

School Plan 2016-2017 - Canyon Elementary

School Plan Approved

School Plan Approval Details

Submitted By:

Stacie Williamson

Submit Date:

2016-06-08

Admin Reviewer:

Natalie Gordon

Admin Review Date:

2016-05-27

District Reviewer:

Ann Hunt

District Approval Date:

2016-06-09

Board Approval Date:

2016-05-19

Goal #1

Goal

Mathematics Skills for Success: At least 70% of Canyon Elementary students will reach math fact proficiency appropriate for their grade level as measured by the Reflex Mathematics System by April of 2017.

Academic Areas

- Mathematics
- Technology

Measurements

Students will be assessed in September of 2016 to determine their math fact mastery baseline level for the facts appropriate for their grade level. The Reflex Mathematics System will be used to monitor their progress towards the goal.

Action Plan Steps

Teachers will participate in staff development to learn how to use the Reflex Mathematics System. Schoolwide motivational programs will be implemented to increase student participation on math fact practice. Ongoing staff development, collaboration and assessments will take place to ensure all students are using the program on a regular basis.

Expenditures

Category	Description	Estimated
----------	-------------	-----------

		Cost
Software (670)	Reflex Mathematics System School Site License	\$3,500
Equipment (Computer Hardware, Instruments, Furniture) (730)	iPads: We will purchase more iPads to increase our current rolling labs of 15 to full classroom sets. This will help teachers use the labs more effectively and efficiently in the whole class setting.	\$4,200
	Total:	\$7,700

Goal #2

Goal

Literacy Improvement: Canyon Elementary will increase the percentage of students reading at benchmark as measured by the DIBELS test from fall to spring by 5% in grades k-2 and by 2% in grades 3-6. We will increase the percentage of 3-6 grade students scoring at proficiency or higher on the SAGE ELA test by 2% by the end of the 2016-2017 school year.

Academic Areas

- Reading
- Writing

Measurements

Student reading progress will be assessed on an ongoing basis with the three primary DIBELS assessments (fall, winter, spring) as well as bi-weekly Progress Monitoring assessments for students falling below benchmark. The baseline measurement will take place in September of 2016 and the completed measurement will take place in April of 2017.

Student writing progress will be monitored by the use of the Utah Compose Writing System and research based writing rubrics from various writing systems (Step Up to Writing and ELA-vate Utah) on a systematic basis as dictated by the Canyon Elementary Writing Alignment Pacing Guide.

Action Plan Steps

To increase reading achievement we will teach at-risk students using research based programs in small groups. (Tier II) All students will receive reading instruction targeted to their level with the intent that all students will show growth in their reading skills. Teachers will PLC with the principal on a monthly basis to assess the instructional needs and placement of below benchmark students. Grade level teams will PLC on a weekly basis to guide instruction for all students. Students will also receive reading instruction in the media center on how to find and explore new genres of books to spark their interest in reading as entertainment. Increased reading for entertainment will naturally increase student reading abilities.

To increase writing achievement, The Writing Alignment Committee will continue to collaborate and refine the Canyon Elementary Writing Alignment Pacing Guide and ensure consistency and pacing in writing instruction across all classrooms and grade levels. Students will have more instruction and practice time on keyboarding devices to improve their keyboarding proficiency and essay construction abilities. 3-6 grade teachers will participate in state, district and private organization sponsored professional development to help them develop instructional skills targeted at teaching on-demand writing skills.

Expenditures

Category	Description	Estimated Cost
Other Purchased Services (Admission and Printing) (500)	Professional Development: We intend to send our staff to professional development opportunities that will help them increase their expertise in reading and writing instruction as well as in other instructional areas.	\$1,500
Travel (580)	Professional Development: This allocation will fund basic travel expenses for professional development.	\$1,500
Library Books (644)	Library Books: These funds will be used to purchase more library books that fill the needs of all reading levels in our school.	\$3,000
Software (670)	Reading Counts: We will pay our school fee for the Scholastic Reading Counts program. This program is a critical part of our schoolwide reading system to assess student comprehension and encourage students to read at home.	\$3,000
Equipment (Computer Hardware, Instruments,	Chromebook Lab/Teacher Computers/Projectors/Smartboards: We will purchase six computers to put in teachers' classrooms to connect to document cameras, Gradecams, Smartboards, and projectors. We will also purchase 30 Chromebook computers and a cart for our school. These will be critical in providing more opportunities for students to use reading programs such as Lexia and writing programs such as Utah Compose. We will purchase headphones and mice as well if possible.	\$20,000

Total:	\$41,700
--------	----------

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2015-2016 Progress Report	\$368
Estimated Distribution in 2016-2017	\$41,348
Total ESTIMATED Available Funds for 2016-2017	\$41,716
Summary of Estimated Expenditures For 2016-2017	\$41,700
This number may not be a negative number Total ESTIMATED Carry Over to 2017-2018	\$16

Increased Distribution

The 2016-2017 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

We were fortunate in this past year to obtain extra funds. We used these funds to attend the Solution Tree Conference. This was an amazing opportunity this is driving significant, positive change in all areas of our building. If we were to have extra funds, this is one conference I would like to send additional teachers to if possible to continue to drive our PLC's forward. Sending teachers to this conference would affect all three goals. Additionally, we have four rolling labs with 15 iPads in each. We would like to use additional funds to grow these labs to full labs of 25 and 30 to accommodate whole class activities. This affects both Goals 1 and 2 as additional iPads help students access Lexia for reading and Reflex for math. Finally, with an ever-growing population in a rapidly developing area, we see the need of adding an additional Chromebook lab to accommodate the writing needs of our 3-6 grade classes. This again ties to Goal #2 for literacy. These are all areas we would gratefully like to fund if possible.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	0	0006-03-04
10	0	0	2016-03-04

Amendment

Need to amend this school plan?

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2016-05-27	Natalie Gordon	Goal 1 expenditures list library books. This is not discussed in the action plan. Please update.
2016-06-07	Ann Hunt	Address concerns from State Office

[BACK](#)

