

School Plan 2020-2021 - River Heights Elementary

Goal #1

Goal

We will increase the total percentage of students with proficient composite scores on their start of year Acadience reading assessment by 3% from the fall to the end of year assessment.

Academic Areas

- Reading

Measurements

We will participate in the fall (baseline), winter, and spring (final) Acadience reading assessments.

Action Plan Steps

1. All students in kindergarten and 1st grade will receive small group direct reading instruction taught by classroom teachers and paraprofessionals. Students in grades 2-4 who have been identified as 'at-risk' will also receive small group direct reading instruction. The expected expense for the paraprofessional salary and benefits will be \$40,000.
2. Research based programs targeting reading improvement will be used to deliver direct instruction. Some of the research-based programs that will be utilized include, but are not limited to: Into Reading, Saxon Phonics, Reading Mastery, Corrective Reading, Readers for All Learners and the Early Reading Inventory program. The expenditure expected to replace components in these programs and purchase additional kits will be \$8,000 from our textbook allocation.
3. Students will take the Acadience Reading Assessment and the Scholastic Reading Inventory Lexile Assessment in the fall, winter and spring. Along with the Scholastic Reading Inventory students will have access to the Reading Counts incentive reading program. The cost of the Scholastic Reading Inventory and Reading Counts together is expected to be \$2,000 that will come from our Software allocation.
4. Teachers will meet, at minimum, after each fall, winter, and spring assessments, with the school literacy facilitator and principal to discuss student progress, needs, and adjustments to be made to their programs to improve their learning outcomes.
5. Teachers will utilize document cameras, short-throw projectors, teacher computers and Chromebooks to give students access to computer based support programs to practice and support reading achievement, as well as to give a visual representation of concepts being taught by teachers and paraprofessionals. The expenditure for technology supply will be \$5008. The expenditure for software will be \$1240.

Expenditures

Category	Description	Estimated Cost
		Total: \$56,248
Salaries and Employee Benefits (100 and 200)	Paraprofessional salary and benefits for small reading groups.	\$40,000
Textbooks (641)	Purchases for replacement kits as well as replacement kit components and components to the new Tier I reading program.	\$8,000
Technology Related Hardware/Software (< \$5,000 per item) (650)	Purchase of teacher computers, monitors, doc cams and Chromebooks to support reading program components.	\$5,008
Software (670)	Purchase of the Scholastic Reading Inventory, Reading Counts licenses, desktop and Chromebook monitoring software.	\$3,240

Goal #2

Goal

The overall percentage of students in grades 3-6 that are proficient on the end of year 2018-2019 RISE math assessment will improve by 3% overall on the 2020-2021 end of year RISE math assessment.

Academic Areas

- Mathematics

Measurements

This goal will be measured by using the state RISE Math assessment results at the end of 2018-2019 and 2020-2021.

Action Plan Steps

1. All teachers will use the Go Math! program for their general mathematics instruction.
2. Teachers will use time in weekly PLC meetings to review student progress on the current unit topic, as well as take time to identify issues that came up in testing for the previous unit, and create an action plan to reteach misunderstood concepts. Teachers will also use the weekly PLC time to identify best teaching practices in the upcoming unit.
3. In larger classrooms, or classrooms that demonstrate a significant need for math support, a paraprofessional will be assigned to give small group remediation and reteaching, as well as general support to the class during math instruction. Paraprofessional allocation will be \$8000.
4. Teachers will access the online component of the Go Math! program to supplement instruction and access digital curriculum. As well as utilize short-throw projectors and document cameras to demonstrate the use of manipulatives and concept modeling. Cost: \$2000 from the technology allocation.
5. Students will use Chromebooks and iPads for math reviews, tools, demonstrations and assessments so that both students and teachers can receive immediate feedback on strengths and weaknesses and plan for extension and reteaching. Cost: \$1,600 from technology for the Chromebooks and iPads, and \$2000 from software for district monitoring software.

Expenditures

Category	Description	Estimated Cost
		Total:
		\$13,600
Salaries and Employee Benefits (100 and 200)	Salary for paraprofessional support reteaching during the daily math hour	\$8,000
Technology Related Hardware/Software (< \$5,000 per item) (650)	Purchase of new or replacement teacher computers, document cameras, and Chromebooks.	\$3,600
Software (670)	School district required monitoring software on Chromebooks, ipads, laptop and desktop computers.	\$2,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	
	\$69,848

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$48,000
Textbooks (641)	\$8,000
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$8,608
Software (670)	\$5,240

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2019-2020 Progress Report	\$1,636
Estimated Distribution in 2020-2021	\$68,212
Total ESTIMATED Available Funds for 2020-2021	\$69,848
Summary of Estimated Expenditures For 2020-2021	\$69,848
This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022	\$0

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funding will be used to purchase supplemental texts in our new 'Into Reading' tier I program in grades 2-6, as well as additional or replacement materials in our K-1 reading and reading intervention programs. Remaining funds will be used to support technology replacement and upgrade needs.