

Final Report 2017-2018 - Spring Creek Middle School

This Final Report is currently pending initial review by a School LAND Trust Administrator. You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$5,001	N/A	\$6,462
Distribution for 2017-2018	\$67,354	N/A	\$66,592
Total Available for Expenditure in 2017-2018	\$72,355	N/A	\$73,054
Salaries and Employee Benefits (100 and 200)	\$20,000	\$19,607	\$15,336
Employee Benefits (200)	\$0	\$0	\$4,266
Professional and Technical Services (300)	\$7,678	\$7,435	\$5,815
Repairs and Maintenance (400)	\$2,000	\$360	\$360
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$2,177	\$3,752	\$3,752
General Supplies (610)	\$0	\$0	\$2,356
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$2,000	\$1,796	\$1,795
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$35,000	\$33,333	\$33,330
Software (670)	\$3,500	\$5,314	\$5,315
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$72,355	\$71,597	\$72,325
Remaining Funds (Carry-Over to 2018-2019)	\$0	N/A	\$729

Goal #1 Goal

Use SAGE Math, Language Arts, and Science assessments to improve the gap between the state and school in percent proficient above the 2015-2016 levels by the end of 2018. The 2015-2016 SAGE proficiency levels for the school were Language Arts 65% proficient, Math 61% proficient, and Science 68% proficient. The gap between the 2015-2016 SAGE proficiency scores for the school and state were Language Arts 21%, Math 15%, and Science 19%.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The SAGE Language Arts, Math and Science Assessments.

Please show the before and after measurements and how academic performance was improved.

The SAGE proficiency scores for 2015-2016 were for Language Arts the state had 43% proficient. Spring Creek had 21% proficient. This gap improved to 26% with the Sage 2016-2017 scores. The state proficiency scores were 43% compared to 69% proficient for Spring Creek. With math the gap between the 2015-2016 and 2016-2017 scores grew from 15% to 24%. In 2016-2017 the state had 47% proficient and Spring Creek had 71% proficient. This positive trend continued with Science where the gap increased from 15% to 23% from 2015-2016 to 2016-2017 SAGE scores. In 2016-2017 the state had 48% proficient and Spring Creek had 71% proficient.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Salaries and Benefits (\$20,000) will be paid to collaborative teams importing the PLC process with reading, writing, thinking, problem solving, and speaking. The teams will identify the essential learning standards, write common formative assessments, write rubrics and improve feedback and grading procedures. Each of the staff members are paid a \$500 stipend to complete this work. Monies will also be used to pay six teachers to teach our Lunch-Time Learning students who are struggling with math or Language Arts.

The \$7,178 in the Professional and Technical Services will be used to send five teachers to the PLC Institute in Salt Lake City. It is \$689 per teacher. Monies will be spent to send three staff members to a standards-based grading inservice. The price is \$669 per person. The rest of the funds, \$1,726 will be spent to pay for the cost of enhancing technology and teaching skills from within our school and district.

Repairs and Maintenance, \$1,000 will be used to repair the necessary projectors, electronic devices, calculators, and printers.

Travel, \$2,177 is allocated and will be spent to pay the cost of sending the staff members to the PLC Institute and the Standards-Based Grading inservices.

Library Books, \$2,000 is spent to improve and enhance our reading books in our media center. To help students learn to read with purpose and to think, it is important that we have a top-flight media center. The funds will be spent to buy additional books.

Continue with Real Time Intervention and Remediation during Power-Up, which is a 36-minute period held Monday-Thursday. Students will catch-up on missing assignments and receive interventions designed to help students reach proficiency. We will use common formative assessments developed by our Curriculum Teams to measure the proficiency of our students. These assessments will be used to provide real time intervention, remediation, and enrichment activities for students. Students who need additional academic time will attend intervention in math, Language Arts, or science. Students who do not need intervention will attend daily enrichment courses organized around the Utah Core. Students who have chronic academic struggles will attend both academic and attribute building classes in areas of need. Every two weeks, we will hold a Catch-Up activity where students who are proficient attend an enrichment activity. Students who need additional intervention time will receive it from their teachers. The Student Intervention Committee will meet regularly and place students in necessary school-wide interventions. This committee uses the school Pyramid of Interventions to place students in the necessary interventions. Continue to integrate the use of technology into the curriculum to prepare students to be successful with the SAGE assessments and additional learning. Have teachers meet three times a month in Collaborative Teams and have them function as professional learning community while incorporates response to intervention. Our leadership group meets monthly to give direction to the learning and professional development of the school. Continue to learn about how to be better teachers using research based-strategies with Tier I instruction. Keep the school focused on the learning of each child and grade with accuracy and report learning with confidence.

Please explain how the action plan was implemented to reach this goal.

The plan paid \$19,607 in Salary and Benefits for Real Time intervention to teachers to help with struggling math, Language Arts, Science, and social studies teachers. The included 19 teachers paid \$500 each to work in the summer as collaborative teams to identify the essential curriculum, write common formative assessments, pacing guides, and to identify best practices. Our nine curriculum team leaders were paid \$450 each for directing the work of Tier II and Tier III interventions. We also paid staff members to run our Lunch Time Learning academic intervention. We spent \$3345 for five staff members to attend Professional Learning Communities conference at \$669 each. We spent \$175 to pay for an ASCD conference to learn more about RTI. This was for one staff member. We spent \$508.50 for a standards-based learning conference with Tom Shimmer for one person. We spent \$180 for conference registration for one to a reading conference, and \$150 for a staff in-service from Ted Erekson on how to deliver effective instruction.

We spent \$759 for the PLC Summit conference for one person. We also spent \$3752 on teacher travel to get the staff members to Salt Lake City for the PLC conference and to go to Toronto and Phoenix for the standards-based grading conference and the PLC Summit. This included \$2992 for hotel rooms, parking and expenses at these conferences.

In General Supplies we spent \$1112.36. This includes \$225.15 to provide an audio system for a teacher who teaches science and needs to project more volume to be effective. We also spent \$70 dollars to provide for the installation of the sound system. We spent \$345.69 for instruction and product for a staff inservice on how to increase student learning. We spent \$345 to purchase materials from Thermo Fisher for our science classes (8th grade). We also spent \$172 for science materials from Thermo Fisher for a 7th grade science teacher. We spent \$32.52 on supplies for school intervention materials. We bought 35 Grading From the Inside Out books by Tom Schimmer to help staff understand standards-based grading for \$1154.14. We spent \$89.79 getting 5 copies of Mike Schmokers book Focus.

We spent \$1732 on materials and books for our Media Center These included titles that would help further the reading levels and interests of our students.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Monies will be used to pay salaries and benefits to teachers for Tier II math, Language Arts, and science interventions, curriculum development and school-wide professional development with accuracy and confidence in grading.	\$20,000	\$19,607	The plan paid \$19,607 in Salary and Benefits for Real Time intervention to teachers to help with struggling math, Language Arts, Science, and social studies teachers. The included 19 teachers paid \$500 each to work in the summer as collaborative teams to identify the essential curriculum, write common formative assessments, pacing guides, and to identify best practices. Our nine curriculum team leaders were paid \$450 each for directing the work of Tier II and Tier III interventions. We also paid staff members to run our Lunch Time Learning academic intervention. These interventions cost \$6657.
Professional and Technical Services (300)	Monies will be used to pay for professional development that will enhance the teaching skills of our staff for admissions for staff development.	\$7,178	\$7,435	We spent 3345 for five staff members to attend Professional Learning Communities conference at 669 each. We spent 175 to pay for an ASCD conference to learn more about RTI. This was for one staff member. We spent 508.50 for a standards based learning conference with Tom Shimmer for one person. We spent 180 for conference registration for one to a reading conference, and 150 for a staff inservice from Ted Erekson on how to deliver effective instruction. We spent 759 for the PLC Summit conference for one person. We spent 207.20 for headphones for staff inservice. We spent 59 on ASCD membership to help with research based best practices. We spent 1,145 for Grading From the Inside Out books for staff learning. We bought five copies of Mike Schmokers books, Focus for 89. We spent 846 on sound enhancement for staff development and academic teaching . We bout a learning focus inservice book for 30.
Repairs and Maintenance (400)	Monies will be used to repair existing technology as needed and to provide bulbs for classroom projectors.	\$1,000	\$0	We did not use this category on goal one.
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Monies will be used for travel to and from professional development opportunities.	\$2,177	\$3,752	We also spent \$3752 on teacher travel to get the staff members to Salt Lake City for the PLC conference and to go to Toronto and Phoenix for the standards-based grading conference and the PLC Summit. This included \$2992 for hotel rooms, parking and expenses at these conferences. We paid \$759 for hotels for the PLC Summit conference.
Library Books (644)	Monies will be used to purchase age appropriate reading materials.	\$2,000	\$1,796	We spent \$1732 on materials and books for our Media Center These included titles that would help further the reading levels and interests of our students.
	Total:	\$32,355	\$32,590	

Goal #2 Goal

Improve staff and student access to technology and increase technology proficiency school-wide in necessary 21st Century skills by the May of 2018.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The goal will be measured by the roll kept at each technology inservice. Also, we monitor the additional technology acquired and how it is used to improve student and staff learning.

Please show the before and after measurements and how academic performance was improved.

We purchased 76 new Chromebooks for student learning. Our academic areas have access to Chromebooks in each classroom. We also held five technology inservices covering PowerSchool, Google products, and Canvass. We continue to provide internet safety through NetSmart and our staff.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Hold regular and necessary technology inservices designed to help teachers raise the learning levels of their students. Following the recommendations of the school Technology Committee, and after having input from each Collaborative Teacher Team, obtain additional technology that staff will use to help improve student learning. Provide needed additional support and materials (research-based) to help implement new technology.

Please explain how the action plan was implemented to reach this goal.

We purchased 67 Chromebooks to help enhance student learning through technology. We purchased 20 projectors for academic teachers rooms. We bought two Chrome boxes to replace two of those in our writing lab. We also bought the software for these. We purchased 10 iPads at \$199 each. We purchased four teacher computer work station computers and the software for them. We had solid state drives installed in 34 teacher computers to prolong their life. We purchased EduTyping program software for our keyboarding classes. We bought 1 document camera for a math teacher. We held five technology inservices covering PowerSchool, our own data program for common formative assessment data, Google products, and Canvass.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Professional and Technical Services (300)	Monies will be used to pay for professional development necessary to help reach this goal.	\$500	\$0	We did not spend money in this category.
Repairs and Maintenance (400)	Monies will be used to pay for repairs on technology and to buy necessary items to keep technology functioning at a high level. Monies will be used to repair existing technology as needed and to provide bulbs for classroom projectors.	\$1,000	\$360	We spent \$360 to have a sound system moved from one classroom to another for a science teacher.
Technology Related Hardware/Software (< \$5,000 per item) (650)	Monies will be used to purchase technology for students and to support teachers, including new computers, Chromebooks, iPads, projectors, document cameras, televisions, computer furniture, teaching stations sound systems and technology control devices.	\$35,000	\$33,333	We purchased one document camera for a math teacher and one for a Language Arts teacher for \$439 each and a total of \$878. We purchased 67 Chromebooks to enhance learning for our students for \$12,931. We purchased 20 classroom projectors for \$10141. We purchased four teacher work station computers at \$816 each for a total of \$3264. We purchased ten iPads for \$2489. We installed one sound system in an academic classroom for \$1258.98. We had 34 solid state drive installed in our teacher work station to prolong the life of each computer for \$2368.
Software (670)	Monies will purchase software for new computers, Chromebooks, and iPads and to buy software to support academic learning goals.	\$3,500	\$5,314	We bought the software for 67 Chromebooks for \$1876. We also purchased GoGuardian a monitoring software for each of the 67 Chrombooks for \$1675. We purchased Microsoft software for each of the four teacher work station computers we purchased for \$400. We purchased 140 typing software licenses to teach our student the correct way to type in all academic classes for \$1213.65.
	Total:	\$40,000	\$39,007	

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Monies would go to further enhance Tier II learning for our students and for additional Chromebooks for student use.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We provided additional Tier II interventions in math, Language Arts, and science.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.

- School assembly
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School assembly
- School website

Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

State Representative:

Dist. 5 Webb, R. Curt

State School Board:

Terryl Warner

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-17**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	2	2017-04-10
7	0	1	2017-04-10

Plan Amendments

Approved Amendment #1

Submitted By:

Blake Pickett

Submit Date:

2017-11-01

Admin Reviewer:

Karen Rupp

Admin Review Date:

2017-11-24

District Reviewer:

Ann Hunt

District Approval Date:

2018-02-13

Board Approval Date:

2017-10-26

Number Approved:

7

Number Not Approved:

0

Absent:

1

Vote Date:

2017-10-09

Explanation for Amendment:

Created budget category General Supplies and moved \$2,000 dollars from Audiovisual and moved \$2,000 from Audiovisual into the Software category. Audiovisual is now unfunded. We needed more monies in Software and General Supplies.

Final Explanation for Amendment:

We spent 207.20 for headphones for academic classes. We bought an ASCD membership for academic research for \$99. We bought a sound system for academic class for 295.15. We spent 345.6 to Thermo Fischer for 8th grade science materials. We spent 172.8 to Thermo Fisher for 7th grade science materials. We spent 89.79 on three copies of Raising the Rigor by Eileen Depkce. We purchased 1154.17 dollars of Grading From the Inside Out books by Tom Schimmer for staff learning on standards based grading. We spent 32.52 on an RTI in Action book by Mike Mattoss and Austin Buffam.

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2017-04-19	Paula Plant	Each expenditure in Goal #1 must be included in the Action Plan narrative. You could do this by copy/pasting the Expenditure Description into the Action Plan in the appropriate place. This is required for auditing purposes.
2017-05-19	Ann Hunt	address State's comments
2017-06-19	Ann Hunt	addressed States comments

[BACK](#)

Spring Creek Middle School Community Council 2018-2018

Chair –Annie Miller	<u>anniemiller04@gmail.com</u>	435994-1570
Vice Chair -McKenzie Larson	<u>Kenz1019@gmail.com</u>	435-881-2541
Parent – Ali Rippstein	<u>ali_ripp@comcast.net</u>	
Parent - Kristen Baer	<u>kbaer76@gmail.com</u>	
Parent -Val Dumuni	<u>vwdauni@hotmail.com</u>	
Parent – Kim Barker	<u>kibarker@comcast.net</u>	
Principal- Blake Pickett	<u>blake.pickett@ccsdut.org</u>	435-753-6200
School –Thayne Weston	<u>thayne.weston@ccsdut.org</u>	
School -Amanie Crosbie	<u>Amanie.crosbie@ccsdut.org</u>	
School – John Sanchez	<u>john.sanchez@ccsdut.org</u>	
Secretary – Whitney Baird	<u>whitney.baird@ccsdut.org</u>	