

Canyon Elementary Final Report 2013-2014

Financial Proposal and Report - This report is automatically generated from the School Plan entered in the spring of 2013 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2013-2014.

Available Funds	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2012 - 2013	\$559	\$628
Distribution for 2013 - 2014	\$31,474	\$31,474
Total Available for Expenditure in 2013 - 2014	\$32,033	\$32,102
Salaries and Employee Benefits (100 and 200)	\$0	\$0
Professional and Technical Services (300)	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$0	\$0
Textbooks (641)	\$1,000	\$978
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$3,400	\$5,271
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$20,610	\$23,143
Total Expenditures	\$25,010	\$29,392
Remaining Funds (Carry-Over to 2014 - 2015)	\$7,023	\$2,710

ITEM A - Report on Goals

Goal #1

Kindergarten

Based on incoming student's Fall scores (53%, that is 16 % lower than last year), our goal is to reach a DIBELS overall composite proficiency of 87%.

1stGrade

We will reach a percentage of students who achieve benchmark on the spring DIBELS of 82%.

2ndGrade

We will reach a percentage of students who achieve benchmark on the spring DIBELS of 84%.

3rdGrade

Based on incoming student's Fall scores, we will maintain our DIBELS overall composite proficiency at 91%.
Based on a direct correlation between DIBELS scores and CRT success, we will achieve a score of 89% on our 3rdGrade CRT's.

4thGrade

Based on incoming student's Fall scores, we will increase our DIBELS overall composite proficiency to 84%.
Based on incoming student's 3rdGrade CRT scores, we will increase our 4thGrade CRT scores to 90%.

5thGrade

Based on incoming student's Fall scores, we will increase our DIBELS overall composite proficiency to 84%.
Based on incoming student's 4thGrade CRT scores, we will increase our 5thGrade CRT scores to 91%.
Identified academic area(s).

Reading

This was the action plan.

We will teach our students using standard programs in our classrooms. We will then assess the children and will make adjustments by discussing them in PLC's and ILP's, getting parents involved, using more quality instruction, teaching them in tier II groups using research based programs and assessments, assessing them again and continuing this process.

Please explain how the action plan was implemented to reach this goal.

We followed the action plan by assessing children, meeting 3 times yearly to discuss struggling children in "Individual

Literacy Plans" ie ILP's, and used research based programs to help meet their individual needs.

This is the measurement identified in the plan to determine if the goal was reached.

We will measure our progress with our DIBELS assessments and the State CRT scores as stated in the goals.

Please show the before and after measurements and how academic performance was improved.

Kindergarten

Our goal was 87% proficiency on year end DIBELS. We reached 90% and met our goal.

1st Grade

Our goal was 82% proficiency on year end DIBELS. We reached 89% and met our goal.

2nd Grade

Our goal was 84% proficiency on year end DIBELS. We reached 87% and met our goal.

3rd Grade

Our goal was 91% proficiency on year end DIBELS. We reached 91% and met our goal.

Our goal was 89% proficiency on year end CRT's. We reached 89% and met our goal.

4th Grade

Our goal was 84% proficiency on year end DIBELS. We reached 90% and met our goal.

Our goal was 90% proficiency on year end CRT's. We reached 87% and missed our goal by 3%.

5th Grade

Our goal was 84% proficiency on year end DIBELS. We reached 85% and met our goal.

Our goal was 91% proficiency on year end CRT's. We reached 88% and missed our goal by 3%.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
1000	Textbooks (641)	We will add to our media book collection so children have more opportunities to read.
3400	Software (670)	We will be purchasing software for the media center.
20610	Equipment (Computer Hardware, Instruments, Furniture) (730)	We will purchase 5 computers to get more computers in our building. We will use computers in classrooms and to give students places to take Accelerated Reader tests. This will be approx. \$5050.00 We will also purchase iPads and an iPad lab to use for instruction and assessment. This will cost approx. \$15,001 These expenditures will also cover our math goals as we will use the iPad lab to both teach and asses in math and Language arts.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

We purchased books for our media center for just under \$1000.

We purchased software to run our media center, to STAR (reading) testing, and run our Accelerated Reader program. Students earned over 27,500 Accelerated Reader points during the year. (New School Record)

We purchased 5 computers for teachers rooms and purchased 35 iPads and a cart to make a portable iPad lab for our school.

Goal #2

Kindergarten

This year we are using Go Math assessments. 93% of our students will pass the Go Math assessments.

1stGrade

We had 94% of our students pass the Math In Focus Assessments.

90% of our students will pass the Go Math assessments by scoring 80% or above.

2ndGrade

85% of our students will pass the Go Math assessment.

3rdGrade

Based on previous years 3rdGrade CRT scores, we will maintain our 3rdGrade CRT scores at 89%.

4thGrade

Based on incoming student's 3rdGrade CRT scores, we will increase our 4thGrade CRT scores to 90%.

5thGrade

Based on incoming student's 4thGrade CRT scores, we will maintain our 5thGrade CRT scores at 92%.

Identified academic area(s).

Mathematics

This was the action plan.

We will teach our students using standard programs in our classrooms. We will then assess the children and will make adjustments by discussing them in PLC's and ILP's, getting parents involved, using more quality instruction, finding remediation time, assessing them again and continuing this process.

Please explain how the action plan was implemented to reach this goal.

We taught the math programs in our classes, we did remediation programs with children, met and discussed the struggling children in PLC's, and used on-line and Ipad app resources to improve learning.

This is the measurement identified in the plan to determine if the goal was reached.

We will measure our progress with our in-program math assessments and the State CRT scores as stated in the goals.

Please show the before and after measurements and how academic performance was improved.

Kindergarten

Our goal was 93% proficiency on Go Math Assessments. We reached our goal.

1st Grade

Our goal was 90% proficiency on Go Math Assessments. We reached our goal.

2nd Grade

Our goal was 85% proficiency on Go Math Assessments. We reached our goal.

3rd Grade

Our goal was 89% proficiency on year end CRT's. We reached 85% and missed our goal by 4%.

4th Grade

Our goal was 90% proficiency on year end CRT's. We reached 94% and reached our goal.

5th Grade

Our goal was 92% proficiency on year end CRT's. We reached 94% and reached our goal.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
0	Equipment (Computer Hardware, Instruments, Furniture) (730)	We will purchase 5 computers to get more computers in our building. We will use computers in classrooms and to give students places to take Accelerated Reader tests. This will be approx. \$5050.00 We will also purchase iPads and an Ipad lab to use for instruction and assessment. This will cost approx. \$15,001 These expenditures will also cover our Language Arts goals as we will use the Ipad lab to both teach and asses in math and Language arts. We put the entire budget request under the Language Arts goal.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

We purchases computers for teachers rooms, and 32 iPads and a cart to make a portable Ipad lab for our school.

ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If we received extra funds we would increase the number of iPads we purchase to increase their distribution in our classrooms.

The distribution was about 14% more than the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."

We purchased extra accessories for the iPads as well as apps.

ITEM D - The school plan was advertised to the community in the following way(s):

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

ITEM E - Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.

State Leaders

U.S. Senators

State Senators

U.S. Representatives

State Representatives

District School Board

State School Board

ITEM G - A summary of this Final Report must be provided to parents and posted on the school website by October 20th of the 2014. When was this task completed?

Not required for Charter Schools.

10/25/2014