

# Final Report 2018-2019 - Wellsville Elementary

This Final Report is currently pending initial review by a School LAND Trust Administrator. You may unlock the Final Report to edit/update non-substantive changes without a vote.

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$1,732	N/A	\$4,203
Distribution for 2018-2019	\$56,696	N/A	\$60,087
Total Available for Expenditure in 2018-2019	\$58,428	N/A	\$64,290
Salaries and Employee Benefits (100 and 200)	\$39,000	\$38,530	\$28,999
Employee Benefits (200)	\$0	\$0	\$2,440
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$4,000	\$4,992	\$3,992
Textbooks (641)	\$1,200	\$1,104	\$1,104
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per Item) (650)	\$11,500	\$11,500	\$21,014
Software (670)	\$2,728	\$600	\$4,850
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$58,428	\$56,726	\$62,399
Remaining Funds (Carry-Over to 2019-2020)	\$0	N/A	\$1,891

## Goal #1 Goal

Our school will go from 83% of our students on Benchmark on DIBELS to 85% of students at benchmark at the end of the school year.

## Academic Areas

- Reading

## Measurements

This is the measurement identified in the plan to determine if the goal was reached.

DIBELS  
Scholastic Reading Inventory

Please show the before and after measurements and how academic performance was improved.

Our goal was to go from 83% students at or above Benchmark on DIBELS to 85%. Unfortunately our result was 79% of our students at or above benchmark on the DIBELS. We will evaluate our action plan and make adjustments so we can make an improvement.

## Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Purchase license for Scholastic Reading Inventory and Scholastic Reading Counts program.
2. Purchase additional prescriptive reading instruction materials (ERI, Corrective Reading, Read Naturally).
3. Identify struggling readers using DIBELS, the Scholastic Reading Inventory, and other curriculum bases assessments.
4. Hire and train four Reading Aides to provide explicit and prescriptive small group instruction to those readers to meet their individual needs.
5. Encourage extra reading practice at home using Scholastic Reading Counts.
6. Monitor student progress using DIBELS and the Scholastic Reading Inventory to direct additional interventions.
7. Teachers will teach with fidelity district Tier I Reading programs including Saxon Phonics, Reading Street, Elavate, and para-pros and teachers will teach Tier II reading programs with fidelity.
8. Provide paper and copy supplies for teachers to provide instructional and support materials for Tier I and Tier II instruction for their students.

Please explain how the action plan was implemented to reach this goal.

Each of the Action Plan steps were accomplished throughout the school year.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Four Reading Aides will be hired and trained to provide direct instruction to struggling readers.	\$30,000	\$29,530	Four Reading Aides were hire and trained. They did a great job at providing direct instruction to struggling readers.
General Supplies (610)	Provide paper and supplies (particularly for copy machine) for Tier I and II Reading/Language Arts instructional materials.	\$3,000	\$3,992	These funds were used to provide the supplies required to make copies of Tier I and II Reading/Language Arts instructional materials.
Textbooks (641)	Purchase additional prescriptive reading materials like, ERI, Corrective Reading, Read Naturally materials.	\$1,200	\$1,104	These funds were used to replace wore out teacher and student books for one our prescriptive reading programs called Reading Mastery which is similar to Corrective Reading, but for younger students.
Software (670)	Purchase Scholastic Reading Inventory and Reading Counts software license for entire school.	\$2,128	\$0	SRI and Reading Counts software licenses were purchased and used throughout the school.
	Total:	\$36,328	\$34,626	

## Goal #2 Goal

The average scaled score for writing for the school as measured by SAGE will increase by 2% as we seek to meet or exceed the district average for this scaled score.

## Academic Areas

- Writing

## Measurements

This is the measurement identified in the plan to determine if the goal was reached.

SAGE scaled writing score

Please show the before and after measurements and how academic performance was improved.

Our average standard score increased by 5.8%. We were very pleased with our results.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

1. Hire and train writing aides for grades 2-3 to provide instructional support.
2. Provide Complete chromebook labs for writing practice.
3. Provide aides to help students with writing help during lunch bunch time.
4. Teachers will receive district professional development and support, including Step Up To Writing and Elavate resources.
5. Teachers will explicitly teach writing and have a daily writing time in their schedules.
6. Monitor student progress to direct additional instruction.
7. Use document cameras within instruction so students can see writing models and instructional tools clearly.
8. Students given lunch bunch opportunities with para-professionals to help students receive additional instructional help and more time to complete work with assistance.

**Please explain how the action plan was implemented to reach this goal.**

Each of the steps in the action plan were accomplished.

**Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Grades 2-3 will be provided 30 minutes of aide time during writing instruction Monday-Thursday October-May) and all grades will have access to Lunch Bunch.	\$7,000	\$7,000	These writing aides were hired and provided help with instruction during instructional times and during lunch bunch.
Technology Related Hardware/Software (< \$5,000 per Item) (650)	10 Chromebooks 10 Document cameras	\$7,500	\$7,500	Each of these were purchased and put into use.
Software (670)	Chromebook operating license and GoGuardian software.	\$600	\$600	These were installed in order for us to operate our Chromebooks.
	Total:	\$15,100	\$15,100	

**Goal #3  
Goal**

On our CCFA (end of topic math formative assessments), 80% of our students will average 80% or higher by the end of the year.

**Academic Areas**

- Mathematics

**Measurements**

**This is the measurement identified in the plan to determine if the goal was reached.**

A google drive spreadsheet is available for every class in the school. It is used to gather data for every CCFA math assessment given throughout the year. It keeps ongoing totals of averages and number of assessments each student was proficient at (80% or greater). It is from this data the achievement of the stated goal will be monitored throughout the year and calculated at the end of the year. We've observed that students who achieve an 80% average on their CCFA assessments are very likely to be proficient on the math SAGE assessment.

**Please show the before and after measurements and how academic performance was improved.**

It was determined that 80% of our students actually achieved an average of 90%. A great success.

**Action Plan Steps**

**This is the Action Plan Steps identified in the plan to reach the goal.**

1. GoMath (K-6) will be taught with fidelity as we teach the Utah State Core.
2. Teachers will re-teach concepts that students do poorly on for their formative CCFA's during the course of the school year.
3. After re-teach students may re-take end of unit tests.
4. Teachers will use technology components of GoMath.
5. Re-Teach/Extra time to complete work will be given to students during lunch bunch with the assistance of para-professionals.
6. Ensure we have enough computers/chromebooks to use technology components of GoMath and other math programs, i.e. Ascend Math, etc.
7. Provide paper and copy supplies for teachers to produce Tier I math instruction and support materials as well as Tier II (re-teach, differentiation) instructional and support materials.

Please explain how the action plan was implemented to reach this goal.

Each of these action plan steps were completed.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Para-professional help during lunch bunch to help give instructional help and help in completing work.	\$1,000	\$1,000	Para-pro's were used during lunch bunch to help give instructional help.
General Supplies (610)	Provide paper and supplies (particularly for copy machine) for Tier I and II Math Instructional materials.	\$1,000	\$1,000	These supplies were used for Tier I and II Instructional materials.
Technology Related Hardware/Software (< \$5,000 per item) (650)	Computer/Chromebooks to help teach technology component of GoMath, ThinkCentral, and for the students to access math programs like, Ascend Math and Xtra Math. These funds will help us maintain/replace the proper amount of equipment, including document cameras, to meet our instructional needs for our population of students.	\$2,000	\$2,000	These funds were helpful in helping us stay caught up technology wise. We did not use Ascend Math or Xtra Math, but ThinkCentral is a major component of our Instructional day.
	Total:	\$4,000	\$4,000	

## Goal #4 Goal

Our school SAGE Math proficiency will go from 57% to 60% as measured by the spring SAGE assessment.

## Academic Areas

Mathematics

## Measurements

This is the measurement identified in the plan to determine if the goal was reached.

A google drive spreadsheet is available for every class in the school. It is used to gather data for every CCFA math assessment given throughout the year. It keeps ongoing totals of averages and number of assessments each student was proficient at (80% or greater). It is from this data the achievement of the stated goal will be monitored throughout the year and calculated at the end of the year. We've observed that students who achieve an 80% average on their CCFA assessments are very likely to be proficient on the math SAGE assessment.

Please show the before and after measurements and how academic performance was improved.

Our result was 55% as opposed to our goal of 60% proficient. We have all ready made plans to find improvement.

## Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. GoMath (K-6) will be taught with fidelity and at the right pace as we teach the Utah State Core.
2. Students will be re-taught and re-assessed on concepts they are struggling with.

3. After re-teach students may re-take end of unit tests.
4. Teachers will use technology components of GoMath.
5. Classroom teachers will work on fact fluency daily.
6. Re-Teach/Extra time to complete work will be given to students during lunch bunch with the assistance of para-professionals.
7. Ensure we have enough computers/chromebooks to use technology components of GoMath and other math programs, i.e. Ascend Math, etc.

**Please explain how the action plan was implemented to reach this goal.**

Each of these action plan steps were completed.

**Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Para-professional help during lunch bunch to help give instructional help and help in completing work.	\$1,000	\$1,000	These funds were used to provide lunch bunch help.
Technology Related Hardware/Software (< \$5,000 per item) (650)	Computer/Chromebooks to help teach technology component of GoMath, ThinkCentral, and for the students to access math programs like, Ascend Math and Xtra Math. These funds will help us maintain/replace the proper amount of equipment, including document cameras, to meet our instructional needs for our population of students.	\$2,000	\$2,000	These funds were used for these purposes, except we did not use Ascend Math or Xtra Math.
Total:		\$3,000	\$3,000	

**Funding Changes (and Unplanned Expenditures)**

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If we receive increased spending we will use it to purchase more of the technology related items we have listed in our plan (i.e. computers, chromebooks, document cameras, etc.) or increase our spending for para-professional help as addressed in our plan.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

Funds were used as described early. We didn't have to use this funding change piece.

**Publicity**

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

**Policy Makers**

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

**State Senators:**

Dist. 25 Lyle Hillyard

**State Representative:**

Dist. 5 Casey Snider

## Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-20**

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2018-04-11

### Please Note

Comments will only be visible for users that have logged in.

## Comments

Date	Name	Comment
2018-05-20	Paula Plant	In Goal #1 and Goal #3, please explain how/why the General Supplies are needed to Implement the Action Plan. All expenditures must be Included in the Action Plan. This is an auditing requirement. Thank you
2018-05-21	Ann Hunt	Please address comments made by the state office.
2018-05-01	Ann Hunt	In Goal #1 and Goal #3, the principal explained how/why the General Supplies are needed to Implement the Action Plan as requested by the state office.

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