

Dear Parents,

March 2016

We are so excited to have your child participate in Greenville's Science Fair this year! The Science Fair Project Guidelines and Schedule are listed below - take note of set up times, family time, and clean-up. If your child will need access to an electrical outlet, or other accommodations, please email one of us and let us know.

Also, please find your correct written report page below and print it off (collection, experiment, or research project). Have your child fill it out and bring it when they set up their science fair project.

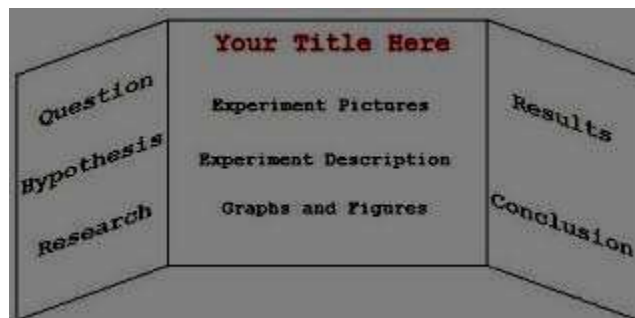
Email me back if you have any questions. Thank you so much for your support!

Sincerely,

The Science Fair Committee

Suzanne Kirkham - 435-755-8628

Science Fair Project Guidelines



The following guidelines are for individual and family projects.

1. Prepare a **poster** with a title for your project. The poster should be able to stand up by itself. (You can cut a tri-fold poster board in half horizontally if you want to have two smaller boards.) Have it include your name and grade.

****Judging score includes the poster!**

If you are doing a.....

Collection - neatly organize and categorize your collection for display. Your poster should discuss the information that you learned from researching your collection.

Experiment - your poster should state the problem, hypothesis, or principle of your project. Include procedures and results.

Research Project - your poster should tell about your findings on a scientific topic.

2. Bring your poster, your project and the written report (included below) to the Science Fair when you set up. Make sure you complete each question about the project. Family projects will set up in one area of the gym, and individual projects will set up in a different area.
3. Prepare well so your project is safe and not messy. If your project is a hands on for others, have enough supplies.

4. Third, Fourth and Fifth Graders with individual projects - be prepared to have a good interview with three judges. Have knowledge about, and show sincere interest in your project. Practice eye contact and self-confidence when telling others about your project. Make your poster nice and neat. Include all the necessary information, as the poster is part of the judging score.
5. You will be judged on Thursday, March 24th between 10:00 am and 12:00 pm. We will come and get you from your class.
6. Have fun!!!

Science Fair Schedule

Wednesday, March 23rd

3:30 to 5:00 pm - Science Fair set up. Students may set up their projects in the Greenville gym. As you enter the gym, please sign in to register your project. There will be no judging at this time.

Thursday, March 24th

8:00 am - 9:00 am - More Science Fair set up. Students may set up their projects in the Greenville gym. As you enter the gym, please sign in to register your project. There will be no judging at this time.

9:05 am - 9:45 am - Classes may come and look at the Science Fair exhibits. Participating students are encouraged to show their exhibits to their classes.

10:00 am - 12:00 pm - Judges will talk to students and judge exhibits. Participating students will not need to stay for the full time, just long enough to be judged three times.

12:30 pm - 2:10 pm - Classes may come and look at the Science Fair exhibits. Participating students are encouraged to show their exhibits to their classes.

5:00 pm to 6:00 pm - **Family Time!** - Families are encouraged to come and support their budding scientist! Please come and walk around the exhibits with your student.

6:00 to 6:30 pm - Clean up. Please take your exhibit home with you. Thank you for participating!

Name_____

Teacher_____

Grade_____

Collection Written Report

Please fill out and return with your collection on the day of the fair.

1. How long have you had this collection?
2. How did you become interested in this collection?
3. What items are your favorite? Why?
4. Where have you found some of the items in your collection?
5. What did you learn?

Name_____

Teacher_____

Grade_____

Experiment Written Report

Please fill out and return with your experiment on the day of the fair.

1. Please describe your experiment.
2. What preparations and work went into your project?
3. What worked and what failed?
4. What did you learn?
5. How can this information be helpful?

Name_____

Teacher_____

Grade_____

Research Project Written Report

Please fill out and return with your research project on the day of the fair.

1. What is your research project about?

2. Why did you choose this topic?

3. What did you learn?

4. What do you hope that others will learn from your research project?