

Heritage School Community Council

Annual Report 2016-17

Heritage Elementary elects a School Community Council (SCC) consisting of parents, teachers and the principal. The council makes decisions about the School LAND Trust Program, which provides funds for school improvement. The council prepares a school improvement plan and a School LAND Trust spending plan to identify and address the school's greatest academic need(s). Plans are submitted to and approved by local school boards for implementation the following school year.

This year's council is shown in the table below. You are encouraged to share your ideas, comments, and concerns with the council to help improve our school.

Community Council Members	Email Addresses	Phone Numbers
Alden Jack (<i>Principal</i>)	alden.jack@ccsdut.org	435-792-7696
Amy Smith* (<i>School Secretary</i>)	amy.smith@ccsdut.org	435-792-7696
Pam Chapman (<i>Parent</i>)	ptchapma@gmail.com	720-951-1789
Kristie Workman (<i>Parent</i>)	kristieworkman@hotmail.com	435-757-2462
Scott Darnell (<i>Parent</i>)	scott.j.darnell@gmail.com	513-254-4188
Randy Hugie (<i>Parent</i>)	rahugie@gmail.com	435-512-5479
Nicole Norris (<i>Parent</i>)	nicole@norrisdesign.com	435-764-3598
Victoria Floyd (<i>Teacher</i>)	victoria.floyd@ccsdut.org	435-792-7696
Michael Rollins (<i>Teacher</i>)	michael.rollins@ccsdut.org	435-792-7696

**Not an elected member of the council listed for school correspondence purposes only*

The Heritage School Community Council typically meets on the 1st Wednesday of each month at 3:45 in the school office conference room. The 2016-17 meeting schedule is shown below. Council meetings are open and public; all are invited to attend. Additional information, school plans, meeting agendas, and minutes are posted on the school website at the address listed below.

- September 12th
- October 5th
- November 2nd
- December 7th
- January 4th
- February 1st
- March 1st
- April 5th
- May 3rd

Summary of 2015-16 School LAND Trust Plan Final Report

Reading Goal – In the area of reading, our goal was to raise the DIBELS composite score by 2% and to show growth in the Scholastic Reading Inventory Lexile proficiency from fall 2015 to spring 2016.

According to the fall 2015 DIBELS assessment, 86% of Heritage’s K-5 students performed at or above the composite benchmark. The spring 2016 DIBELS assessment showed that 89% of students K-5 performed at or above the composite benchmark. This represents an increase of 3% overall in the DIBELS composite score from the fall to spring of the 2015-16 school year. Students who did not yet reached the reading benchmarks were provided with research validated, tiered reading interventions.

Comparison of Student DIBELS Composite Growth		
Grade Level	2015 Fall Data	2016 Spring Data
Kindergarten	72%	86%
1st Grade	90%	96%
2nd Grade	96%	86%
3rd Grade	89%	90%
4th Grade	83%	83%
5th Grade	84%	91%
	86% overall at or above benchmark	89% overall at or above benchmark

The Scholastic Reading Inventory is used to measure Lexile or reading level proficiency. In the fall of 2015, 50% of all students in grades 1-5 reached a proficient level. In the spring of 2016, 74% of all students in grades 1-5 reached a proficient level. This represents a significant growth of 24%.

Performance Standard	First Test in 2015-16	Last Test in 2015-16
Advanced	16%	34%
Proficient	34%	40%
Basic	36%	19%
Below Basic	15%	7%

Use of Funds from the School LAND Trust – For the 2015-16 school year, the council received \$37,538 for school improvement, with \$119 carryover from the previous year for a total of \$37657. Funds were allocated and spend with approval from the council in support of the goals identified in the school improvement plan.

- \$35,757 was spent on paraprofessional salaries and benefits to provide reading interventions
- \$1,716 to spent to purchase the Reading Counts software licenses for 2015-16
- \$184 was unused as carryover for 2016-17 spending plan

The full 2015-16 report and the 2016-17 School LAND Trust plan will be posted by Oct. 20th on the school website link: <http://www.ccsdut.org/Heritage.cfm?subpage=6513>

