

Questioning Test – Practice

What is Comprehension?

Understanding what you read.

What are four reasons why questioning is a good strategy for comprehending a piece?

1. it slows the reader down long enough to use other good reading comprehension strategies as well.
2. it helps the reader focus on parts that are hard to understand.
3. it prompts us to ask more questions and find out more about the meaning of the piece.
4. it helps figure out the author's purpose by focusing on important parts.

What are the two categories of questions and each ones four characteristics?

1. Simple Questions...
 - are limited (find an answer and move on)
 - have simple answers (takes a few words to state)
 - focuses on objects
 - usually don't help you understand the meaning of a piece
2. Complex Questions...
 - are unlimited (can lead you to think of more questions)
 - have layers of answers (takes several sentences or more to explain well)
 - focuses on ideas
 - usually **do** help you understand the meaning of a piece

List the four types of questions and label them as "Simple" or "Complex"

Simple Questions

1. Fact
2. Guess

Complex Question

3. Evaluative
4. Interpretive

The following information that is underlined will be missing on the test—you just have to fill it in.

Factual Questions

A factual question can be answered: directly from information given in a source.

Factual questions check to see if you remember details you have read, but might not help you understand the meaning of the piece.

Evaluative Questions

Evaluative questions ask us to think about something in the piece based on our schema (our knowledge and experiences in life), and the answers can be supported from real world experiences.

Interpretive Questions

Interpretive questions ask readers to look carefully at what happens in the piece (usually characters' motives) and consider what it means. There are two or more answers which can be proven from the piece. There should be doubt about whether the answers are correct because all of the answers are supported from the piece.