

Final Report 2016-2017 - Spring Creek Middle School

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

| Description | Planned Expenditures (entered by the school) | Actual Expenditures (entered by the school) | Actual Expenditures (entered by the District Business Administrator) |
|---|---|--|--|
| Carry-Over from 2015-2016 | \$5,993 | N/A | \$610 |
| Distribution for 2016-2017 | \$46,679 | N/A | \$50,782 |
| Total Available for Expenditure in 2016-2017 | \$52,672 | N/A | \$51,392 |
| Salaries and Employee Benefits (100 and 200) | \$16,001 | \$11,889 | \$9,180 |
| Employee Benefits (200) | \$0 | \$0 | \$2,709 |
| Professional and Technical Services (300) | \$2,500 | \$0 | \$208 |
| Repairs and Maintenance (400) | \$1,850 | \$870 | \$0 |
| Other Purchased Services (Admission and Printing) (500) | \$0 | \$0 | \$0 |
| Travel (580) | \$1,500 | \$0 | \$0 |
| General Supplies (610) | \$0 | \$0 | \$1,786 |
| Textbooks (641) | \$1,000 | \$2,062 | \$2,061 |
| Library Books (644) | \$2,500 | \$1,991 | \$1,991 |
| Periodicals, AV Materials (650-660) | \$0 | \$0 | \$22,668 |
| Software (670) | \$4,000 | \$4,430 | \$4,327 |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | \$20,121 | \$23,720 | \$0 |
| Total Expenditures | \$49,472 | \$44,962 | \$44,930 |
| Remaining Funds (Carry-Over to 2017-2018) | \$3,200 | N/A | \$6,462 |

Goal #1 Goal

Our goal is to have 55% of our students Proficient on the SAGE math, Language Arts, and science assessments as measured by the 2016-2017 SAGE assessments.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The SAGE 2016-2017 assessment data will be used to measure goal 1.

Please show the before and after measurements and how academic performance was improved.

We used SAGE to measure this goal. This is the first year of our new configuration going from a school with grades 6 and 7 to a school with grades 7 and 8th. We also changed the boundaries of our school taking in 1/2 of our student body that was new to our school and area. We only have 2016-2017

SAGE that applies to this goal. Our proficiency scores were: Language arts 68.5% proficient, Math 70.9% proficient, and Science 71.3% proficient reaching this goal.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Continue with real time intervention and remediation during Power-Up, which is a 36 minute period held Monday-Thursday where students catch-up on missing assignments and receive interventions designed to help students reach proficiency and make good academic progress. Students who need additional academic time attend intervention in math, Language Arts, or science. Students who do not need additional intervention and who have all of their assignments turned in attend daily enrichment classes organized around the Utah Core Curriculum. Every two weeks, we hold a Catch-up activity where students who are proficient and have all their assignments turned in attend an enrichment activity. Students who need additional intervention time receive it from their teachers. The Student Intervention Committee meets regularly and assigns students to the necessary school-wide interventions from the Pyramid of Interventions. Continue to integrate the use of technology into instructional materials to assist teachers. Support Tier II math, Language Arts, and science interventions. Have teachers meet in Thursday Collaboration groups and have them function as a professional learning community that incorporates response to intervention. Teachers write pacing guides and formative assessments to be used through the year. Use the concepts taught in Visible Teaching for Teachers by John Hattie to help improve student learning.

Please explain how the action plan was implemented to reach this goal.

We held an intervention and remediation period each Monday-Thursday for 36 minutes. During this time students who needed more time received additional instruction and those students who were proficient on our common formative assessments were provided more rigor. We held regular Catch-Up activities (every 6 week) where students who need intervention were provided it. The re-teaching was done by our staff who are very good teachers. The Student Intervention Committee met three out of four Fridays to monitor and assign students to school-wide interventions placing students according to our pyramid of interventions. Our teachers met three out of four Thursdays to held collaboration designed to be focused on evidence of student learning and best teaching strategies. As a group of teachers, we met monthly and used concepts from the Hattie book to help improve Tier 1 instruction.

Expenditures

| Category | Description | Estimated Cost | Actual Cost | Actual Use |
|--|---|----------------|-------------|--|
| Salaries and Employee Benefits (100 and 200) | Monies will be used to pay salaries and benefits to teachers for Tier II math, Language Arts, and science interventions and for curriculum development and writing common formative assessments. | \$16,001 | \$11,889 | As Described |
| Professional and Technical Services (300) | Monies will be used to pay for professional development that will enhance the teaching levels of our staff and for admission for staff development. | \$2,000 | \$0 | We conducted in-house, internet-based, and reading materials for professional development this year. No monies were used. |
| Repairs and Maintenance (400) | Monies will be used to repair existing technology as needed and to purchase bulbs for classroom projectors. | \$850 | \$630 | Monies were used to replace projector bulbs and to replace classroom whiteboards. |
| Travel (580) | Monies will be used for travel to and from professional development opportunities used to enhance the skills of our staff resulting in higher levels of student learning. | \$1,500 | \$0 | Monies were used to supplement Goal 2 with technology needs in core classrooms. |
| Textbooks (641) | Monies will be used to support critical academic needs in math, Language Arts, and science. We are moving from a school with grades 6 and 7 in it to a school with grades 7 and 8. The need is to upgrade necessary textbooks | \$1,000 | \$2,062 | Monies were used to purchase 20 copies of Leading with Focus by Mike Schmoker. Monies were used to purchase 40 copies of Grading From the Inside Out by Tom Schimmer. Monies were also used to purchase titles for Language Arts Battle of the Books reading competition (Boys who Challenged Hitler, Night Divided, Sajkmurai Rasing, Chernobyl, The Secret Garden, The Six, The Fixer, Rebel Mechanics, and Dragon vs. Drones. |
| Library Books (644) | Monies will be used to purchase age appropriate reading materials. | \$2,500 | \$1,991 | As Described |
| | Total: | \$23,851 | \$16,572 | |

Goal #2 Goal

Improve staff and student access to technology and increase technology proficiency school-wide in necessary 21st Century Skills. This will be measured by having 90% of the staff attend school-wide technology training, and by getting to the point where we have one device (computer,

iPAD, Chromebook) for every two students in our school. This will be measured in May of 2017.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

This goal will be measured by the roll kept at each technology inservice. Also, we will monitor the additional technology acquired and use it to improve student learning. This will be accomplished throughout the year and completed by the end of May 2017.

Please show the before and after measurements and how academic performance was improved.

Technology inservice was a part of our monthly teacher meeting. We held 10 such meetings where over 90% of the staff were present. We were also able to purchase 88 Chromebooks with the necessary software. The vast majority of our students use Chromebooks to learn on a daily basis.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Hold regular and necessary technology in-services designed to help teachers raise the learning levels of their students. Obtain recommendations from the school Technology Committee, and input from each Collaborative Teacher Team, then the Community Council will determine, approve and monitor additional technology that staff will use to help improve student learning. Provide needed additional technology that staff will use to help improve student learning. Provide needed additional support and materials (research-based) to help implement new technology. To purchase necessary Chromebooks, iPads and computers to keep our school competitive in the 21st Century. It is important that the learning by the students is aided by technology.

Please explain how the action plan was implemented to reach this goal.

Monthly, a staff member held technology usage inservices as a part of our regular, monthly staff meeting. We discussed PowerSchool and the teachers grade books and grading. We have a school-wide data tracking spreadsheet, Chromebook care, Internet Safety, and using technology to further student learning were the topics covered. We were able to purchase 88 additional Chromebooks to help aide student learning and three classroom projectors. Students are able to use technology to further 21st century learning.

Expenditures

| Category | Description | Estimated Cost | Actual Cost | Actual Use |
|---|--|----------------|-------------|--|
| Professional and Technical Services (300) | Monies will be used to pay for professional development necessary to help reach this goal. | \$500 | \$0 | We had an in house staff member who conducted the technology professional development so there was no cost associated with it. He inserviced on PowerSchool, Google, and our data spreadsheet used to track student learning. Also, our district brought in UEN classes to help staff members with Canvas. |
| Repairs and Maintenance (400) | Monies will be used to pay for repairs on technology and to buy necessary items to keep technology functioning at a high level including providing bulbs for classroom projectors. | \$1,000 | \$240 | Monies were used to repair and purchase technology. The monies used for technology was moved out of this category and into the appropriate one. There were also projector bulbs replaced (3). |
| Software (670) | Monies will purchase software for new computers and Chromebooks and to buy software to support academic learning goals including Gizmo for science. Also monies will be used to purchase software to help ensure computers and chromebook users are on task. | \$4,000 | \$4,430 | Monies were used to purchase Encore Data software for our math department helping them write better assessments (\$103.60). We spent \$4,326.78 on the necessary software and Go Guardian for the 88 Chromebook that we purchased. We actually spent just over this amount. |

| Category | Description | Estimated Cost | Actual Cost | Actual Use |
|---|---|----------------|-------------|---|
| Equipment (Computer Hardware, Instruments, Furniture) (730) | Monies will be used to purchase technology for students and teachers to support higher learning levels of students critical academic skills. This will include new computers, chromebooks, iPads, projectors, document cameras, and technology control devices. | \$20,121 | \$23,720 | Monies were spent buying 88 Chromebooks, three classroom projectors, one computer monitor for a Language Arts teacher, and 40 Casio Fx-55 plus calculators. Each Chromebook complete with all the software is \$300. The Chromebook are \$249 each and the projectors are \$523 each. The monitor was \$179 and the Calculators \$458.20. |
| | Total: | \$25,621 | \$28,390 | |

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$6,462 to the 2017-2018 school year. This is 13% of the distribution received in 2016-2017 of \$50,782. Please describe the reason for a carry-over of more than 10% of the distribution.

Monies that were going to go to technology to purchase additional technology and to fund technology inservices were not needed. Our district has a middle school technology grant that we are part of and this helped with buying Chromebooks. We did not have to pay to have someone conduct technology inservices.

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Additional funds would be used to support the Tier II interventions for students who need help making appropriate progress and proficiency and to provide professional development to teachers to help them increase their teaching skills.

Description of how any additional funds exceeding the estimated distribution were actually spent.

To purchase Chromebooks to assist in student learning.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School assembly
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School assembly
- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-18**

Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date |
|-----------------|---------------------|---------------|------------|
| 7 | 0 | 1 | 2016-04-06 |
| 7 | 0 | 1 | 2016-04-06 |

Please Note

Comments will only be visible for users that have logged in.

Comments

| Date | Name | Comment |
|------------|----------------|---|
| 2016-06-06 | Natalie Gordon | Goal 1: Establishing a baseline is not academic improvement. Please provide a measurable improvement goal. Goal 2: all technology purchases should be approved in advance by the SCC and school board in accordance with the School Improvement Plan. More information is needed on these purchases - it is not allowable to delegate approval authority to the technology committee. |
| 2016-06-07 | Ann Hunt | Address concerns from State Office |

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