

Final Report 2016-2017 - Heritage Elementary

This Final Report is currently pending initial review by a School LAND Trust Administrator. You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016	\$0	N/A	\$184
Distribution for 2016-2017	\$45,038	N/A	\$48,654
Total Available for Expenditure in 2016-2017	\$45,038	N/A	\$48,838
Salaries and Employee Benefits (100 and 200)	\$43,000	\$43,129	\$39,986
Employee Benefits (200)	\$0	\$0	\$3,143
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$3,600
Software (670)	\$2,000	\$5,704	\$2,104
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Total Expenditures	\$45,000	\$48,833	\$48,833
Remaining Funds (Carry-Over to 2017-2018)	\$38	N/A	\$5

Goal #1 Goal

The percentage of students K-5 scoring at benchmark or higher on the DIBELS Composite score will increase by 3% from fall to spring.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

DIBELS assessments will be administered fall, winter, and spring. Growth will be measured from fall to spring by DIBELS Composite.

Please show the before and after measurements and how academic performance was improved.

The measurement used to evaluate this goal was the DIBELS assessment. We administered the DIBELS three times during the 2016-17 School year. However, we wanted to measure growth by comparing the composite scores from the fall 2016 DIBELS to the spring 2017 DIBELS. Our goal was to have the percentage of students (Kindergarten through fifth grade) scoring at benchmark or higher on the DIBELS composite score with a 3% increase from fall to spring. Our overall 2016 fall composite percentage was 78% and our spring 2017 composite score was above 85%. By comparing these two DIBELS assessment composite scores, we demonstrated that our academic performance improved from the fall to the spring. We did indeed meet/exceed our goal