

Final Report 2015-2016 - Millville EL

This Final Report is currently pending initial review by a School LAND Trust Administrator. You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2014-2015	\$1,206	N/A	\$7,595
Distribution for 2015-2016	\$23,540	N/A	\$27,705
Total Available for Expenditure in 2015-2016	\$24,746	N/A	\$35,300
Salaries and Employee Benefits (100 and 200)	\$6,308	\$9,507	\$8,811
Employee Benefits (200)	\$0	\$0	\$696
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$1,675	\$3,584	\$3,584
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$16,763	\$21,248	\$21,248
Total Expenditures	\$24,746	\$34,339	\$34,339
Remaining Funds (Carry-Over to 2016-2017)	\$0	N/A	\$961

Goal #1

Goal

A. Millville Elementary will increase the ELA SAGE score in grades 4-5 by 2% for the 2015-16 school year. B. Millville Elementary will increase the percentage of students at benchmark as measured by the DIBELS test from fall to spring by 2% in grades K-3 for the 2015-16 school year.

Academic Areas

- Reading
- Writing
- Technology

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Millville Elementary will administer the DIBELS test in the fall, and then again in the spring, to measure the growth of our Kindergarten, First, Second, and Third grade students. The percentage of students at benchmark in the fall, will increase by at least 2% in the spring. In order to measure the growth of our Fourth and Fifth grade students, we will compare our SAGE English Language Arts (ELA) scores to the previous year score of 59%.

Please show the before and after measurements and how academic performance was improved.

Beginning of Year
K 84%

End of Year DIBELS Composite
96%