After Reading a Persuasive Piece...

answer these questions on a separate piece of paper with as much information as possible – please number your paper

1. What is the issue you are reading about?
2. For each position (side) you are reading about, complete the charts below.
3. Types of Costs/Benefits:

   **Costs** – Reasons why someone should not believe/behave a certain way (something you don’t want to happen).
   
   **Benefits** – Reasons why someone should believe/behave a certain way (something that you do want to happen).

   A. Health/Safety (physical/mental) - This thing will be good/bad for the health or safety of humans, plants, animals, the environment, etc. if it happens.
   
   B. Money - This will earn/lose money or reduce the amount of money that has to be spent.
   
   C. Time - This will give more/take less time.
   
   D. Effort - This will make something easier/harder.
   
   E. Enjoyment - This will be enjoyable/miserable.
   
   F. Social - Everybody/Nobody else has it or does it.
   
   G. Other - Explain what any other benefits/costs might be involved.

4. Does the author give enough evidence, examples or good reasoning to convince you that his/her position (side) is correct? Why?
5. Do you need to do more research before you make a final decision? If yes, what do you need more information about?
6. Can you think of any hidden costs or benefits the authors did not mention? What are they? What types of costs/benefits are they?
7. Now that you have learned about the issue by examining the costs and benefits presented in the essays and thought of any hidden costs and benefits not mentioned, it’s time to find out where you stand and why.

   A. What is your position (if you have a different position than the ones in the essays, explain it)?
   
   B. Why is this the best position?
   
   C. What should your actions be because of your position?
   
   D. What are you actions going to be because of your position? Why?
Make both charts and complete them for each position (side) you evaluate.

What is the author’s position: 

Benefits are good things that would happen if everybody believed/did what the author’s side states. You must find these in the piece, not your brain.

<table>
<thead>
<tr>
<th>What specific benefits are mentioned in the piece?</th>
<th>Who benefits?</th>
<th>Type of Benefit (write the words from the A-G list)</th>
<th>Type of Argument (evidence, statement, example, tale, reasoning)</th>
<th>Is it a well-written benefit? (circle one)</th>
<th>Why do you think that?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Benefit 1</td>
<td></td>
<td></td>
<td></td>
<td>Yes</td>
<td>Why I think that:</td>
</tr>
<tr>
<td>Benefit 2</td>
<td></td>
<td></td>
<td></td>
<td>Yes</td>
<td>Why I think that:</td>
</tr>
<tr>
<td>Benefit 3</td>
<td></td>
<td></td>
<td></td>
<td>Yes</td>
<td>Why I think that:</td>
</tr>
</tbody>
</table>

Costs are bad things that would/could happen if everybody believed/did what the author’s side states (you usually have to use your brain to figure these out).

<table>
<thead>
<tr>
<th>What specific costs would there be if this position happened?</th>
<th>Who would pay (who is at risk)?</th>
<th>Type of Cost (write the words from the A-G list)</th>
<th>Could you prove it with facts, or is it just your opinion?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cost 1</td>
<td></td>
<td>Fact</td>
<td>If facts, where can you get the data:</td>
</tr>
<tr>
<td>Cost 2</td>
<td></td>
<td>Fact</td>
<td>If facts, where can you get the data:</td>
</tr>
<tr>
<td>Cost 3</td>
<td></td>
<td>Fact</td>
<td>If facts, where can you get the data:</td>
</tr>
</tbody>
</table>