

# Summit School LAND Trust Program Funding

## School Plan 2013 - 2014

### Goal #1

#### State the SPECIFIC goal

We have adopted a goal that 83% of our students will reach the reading proficient Benchmark level for the 2013-14 school year as determined by the composite scores obtained from DIBELS NEXT test given in May 2014

#### Choose the academic area for this goal from the list. You may select more than one area.

Reading

#### Identify the measurement(s) you will use to determine if you are making progress towards the goal

The DIBELS NEXT Assessment will be administered to students 3 times during the course of the year to determine level of progress. Students not making adequate progress will receive more frequent progress monitoring using the same DIBELS NEXT Program. Students not making adequate progress will be offered the Read Naturally Program. It will give students daily feedback on fluency progress.

#### Outline the steps of the action plan to reach this goal.

We will reach the goal by using the testing data (composite score) provided through the adopted DIBELS NEXT Testing Program that is administered 3 times a year. Students identified as not making adequate progress toward the goal will receive additional Tier 2 and 3 reading services of an additional 30 minutes of explicit and systematic instruction on deficiencies. The Read Naturally Program which focuses on reading fluency will be made available to students. Class size will be reduced in a large first grade class by combining allotted district funds with Trust land Funds to make for one full time equivalent teacher (FTE) in the first grade.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200)

\$12500

3 aide positions @2500.00-----7500.00

1 supplement to a teacher FTE----5000.00

### Goal #2

#### State the SPECIFIC goal

83% of our students will reach benchmark level status in math fluency as determined by assessments that are embedded in the district adopted Otter Creek Math program by May 16, 2014

#### Choose the academic area for this goal from the list. You may select more than one area.

Mathematics

#### Identify the measurement(s) you will use to determine if you are making progress towards the goal

The math assessments embedded in the district adopted Otter Creek Math Fluency Program will be used by teachers to determine individual student progress toward goal attainment. Each month school wide accounting of goal competition will be made and records kept.

#### Outline the steps of the action plan to reach this goal.

The math assessments embedded in the Otter Creek Math Fluency Program will be used by teachers to determine individual student progress toward goal attainment. Accurate records will be maintained by teachers to determine when the goal has been met. Students not making progress will receive additional Tier 2 and Tier 3 services of an additional minimum 30 minutes of explicit and systematic instruction on deficiencies using approved programs and par professional help to re teach math skills. Pre teach instruction will be offered daily to students. Class size will be reduced in a large first grade class by combining allotted district funds with Trust land Funds to make for one FTE in the first grade.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200)	\$12500
3 positions to teach/re teach math skills@ 2500.00----7500.00	
1 supplement to a teacher FTE of 5000.00-----5000.00	

**2. Financial Proposal** (This chart is automatically calculated from entries made in each goal.)

Estimated Carry-over from 2012-2013 \$ 0

Estimated Distribution in 2013-2014 \$ 32,332

Total ESTIMATED Available Funds for 2013-2014 \$ 32,332

**Goal #1**

Salaries and Employee Benefits (100 and 200)	\$12,500
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**Goal #2**

Salaries and Employee Benefits (100 and 200)	\$12,500
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**Totals**

\$25,000

ESTIMATED Total Spent 2013 - 2014 \$ 25000

ESTIMATED Carry Over 2014 - 2015 \$ 7,332

**3. For plans that will carry-over more than 10% of the school's 2013 - 2014 distribution, please explain below.**

Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

**4. Plans for expenditures of an increased distribution:**

The 2013-2014 distribution in this plan is an estimate. If the actual July distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

Additional funds will be expended to achieve goal one and two. Funds will be used to fund an additional FTE teacher on the first grade level. The money will be expended in the employee compensation category.

**5. How will the plan and results be publicized to your community?** (Please check all that apply.) If you would like free stickers and/or a stamp or identify School LAND Trust purchases such as books or computers, click here to request them.

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

**6. The vote of the council/committee to approve the 2013 - 2014 School LAND Trust Plan was recorded in the minutes and took place on:**

03/21/2012 13 Approved, 0 Not Approved, 1 Absent