

School Plan 2017-2018 - Spring Creek Middle School

School Plan Approved

School Plan Approval Details

Submitted By:

Blake Pickett

Submit Date:

2017-06-02

Admin Reviewer:

Paula Plant

Admin Review Date:

2017-04-19

District Reviewer:

Ann Hunt

District Approval Date:

2017-06-19

Board Approval Date:

2017-05-18

Goal #1 Goal

Use SAGE Math, Language Arts, and Science assessments to improve the gap between the state and school in percent proficient above the 2015-2016 levels by the end of 2018. The 2015-2016 SAGE proficiency levels for the school were Language Arts 65% proficient, Math 61% proficient, and Science 68% proficient. The gap between the 2015-2016 SAGE proficiency scores for the school and state were Language Arts 21%, Math 15%, and Science 19%.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science

Measurements

The SAGE Language Arts, Math and Science Assessments.

Action Plan Steps

Salaries and Benefits (\$20,000) will be paid to collaborative teams importing the PLC process with reading, wiring, thinking, problem solving, and speaking. The teams will identify the essential learning standards, write common formative assessments, write rubrics and improve feedback and grading procedures. Each of the staff members are paid a \$500 stipend to complete this work. Monies will also be used to pay six teachers to teach our Lunch-Time Learning students who are struggling with math or Language Arts.

The \$7,178 in the Professional and Technical Services will be used to send five teachers to the PLC Institute in Salt Lake City. It is \$689 per teacher.

Monies will be spent to send three staff members to a standards-based grading inservice. The price is \$669 per person. The rest of the funds, \$1,726 will be spent to pay for the cost of enhancing technology and teaching skills from within our school and district.

Repairs and Maintenance, \$1,000 will be used to repair the necessary projectors, electronic devices, calculators, and printers.

Travel, \$2,177 is allocated and will be spent to pay the cost of sending the staff members to the PLC Institute and the Standards-Based Grading inservices.

Library Books, \$2,000 is spent to improve and enhance our reading books in our media center. To help students learn to read with purpose and to think, it is important that we have a top-flight media center. The funds will be spent to buy additional books.

Continue with Real Time Intervention and Remediation during Power-Up, which is a 36-minute period held Monday-Thursday. Students will catch-up on missing assignments and receive interventions designed to help students reach proficiency. We will use common formative assessments developed by our Curriculum Teams to measure the proficiency of our students. These assessments will be used to provide real time intervention, remediation, and enrichment activities for students. Students who need additional academic time will attend intervention in math, Language Arts, or science. Students who do not need intervention will attend daily enrichment courses organized around the Utah Core. Students who have chronic academic struggles will attend both academic and attribute building classes in areas of need. Every two weeks, we will hold a Catch-Up activity where students who are proficient attend an enrichment activity. Students who need additional intervention time will receive it from their teachers. The Student Intervention Committee will meet regularly and place students in necessary school-wide interventions. This committee uses the school Pyramid of Interventions to place students in the necessary interventions. Continue to integrate the use of technology into the curriculum to prepare students to be successful with the SAGE assessments and additional learning. Have teachers meet three times a month in Collaborative Teams and have them function as professional learning community while incorporates response to intervention. Our leadership group meets monthly to give direction to the learning and professional development of the school. Continue to learn about how to be better teachers using research based-strategies with Tier I instruction. Keep the school focused on the learning of each child and grade with accuracy and report learning with confidence.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Monies will be used to pay salaries and benefits to teachers for Tier II math, Language Arts, and science interventions, curriculum development and school-wide professional development with accuracy and confidence in grading.	\$20,000
Professional and Technical Services (300)	Monies will be used to pay for professional development that will enhance the teaching skills of our staff for admissions for staff development.	\$7,178
Repairs and Maintenance (400)	Monies will be used to repair existing technology as needed and to provide bulbs for classroom projectors.	\$1,000
Travel (580)	Monies will be used for travel to and from professional development opportunities.	\$2,177
Library Books (644)	Monies will be used to purchase age appropriate reading materials.	\$2,000
	Total:	\$32,355

Goal #2 Goal

Improve staff and student access to technology and increase technology proficiency school-wide in necessary 21st Century skills by the May of 2018.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science

Measurements

The goal will be measured by the roll kept at each technology inservice. Also, we monitor the additional technology acquired and how it is used to improve student and staff learning.

Action Plan Steps

Hold regular and necessary technology inservices designed to help teachers raise the learning levels of their students. Following the recommendations of the school Technology Committee, and after having input from each Collaborative Teacher Team, obtain additional technology that staff will use to help improve student learning. Provide needed additional support and materials (research-based) to help implement new technology.

Expenditures

Category	Description	Estimated Cost
Professional and Technical Services (300)	Monies will be used to pay for professional development necessary to help reach this goal.	\$500
Repairs and Maintenance (400)	Monies will be used to pay for repairs on technology and to buy necessary items to keep technology functioning at a high level. Monies will be used to repair existing technology as needed and to provide bulbs for classroom projectors.	\$1,000
Periodicals, AV Materials (650-660)	Monies will be used to purchase technology for students and to support teachers, including new computers, Chromebooks, iPads, projectors, document cameras, televisions, computer furniture, teaching stations sound systems and technology control devices.	\$35,000
Software (670)	Monies will purchase software for new computers, Chromebooks, and iPads and to buy software to support academic learning goals.	\$3,500
	Total:	\$40,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$20,000
Professional and Technical Services (300)	\$7,678
Repairs and Maintenance (400)	\$2,000
Travel (580)	\$2,177
Library Books (644)	\$2,000
Periodicals, AV Materials (650-660)	\$35,000
Software (670)	\$3,500
Total:	\$72,355

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2016-2017 Progress Report	\$5,001
Estimated Distribution in 2017-2018	\$67,354
Total ESTIMATED Available Funds for 2017-2018	\$72,355
Summary of Estimated Expenditures For 2017-2018	\$72,355
This number may not be a negative number Total ESTIMATED Carry Over to 2018-2019	\$0

Increased Distribution

The 2017-2018 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Monies would go to further enhance Tier II learning for our students and for additional Chromebooks for student use.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School assembly
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	2	2017-04-10
7	0	1	2017-04-10

Amendment

Need to amend this school plan?

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2017-04-19	Paula Plant	Each expenditure in Goal #1 must be included in the Action Plan narrative. You could do this by copy/pasting the Expenditure Description into the Action Plan in the appropriate place. This is required for auditing purposes.
2017-05-19	Ann Hunt	address State's comments
2017-06-19	Ann Hunt	addressed States comments

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