

River Heights Elementary Trustlands Plan

2017-2018

Goal #1

Goal

School Math student proficiency rate will go from 70% to 73% as measured on the SAGE assessment.

Academic Areas

- Mathematics

Measurements

A google drive spreadsheet is available for every class in the school. It is used to gather data for every end of chapter math assessment given throughout the year. It keeps ongoing totals of averages and number of assessments each student was proficient at (85% or greater). It is from this data the achievement of the stated goal will be monitored throughout the year and calculated at the end of the year. We've observed that students who achieve an 85% average on their CCFA assessments are very likely to be proficient on the math SAGE assessment.

Action Plan Steps

1. GoMath (K-6) will be taught with fidelity as we teach the Utah State Core. Computer/Chromebooks to help teach technology component of GoMath, ThinkCentral, and for the students to access math programs Ascend Math and Xtra Math. These funds will help us maintain/replace the proper amount of equipment, including short throw projectors and document cameras, to meet our instructional needs for our population of students.

2. Math aides will work with students who were non-proficient on last year's SAGE assessment and those students that need help understanding Math concepts after they have received Tier I instruction. This will be determined by a student's end of unit Go Math assessments.
3. Tier I Math instruction will be on pace with the district Math pacing guide.
4. Teachers will achieve School SMART goals by working at each stated objective individually and as a team through their PLC discussions.
5. Teachers will re-teach concepts that students do poorly on for their formative Go Math Assessments during the course of the school year.

Expenditures

| Category | Description | Estimated Cost |
|--|---|------------------------|
| | | Total: \$10,300 |
| Salaries and Employee Benefits (100 and 200) | Hire para-pro as a math aide for as to action plan. | \$4,300 |
| Periodicals, AV Materials (650-660) | Computer/Chromebooks to help teach technology component of GoMath, ThinkCentral, and for the students to access math programs Ascend Math and Xtra Math. These funds will help us maintain/replace the proper amount of equipment, including short throw projectors and document cameras, to meet our instructional needs for our population of students. | \$6,000 |

Goal #2

Goal

School Language Arts student proficiency rate will go from 55% to 60% as measured by the SAGE assessment.

Academic Areas

- Reading
- Writing

Measurements

Every class and every student's progress will be measured with our our 3 times a year Dibels testing. Their progress will be charted with charted data from previous years. Progress monitor data will also be charted with this information. After each Dibels testing ILP meetings will be held where the data and progress of students will be reviewed. Saxon assessments will be given as well as Reading Street assessments. This data will be sent to the principal throughout the year through the use of a shared google drive spreadsheet. 3-6 grade students will also be using Utah Compose to develop their writing skills. Students will be come familiar with writing rubrics for each grade level.

Action Plan Steps

1. Tier I instruction in the older grades (Reading Street/Elevate) and in the lower grades (Saxon Phonics & Readers for All Learners) will adhere to district standards. The lower grades to support success of future upper grade objectives. Provide for ongoing costs to add/replace Computers/Chromebooks/Document Cameras/Short Throw Projectors to support Reading Street technology component, Elevate, Utah Compose, Saxon instruction, equipment to provide access for students to participate in Reading Counts and Lexia. Also to support Saxon phonics instruction, and other Reading instructional strategies.
2. Students not Reading at benchmark as measured by Dibels and other Reading assessments will receive Tier II

instruction in a small group with explicit direct instruction program that fits the needs of the students (i.e. My Sidewalks, Reading Mastery, Corrective Reading, etc.). Reading Aides (para-professionals) will be hired and trained to instruct students in these Tier II small groups. These aides will also teach small group writing in kindergarten under direct instruction.

3. Teachers will become proficient with the use of Student Engagement Strategies during their Tier I Reading instruction. Utah Compose will be used in 3-6 grades and 4 Square Writing in grades 1-6, Academic Vocabulary will be implemented in grades K-6. Many students throughout the school will be using the network program Lexia to improve reading skills. Step-Up to Writing will be used as a school as we focus on writing improvement in our students.

4. Reading Counts will be used as a school wide Reading Program to promote outside reading practice. Pay for a portion of the license for this school wide Reading Program called Reading Counts. Also software and management tools for new computer hardware if new hardware needs to be added to support this program.

Expenditures

| Category | Description | Estimated Cost |
|--|---|------------------------|
| | | Total: \$21,200 |
| Salaries and Employee Benefits (100 and 200) | Hire para-professionals for small group direct instruction. | \$12,700 |
| Textbooks (641) | Supplemental materials to support Tier I and Tier instructions (for example but not limited to additional/replacement of Reading Mastery, My Sidewalks programs, and Elevate supplemental materials). | \$500 |

| | | |
|-------------------------------------|--|---------|
| Periodicals, AV Materials (650-660) | Provide for ongoing costs to add/replace Computers/Chromebooks/Document Cameras/Short Throw Projectors to support Reading Street technology component, Elevate, Utah Compose, Saxon instruction, equipment to provide access for students to participate in Reading Counts and Lexia. Also to support Saxon phonics instruction, and other Reading instructional strategies. | \$6,000 |
| Software (670) | Pay for a portion of the license for the school wide Reading Program called Reading Counts. Also software and management tools for new computer hardware. | \$2,000 |

Goal #3

Goal

On our end of topic Go Math formative assessments, 80% of our students will average 85% or higher.

Academic Areas

- Mathematics

Measurements

A google drive spreadsheet is available for every class in the school. It's used to gather data for every Go Math assessment given throughout the year. It keeps ongoing totals of averages and number of assessments each student was proficient at (85% or greater). It is from this data the achievement of the stated goal will be monitored throughout the year and calculated at the end of the year. We've observed that students who achieve an 85% average on their Go Math assessments are very likely to be proficient on the math SAGE assessment.

Action Plan Steps

1. Go Math (K-6) will be taught with fidelity as we teach the Utah State Core. Computer/Chromebooks to help teach technology component of GoMath, ThinkCentral, and for the students to access math programs Ascend Math and Xtra Math. These funds will help us maintain/replace the proper amount of equipment, including short throw projectors and document cameras, to meet our instructional needs for our population of students.
2. Teachers will achieve SLO math goals they have set for themselves.
3. Teachers will re-teach concepts that students do poorly on for their formative Go Math Assessments during the course of the school year. Some students will be using network programs such as Math Space, ThinkCentral, Xtra Math and Prodigy to enhance their learning experience.
4. Math aides will work with students who were non-proficient on last year's SAGE assessment and those students that need help understanding Math concepts after they have received Tier I instruction. This will be determined by a student's end of topic Go Math assessments.

Expenditures

| Category | Description | Estimated Cost |
|--|---|----------------|
| Total: | | \$9,975 |
| Salaries and Employee Benefits (100 and 200) | Hire para-professionals as to action plan. | \$5,000 |
| Periodicals, AV Materials (650-660) | Computer/Chromebooks to help teach technology component of GoMath, ThinkCentral, and for the students to access math programs Ascend Math and Xtra Math. These funds will help us maintain/replace the proper amount of equipment, including short throw projectors and document cameras, to meet our instructional needs for our population of students. | \$4,975 |

Goal #4

Goal

We will go from 86% of students on Dibels Benchmark at the end of last year to 88% of our students on Dibels Benchmark by the end of this year.

Academic Areas

- Reading

Measurements

Each K-5 class and every K-5 student's progress will be measured with our 3 times a year Dibels testing. Sixth Grade will not be involved in this testing do to a district decision. The other students' progress will be charted with charted data from their previous years. Progress monitor data will also be charted with this information. After each Dibels testing ILP meetings will be held where this data and progress of students will be reviewed. Saxon assessments will be given as well as Reading Street assessments. Tier II data from program assessments will be gathered by the Reading facilitator. The principal will also monitor this data and it will be reviewed at ILP meetings held three times a year with individual teachers, Reading facilitator and principal.

Action Plan Steps

1. Students will be assessed three times a year with Dibels assessments. Students performing below benchmarks will be discussed in a Reading committee meeting (principal, teacher, Reading facilitator), and a Individualized Learning Plan will be developed for each student. It will include Tier II small group direct instruction to meet the needs of each student.
2. Teachers will monitor progress of these students by doing Dibel assessment progress monitors as directed by the ILP of each student.

3. Tier I Reading instruction will be on pace with the district pacing guide and be taught effectively.
4. Second through fifth grade students will be given the opportunity to participate in a school wide Reading incentive program called Reading Counts. Pay for portion of school site license for this program called 'Reading Counts'.
5. Tier II instruction will be taught with fidelity. Students needing this help will be appropriately placed.
6. Tier II para-pro Reading instructors will be hired and trained in each program they teach and their effectiveness in instruction will be monitored throughout the year. In the kindergarten classroom they will also do direct instruction in small writing groups.
7. Teachers in K-2 will also help the para-professionals instruct Tier II programs in small groups.
8. Kindergarten students will receive 30 minutes of small group learning with para-professional instruction in the program called 'My Sidewalks' and 25 minutes of small group instruction learning with para-professional instruction in Writing.

Expenditures

| Category | Description | Estimated Cost |
|--|--|------------------------|
| | | Total: \$14,000 |
| Salaries and Employee Benefits (100 and 200) | Hire para professionals to teach small group direct instruction as to our action plan. | \$13,000 |
| Software (670) | Pay for portion of school site license for the program called 'Reading Counts'. | \$1,000 |

Summary of Estimated Expenditures

| Category | Estimated Cost (entered by the school) |
|----------|---|
|----------|---|

| | |
|--|-----------------|
| Total: | \$57,465 |
| Salaries and Employee Benefits (100 and 200) | \$35,000 |
| Textbooks (641) | \$2490 |
| Periodicals, AV Materials (650-660) | \$15,975 |
| Software (670) | \$3,000 |

Funding Estimates

| Estimates | Totals |
|---|--|
| Estimated Carry-over from the 2016-2017 Progress Report | \$1,342 |
| Estimated Distribution in 2017-2018 | \$56,123 |
| Total ESTIMATED Available Funds for 2017-2018 | \$57,465 |
| Summary of Estimated Expenditures For 2017-2018 | \$57,465 |
| This number may not be a negative number | Total ESTIMATED Carry Over to 2018-2019 |
| | \$0 |

Increased Distribution

The 2017-2018 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Each of these goals depend on updated technology and adequate technology to fulfill the needed functions. Extra funds will be used in part to help with this technology need. If need be we will also use additional funds to pay for additional para-professional help for small group Reading instruction. This would cover goals 1, 2, 3, 4.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website