

# School LAND Trust Program 2011 - 2012 Progress Report and 2012-2013 School Plan for Canyon Elementary

## 2011 - 2012 Progress Report

### 1. Principal and School

School: Canyon Elementary  
Name: Kelly Rindlisbacher  
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### 2. Most critical academic need(s) identified in the School Plan

(automatically generated from the 2011-2012 School Plan)

Reading Mathematics

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### 3. Briefly report how the school is implementing the 2011-2012 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

Each grade set goals in both reading and math. We have our plan set up to help us get technology into our school to help us use the Renaissance, STAR, Invision Math, and Singapore math programs.

This year we purchased 5 computers, paid our software costs on Renaissance, paid for media software and purchased 10 smartboards for classrooms. (We purchased the smartboards for 3rd, 4th and 5th grades first because they have the responsibility of CORE testing and have scores included in their goals).

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### 4. If you wish to keep policy makers updated about school progress, please indicate to whom you have or will communicate.

Policy makers who have provided funding and support for the School LAND Trust Program appreciate hearing about School Plans and how the funds are used to improve student academic performance. The communication has been helpful in keeping this funding flowing to schools, in conducting land exchanges in Congress, and in making educational decisions in the legislature.

**State Leaders**

**U.S. Senators**

**State Senators**

**State School Board**

**U.S. Representatives**

**State Representatives**

**District School Board**

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### 5. Enter the total amount you ESTIMATE spending to implement the current 2011-2012 School Plan. The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2011-2012. The ESTIMATES will be automatically generated to the 2012-2013 School Plan.

Carry Over from 2010 - 2011	\$8,064
Distribution for 2011 - 2012	\$23,927
Total Available Funds	\$31,991
ESTIMATED spending for 2011 - 2012	\$29,539
ESTIMATED Carry Over to 2012 - 2013	\$2,452

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## 2012 - 2013 School Plan

### 1. Have the current members of the Council/Committee viewed the New DVDs Touch the Future and Earning for Education?

*Touch the Future*

Yes

*Earning for Education*

Yes

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### 2. Briefly describe the School LAND Trust Plan. Plans should be research based and include specific quantifiable measurements.

Identify each goal. Select the academic need(s) the goal addresses. Specifically state the goal, measurement, and the action plan to achieve the goal. Select from the drop down menu each expenditure category needed to implement the action plan, with the amount you expect to expend. Include a short explanation describing the expenditure. Example for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

#### Goal 1

##### State the SPECIFIC goal

Each Grade has set specific goals. These are the specific Reading goals for each grade:

#### Reading

##### Kindergarten

Our goal is to increase our spring DIBELS Next Composite score to 93% of our students reaching benchmark.

##### 1st Grade

Our goal is to increase our DIBELS composite score on the spring assessment to 90%.

##### 2nd Grade

We will raise the percentage of students who achieve benchmark on the spring DIBELS to 84%.

##### 3rd Grade

We will increase the percentage of students who achieve proficiency on the Language Arts CRT to 89%.

We will increase the percentage of students who achieve benchmark on the spring DIBELS to 81%.

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## 4th Grade

We will increase the percentage of students that achieve proficiency on the Language arts CRT to 86%.

We will increase the percentage of students that achieve benchmark on the spring DIBELS Next to 80%.

## 5th Grade

We will increase the percentage of students that achieve proficiency on the Language Arts CRT to 85%.

We will increase the percentage of students that achieve benchmark on the spring DIBELS Next to 80%

### **Academic areas for this goal.**

Reading

### **Identify the measurement(s) you will use to determine if you are making progress towards the goal**

The measurements used to determine if children are making progress are included in the goals themselves. They are the DIBELS Next tests that we take 3 times yearly and the Utah CRT's. We also include tests that are imbedded in the reading programs( ie Reading Street, Reading Mastery, Reading For All Learners, Saxon Phonics, ERI), DIBELS progress monitoring tests, UTIPS tests, STAR test, and common formative tests used by the grades. We also use Accelerated Reader program as an incentive.

### **Outline the steps of the action plan to reach the goal**

We will meet together as grades and as a school.

We will discuss students and scores on all of the assessments.

We will remediate students based on the assessment outcomes.

We will hold ILP(Individual Literacy Plan) meetings for all struggling students at least 3 times a year with the teacher, Literacy Facilitator and Principal.

We will continue to discuss student progress in PLC's(Professional Learning Communities).

We will repeat these steps and make adjustments as necessary to promote student learning.

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## Planned expenditures

Library Books (644) \$1,000

This will purchase library books to help us achieve our reading goals with Accelerated Reader.

Software (670) \$3,000

This will pay for software required to run our Media Center and our Accelerated Reader and STAR updates.

Equipment (Computer Hardware, Instruments, Furniture) (730) \$4,500

This will purchase 5 computers to put in teachers classrooms to use with document cameras, gradecams, projectors, and Smartboards.

## Goal 2

### State the SPECIFIC goal

Each Grade has set specific goals. These are the specific Math goals for each grade:

### Math

#### Kindergarten

90% of our students will pass the CCFA assessments with 95% proficiency.

#### 1st Grade

92% of our students will pass the Math In Focus assessments by scoring 20/25 points.

#### 2nd Grade

85% of our students will pass the Math In Focus assessments (standard questions) with 8/10.

40% of our students will pass the Math In Focus assessments (higher-order questions).

#### 3rd Grade

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We will increase the percentage of students who achieve proficiency on the Math CRT to 84%.

## **4th Grade**

We will increase the percentage of students that achieve proficiency on the Math CRT at 88%.

## **5th Grade**

We will increase the number of students who achieve proficiency on the Math CRT to 85%.

### **Academic areas for this goal.**

Mathematics

### **Identify the measurement(s) you will use to determine if you are making progress towards the goal**

The measurements used to determine if children are making progress are included in the goals themselves. They are the program tests and the Utah CRT's. We also include tests that are imbedded in the math programs, District Common Formative tests, UTIPS tests, and teacher generated tests.

### **Outline the steps of the action plan to reach the goal**

We will meet together as grades and as a school.

We will discuss students and scores on all of the assessments.

We will remediate students based on the assessment outcomes. These remediations can occur with individual students or with groups of struggling students.

We will continue to discuss student progress in PLC's(Professional Learning Communities). Each team continually goes over a list of struggling students.

We will repeat these steps and make adjustments as necessary to promote student learning.

### **Planned expenditures**

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Professional and Technical Services (300) \$500

ISQ survey through the School of the Future at USU.

Equipment (Computer Hardware, Instruments, Furniture) (730) \$15,947

This will allow us to purchase Smartboards for Kindergarten, 1st and 2nd grades. This year we purchased boards for our upper grades. We feel this will allow us to be more effective in both math and reading instruction.

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**3. Financial Proposal**(This chart is automatically calculated from entries made in each goal.)

Estimated Carry-over from 2011 - 2012		\$2,452
Estimated Distribution in 2012 - 2013		\$22,495
<b>Total ESTIMATED Available Funds for 2012 - 2013</b>		<b>\$24,947</b>

  

	Goal 1	Goal 2	Total
Salaries and Employee Benefits (100 and 200)	\$0	\$0	\$0
Professional and Technical Services (300)	\$0	\$500	\$500
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$1,000	\$0	\$1,000
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$3,000	\$0	\$3,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$4,500	\$15,947	\$20,447
<b>ESTIMATED Total Spent 2012 - 2013</b>			<b>\$24,947</b>
<b>ESTIMATED Carry Over 2013 - 2014</b>			<b>\$0</b>

**4. If you plan to carry-over more than 10% of the school allocation, please explain below.** Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

**5. Plans for expenditures of an increased distribution:**

The 2012-2013 distribution in this plan is an estimate. If the actual July distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the goal. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

We would continue to introduce more technology into our school. Our current use of technology has really helped us reach some of the struggling students.

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## 6. How will the plan and results be publicized to your community?

Sticker and stamps that identify purchases made with School LAND Trust funds. To order free stickers and/or stamps, [click here](#).

School newsletter

School website

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## 7. Notification requirements

In order for schools to receive School LAND Trust Program funds, councils are required to provide certain notices to parents and to make all meetings open to the public. To assure your school has complied with these requirements, please respond to the following statements by clicking Yes or No (or Not Applicable for Charter Schools).

NOTE for Charter Schools: Only the underlined portion of the first question applies. You may still need to provide a brief explanation for a "No" answer to avoid getting an error message.

The public is welcome to attend meetings and notice is provided so the public can participate, including posting an agenda on the door of the school beginning the day before each meeting. The notice includes the date and location of the meeting. Written minutes of all meetings are being kept along with a recording labeled with the date, time and place. The notice of the upcoming meeting and the minutes of the prior meeting are posted on the school website at least one week in advance.

Yes

The following schedule and report summaries are provided on the school website AND via required means to each individual household with a student attending the school.

- \* A meeting schedule for the year, within the first two weeks of the school year that includes the date, time and location of each meeting.
- \* A summary of the Final Report of the School LAND Trust Program Plan implementation for the prior year in the fall of the following school year
- \* A mid-year summary of the council's actions and activities to date
- \* A list of the School Community Council Members with their phone number and email, where available.

Yes

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**8. Please enter the proposed beginning date of the term for your Council members for the 2012-2013 School Year.** Schools, in conjunction with local school boards, decide the beginning date of the School Community Council terms. Terms run for two consecutive years. (This question is not required for charter schools, please enter 00/00/2012 if not applicable for your committee.)

**NOTE: The term must begin in 2011**

08/23/2012

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**9. The State Board Rule requires schools to report the dates when local boards approved the other four plans community councils are responsible for. The information displayed was entered in the 2010-2011 Final Report.**



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Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

**THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2011-2012 SCHOOL YEAR and must have a 2012 approval date.**

School Improvement Plan (required for all schools)	05/19/2011
Professional Development Plan (required for all schools)	05/19/2011
Reading Achievement Plan (required for all schools with K-3 grads)	05/19/2011
Child Access Routing Plan(not required for high schools)	05/19/2011

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school receives funding for the program. The other plans are not required.

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**10. The vote of the council/committee to approve the 2012-2013 School LAND Trust Plan took place on:**

04/13/2012 7 Approved, 0 Not Approved, 4 Absent