Lesson 1: Long and Short Vowels

A 1. How many letters are in the alphabet? □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ ^
Lesson 2: Vowel Review

**Penmanship:** Write the lowercase vowel in your BEST penmanship.

1. A  
2. E  
3. I  
4. O  
5. U  

Write the capital vowel in your BEST penmanship.

6. A  
7. E  
8. I  
9. O  
10. U  

11. **Sentence Dictation:**

**Sight Word Practice:** Read the sight words in the box below. Then write the letters that are missing in each word.

|       |       |       |       |       |       |       |       |       |
|-------|-------|-------|-------|-------|-------|-------|-------|
| was   | you   | eight | come  | some  | have  | from  | of    |
|       |       |       |       |       |       |       |       |
| 12.   | eigh  | 13.   | was   | 14.   | core  | 15.   | f     |
|       |       |       |       |       |       |       |       |
| 16.   | ou    | 17.   | have  | 18.   | fr   | 19.   | some  |
Lesson 3: Consonants

A Consonants: Write the letter that makes the initial sound for each picture card shown using your BEST penmanship.

1. _____  5. _____  9. _____  13. _____  17. _____
3. _____  7. _____  11. _____  15. _____  19. _____
4. _____  8. _____  12. _____  16. _____

B 'K-Back' Practice: Read the following words and code together.

20. can  21. cut  22. cot  23. cup  24. cab

Challenge K-Back Word Practice: Read the following words.

club  country  cousin  called  climb  cute

C Read the story below and answer the questions about it.

Country Cousins
I called my cousin, Sam, to come from the country. He rode the bus with his eight, cute cats. We will have fun together!

26. How many cats does Sam have?

Sam has ____________________.

27. Sam rode the ____________________.
Lesson 4: The VC rule

**Part A**
Say the name for each picture below. Write the missing letter for its initial, medial, or final sound.

_ox_  

_b x_  

6  _si_

**Part B**
Read these words. Then circle the letter that makes the final sound in each word.

1. mix  2. mŭd  3. dŏt  4. yĕs  5. fix  
6. zip  7. rŭn  8. lĕg  9. wăx  

Read these nonsense words.

10. tŏx  11. bix  12. jŭx

**Part C**
Use the words in the box to complete the sentences below.

13. The pig fell into the ___________.

14. The dog had a cut ___________.

15. The fox will ___________ up the hill.

16. I can come at ___________.

Options:
- six
- leg
- mud
- run
Lesson 5: Review Sight Words

Sight Word Practice: Read the sight words and write them in alphabetical order, using your BEST penmanship.

<table>
<thead>
<tr>
<th>into</th>
<th>said</th>
<th>what</th>
<th>two</th>
<th>of</th>
<th>you</th>
<th>friend</th>
<th>country</th>
</tr>
</thead>
</table>

1. ___________________________

2. ___________________________

3. ___________________________

4. ___________________________

5. ___________________________

6. ___________________________

7. ___________________________

8. ___________________________
**FABULOUS PHONICS FUN**

**Items Needed:** One marker to share

**Directions:** Help the fox get to the den by reading the words on the path.

Begin at “Start”. Play with a partner and take turns reading each word on the path. If the word is read correctly, move the marker to the next word. If the word is read incorrectly, the partner helps correct it. Play the game again with your partner if you finish.

Start

<table>
<thead>
<tr>
<th>have</th>
<th>into</th>
<th>from</th>
<th>love</th>
</tr>
</thead>
<tbody>
<tr>
<td>of</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>together</th>
<th>today</th>
<th>said</th>
<th>some</th>
<th>to</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>they</th>
<th>two</th>
<th>was</th>
<th>what</th>
<th>you</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>eight</th>
<th>tomorrow</th>
<th>do</th>
<th>come</th>
<th>you</th>
<th>are</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>where</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>four</th>
<th>the</th>
<th>who</th>
<th>one</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

End
Lesson 6: The Rule \( \bar{v} \)

A. Read the words below. Code the words as instructed by your teacher.

Row 1: go I we Bo
Row 2: me no flu she
Row 3: so he hi be

B. Read, spell, read. Circle the letter that makes the initial sound.

4. trip fast kept clip plant

Read, spell, read. Circle the letter that makes the final sound.

5. flat skin twig from stand

C. Sight Word Practice

Read the words in the box. Fill in the missing blank, using a word from the box in your BEST penmanship. from where they who

6. ___________ are you going today?

7. ___________ has kept eight plants ___________ you?

8. ___________ are going with me tomorrow.
Lesson 7: Blends

Read these words as your teacher instructs and circle the blends.

1. cramp  spot  splat  skill  trip
2. strand  press  swift  flat  twig
3. plop  clip  frog  smog  blast
4. snip  grass  glass  skin  brand

Write sentences given using your BEST penmanship.

5.

6.

Sight Word Check: Practice reading the following sight words.

said  together  tomorrow  where
some  who  what  one
four  today  eight  from
Lesson 8: Spelling with k and c

A Write the 5 vowel letters below. Use your BEST penmanship.

____  ______  ______  ______  ______  

B Rule: 'c' is usually found before a, o, u, or any other consonant.

Fill in the missing letter for the following words. Then read the words.

1. ob  2. rust  3. lap  4. s Rubin

Rule: 'k' is usually found before e, i, or y.

5. id  6. sip  7. sy  8. elp

Now try these by yourself. Choose 'c' or 'k' following the rules.

9. sid  10. sab  11. rub  12. sit

13. op  14. ept  15. sin  16. fact

C Read these nonsense words as your teacher instructs.


D Sight Word Practice: Read, spell, read these words with a partner.

do  to  four  love  of  said  they
Lesson 9: Syllable Division vc/cv Pattern

A Coding Practice

Row 1: traffic tablet problem velvet
Row 2: kitten insect basket sunset
Row 3: upset until muffin hiccup

B Read the sentence. Then trace over the letters. Write the sentence again, using your BEST penmanship.

4. The shuttle will ascend into space.

C Read the story and answer the questions about it.

Hidden Twigs
The rabbit has hidden four twigs today. He will hide eight twigs from the garden tomorrow.

5. Where did the rabbit get his twigs?
The twigs are from the ________.

6. What did the rabbit hide? The rabbit hid ________.

7. How many twigs did the rabbit hide in all? _______ + _______ = _______
Lesson 10:
Sight Words Assessment
(words read incorrectly are marked with an x)

☐ are
☐ come
☐ do
☐ eight
☐ four
☐ from
☐ have
☐ into
☐ love
☐ of
☐ one
☐ said
☐ some

☐ the
☐ they
☐ to
☐ today
☐ together
☐ tomorrow
☐ two
☐ was
☐ what
☐ where
☐ who
☐ you

Date: __________
Sight Words Score: ___/25
x2 per word=
Total: ___/50
Lesson 11: Digraph *ck*

**Rule:** A digraph is two letters that come together to make one sound.

**Rule:** A word that ends with a /k/ sound after a short vowel is usually spelled with the letters 'ck'.

<table>
<thead>
<tr>
<th>Row 1:</th>
<th>rock</th>
<th>duck</th>
<th>shock</th>
<th>kick</th>
</tr>
</thead>
<tbody>
<tr>
<td>Row 2:</td>
<td>back</td>
<td>neck</td>
<td>truck</td>
<td>peck</td>
</tr>
</tbody>
</table>

1. ______________________ 2. ______________________ 3. ______________________

4. ______________________ 5. ______________________ 6. ______________________

7. ______________________ 8. ______________________

Sentence Dictation

Write the sentence your teacher dictates, using your BEST penmanship.

9. ___________________________________________________________
Lesson 12: Digraph th, th

A Reading Words with Digraph th, th

Row 1: this that thank thin
Row 2: than path with the
Row 3: cloth thick bath then
Row 4: moth thrill thump them

B Word Sort

th words (voiced):

____________________________________
____________________________________
____________________________________
____________________________________
____________________________________

th words (unvoiced):

____________________________________
____________________________________
____________________________________
____________________________________
____________________________________

____________________________________
____________________________________
____________________________________
____________________________________
____________________________________
Lesson 13: Digraph sh

A Word Reading

cash      shed      shrub      ship
trash     shrimp     fish      dish
shell      brush

B Word Writing/ Penmanship
Write the word from the box above, that matches the picture. Use your BEST penmanship.

1. [fish picture] ________________________________
2. [ship picture] ________________________________
3. [shell picture] ________________________________
4. [money picture] ________________________________
5. [circle picture] ________________________________
6. [brush picture] ________________________________
7. [trash can picture] ____________________________
8. [shrimp picture] ________________________________
9. [barn picture] ________________________________
10. [grass picture] ________________________________
Read the following story and answer the questions.

**Fresh Shrimp**

I love to get on my ship and fish for fresh shrimp. Who will come fishing with me today? Can you come? I will meet you at the rock by the shed.

11. Where will they meet? **They**

12. What will they fish for? **They**

13. When are they going fishing? ____________

14. Do you like to eat fresh shrimp? ____________

Read the nonsense words below as your teacher instructs.

chãx  blăngk  nǔth  shŏb  thĕd
Lesson 14: Digraph ch, Part I

A  Digraph Review

Row 1:  lick  thin  them  shock  inch
Row 2:  track  cloth  that  shot  lunch
Row 3:  duck  math  this  shed  chip

B  Name each picture below. Write the missing letters using your BEST penmanship, to complete each word. Then read the word.

- imp
- erries
- eese
- lun
- ur
- air
- ain
- ick
- in
Lesson 15: Sight Word Bingo Game

Materials Needed: markers or tokens to cover spaces

Instructions: Write a sight word in each box of your choice. As your teacher says the word, cover the word with a marker. When 5 boxes are covered in a row, call out BINGO!
Saxon Lesson 16:  Digraph ch (/ch/,/k/,/sh/)

A  Read the following words as your teacher instructs.
1. chĕf  2. ān’|chɔr  3. ćhaps  4. chrift  5. lŭnc h  6. chĕst

B  Match the picture using the words from Section A. Write the word, using your BEST penmanship on the line.

C  Penmanship Practice: Use the word provided and write a sentence using your BEST penmanship. Use capitals and correct punctuation.

13. anchor

14. chef
Lesson 17: The Voiced s (ʊs)

A  Rule: If the letter before the 's' is voiced, the 's' will make the /z/ sound.

Read the following words as your teacher instructs. Put the 'voice line' through any 's' that says the 'z' sound (ʊs).

Row 1:  backs  pots  has  his  trips
Row 2:  picks  was  checks  lips  cans
Row 3:  runs  cats  rose  is  trucks

B  Write the words above in the correct column below in your BEST penmanship.
Lesson 18: Combination **er**

**A** Coding Practice

term  fern  perch  her  under  butter

**B** Read the sight words as your teacher instructs.

Row 1: four eight together you come
Row 2: where some tomorrow have love
Row 3: today into who said they

**C** Read the sentence. Trace the letters in the sentence. Copy the sentence again on the lines using your **BEST** penmanship.

They had a perfect camping trip last summer.
Read the story below and answer the questions.

Under the Summer Stars

They will go camping tomorrow, as there was thunder today. They will pack a lantern, a slumber bag, and some crackers. Tomorrow will be a better day to sleep under the stars.

4. When will they go camping? ___________

5. Where will they sleep? ___________

6. Why will they go camping tomorrow, instead of today?

7. What could you pack for a camping trip?
Lesson 19: Combination *ir*

**A**
Read and code the following words together as your teacher instructs.

<table>
<thead>
<tr>
<th>Row 1: verb</th>
<th>tender</th>
<th>skirt</th>
<th>first</th>
</tr>
</thead>
<tbody>
<tr>
<td>Row 2: lantern</td>
<td>herd</td>
<td>birth</td>
<td>chirp</td>
</tr>
<tr>
<td>Row 3: stern</td>
<td>clerk</td>
<td>third</td>
<td>shirt</td>
</tr>
</tbody>
</table>

**B**
Fill in the missing letters. Choose *er* or *ir*.

<table>
<thead>
<tr>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>sk</td>
<td>socc</td>
<td>hamm</td>
</tr>
<tr>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>b</td>
<td>d</td>
<td>g</td>
</tr>
<tr>
<td>f</td>
<td>n</td>
<td></td>
</tr>
</tbody>
</table>

**C**
Use the word provided and write a sentence using your BEST penmanship, starting with capitals, and correct punctuation.

10. *herd*

11. *dirt*
Lesson 20: Assessment 2

A Sounds

1. _______  2. _______  3. _______  4. _______
5. _______  6. _______  7. _______  8. _______
9. _______  10. _______  11. _______  12. _______
13. _______  14. _______

B Choose ‘c’ or ‘k’

15. ______  16. ______  17. ______
18. ______  19. ______  20. ______

C Coding

21. rush  22. math  23. check  24. this  25. go

D Sight Words (tested on a separate page)
Lesson 20:
Sight Words Assessment
(words read incorrectly are marked with an x)

☐ four  ☐ the
☐ they  ☐ two
☐ do  ☐ to
☐ eight  ☐ today
☐ together  ☐ are
☐ from  ☐ tomorrow
☐ you  ☐ into
☐ come  ☐ some
☐ love  ☐ of
☐ what  ☐ where
☐ one  ☐ have
☐ said  ☐ was
☐ who

Date: ___________
Sight Words Score:
/25
X2 per word=
Total Score:
___/50
Lesson 21: Combination ur

### Alphabetical Order

<table>
<thead>
<tr>
<th>turn</th>
<th>burn</th>
<th>hurt</th>
<th>church</th>
<th>fur</th>
<th>spurt</th>
<th>murmur</th>
</tr>
</thead>
</table>

1. 
2. 
3. 
4. 
5. 
6. 
7. 

### Phonics Grade 2

**Rule:** ‘c’ is usually found before a, o, u, or any other consonant.

**Rule:** ‘k’ is usually found before e, i, or y.

**Rule ‘ck’:** A word that ends with a /k/ sound after a short vowel is usually spelled with the letters ‘ck’.

| Row 1: bla | āst | art |
| Row 2: ēpt | plū | ĕtchen |
| Row 3: rūsh | ĭnd | clō |
## Sight Word Practice

<table>
<thead>
<tr>
<th></th>
<th>Read, Spell, Read</th>
<th>Read, Spell, Read</th>
</tr>
</thead>
<tbody>
<tr>
<td>some</td>
<td>☐</td>
<td>who</td>
</tr>
<tr>
<td>said</td>
<td>☐</td>
<td>one</td>
</tr>
<tr>
<td>together</td>
<td>☐</td>
<td>was</td>
</tr>
<tr>
<td>what</td>
<td>☐</td>
<td>are</td>
</tr>
<tr>
<td>eight</td>
<td>☐</td>
<td>love</td>
</tr>
<tr>
<td>of</td>
<td>☐</td>
<td>four</td>
</tr>
<tr>
<td>two</td>
<td>☐</td>
<td>today</td>
</tr>
</tbody>
</table>
Lesson 22: Combination qu

A  Read and Code

1. quest  2. quiz  3. squid  4. quick  5. squint  6. quack

B  Reviewing Blends

- sled
- clam
- star
- grass
- glass
- swim

Read the words above. Write the word from above that answers the riddle. Use your BEST penmanship.

7. This is an ocean animal. What word is it? ______________
8. You can see this in the sky. What word is it? ______________
9. You can drink from this. What word is it? ______________
10. You can mow this. What word is it? ______________
11. You can play in the snow with this. What is it? ______________
12. You can do this in a pool. What is it? ______________
**Challenge:** Can you read and code the nonsense words below?

blost  grib  slet  grap  quist  plurt

Write complete sentences using the word below using your **BEST** penmanship.

13. quest

________________________________________________________________________

________________________________________________________________________

14. quit

________________________________________________________________________

________________________________________________________________________

15. quiz

________________________________________________________________________

________________________________________________________________________

Phonics Grade 2  
Lesson 22 Continued  
CCSD 2014
Lesson 23: Combination ar (/ar/ sound)

A Complete each sentence with a combination ar word. Write using your BEST penmanship.

1. The pirate has a ______ on his ______.

   starch  tar  scar  arm  hard  market

2. Mark will get a __________ tomorrow.

   far  cart  smart

3. Barb will work in the __________ today.

   yard  arm  spark

4. The black forks are __________.

   march  bar  sharp

5. One __________ has eight sharp teeth.

   dark  shark  barn

B Read the words in the box. Then write the missing letter(s) in the blank(s).

   into  love  one  said  today  where  two  they

6. __her__  9. __nt __  12. t __ o

7. l __ ve  10. on __  13. __ ai __

8. t __ d __ y  11. __ ____ ey
Lesson 24: Combination ar (/er/ sound)

A Sound Review
1. 
2. 
3. 
4. 
5. 
6. 
7. 

B Read and Code
Row 1: pillar  collar  tartar
Row 2: buzzard  mustard  blizzard
Row 3: dollar  cheddar  beggar

C Read the following words:
harsh  nectar  sharp  lizard  large  hard
Lesson 25: Review

A

Initial, Medial, and Final Sounds

<table>
<thead>
<tr>
<th>ñ</th>
<th>ch</th>
<th>sh</th>
<th>th</th>
</tr>
</thead>
<tbody>
<tr>
<td>⚡</td>
<td>🕯️</td>
<td>🐙</td>
<td>🐿️</td>
</tr>
<tr>
<td>ñ</td>
<td>ñ</td>
<td>ñ</td>
<td>ñ</td>
</tr>
<tr>
<td>ch</td>
<td>ch</td>
<td>ch</td>
<td>sh</td>
</tr>
<tr>
<td>th</td>
<td>th</td>
<td>th</td>
<td>ë</td>
</tr>
<tr>
<td>ë</td>
<td>ë</td>
<td>ë</td>
<td>ë</td>
</tr>
<tr>
<td>ë</td>
<td>ë</td>
<td>ë</td>
<td>ë</td>
</tr>
</tbody>
</table>

B

bird  burn

cart  clerk
dark  first
herd  hurt
shark  skirt
squid  quack
murmur

A b i r d n  l  m  e  c  s  n  r
c  u  u  d  d  g  p  a  u  t
r  z  l  r  a  x  f  m  r  g
cl  e  r  k  r  r  i  k  t
zh  h  d  t  u  k  c  s  i
j  w  j  s  m  s  a  y  h  h
zb  r  s  q  u  i  d  a  u
ai  u  c  q  h  b  k  r  r
FB  I  RD  N  P  I  K  T
VU  E  G  N  D  G  Z  K  G
Lesson 26: Combination or (Part 1)

A Fill in the blanks with a word from the box, using BEST penmanship.

hornet  horse  corner  torment  porch

The Horrid Hornet

This is a short story about a horrid hornet. The ____________________________

__________________________ made a nest in the ____________________________ of my ____________________________.

If the hornet gets near my ____________________________, it will ____________________________ ____________________________ him.

B Combination Review

<table>
<thead>
<tr>
<th>chart</th>
<th>marsh</th>
</tr>
</thead>
<tbody>
<tr>
<td>blurt</td>
<td>swirl</td>
</tr>
<tr>
<td>stern</td>
<td>her</td>
</tr>
<tr>
<td>park</td>
<td>butter</td>
</tr>
<tr>
<td>perfect</td>
<td>burst</td>
</tr>
<tr>
<td>curl</td>
<td>twirl</td>
</tr>
<tr>
<td>thirst</td>
<td>harp</td>
</tr>
<tr>
<td>turn</td>
<td>firm</td>
</tr>
</tbody>
</table>

ar  | ir

er  | ur
Lesson 27: Combination or (Part 2)

A  Word Reading

Row 1: thorn word north
Row 2: world porch hornet
Row 3: worm doctor actor
Row 4: harbor work worth

B  Penmanship Practice

Write the sentences your teacher dictates, using BEST penmanship.

5. 

6. 

C  Nonsense Words

quid starf forp worb charzor

D  Code the words in the box on Section C.
## Lesson 28: Combination \(wh\)

### A

Read the words as your teacher instructs.

**Row 1:** whale  whisper  whip  whisk

**Row 2:** whirl  whack  when  whim

**Row 3:** which  whiff  whistle  whiz

### B

**Rhyme Time**

<table>
<thead>
<tr>
<th>train sound</th>
<th>rhymes with missile</th>
<th>4.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ocean animal</td>
<td>rhymes with tail</td>
<td>5.</td>
</tr>
<tr>
<td>to chop</td>
<td>rhymes with track</td>
<td>6.</td>
</tr>
<tr>
<td>a little smell</td>
<td>rhymes with stiff</td>
<td>7.</td>
</tr>
<tr>
<td>cowboy tool</td>
<td>rhymes with ship</td>
<td>8.</td>
</tr>
</tbody>
</table>
Lesson 29: Contractions

### Column 1

1. can’t
2. who’s
3. they’re
4. haven’t
5. she’ll
6. I’m

### Column 2

1. she will
2. they are
3. can not
4. I am
5. who is
6. have not

### Sight Word Practice

<table>
<thead>
<tr>
<th>Read, Spell, Read</th>
<th>Read, Spell, Read</th>
</tr>
</thead>
<tbody>
<tr>
<td>from</td>
<td>they</td>
</tr>
<tr>
<td>tomorrow</td>
<td>come</td>
</tr>
<tr>
<td>you</td>
<td>where</td>
</tr>
<tr>
<td>into</td>
<td>have</td>
</tr>
</tbody>
</table>
Lesson 30: Assessment 3

A  k, c || ck

1. tr       6. lamp
  ōp         7. iss
3. bla       8. ĕpt
4. sy        9. sar
5. stu       10. sit

B  Write the word your teacher dictates, using BEST penmanship.

11. ___________ 16. ___________
12. ___________ 17. ___________
13. ___________ 18. ___________
14. ___________ 19. ___________
15. ___________ 20. ___________
Lesson 31: Sight Words, Part 1

A [Rule: If the letter before the 's' is voiced, the 's' will make the /z/ sound.]

1. There is dirt on your silver slipper.
2. Your kind dad farms corn.
3. Could they park his car in their yard?
4. His quick colt runs in the grass.
5. Their wild dog barks.
6. She twirls the soccer ball.

B [Sight Word Practice: “Read, spell, read” the words in the box.]

could don't should something their
there were won't would your

C Underline the new sight words (from the box above) in the sentences on Section A with a crayon. Choose some words from the box to write sentences using BEST penmanship.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Lesson 32: “Wild Colt” Words

Rhyme Time (Word Families)

Read the list of words. Then think of two more words that fit the word family pattern. Write the words on the lines using BEST penmanship.

- old words   - ind words   - olt words
  gold    blind    volt
  bold    grind    jolt
  mold    bind    molt

1. ___________  3. ___________  5. ___________

2. ___________  4. ___________  6. ___________

Read the words below. Then write sentences, using words below in your BEST penmanship.

bark      colt      child      wild      told
farm      find      were      don’t      should
Lesson 33: Suffixes -ed, -ing, -less, -s

A Suffix -ed words

Read the words in the box as your teacher instructs. Then underline the word in the color as indicated:

- blue: words where -ed makes the ‘d’ sound
- red: words where -ed makes the ‘t’ sound
- green: words where -ed makes the ‘ed’ sound

farmed  helped  rested  parked  jumped
rolled  hunted  milked  smelled  started

B Coding

1. helping 6. worms
2. restless 7. picking
3. chipping 8. ships
4. childless 9. farms
5. harmless 10. cats
Lesson 34: Floss Rule

Rule: If a one-syllable root word has a short vowel sound, and is followed by the sound /f/, /l/, or /s/, it’s usually spelled ff, ll, or ss.

A Alphabetical Order

Row 1: fill  class  kiss
Row 2: gruff  off  hill
Row 3: dress  press  cliff

4:

5:

6:

B Nonsense Words

zīld  sōlt  nōld  chăss  shĭff  thĭll  völding
Lesson 34 Continued

Read the story and answer the questions using your BEST penmanship.

A Whiff of a Skunk!

One day the gruff farmer went hunting with his four barking dogs. They smelled a skunk. It was wild and started to fluff his tail. They smelled something bad. The farmer yelled, “Let’s go!”

7. What did the farmer smell? ________________________________________________________________________

8. What did the farmer yell? ________________________________________________________________________

9. How many dogs did the farmer have? ________________________________________________________________________

10. Where do you think the farmer went after they smelled a skunk? ________________________________________________________________________
Lesson 35: Review

A Review Sounds

Your teacher will dictate a word. Write the missing letters on the line using your BEST penmanship.

1. doct__
2. ___ip
3. ___iz
4. ___bit
5. ____den
6. ____en
7. ____ner
8. ___est
9. h___net
10. lun___
11. c___d
12. ____isk
13. ____ra__
14. tract___

B “Climb and Slide”

This is a game for two or more players.

Items Needed: One die, different colored markers for each player, and one game page.

Directions: Roll a die. Move your marker that many spaces. Read the word. If you’re correct, you can stay there. If you’re not correct, go back to the place you were on. If you land on a ladder, then climb up. If you land on a slide, go down the slide. The first one to reach the ‘End’ is the winner! Play the game again!
### CLIMB AND SLIDE

#### Lesson 35 Continued

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>12</th>
<th>13</th>
<th>14</th>
<th>15</th>
<th>16</th>
<th>17</th>
<th>18</th>
<th>19</th>
<th>20</th>
<th>21</th>
<th>22</th>
<th>23</th>
<th>24</th>
<th>25</th>
<th>26</th>
<th>27</th>
<th>28</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>born</td>
<td>2</td>
<td>whisk</td>
<td>3</td>
<td>she'll</td>
<td>4</td>
<td>tractor</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>3</td>
<td>torch</td>
<td>4</td>
<td>didn't</td>
<td>5</td>
<td>mess</td>
<td>6</td>
<td>mind</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>something</td>
<td>5</td>
<td>actor</td>
<td>6</td>
<td>gold</td>
<td>7</td>
<td>bluff</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>harmless</td>
<td>6</td>
<td>whiz</td>
<td>7</td>
<td>won't</td>
<td>8</td>
<td>mirror</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>sending</td>
<td>7</td>
<td>whisper</td>
<td>8</td>
<td>storm</td>
<td>9</td>
<td>press</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>holding</td>
<td>8</td>
<td>skill</td>
<td>9</td>
<td>wild</td>
<td>10</td>
<td>work</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>didn't</td>
<td>9</td>
<td>mess</td>
<td>10</td>
<td>mind</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>actor</td>
<td>10</td>
<td>gold</td>
<td>11</td>
<td>bluff</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>harmles</td>
<td>11</td>
<td>something</td>
<td>12</td>
<td>don't</td>
<td>13</td>
<td>something</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>holding</td>
<td>12</td>
<td>storm</td>
<td>13</td>
<td>press</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>sending</td>
<td>13</td>
<td>dented</td>
<td>14</td>
<td>work</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>holding</td>
<td>14</td>
<td>dented</td>
<td>15</td>
<td>work</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>sending</td>
<td>15</td>
<td>press</td>
<td>16</td>
<td>mirror</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>holding</td>
<td>16</td>
<td>mirror</td>
<td>17</td>
<td>won't</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>sending</td>
<td>17</td>
<td>won't</td>
<td>18</td>
<td>whiz</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>holding</td>
<td>18</td>
<td>whiz</td>
<td>19</td>
<td>harmless</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>sending</td>
<td>19</td>
<td>harmless</td>
<td>20</td>
<td>don't</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>holding</td>
<td>20</td>
<td>don't</td>
<td>21</td>
<td>something</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>sending</td>
<td>21</td>
<td>something</td>
<td>22</td>
<td>actor</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>holding</td>
<td>22</td>
<td>actor</td>
<td>23</td>
<td>gold</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>sending</td>
<td>23</td>
<td>gold</td>
<td>24</td>
<td>bluff</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>holding</td>
<td>24</td>
<td>bluff</td>
<td>25</td>
<td>mind</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>sending</td>
<td>25</td>
<td>mind</td>
<td>26</td>
<td>mess</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>holding</td>
<td>26</td>
<td>mess</td>
<td>27</td>
<td>didn't</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>sending</td>
<td>27</td>
<td>didn't</td>
<td>28</td>
<td>torch</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

**Start**
Saxon Lesson 36: The Rule $\bar{v}-\epsilon$

Rule: An ‘e’ on the end of a word is usually silent and makes the vowel long. The ‘e’ can only be one sound away from the vowel; if it is more than one sound away, this rule won’t work.

A

Read the words as your teacher instructs.

late  same  whale  shame
these  concrete  Pete  theme
strike  fire  shine  hive
spoke  hole  drove  joke
flute  tube  cute  use

B

Find the words from above in the word search below.

S H I N E S X N H B T H E M E W M B P K
Q A W H A L E U E F I U S E Q U P E E E
B T C F S X T H O L E P K E I A C K T N
T T O O I J K F W V D I V B E A Q U E G
L U H I N R K Q I N R O S R D F L A T E
N Q B E S C E H W T R S S B Q F L S Q U
M D G E S S R S S D C P R L N W A H K P
J Y E D X E A E F A W O G I A G W A J T
Z E N N J C U T E E R E S O J O F E O U

Phonics Grade 2  CCSD 2014
Lesson 37: Digraph oo

Rule: There are two sounds for the digraph oo:

- oo as in moon
- ōō as in good

Follow the directions below to change the word ‘took’ into ‘food’. Write each new word using BEST penmanship.

1. Begin with took.
   __________________________
   __________________________

2. Change t to b.
   __________________________
   __________________________

3. Change k to t.
   __________________________
   __________________________

4. Change b to h.
   __________________________
   __________________________

5. Change t to k.
   __________________________
   __________________________

6. Change k to d.
   __________________________
   __________________________

7. Change h to g.
   __________________________
   __________________________

8. Change g to f.
   __________________________
Sentence Completion

Read the following words and finish the sentences, using BEST penmanship.

oo as in moon
roof
broom
scoop
groom
cool
zoo

oo as in good
hook
shook
stood
foot
brook
wood

9. The witch rode her __________________ in the sky by the moon.

10. The bride and __________________ are late.

11. Put the dress and shirt on the __________________ in the hall.

12. Ride the rubber tube in the cool __________________

Choose one of the sentences from above to illustrate.
Lesson 38: Digraph ēē

Read the story below. Using a crayon, circle the 'ee' words. See if you can find all 28 of them!

The Sweet Jeep

The three sheep went for a ride in a sweet jeep. One was at the wheel and two were in a deep sleep. A deer was fleeing from the queen bee and didn’t see the jeep. Beep, beep went the horn! It was hard to keep the jeep from veering over the steep cliff. One sheep turned the wheel and crashed into a green pine tree! This woke the two sleeping sheep and they began to weep. It was just a dream!

Rhyme Time

Read the word that’s given and write three real words that rhyme with it. Use words with ‘ee’ in them.

1. creep

2. deed

3. tree

Alphabetical Order

your fire there pool concrete

4. ____________________________________________

5. ____________________________________________

6. ____________________________________________

7. ____________________________________________

8. ____________________________________________
Lesson 39: Spelling with **ck** and **k**

**Rule 'k':** A word that ends with a /k/ sound after a vowel digraph or a consonant is usually spelled with 'k'.

**Rule 'ck':** A word that ends with a /k/ sound after a short vowel is usually spelled with letters 'ck'.

A

Complete the word using 'ck' or 'k' according to the rules.

1. ně  
2. dar  
3. hőo  
4. sfi  
5. cóo  
6. quà  
7. trú  
8. hõn

B

Dictation

Write the word your teacher dictates to you, using **BEST** penmanship.

9. ___________________________ 13. ___________________________

10. ___________________________ 14. ___________________________

11. ___________________________ 15. ___________________________

12. ___________________________ 16. ___________________________
Contraction Review

Make the contraction word. An example for each is given. Use the example to help.

18. we will = we’ll 
   she will __________

19. they are = they’re 
   you are = __________

20. I would = I’d 
   he would = __________

21. had not = hadn’t 
   was not = __________

22. I have = I’ve 
   they have = __________

23. she is = she’s 
   it is = __________

24. you will = you’ll 
   I will = __________

25. they would = they’d 
   she would = __________
Lesson 40: Sounds & Sight Words Assessment
Student Score Sheet
(Words/sounds read incorrectly are marked with an x)

A  *Each sound is worth 4 points

☐ ir  ☐ wh

☐ ch  ☐ or

☐ er  ☐ s

☐ sh  ☐ s

☐ ck  ☐ th

☐ ar  ☐ th

☐ qu  ☐ ur

B  *Each word is worth 4 points

☐ could  ☐ should

☐ your  ☐ would

☐ something  ☐ there

☐ won’t  ☐ were

☐ their  ☐ don’t

☐ where

Name: ____________________________

Date: ___________

Sounds: ____/56

Sight Words: ____/44

Total: _____/100
Lesson 41: Sight Words, Part 2

A  Review Digraph oo

Read the sentences and circle the oo words. Write the word that has the oo sound like moon, in the column underneath ‘moon’. Write the word that has the oo sound like book, in the column underneath ‘book’.

1. Jane stood on the green broom.
2. I’ll use a gold spoon when I cook corn.
3. The slender bride will look at the groom.
4. Mike put his foot in his old boot.
5. They sat next to the cool brook.

B  Sight Word Practice: Read the words in the box. Write the missing letters, using words in the box as a guide.

been  bush  does  full  goes
pull  put  says  want  push

6. p__ sh  10. p__l __  14. be__n
7. do__s  11. bu__h   15. wan__
8. g__es  12. sa__ __
9. f ____ l  13. ___ ut
Lesson 42: Final, Stable Syllable -[ble]

A  Read and Code

<table>
<thead>
<tr>
<th>Row 1:</th>
<th>tumble</th>
<th>scribble</th>
<th>cable</th>
<th>dribble</th>
</tr>
</thead>
<tbody>
<tr>
<td>Row 2:</td>
<td>marble</td>
<td>fable</td>
<td>stubble</td>
<td>feeble</td>
</tr>
<tr>
<td>Row 3:</td>
<td>thimble</td>
<td>grumble</td>
<td>gobble</td>
<td>stable</td>
</tr>
<tr>
<td>Row 4:</td>
<td>bumble</td>
<td>pebble</td>
<td>table</td>
<td>humble</td>
</tr>
</tbody>
</table>

B  Suffix Review (-ing, -ed, -s):
Box the suffix and write the word in the correct columns below.

Drake and Rose
Drake and Rose were two farmers. Drake worked hard planting corn seeds in June. When the plants were formed, he pulled the bad, mustard weeds. Rose chopped wood, keeping her hands on the ax handle. She stacked the wood and made a fire to cook dinner.

<table>
<thead>
<tr>
<th>Suffix -s</th>
<th>Suffix -ing</th>
<th>Suffix -ed</th>
</tr>
</thead>
</table>

---

---

---

---

---

---

---

---

---
Lesson 43: Final, Stable Syllables

Read the words in the box below as your teacher instructs.

A
marble  dribble  ruffle  dimple
trample  kettle  startle  tackle
dazzle  sniffle  apple  hassle
puzzle  tumble  paddle  saddle
uncle  bugle  candle  juggle

B
Picture Match: Choose a word from the box above that matches the picture. Write the word on the line using BEST penmanship.

<table>
<thead>
<tr>
<th>![Image]</th>
<th>![Image]</th>
<th>![Image]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>![Image]</th>
<th>![Image]</th>
<th>![Image]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>![Image]</th>
<th>![Image]</th>
<th>![Image]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>![Image]</th>
<th>![Image]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>![Image]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

Name: ____________________________
Lesson 44: Compound Words

Write the two words that make up the compound word, using **BEST** penmanship.

<p>| | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. beehive</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. cupcake</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. footprint</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. someone</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. firewood</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. everyone</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. rattlesnake</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. toothbrush</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Compound Challenge:** Combine two words in each sentence to make a compound word that answers the riddle. Write the new word, using BEST penmanship.

9. A room for lunch. ______________________________

10. A pole for a flag. ______________________________

11. A fire at camp. ______________________________

12. A print made by a foot. ________________________

---

**Wild Colt Word Review**

Read the words in the box with a partner. Find and circle the words in the word search.

<table>
<thead>
<tr>
<th>mind</th>
<th>sold</th>
<th>post</th>
<th>find</th>
<th>child</th>
</tr>
</thead>
<tbody>
<tr>
<td>colt</td>
<td>fold</td>
<td>wild</td>
<td>roll</td>
<td>wind</td>
</tr>
</tbody>
</table>

---

```
e x q u v b u p m d u a r n k
e k g f o a u j l c j l i d x
c g z y i u f o l d l x o x m
o x e w y n s q l l i v w b y
l u z o n p d i c b d f f p s
t r x h z v h t b t g g w w w
m m i n d c g q v e k t n p i
x w q l i x p w i l d o l o n
m l i c u t n w i v u i l s d
m o r o l l s y e z b s c t x
```
Lesson 45: Sight Word Review

Read the words in the box as your teacher instructs. Then write the words in alphabetical order, using BEST penmanship.

been  push  should  were  your

goes  their  does  could  full

1. __________________________

2. __________________________

3. __________________________

4. __________________________

5. __________________________

6. __________________________

7. __________________________

8. __________________________

9. __________________________

10. __________________________
**B Busy Bee Game (Sight Word Review)**

**Items Needed:** Die (numbered 1, 2, 3), One marker per player, 1 game page

**Directions:** Help the bee get to the hive by reading the words through the flowers.

Decide who starts. Roll die and move marker that many spaces. Read the word on the flower. If the word is read correctly, stay on that flower. If the word is not read correctly, go back to the flower you were on. The first person to the hive is the winner. Play the game again with your partner when you finish.
Lesson 46: Spelling with 'ke' and 've'

Final 'k' sound: (ck, k, or ke)

Rule 'ck': A word that ends with a /k/ sound after a short vowel is usually spelled with letters 'ck'.

Rule 'k': A word that ends with a /k/ sound after a vowel digraph or a consonant is usually spelled with 'k'.

Rule 'ke': A word that ends with a /k/ sound after a long vowel is usually spelled with letters 'ke'.

Complete the word using 'ck', 'k', or 'ke' according to the rules.

1. mĭl____ 4. clŏ____ 7. rā____
2. bī____ 5. jō____ 8. trĭ____
3. por____ 6. brĭ____ 9. smō____

Final 'v' sound: (v or ve)

Rule 've': A word that ends with a /v/ sound is usually spelled with the letters 've'.

Rule 'v': A word that has a /v/ sound in any other position is usually spelled with 'v'.

Complete the word using 'v' or 've' according to the rules.

10. hi____ 13. in____ite 16. dro____
11. mo____ 14. fi____ 17. ___ine
12. ___erb 15. ___et 18. har____est
Lesson 47: Vowel \( \text{y} \) /i/ 

A. Read the words below as your teacher instructs.

Row 1: yolk forty try says
Row 2: cry your today shy
Row 3: they fly yarn silly

B. Circle and code the words from above where the y says the /i/ sound. Then write a sentence for each word that was circled, using correct punctuation, capitalization, and BEST penmanship.

4. 
5. 
6. 
7. 

C. Review: Read and code the words in the box.

bike free use sheep joke
these queen cheek five cake
Lesson 48: Vowel ə /eə/

A  Dictation

1. ____________________________ 6. ____________________________
2. ____________________________ 7. ____________________________
3. ____________________________ 8. ____________________________
4. ____________________________ 9. ____________________________
5. ____________________________ 10. ____________________________

B  Vowel ə: Say the name of the picture. Circle the words in the boxes where the ə has the same sound as the ə in the picture.

<table>
<thead>
<tr>
<th>Sky</th>
<th>Candy</th>
<th>Yes</th>
<th>Cry</th>
<th>Says</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dry</td>
<td>Penny</td>
<td>Forty</td>
<td>Happy</td>
<td>Your</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>You</th>
<th>My</th>
<th>Shy</th>
<th>Belly</th>
<th>Yet</th>
</tr>
</thead>
<tbody>
<tr>
<td>By</td>
<td>Silly</td>
<td>Fifty</td>
<td>Yam</td>
<td>Party</td>
</tr>
</tbody>
</table>

C  Challenge Nonsense Words:
Read these nonsense words as your teacher instructs.

crumfy  bly  marzy  thirby  thry  zimby
Lesson 49: Spelling the /e/ Sound

A Read the following words as your teacher instructs.

Row 1: erupt  feed  bee  candy  even
Row 2: effect  steep  forty  belly  emit
Row 3: silly  eraser  fifty  green  sheep

B Write the words from above in the correct column below using BEST penmanship.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ēg</td>
<td>ē</td>
<td>ē</td>
</tr>
</tbody>
</table>

C Unscramble the sentence and write it correctly on the next line.

joke Mandy a says silly.
Lesson 50: Assessment 5
Student Score Sheet

A Suffix -ing, -ed, -less, -s
1. childless  4. crushed  7. trucks  10. hooked
2. molded  5. worms  8. swooping  11. needed
3. bloomed  6. sleepless  9. shifted  12. mashing

B Read the words to your teacher from Section A. Each word is worth 2 points.

☐ childless  ☐ crushed  ☐ trucks  ☐ hooked
☐ molded  ☐ worms  ☐ swooping  ☐ needed
☐ bloomed  ☐ sleepless  ☐ shifted  ☐ mashing

C Your teacher will say a word. Write in the missing letters.

13. h ___ d  17. sl ___d ___  21. tw ___ t
14. th ___ s ___  18. pl ___ n ___  22. t ___ th
15. f ___ l  19. qu ___ k ___  23. dr ___ v ___
16. k ___ p  20. r ___ m  24. br ___ k ___
Lesson 50:  Sight Words Assessment
Student Score Sheet
( Words/sounds read incorrectly are marked with an x)
Lesson 51: Digraph **ng**

**A**  Read the words as your teacher instructs.

Row 1:  rung   bang   cling   mustang
Row 2:  king   prong   spring   long
Row 3:  dong   hung   darling   strong
Row 4:  sprang   bring   clung   rang

**B**  Read the words in the table. Match the picture and word with the riddle. Write the words on the lines, using your BEST penmanship.

<table>
<thead>
<tr>
<th>Picture</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="fang" /></td>
<td>fang</td>
</tr>
<tr>
<td><img src="image" alt="sling" /></td>
<td>sling</td>
</tr>
<tr>
<td><img src="image" alt="stung" /></td>
<td>stung</td>
</tr>
<tr>
<td><img src="image" alt="wing" /></td>
<td>wing</td>
</tr>
<tr>
<td><img src="image" alt="song" /></td>
<td>song</td>
</tr>
<tr>
<td><img src="image" alt="wrong" /></td>
<td>wrong</td>
</tr>
</tbody>
</table>

5. You wear this when you break your arm. What word is it? ____________________

6. A bird can fly with one on each side of its body. What is it? ____________________

7. I am a sharp, pointed tooth. What am I? ____________________

8. A wasp ______ me yesterday. ____________________

9. The opposite of right. What word is it? ____________________

10. You learn this in music. What is it? ____________________
Lesson 52: Digraph ph

A Read, spell, read the following words, as your teacher instructs.

Row 1: phone phlox graph gopher
Row 2: phantom alphabet phrase photo
Row 3: phonics Ralph Phil aphid

B Re-read the words above with a partner and underline the digraph ph in each word.

C Choose a word from the box that completes the sentence, using your BEST penmanship.

4. There were many __________ on the purple __________.
   graph aphids gobble phrase phonics phlox

5. I have an old __________ of my first grade classroom.
   gopher phantom photo

6. They were singing a long song with the ______________ letters.
   alphabet should Ralph

7. Phil began to trip while running after the wild __________.
   penny phone gopher

8. Your black __________ is ringing.
   phone who fifty

Name: ____________________________
Lesson 53: Digraph **ea** /ē/, /ĕ/, /ā/

A. Read the following words as your teacher instructs.

<table>
<thead>
<tr>
<th>Row 1:</th>
<th>bread</th>
<th>greater</th>
<th>dream</th>
<th>sweat</th>
<th>yea</th>
</tr>
</thead>
<tbody>
<tr>
<td>Row 2:</td>
<td>steak</td>
<td>weak</td>
<td>thread</td>
<td>great</td>
<td>scream</td>
</tr>
<tr>
<td>Row 3:</td>
<td>eating</td>
<td>spread</td>
<td>break</td>
<td>peach</td>
<td>pleasant</td>
</tr>
</tbody>
</table>

B. Write the words from above, in the correct column below, using your BEST penmanship.

<table>
<thead>
<tr>
<th>ea</th>
<th>ea</th>
<th>ea</th>
</tr>
</thead>
</table>

C. Unscramble the sentence below, write it correctly, and then read the sentence.

pleasanta
sang
rooster
a
song
The.
Lesson 54: Sight Words, Part 3

A Read these words as your teacher instructs.

any   buy   done   every   many
none   only   people   trouble   very

B Rhyme Time

Choose a sight word from above that rhymes with the description. Put a check by the words as they are used.

<table>
<thead>
<tr>
<th>rhymes with cherry</th>
<th>1.</th>
</tr>
</thead>
<tbody>
<tr>
<td>rhymes with steeple</td>
<td>2.</td>
</tr>
<tr>
<td>rhymes with bubble</td>
<td>3.</td>
</tr>
<tr>
<td>rhymes with hi</td>
<td>4.</td>
</tr>
<tr>
<td>rhymes with penny (find two)</td>
<td>5.</td>
</tr>
<tr>
<td>rhymes with fun (find two)</td>
<td>7.</td>
</tr>
<tr>
<td>rhymes with lonely</td>
<td>9.</td>
</tr>
<tr>
<td>Which word hasn't been used yet?</td>
<td>10.</td>
</tr>
</tbody>
</table>

C Use the two words provided to write one complete sentence. Use your BEST penmanship, capitalization, and punctuation.

11. people, trouble

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Phonics Grade 2

CCSD 2014
Lesson 55: Review

A Read, spell, read the words below with a partner.

Row 1: black  clock  truck  fork
Row 2: spark  clerk  flake  strike
Row 3: drove  grave  vote  vat
Row 4: fling  bring  hang  spring

B Read the words in the box. Then choose a word from the box to complete the sentence, using your BEST penmanship.

puddle  pickle  bubble  candle  tangle

5. Who took the ___________________________ gum?

6. The pink ___________________________ will burn for a short time.

7. Your long jump rope could ___________________________.

8. Will you eat the green ___________________________?

9. The mud ___________________________ gave everyone trouble.
Memory Match

Cut apart the word cards. Your teacher will give you further instructions.

bush  want  full
push  been  goes
put  pull  says
were  their  does
Lesson 56: Ghost Letter Digraphs gn, kn, wr

A. Read the words in the box together as a class. Track with your finger as you read.

Row 1:  gnat  gnome  gnarl  gnu  sign
Row 2:  knee  knife  knob  knot  knuckle
Row 3:  wreath  wrench  wrist  write  wrong

B. Write a word from above that matches the picture below. Use your BEST penmanship.

4.  

5.  

6.  

7.  

8.  

9.  

10.  

11.  

12.  

13.  

Name: ____________________________

Phonics Grade 2  CCSD 2014
Lesson 57: Diphthong ou, Digraph ōū

Diphthong Rule: A diphthong is two vowel sounds that come together so quickly that they are considered to be one syllable.

A Read the words as your teacher instructs. Underline the word in the color as indicated: Blue: words where diphthong ou says /ow/
Red: words where digraph ōū says /ū/
Row 1: soup crouch scout you sound
Row 2: house youth group shout ground

B Nonsense Words: Read the following nonsense words as your teacher instructs.
blang knarfle phibble gnezrod wrooping phank

C Identify each picture below. Write the missing letters, using your BEST penmanship, to complete each word. Then read the word.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>s</td>
<td>p</td>
<td>b</td>
<td>ou e</td>
</tr>
<tr>
<td>c</td>
<td>ou</td>
<td>m</td>
<td>th</td>
</tr>
<tr>
<td>wou</td>
<td>dogh</td>
<td>se</td>
<td>ou e</td>
</tr>
</tbody>
</table>

Phonics Grade 2  CCSD 2014
Lesson 58: Diphthong ow, Digraph ōw

Read the following story and answer the questions using complete sentences, punctuation, capitalization, and BEST penmanship.

Keeping the Crows Away

Once there was a farmer who lived west of town. The farmer could grow almost anything. But he couldn't grow any corn. A group of crows ate all of his yellow corn. It made the farmer frown. Now he has a scarecrow that keeps the loud, pesky birds from feasting.

1. Where did the farmer live? He lived ________________________________

2. What did he have trouble growing? He had trouble ________________________________

3. What keeps the pesky birds away? ________________________________

4. How would you keep the crows away? I would ________________________________
VOWEL OWLS (Review Vowel y)

Read each word and write it underneath the appropriate “Vowel Owl”.

Row 5: fry  belly  spy  pry  twenty
Row 6: hurry bunny sly marry why

Y that says /ī/

Y that says /ē/
Lesson 59: Suffixes -er, -est, -y

Read the words on each line. Circle the words with the suffix that makes a REAL word as your teacher instructs. There may be more than one on each line.

1. signest signy signer
2. longy longer longest
3. teachest teacher teachy
4. cloudy clouder cloudest
5. wrecky wrekest wrecker
6. louder loudy loudest
7. helpest helper helpy
8. faster fasty fastest
9. snowy snower snowest

Sight Word Practice

Read the words in the box. Then write the missing letter(s) in the blank(s). One word will not be used below.

any buy done every only
many people none trouble very

10. tr __ __ble
11. __ ny
12. m __ n __
13. n __ n __
14. __ uy
15. on ____
16. p __ __ pl __
17. __ on__
18. e __ __ r __
Lesson 60: Assessment

A
Your teacher will dictate a word. Write in the missing letters.

1. ___īne
2. jō ___
3. lō ___
4. slī ___
5. stō ___
6. strũ ___
7. brā ___
8. swĩ ___
9. par ___
10. fā ___

B
Final, Stable Syllables

Read each word below. Then write the final, stable syllable in the section next to each word. Your teacher will listen to you read each word. Words read incorrectly will be marked with an x in the box.

<table>
<thead>
<tr>
<th>Word</th>
<th>Final, Stable Syllable</th>
</tr>
</thead>
<tbody>
<tr>
<td>crumble</td>
<td></td>
</tr>
<tr>
<td>candle</td>
<td></td>
</tr>
<tr>
<td>maple</td>
<td></td>
</tr>
<tr>
<td>sniffle</td>
<td></td>
</tr>
<tr>
<td>jingle</td>
<td></td>
</tr>
<tr>
<td>ankle</td>
<td></td>
</tr>
<tr>
<td>fizzle</td>
<td></td>
</tr>
<tr>
<td>mumble</td>
<td></td>
</tr>
<tr>
<td>middle</td>
<td></td>
</tr>
<tr>
<td>sample</td>
<td></td>
</tr>
</tbody>
</table>
Vowel Y and Comprehension  ___/12  (1-4 points per question)

Read the following story and answer the questions, using complete sentences, punctuation, capitalization, and BEST penmanship.

The Berry Cans

Larry was a merry man, who worked at a store, stacking heavy, berry cans. His boss, Ky, was very grumpy and could get angry at anything. Larry could carry thirty cherry cans at one time. He could stack cans in a jiffy by the guppy tank. Ty was a worker who was shy and kind. One day Ty stacked fifty cans up to the sky to help Larry.

11. What did Larry do at the store? ___________________________________________________________ ______________/4

12. Why did Ty stack the cans? ____________________________________________________________  ______________/4

13. Where did Larry stack the cans? He stacked the cans ___________________________________________ ______________/4
Lesson 60: Sight Word Assessment
(words read incorrectly are marked with an x)

Your teacher will listen to you read the following words:

☐ bush
☐ want
☐ full
☐ push
☐ been
☐ goes
☐ does
☐ put
☐ pull
☐ says
☐ were
☐ their
☐ could
☐ should

Sight Words Score: /14
X2 per word=
Total Score: ____/28
Lesson 61: Digraph āi

A Read the words on each pail. If the two words rhyme, outline the pail with a crayon.

```plaintext
mail  meat
wrap  wait
pail  snail
train  claim
paint  faint
chair  stare
```

B Read the following words and write a short story, using at least four of the words. Write in complete sentences, with capitalization, punctuation, and BEST penmanship. If you finish early, turn the paper over and illustrate your story.

```
phone  beard  jail  head  four
many   very  two   done  hair
graph  every  mean  eight  one
```
Lesson 62: Digraph āy

A  Read the words in each box with a partner. Circle the word that matches the picture.

play  sway  gray  tray

stay  May  spray  ray

hay  stray  say  day

B  Sound Review/Alphabetical Order: Read the words in the box below and write them in alphabetical order, using BEST penmanship.

mouth  sour  people  none  cloud  wreck  knock  only  flour  buy

1. ____________________________  6. ____________________________
2. ____________________________  7. ____________________________
3. ____________________________  8. ____________________________
4. ____________________________  9. ____________________________
5. ____________________________  10. ____________________________
Lesson 63: c that sounds like /s/

**Rule:** C sounds like /s/ when followed by e, i, or y.

Use 'ss' after a short vowel sound in the final position.
Use 'ce' after a long vowel sound in the final position.
Use 'se' after vowel digraphs or consonants in the final position.

A
Read the following words as your teacher directs. Then find the words where the 'c' makes the /s/ sound and code it with a cedilla.

Row 1: house dress rinse circle cycle
Row 2: city trace circus bliss else
Row 3: class fancy blouse excite cell

B
Read the words in the boxes below. If the 'c' makes the /s/ sound like in 'ice', circle the picture of ice. If the 'c' makes the /k/ sound as in 'cat', circle the picture of the cat.

[Images of words in boxes: celery, crow, camp, clock, dice, cake, cent, space, cow, spice]
Lesson 64: Sight Words, Part 4

Read the following sentences together as your teacher instructs. Find the new sight words that were introduced in today’s lesson and put a small dot above them. Look at the words your teacher listed on the board.

1. My young friend has gone to the ocean again.

2. Eight people can guess the answer to the question.

Partner-read the sight words in the box two times.

again against answer enough
friend gone guess ocean
question young eight four

Copy the sentences from Section A. Use BEST penmanship, capitalization, and punctuation.

3. 

4.
Lesson 65: Review sight words, digraph ph, digraph ea

A Write the words your teacher dictates.

1. ____________________________  6. ____________________________
2. ____________________________  7. ____________________________
3. ____________________________  8. ____________________________
4. ____________________________  9. ____________________________
5. ____________________________ 10. ____________________________

B “Digraph Express”
This is a game where two or more people can play.

Items Needed: One die and different colored markers for each player and one game page.

Directions: Roll a die. Move your marker that many spaces. Read the word. If you’re correct, you can stay there. If you’re not correct, go back to the space you were on. If you land on a train track, then climb up. If you land on an avalanche, your train derails and you must slide down. The first one to reach the ‘Top of the Mountain’ is the winner! Play the game again!
<table>
<thead>
<tr>
<th>Start</th>
<th>1</th>
<th>phrase</th>
<th>2</th>
<th>healthy</th>
<th>3</th>
<th>reach</th>
<th>4</th>
<th>greatest</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>phone</td>
<td>6</td>
<td>meant</td>
<td>7</td>
<td>steak</td>
<td>8</td>
<td>yea</td>
<td>9</td>
</tr>
<tr>
<td>10</td>
<td>sweater</td>
<td>11</td>
<td>pleasant</td>
<td>12</td>
<td>wreath</td>
<td>13</td>
<td>treats</td>
<td>14</td>
</tr>
<tr>
<td>creaked</td>
<td>15</td>
<td>beard</td>
<td>16</td>
<td>squeal</td>
<td>17</td>
<td>break</td>
<td>18</td>
<td>heater</td>
</tr>
<tr>
<td>20</td>
<td>leaking</td>
<td>21</td>
<td>dreading</td>
<td>22</td>
<td>grease</td>
<td>23</td>
<td>fearless</td>
<td>24</td>
</tr>
</tbody>
</table>

DIGRAPH EXPRESS 
Lesson 65 Continued
Lesson 66: The vc/cvc/cv Pattern

A. Read the following words as your teacher instructs.

Row 1: establish chimpanzee nocturnal
Row 2: September carpenter important
Row 3: fantastic Atlantic surrender

B. Divide the words in Section A into syllables as your teacher instructs.

C. Choose the following words to complete each sentence. Write the word using your BEST penmanship.

establish every important September trouble none

4. Liz made an ________________________________ play in soccer.

5. Everyone will ________________________________ the rules together.

6. ________________________________ is the first month of fall.

7. Wagner is in ________________________________ again.

8. ________________________________ of the people had a prize.
Lesson 67: Spelling with Final Stable Syllables

A Read the words below. Circle the word that is spelled correctly and follows the rules learned in the lesson today.

1. riddel  ridel  riddle
2. crumble  crummble  krumble
3. stabble  stable  stablle
4. sniffel  snifful  sniffle
5. tattle  tatle  tatel

B Review Ghost Letter Digraphs (kn, an, wr). Read the following story and write an ending. Use complete sentences, correct punctuation, capitalization, and your BEST penmanship.

The Missing Book

My friend asked me to come to his birthday party. So I started running down the street to the store. I made a wrong turn, fell in a puddle, and hurt my wrist. A store with a flashing sign was near me. I quickly got up, went inside, and found a riddle book about knots. It would be great fun to wrap it and put a little, shiny bow on top. I laid the book down on the table to look for the coins in my knapsack. When I turned around, the book was gone!
Lesson 68: Diphthongs oi and oy

Diphthong oi is usually found in the initial or medial position.
Diphthong oy is usually found in the final position.

A  “Oil Slick”

Read the following words as your teacher instructs.

moist   spoil   enjoy   coil  
Roy   joint   boil   soy  
point   destroy   hoist   employ

B  Initial, Medial, and Final Sounds
Say the name of each picture and circle whether the /oi/ or /oy/ sound is in the initial, medial, or final position.

C  Read the sight words below. Find the two sets of sight words that rhyme and circle each set with a different color of crayon. Be careful!

any    very         every    many    none
trouble   done   people   buy   only

Phonics Grade 2  CCSD 2014
Lesson 69: Suffixes -let, -ly

A. “Echo” read the following words as a class.

Row 1: droplet weekly quickly starlet
Row 2: proudly piglet slowly booklet
Row 3: mostly wristlet ringlet yearly

B. Find a word from above that completes each description. Write the answer using your BEST penmanship.

4. A small drop is a ______________________.

5. A small star is a ______________________.

6. To do something once a week, is to do it ______________________.

7. To do something once a year, is to do it ______________________.

8. To do something in a quick way, is to do it ______________________.

9. A small pig is a ______________________.

10. To do something in a slow way, is to do it ______________________.
Review Ghost Letter Digraphs *gn*, *kn*, and *wr*

Read the sentences below. Circle the ten words with ghost letter digraphs. Then choose one of the sentences below to illustrate. Label each ghost letter words in your picture.

11. I wrapped the gnome and put it into my knapsack.

12. The wren made a nest in the wreath above the doorknob.

13. I cut my knee, wrist, and knuckle when I fell on the sign.
Lesson 70: Assessment 7

Practice reading the words and sounds in Sections A and B. Your teacher will listen to you read them. Sounds and words read incorrectly will be marked with an X in the box.

A  Isolated Sounds (3 points each)

☐ gn  ☐ kn  ☐ wr  ☐ ph
☐ ēa  ☐ eā  ☐ ēa

B  Word Reading (3 points each)

☐ gnash  ☐ knack  ☐ wrinkle  ☐ sphere
☐ thread  ☐ gnats  ☐ kneel  ☐ peak
☐ wrestle  ☐ greatly  ☐ leave  ☐ meant
☐ break

C  Read the following sentences and answer the questions using your BEST penmanship, complete sentences, correct punctuation and capitalization.
(1-4 points possible per question)

1. My great friend will teach me how to knit a sweater.
   What will you knit?  [/4]

2. Sophee will spread the thick cream with a knife tomorrow.
   When will Sophee spread the cream?  [/4]
3. The dolphin will wriggle as it leaps out of the deep sea.
   Where will the dolphin leap?

4. We ate wheat bread, steak, and boiled eggs for breakfast.
   What time of the day is it?

5. Randolph wrote the wrong alphabet letters on the sign.
   Where did Randolph write the alphabet letters?

Alphabetical Order: Read and alphabetize the following sight words. (2 pts each)

very    any    only    trouble    every
none    buy    people    done    many

6. ______________________  11. ______________________

7. ______________________  12. ______________________

8. ______________________  13. ______________________

9. ______________________  14. ______________________

10. ______________________  15. ______________________
Lesson 71: Trigraph ĭgh

Read the following words as your teacher instructs.

Row 1:  brightly highest might nightmare fright

Row 2:  knight light midnight lighthouse right

Row 3:  nighttime flight starlight tighter thigh

Circle the word that finishes each sentence. Then write the word on the line using BEST penmanship. Do the first one together.

4. Bats fly high in the _____________.
   tighter nighttime

5. The very loud bang gave me a _________________.
   fright highest

6. The ________________ began to fight again.
   night knight

7. The young child had a _________________.
   nightmare starlight

8. The ________________ was in the cove by the ocean.
   midnight lighthouse

9. I guess the answer to the question is _________________.
   right thigh

10. Is there enough bright ________________ to read?
    brightly light
Word Search (Review ou, ow, ai, ay words)

Read the words with a partner. Then find the words in the word search.

flower  powder  outside  gray  grow
know  found  tail  away  house
maybe  wait  soup  youth  window

---

Phonics Grade 2  CCSD 2014
Lesson 72: Trigraph \textit{tch}

A

Read-Spell-Read the following words:

Row 1: \hspace{1cm} snitch \hspace{1cm} notch \hspace{1cm} pitch \hspace{1cm} fetch
Row 2: \hspace{1cm} crutch \hspace{1cm} stretch \hspace{1cm} hitch \hspace{1cm} snatch
Row 3: \hspace{1cm} stitch \hspace{1cm} patch \hspace{1cm} clutch \hspace{1cm} latch

B

Alphabetize to the Second Letter

Alphabetize the following words. Write the words on the lines, using your BEST penmanship.

rainy painter plainest snowy cloudy

loudest grayest thrower catcher brightest

4. \hspace{7cm} 9. \hspace{7cm}

5. \hspace{7cm} 10. \hspace{7cm}

6. \hspace{7cm} 11. \hspace{7cm}

7. \hspace{7cm} 12. \hspace{7cm}

8. \hspace{7cm} 13. \hspace{7cm}
Lesson 73: Suffixes -en, -ish, -ist

A  Read the following words with a partner. Then box the suffix in each word.

boyish  moisten  organist  frighten  foolish
artist  brighten  childish  cartoonist  wooden
lighten  sheepish  tourist  sicken  selfish

B  Sight Word Practice: Read the words in the box as your teacher instructs.

any  ocean  many  young  none
friend  again  people  against  answer
done  enough  gone  every  guess
very  question  trouble  buy  only

C  Using the word provided, write a sentence. Use complete sentences, BEST penmanship, correct punctuation, and capitalization.

1. gone

2. none

3. many

4. against
Lesson 74: Sight Words, Part 5

A Read the words below as your teacher instructs.

learn America early usually earth
heard animal finally several government

B Alphabetical Order: Write the words from Section A in alphabetical order, using your BEST penmanship. Before beginning, underline the second letter in 'animal' and 'America'. 'Earth' and 'early' have been done for you.

1. 
2. 
3. early
4. earth
5. 
6. 
7. 
8. 
9. 
10. 

Challenge: Make as many “real” words using the letters in 'America'. There are at least thirteen!

C

America

Phonics Grade 2

CCSD 2014
Lesson 75: Review

A Review Sight Words: Write the words your teacher dictates, using your BEST penmanship.

1. ___________________________ 6. ___________________________
2. ___________________________ 7. ___________________________
3. ___________________________ 8. ___________________________
4. ___________________________ 9. ___________________________
5. ___________________________ 10. ___________________________

B Review Sounds

Think-Pair-Share the following nonsense words:

phlitch    ratchzight    sneeblet
brayist    snotchmarb    frainly
Review Diphthongs and Digraphs

"Mitten Madness": Color the mittens, according to the coloring code.

- **Orange**: words where the diphthong says /ow/
- **Blue**: words where the digraph says /ā/
- **Red**: words where the digraph says /ū/
- **Green**: words where the digraph says /ō/
Lesson 76:  g That Sounds Like /j/  

Rule:  The letter g usually sounds like /j/ when it is followed by the letters e, i, or y.

A  Read the following words as your teacher instructs.

Row 1:  stingy German giant gem giraffe
Row 2:  hinge danger gypsy germ gymnastics
Row 3:  gypsum ginger gerbil strange gentle
Row 4:  huge gorge charge suggest challenge

B  Read the following story. After you have read the story, go back and underline all the words with the letter "g" in them (there are at least 20). If the "g" makes the /j/ sound, then circle the word.

Jim is a Gem!

Jim is a huge, gentle giant that lives in a large, gray castle. In order to get to Jim’s castle you must cross a gorge. West of the gorge is a gate. Inside the gate is a grand garden. The challenge is that there is a strange, nocturnal dragon in charge of the fantastic castle. If you want to see Jim, you risk being scorched by the fire of the dragon. I suggest that you forget the danger. It is important that you meet him! He is a gem of a friend!

C  Comprehension: Draw a line from the question to the phrase answering it.

5. What will you cross to get to the castle?  
   being scorched by the dragon

6. Where is the gorge?  
   strange, nocturnal

7. What is the risk in this story?  
   west of the gate

8. Describe the dragon.  
   the gorge
Lesson 77: Trigraph **dge**

A Write the sentences your teacher dictates, using your BEST penmanship, correct punctuation, and capitalization.

1. _____________________________________________________________

2. _____________________________________________________________

B Read the sentences and choose the correct word that completes it, using your BEST penmanship.

3. Is there enough space on the ___________ for the exciting race?  
   **bridge, judge, dodge**

4. Only people who work with the circus have a fancy ___________.  
   **edge, badge, grudge**

5. Many young Americans learn to recite the ___________.  
   **nudge, sledge, pledge**

6. The mice in the cellar usually eat the ___________ until it is gone.  
   **fudge, trudge, ledge**

7. My friends will finally buy several tickets for the concert at the ___________.  
   **wedge, lodge, sludge**
Lesson 78: Spelling with dge and ge

Rules: The final /j/ sound is spelled with the letters 'dge' when it follows a short vowel. The final /j/ sound is spelled with the letters 'ge' when it follows anything else.

A Read the following words as your teacher instructs. Then write each word in the correct box below.

Row 1: wedge gouge smudge large
Row 2: cage badge charge dodge
Row 3: ridge plunge edge Scrooge
Row 4: stage lounge lodge trudge

Review Suffixes -let, -ly

Add either suffix -let or -ly to the root words below to make a REAL word.

5. part____  7. book____  9. ring____
6. kind____  8. safe____ 10. star____
Lesson 79: Spelling with ch and tch

Rule 'tch': The final /ch/ sound is spelled 'tch' when it follows a short vowel.

Rule 'ch': The final /ch/ sound is spelled 'ch' when it follows anything else.

Your teacher will dictate words. Choose either 'tch' or 'ch' to complete each word.

1. ba___ 6. ou___
2. mun___ 7. twi___
3. bran___ 8. swi___
4. ca___ 9. tor___
5. mar___ 10. scra___

Rhyme Time: Read the word that's given and write three REAL words that rhyme, using your BEST penmanship.

11. match
12. crunch
13. stitch

Diphthongs oi and oy Review: Read the sentences. Circle the diphthong oi and oy words.

14. The boys will spoil the answer to the question.
15. The soil was moist early in the morning.
16. Leroy will enjoy playing with the toy pooch.
Lesson 80: Assessment 8

A  Suffix -er, -est, -y

Read the words below. Box the suffix on each word.
Each correct answer is worth 2 points.

- sprayer
- plainest
- frowny
- grayest
- showy
- jailer
- player
- proudest
- painter
- hairy
- slowest
- cloudy

B  Read the words below. Write each word in the correct box, matching the target sound AND spelled with the same letters making the target sound. The target sound is at the top of each box. Each correct answer is worth 3 points.

- arrow
- wounded
- round
- window
- growl
- wow
- glow
- without
- bowl
- groups
- powder
- south

Lesson 80: Assessment 8 Continued
Sight Words: Each sight word read correctly is worth 2 points.

- any
- very
- none
- people
- only
- question
- friend
- done
- answer
- ocean
- gone
- enough
- trouble
- every
- buy
- against
- again
- guess
- many
- young
Lesson 81: The \(v'cv\) Pattern

A

Read the sentences together as a class. The words in bold print follow the \(v'cv\) pattern learned in the lesson today. Divide the bolded words, using the \(v'cv\) pattern as your teacher instructs.

1. The **navy pilot** will fly **over** the **frozen** lake.
2. The **female spider** hid in the **open tulip**.
3. Did the **tiny rodent** bite the **baby raven**?

B

Read the following words. Read the clue and write the word that answers it, using your BEST penmanship. Three words won’t be used. Choose one of the words not used and write a complete sentence with it.

- gravy
- bacon
- zero
- robot
- frozen
- silent
- music
- oval
- clover
- total

4. This is a shape. ____________________________
5. This is a kind of meat. ____________________________
6. This is a number. ____________________________
7. This is a plant. ____________________________
8. Ice is ____________________________ water.
9. This could be a toy. ____________________________
10. A person not speaking is ____________________________.
11. ____________________________
## Lesson 82: Suffixes -ful, -ness

**A** Work with a partner to do the following: (1) Circle the correct suffix to make a REAL word. Create a sentence as your teacher instructs, using the REAL word just made.

<table>
<thead>
<tr>
<th>Root word</th>
<th>Suffixes</th>
</tr>
</thead>
<tbody>
<tr>
<td>play</td>
<td>-ful or -ness</td>
</tr>
<tr>
<td>dark</td>
<td>-ful or -ness</td>
</tr>
<tr>
<td>help</td>
<td>-ful or -ness</td>
</tr>
<tr>
<td>thank</td>
<td>-ful or -ness</td>
</tr>
<tr>
<td>sad</td>
<td>-ful or -ness</td>
</tr>
</tbody>
</table>

**B** Add the suffix to the root word and write the complete word, using your BEST penmanship.

1. spoon + ful =
2. neat + ness =
3. bright + ness =
4. cheer + ful =
5. cup + ful =
6. soft + ness =

---

Name: ____________________________
Lesson 83: Final, Stable Syllable [tion]

Your teacher will dictate words. Write the missing letters on the lines using BEST penmanship.

1. p__tion
2. lo___
3. _tion
4. ex__ption
5. ___nation
6. f__nd__tion
7. addi___
8. ___

Review Suffixes -ly, -let; diphthongs oi, oy; cedilla c

Read the word and count the syllables in each word. Write the word in the correct column.

boil  tomboy  foil  destroying
cinch  bracelet  force  cycle
leaflet  joyfully  playfully  enjoying

<table>
<thead>
<tr>
<th>1-Syllable</th>
<th>2-Syllable</th>
<th>3-Syllable</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Lesson 84: Sight Words, Part 6

A Read the sight words below as your teacher instructs.
change  country  danger  eye  island
listen  once  strange  stranger  whose

B “Strike Three”

Read-Spell-Read the words below with a partner. Then cross out the three balls in each row that don’t have a sight word. You may refer to the sight words in Section A.

A  whose  country  nation  fight  witch
B  sadness  change  darkness  batch  island
C  sight  joyful  danger  once  richness
D  listen  thankful  light  helpful  stranger
Lesson 85: Review

Read the words below as your teacher instructs:

Row 1: advice coil caplet grace
Row 2: crisply splice correctly success
Row 3: cactus carve cancel cinch
Row 4: cloudlet citrus concept nicely

“Knick, Knack, Know”

Play this activity with a partner; one is Partner A and the other is Partner B.

1. Partner A chooses a word and reads it out loud. If the word is read correctly, partner A puts an “A” on that word. If the word is read incorrectly, no mark is made.

2. Partner B takes a turn and does the same process as described above, except if the word is read correctly, partner B puts a “B” on that word.

3. The first partner to get three A’s or B’s in a row, is the winner (across, down, or diagonally)!

4. Proceed to another word box. Partner “B” begins the next round. Rotate person starting rounds with each new word box.

5. When one paper is completed, use the other student’s paper and continue.

Sample:

<table>
<thead>
<tr>
<th></th>
<th>ploy</th>
<th>finalist</th>
<th>vocalist</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td></td>
<td>B</td>
<td>B</td>
</tr>
<tr>
<td></td>
<td>tourist</td>
<td>oysters</td>
<td>rarely</td>
</tr>
<tr>
<td>B</td>
<td></td>
<td>A</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>starlets</td>
<td>destroying</td>
<td>avoiding</td>
</tr>
<tr>
<td>A</td>
<td></td>
<td>B</td>
<td>A</td>
</tr>
</tbody>
</table>

Knick-Knack-Know...

3 in a row!
Partner “A” wins!
<table>
<thead>
<tr>
<th>purely</th>
<th>annoy</th>
<th>deepen</th>
</tr>
</thead>
<tbody>
<tr>
<td>wristlets</td>
<td>slightly</td>
<td>darkish</td>
</tr>
<tr>
<td>poison</td>
<td>cartoonist</td>
<td>partly</td>
</tr>
<tr>
<td>voice</td>
<td>sharpen</td>
<td>ahoy</td>
</tr>
<tr>
<td>girlish</td>
<td>poise</td>
<td>Boyd</td>
</tr>
<tr>
<td>spoiled</td>
<td>royal</td>
<td>harpist</td>
</tr>
<tr>
<td>broiling</td>
<td>thicken</td>
<td>triplet</td>
</tr>
<tr>
<td>nightly</td>
<td>Troy</td>
<td>soybean</td>
</tr>
<tr>
<td>foolish</td>
<td>proudly</td>
<td>sisterly</td>
</tr>
<tr>
<td>golden</td>
<td>tomboys</td>
<td>droplets</td>
</tr>
<tr>
<td>loyal</td>
<td>pointed</td>
<td>grayish</td>
</tr>
<tr>
<td>oiling</td>
<td>choice</td>
<td>quickly</td>
</tr>
</tbody>
</table>
Lesson 86: Digraphs ȫː, ēː

Follow the directions below to change the word 'boat' to 'roast'.
Do the first three together, the next three with a partner, and the last two alone. Say the new word after writing it in your BEST penmanship.

1. Begin with boat.

2. Change b to c.

3. Change c to fl.

4. Change fl to g.

5. Change t to l.

6. Change g to c.

7. Change l to st.

8. Change c to r.
Sentence Completion: Read the following words and finish the sentences, using your BEST penmanship.

<table>
<thead>
<tr>
<th>oa</th>
<th>oe</th>
</tr>
</thead>
<tbody>
<tr>
<td>oatmeal</td>
<td>toenail</td>
</tr>
<tr>
<td>charcoal</td>
<td>backhoe</td>
</tr>
<tr>
<td>lifeboat</td>
<td>doe</td>
</tr>
<tr>
<td>toast</td>
<td>woe</td>
</tr>
<tr>
<td>load</td>
<td>Joe</td>
</tr>
<tr>
<td>boastful</td>
<td>foe</td>
</tr>
</tbody>
</table>

9. The coach had ___________ and ___________ for breakfast.

10. A male deer is a buck. A female deer is a ___________.

11. The stranger floated to the island in a ___________.

12. Joe will _________________ the goats on the train.

Choose one of the sentences from above to illustrate.
Lesson 87: Review of Diphthongs

Read each word as your teacher instructs. Write the letter of its meaning on the line next to it.

1. broil ___         a. to bother
2. noise ___         b. break up
3. annoy ___         c. a sound
4. destroy ___       d. a way to cook
5. prowl ___         e. to sneak
6. noun ___          f. a deep sound
7. growl ___         g. person, place, or thing
8. hound ___         h. a kind of dog

Sight Word Practice: Read the sight words as your teacher instructs.

Row 9: change stranger learn once heard
Row 10: America animal strange several whose
Row 11: listen island usually eye government
Row 12: early country danger finally earth

Write in the missing letters for the sight words below. Use the words from Section B as a guide.

13. Am ___ ica
14. ___  land
15. dan___r
16. anim___
17. chan___
18. fi___all__
19. ___ ___th
20. gover___ent
Lesson 88: Digraph au

A
Read-Spell-Read the following words as a class.
Row 1: haunt launch pause laundry haul
Row 2: sauce because vault auction gauze
Row 3: faucet applause fraud fault Austin

B
Scrambled Words: Unscramble the words below and write them using your BEST penmanship. Use the words from Section A.

4. luah
5. saepu
6. tavul
7. escuabe
8. sappaule
9. zaueg

C
Review Trigraphs -igh, -tch: Read the words on each line. Circle the word(s) that are “real” words.

10. patch pitch plotch pretch
11. swight sight slight snight
12. hotch hatch hitch hutch
13. fright flight fnight fight
14. critch crutch catch clutch
Lesson 89: Digraph aw

A Read the words below as your teacher instructs.

Row 1: lawnmower  seesaw  claws  squawking  shawl
Row 2: hawk  yawning  crawled  scrawny  jaw
Row 3: straw  outlaw  saw  flawless  awful

B Find a word from Section A that matches the picture below. Write the word using BEST penmanship on the line.

4.  
5.  
6.  
7.  
8.  
9.  
10.  
11.  
12.  
13.  
Lesson 90: Assessment 9

A Your teacher will dictate a word to you. Write either “oi” or “oy” in the blank. Each correct answer is worth 4 points.

1. p____nted  6. cowb____
2. destr____  7. p____son
3. m____sten  8. ann____
4. empl____  9. ch____ce
5. j____nt  10. s____

B Read each word and decide whether the 'c' makes the /s/ sound as in dice or /k/ as in cage. Write the word under the picture of the dice or cage, using your BEST penmanship. Each correct answer is worth 4 points.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>except</td>
<td>carpet</td>
</tr>
<tr>
<td>Nancy</td>
<td>correctly</td>
</tr>
<tr>
<td>cinch</td>
<td>force</td>
</tr>
<tr>
<td>city</td>
<td>crisply</td>
</tr>
<tr>
<td>cactus</td>
<td>copper</td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>11.</td>
<td>16.</td>
</tr>
<tr>
<td>12.</td>
<td>17.</td>
</tr>
<tr>
<td>13.</td>
<td>18.</td>
</tr>
<tr>
<td>14.</td>
<td>19.</td>
</tr>
<tr>
<td>15.</td>
<td>20.</td>
</tr>
</tbody>
</table>
C Read the following story. Circle the word that makes the BEST sense for each blank. Then read the story again with the circled words. Each correct answer is worth 2 points.

The Frozen Snow Witch

Once there was a ______ young witch who lived in a blackish ______ near the mighty ocean. Early one night she heard ______ animals scratching loudly on her frosty window. She quickly ______ her flashlight and opened the golden latch. With the brightness of her ______, she could finally see three pinkish piglets, pressing their ______ against the darkened glass. This ______ her and she ran right out of her house into the cold snow, without her coat. She was suddenly frozen and didn’t ______ until spring.

D What do you think happened to the piglets? Write your answer using BEST penmanship, correct punctuation and capitalization (1-4 points possible).

__________________________
__________________________
__________________________
__________________________
__________________________
**Lesson 91: The vc’|v Pattern, Part I**

A  
Code the first vowel in each word according to the way it’s divided. Read the two choices as coded. Then circle the word that has been divided correctly of the two choices.

1. di’|git  
   dig’|it
2. pho’|nics  
   phon’|ics
3. so’|lid  
   sol’|id
4. sliv’|er  
   sli’|ver
5. lem’|on  
   le’|mon
6. ro’|bin  
   rob’|in
7. cab’|in  
   ca’|bin
8. ha’|bit  
   hab’|it
9. dra’|gon  
   drag’|on
10. fin’|ish  
    fi’|nish
11. fri’|gid  
    frig’|id
12. vis’|it  
    vi’|sit

B  
Review g that sounds like /j/

Read the following words. Alphabetize the words (some will need to be alphabetized to the second letter). Write #1 in the star by the first word, #2 in the star by the second word, and so on.

- magic
- energy
- germ
- spongy
- ginger
- surgery
- plunger
- imagine
- charge
- pudgy
- cage
- hinge
Lesson 92: The vc’v Pattern, Part II

A Read the words below as your teacher instructs.

Row 1: cougars  peanut  sweater  peacock
Row 2: daisy   August  weather  teacher
Row 3: toucan  leather  fairly  author

B Nonsense Words: Think-Pair-Share the following two-syllable nonsense words.
frizblight  critchkab  phlotchness  gitchwroid

C Choose a word from Section A to write in the sentences below, using your best penmanship.

4. Listen to the colorful _____________________ squawking in the
   strange jungle.

5. Usually the weather in _____________________ is fairly hot.

6. Once, early in the morning, we heard several _____________________
   growling.

7. The _____________________ wrote about the government in
   America.

8. Do you think George Washington Carver could make a
   _____________________ using peanuts?
Lesson 93: a before I

Read the following words. Read the description in the first column. Look in the second column for the rhyming word. Write the answer in the third column.

- stall  bald  alright  salt  halt  false
- cobalt  small  already  ball  calm  tall

<table>
<thead>
<tr>
<th>Description</th>
<th>Rhymes with…</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>No hair</td>
<td>scald</td>
<td></td>
</tr>
<tr>
<td>A sphere</td>
<td>hall</td>
<td></td>
</tr>
<tr>
<td>Synonym for peaceful</td>
<td>balm</td>
<td></td>
</tr>
<tr>
<td>Antonym for short</td>
<td>mall</td>
<td></td>
</tr>
<tr>
<td>To stop</td>
<td>malt</td>
<td></td>
</tr>
<tr>
<td>Synonym for little</td>
<td>fall</td>
<td></td>
</tr>
<tr>
<td>A place for horses</td>
<td>call</td>
<td></td>
</tr>
</tbody>
</table>

Review Sight Words: Read-Spell-Read the following sight words with a partner. Take turns reading, spelling, and reading the word again. Mark the boxes with a check when each word is completed.

| earth    | stranger |    | country | eye |    | listen | America |    | animal  | strange |    | several | island  |    | heard   | whose  |    | usually | once   |    | government | early  |    | learn    | danger |    | finally | change |    |
Lesson 94: Sight Words Part 7

A Read the new sight words below as your teacher instructs.

Row 1: bought father mountain walk laugh
Row 2: brought fought thought talk daughter

B Sight Word Practice and Trigraph -dge Review: Use the words from above to complete the sentences.

3. My tall __________ bought a bagful of sweet fudge with a coupon.
4. The small children will __________ over the bridge in the strange country.
5. The knight __________ the dragon at the edge of the dangerous forest.
6. The bald judge’s __________ has a pleasant smile.
7. I __________ the fairy that lived near the hedge was magic.

C Write a complete sentence, using the word provided. Use your BEST penmanship, correct punctuation, and capitalization.

badge
8. ___________________________

pledge
9. ___________________________

smudge
10. ___________________________
Lesson 95: Review

A Write the missing letters as your teacher dictates the words below.

1. bul__
2. skill__
3. __entle
4. ___ness
5. __ener__
6. thi___ness
7. __ypsy
8. oran____
9. ill__
10. sta__
11. fr_____tion
12. ___ion
13. c___ful
14. gru__
15. __iraffe
16. tra____

*Lesson 95 continued on back
**Code Cracker:** Use the code to make the words below. Write the word on the line.

1 = e   5 = b   9 = n   13 = m   17 = t   21 = h   25 = v
2 = r   6 = g   10 = u   14 = w   18 = o   22 = j   26 = z
3 = i   7 = l   11 = x   15 = p   19 = f   23 = k
4 = d   8 = c   12 = a   16 = s   20 = y   24 = q

17. 

18. 

19. 

20. 

21. 

22. 

23. 

24. 

25. 

**Lesson 95, continued**
Lesson 96: a After w or qu

Rule: When the letter 'a' comes after the letter 'w' or the letters 'qu', it often makes the sound similar to /ŏ/.

A Read the words below as your teacher instructs. Circle the word that matches the picture in each box. Put the double dots above the 'a' in the circled word.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>squash</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>wander</td>
<td></td>
</tr>
<tr>
<td></td>
<td>squadron</td>
<td></td>
</tr>
<tr>
<td></td>
<td>waffle</td>
<td></td>
</tr>
</tbody>
</table>

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>squish</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>swap</td>
<td></td>
</tr>
<tr>
<td></td>
<td>washer</td>
<td></td>
</tr>
<tr>
<td></td>
<td>walrus</td>
<td></td>
</tr>
</tbody>
</table>

Review: Unscramble the sentence below and write it correctly on the lines provided, using your BEST penmanship. Then read the sentence.

fly his The in toad had throat a.
Lesson 97: The vcccv Pattern

A Read, put the vowel pattern on, and divide the words below as your teacher instructs.

Row 1: complain  arctic  partner  farther
Row 2: address  hungry  pumpkin  sandwich
Row 3: instant  subtract  lobster  hundred

B Sentence Sleuth

Use the words provided to write a complete sentence, using your BEST penmanship, correct punctuation, and capitalization. You may choose any words from Section A to write on #6. Try to use adjectives in your sentences.

hungry, sandwich

4. _____________________________________________________________

arctic

5. _____________________________________________________________

6. _____________________________________________________________
Lesson 98: Spelling with Final c

Rules: When spelling the final /k/ sound:

- ck is found after a short vowel sound,
- ke is found after a long vowel sound,
- k is found after a consonant or vowel digraph,
- c is found at the end of a two (or more) syllable word.

A  Ice Floe: Read the words below as your teacher instructs.

Row 1: lake   Atlantic  block   dusk
Row 2: brisk  arctic  snowflake  flock
Row 3: crack  earthquake  smoke  sunk
Row 4: cosmic  tusk   slick   plastic

B  Write the words from above, in the correct column below, according to how the ending /k/ sound is spelled. Use your BEST penmanship.
Lesson 99: Scribal ō

A Dictate the following words for students to spell, using the concept taught in the lesson.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________

B Have students name each picture below. Then write the missing letters using best penmanship, to complete each word. Then read the word.

7. ___ ve ___
8. ___ sh el ___
9. ___ pass ___
10. ___ sp n ___
11. ___ m ___
12. ___ d e ___
Lesson 100: Assessment 10

**Isolated Sounds (3 points each)**

- oy
- āi
- [tion]
- tch
- oi
- āw
- ēu
- āy
- ēgh
- ow
- ēge
- ou

**Suffixes: Read the following words and box the suffixes.**

2 points each

- restful
- splotchy
- brightness
- wristlet
- graceful
- gentleness
- hotness
- shameful
- urgently

---

**Assessment 10 Score**

Section A: _____/6
Section B: _____/36
Section C: _____/18
Section D: _____/40
Total: _____/100
<table>
<thead>
<tr>
<th>Sight Words Assessment (2 pts. each)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(words read incorrectly are marked with x)</td>
</tr>
</tbody>
</table>

*Practice the following sight words so that you can read them automatically.*

| □ listen  | □ early  |
| □ change  | □ several |
| □ whose   | □ animal  |
| □ country | □ eye     |
| □ finally | □ usually |
| □ strange | □ danger  |
| □ government | □ heard |
| □ island  | □ America |
| □ earth   | □ once    |
| □ learn   | □ stranger |

Assessment 10, continued
/40
Lesson 101: Final, Stable Syllable [sion]

A. Read the words below as your teacher instructs.
Row 1: television version invasion expression illusion
Row 2: explosion tension mansion division session
Row 3: permission vision confusion decision mission

B. Review Sight words, Digraphs -oe, -oa
Read and count the syllables in each word. Write the word in the correct column, according to how many syllables are in the word.

inversion hoe discussion fusion
rowboat doe roaming talk
impression daughter overboard groan

<table>
<thead>
<tr>
<th>1-Syllable</th>
<th>2-Syllable</th>
<th>3-Syllable</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Lesson 102: Digraph ew

Read the sentences below as your teacher instructs.

1. Newel’s daughter made a decision and bought a small jewel.
2. Lewis wants a few cashews to chew while watching television.
3. My father’s nephew found some mildew on his new sweater.
4. Stewart brought a wonderful stew for the occasion.
5. Andrew laughed when he threw his plastic wallet at the wasp.
6. The frigid wind blew all night in the high mountains.

Review Digraphs -aw, -au:
Read the following words as your teacher instructs. Write the words in alphabetical order using BEST penmanship.

launder scrawl auction awful pause
sauce haunt yawn lawyer outlaw

7. __________________________ 12. __________________________
8. __________________________ 13. __________________________
9. __________________________ 14. __________________________
10. __________________________ 15. __________________________
11. __________________________ 16. __________________________
Lesson 103: Doubling Rule, Part 1

**Doubling Rule:** If the final syllable of the word is accented and ends with one vowel and one consonant, then double the final consonant before adding a vowel suffix.

**A DOUBLE DUTY:**

Do the following as your teacher instructs. Write the words using BEST penmanship.

- If the root word has 1 vowel and 1 consonant at the end of the word, circle the root word in **GREEN**.
- If the suffix is a vowel suffix, circle it in **BLUE**.
- If you have circled in **BLUE** AND **GREEN**, then **DOUBLE** the final consonant in the root word before adding the suffix.
- If you have only circled in **ONE** color or **NO** colors, just add the suffix.

1. snap  +  -ing  =  __________________________
2. fog  +  -y  =  __________________________
3. look  +  -ing  =  __________________________
4. rest  +  -less  =  __________________________
5. beg  +  -ed  =  __________________________

Continued on back…
If the root word has 1 vowel and 1 consonant at the end of the word, circle the root word in GREEN. If the suffix is a vowel suffix, circle it in BLUE. If you have circled in BLUE AND GREEN, then DOUBLE the final consonant in the root word before adding the suffix. If you have only circled in ONE color or NO colors, just add the suffix.

6. slop + -y = __________________________
7. help + -less = __________________________
8. brag + -ed = __________________________
9. run + -er = __________________________
10. bag + -ful = __________________________
Lesson 104: Sight Words, Part 8

Read the sight words below as your teacher instructs.

Row 1: become both busy measure rough
Row 2: sure through tough woman women

“Smart Hearts”

Read the words below with a partner, taking turns on each row of words. Read it a second time, changing the rows to read so you don't read the same row of words a second time. Then find the words that are the sight words introduced in the lesson today and color them. Refer to the words above.

Row 3: also fall cover become
Row 4: water sure rough measure
Row 5: busy tough palm woman
Row 6: ball both comfort through
Row 7: women squash small mountain
Lesson 105: Review ‘w before a’ and ‘qu before a’ words;
Digraphs –oa, -oe, -au, -aw

Timed Reading Practice: Read the following words as your teacher instructs.

Row 1: drawn squad moaned woeful laundry
Row 2: walnut quality pausing toenail swallowing
Row 3: faulty squabble boastful backhoe hauling
Row 4: waltz quantity crawled soaring wandered

Review Sight Words
Read-Spell-Read the sight words below with a partner. Take turns reading, spelling, and reading the words again. Mark the boxes with a check when you complete each word.

<table>
<thead>
<tr>
<th>Read, Spell, Read</th>
<th>Read, Spell, Read</th>
</tr>
</thead>
<tbody>
<tr>
<td>bought</td>
<td></td>
</tr>
<tr>
<td>father</td>
<td></td>
</tr>
<tr>
<td>mountain</td>
<td></td>
</tr>
<tr>
<td>walk</td>
<td></td>
</tr>
<tr>
<td>brought</td>
<td></td>
</tr>
</tbody>
</table>

“Sticky Paws”

Game directions: Help the bear get to the honey pot.

1. Roll the die (marked with 1,2,3) and move your marker that many spaces.

2. Say the sound of the digraph, then say a word with that digraph in it. If you say the sound and word correctly for that digraph, you can stay on the paw. If the sound or word is incorrect, go back to where you were on before rolling the die.

3. If you land on a honey blob, you lose a turn.

4. The first person to the honey pot is the winner. Play the game again if you finish early.
Sticky Paws

aw  au  oe  aw  au  aw  oe  aw  oe  au  aw
ao  au  aw  oe  aw  oe  au  aw  oe  aw  oe
aw  ao  aw  oe  aw  oe  aw  oe  aw  oe  oe

Honey
Lesson 106: Digraph ĕy

A

Read the words below as your teacher instructs.

Row 1: volley money hockey key
Row 2: turkey chimney trolley monkey
Row 3: alley parsley barley kidney

B

Write the sentence your teacher dictates using BEST penmanship. Find and circle the two digraph -ey words in each sentence.

4.

5.
Choose the correct word from the list below to answer each riddle:

volley  money  hockey  key  turkey  chimney
trolley  monkey  alley  parsley  barley  kidney

6. This meat is usually eaten at Thanksgiving.  

7. You need this to open a locked door.  

8. Smoke travels up this from your fireplace.  

9. This is a form of transportation many people can ride on.  

10. It is smart to save this in a bank.  

Nonsense words  

Practice these nonsense words. Be prepared to read to with a partner when your teacher gives the signal.  

11. quabless  13. zooblith  15. wrightroav  
12. cevautly  14. sleemfroid  16. chingsloy
Lesson 107: Suffix –es

Sibilant Sound: Whenever a word ends with one of the following sounds /s/, /z/, /ks/, /ch/, /sh/, or /j/, add suffix –es. Add suffix –s to everything else.

A  Do the following as your teacher instructs.

□ Find the root word.  □ Underline it in both choices.

□ Decide AND circle which one of the two choices has the correct suffix.

1. roaches roachs  5. frizzs frizzes
2. sixs sixes  6. washes washs
3. pheasants pheasantes  7. swarmes swarms
4. walruss walruses  8. flashes flashs

B  Read the root word and decide whether to add suffix –s or suffix –es. Then write the word with the suffix, using your BEST penmanship. Remember to look for the sibilant sounds at the end of the word.

9. launch ____________________________ 13. fizz ____________________________

10. swamp ____________________________ 14. mix ____________________________

11. guess ____________________________ 15. stitch ____________________________

12. island ____________________________ 16. blush ____________________________
Lesson 108: Digraph ūe

A Read the words below as your teacher instructs.

Row 1: value pursue glue blue
Row 2: statue continue fondue cue
Row 3: true argue rescue clue

B “True Clue”

Choose eight of the words from Section A to write in any space of the bingo activity (one word/space). You will not use every word above. If you finish before others, write a sentence using one or more of the words above, on the back of this paper.

Activity: Your teacher will give you a clue to a word. Cover the word with a marker. If you get 3 words covered in a row horizontally, vertically, or diagonally, call out, “True Clue”.
Lesson 109: Suffix *ous*

A

Read the words as your teacher directs. Then box the suffix on each word.

Row 1: thunderous rigorous glamorous venomous
Row 2: prosperous marvelous humorous vigorous
Row 3: hazardous poisonous mountainous dangerous

B

Read the story below with a partner. Then complete the last sentence AND write at least two more sentences to finish the story.

“The Ridiculous Tail”

Once there was a woman rattlesnake named Scaley. She would sing with a marvelous voice and a vigorous shake of her rattle. The poisonous reptile spent her busy days trying to become a prosperous performer. The other women snakes would laugh when she sang. Scaley had a sure impression they were jealous of her hopeful talent. The humorous truth was that they thought it was a ridiculous medley. This would make Scaley nervous because …
Lesson 110: Assessment 11

A Write the words your teacher dictates. (0-4 pts. each)

/56

1. ______________________ /4 8. ______________________ /4

2. ______________________ /4 9. ______________________ /4

3. ______________________ /4 10. ______________________ /4

4. ______________________ /4 11. ______________________ /4

5. ______________________ /4 12. ______________________ /4

6. ______________________ /4 13. ______________________ /4

7. ______________________ /4 14. ______________________ /4

Assessment 11:
Section A: _____/56
Section B: _____/16
Section C: _____/8
Section D: _____/20
Total: _____/100
Complete each word with either digraph -aw or -au. (2 pts. each)

15. h___nt
16. g___ze
17. fl___
18. l___nder

19. str___
20. outl___
21. h___l
22. dr___

Isolated Sounds (2 pts. each)

23. □ōa
24. □ōe
25. □ au
26. □ aw

Sight Words (2 pts. each)

27. □ bought
28. □ mountain
29. □ talk
30. □ laugh
31. □ brought

32. □ walk
33. □ thought
34. □ daughter
35. □ father
36. □ fought
Lesson 111: The v|cv’ Pattern & Letters e, o, and u

A Write the sentence your teacher dictates using best penmanship, correct punctuation, and capitalization.

1. 

B Read the sentences and write the correct word that completes it, using best penmanship.

2. It was rough to __________________ traffic through the busy city.

   humane, superb, direct

3. Please __________________ the lost money.

   report, erupt, remind

4. He will __________________ the monkey from the dangerous explosion.

   reduce, rescue, below

5. The women __________________ a marvelous trip to the Atlantic Ocean.

   release, because, deserve

6. The men will __________________ the lunches into boxes beside the table.

   divide, elect, depend
Lesson 112: The v|cv’ Pattern & Letters a and i

A Read the following words as your teacher instructs.

Row 1: ago salute amount about parade
Row 2: baton avoid adapt alike banana
Row 3: around aloud ahead away aboard

B Sentence Sleuth

Use the words provided to write a complete sentence, using best penmanship, correct punctuation, and capitalization. You may choose any words from Section A to write on #6. Try to use adjectives in your sentences.

salute, parade

4. 

aboard, away

5. 

Choose words from Section A

6. 
Lesson 113: Final, Stable Syllables [cious, [tious

Read the following words as your teacher instructs. Then read the description in the first column and write the word in the second column. Finally, write the number of syllables in the third column.

delicious  nutritious  ferocious  spacious  gracious
suspicious  cautious  vicious  fictitious  ambitious

<table>
<thead>
<tr>
<th>Description</th>
<th>Word</th>
<th># Syllables</th>
</tr>
</thead>
<tbody>
<tr>
<td>Synonym for false</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Something that tastes good</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Synonym for careful</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A large space</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Healthy food</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Antonym for nice</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very polite</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Antonym for lazy</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Read-Spell-Read the following sight words with a partner. Take turns reading, spelling, and reading the word again. Mark the boxes with a check when your partner completes each word.

<table>
<thead>
<tr>
<th>Read, Spell, Read</th>
<th>Read, Spell, Read</th>
</tr>
</thead>
<tbody>
<tr>
<td>walk</td>
<td>become</td>
</tr>
<tr>
<td>thought</td>
<td>sure</td>
</tr>
<tr>
<td>mountain</td>
<td>woman</td>
</tr>
<tr>
<td>talk</td>
<td>both</td>
</tr>
<tr>
<td>father</td>
<td>measure</td>
</tr>
<tr>
<td>brought</td>
<td>daughter</td>
</tr>
<tr>
<td>through</td>
<td>rough</td>
</tr>
<tr>
<td>fought</td>
<td>laugh</td>
</tr>
<tr>
<td>women</td>
<td>bought</td>
</tr>
<tr>
<td>tough</td>
<td>busy</td>
</tr>
</tbody>
</table>
Lesson 114: Sight Words, Part 9

A Read the following words as your teacher instructs.
poor often move live certain
give floor door climb beautiful

B Change one letter in each word below to make a word from Section A. Write the word on the line, using your best penmanship.

1. like __ __
2. gave __ __

Write two words from Section A that rhyme with __ __.

3. __ __
4. __ __

Write the sight words from Section A in alphabetical order.

5. __ __
6. __ __
7. __ __
8. __ __
9. __ __
10. __ __
11. __ __
12. __ __
13. __ __
14. __ __
Lesson 115: Review

A Your teacher will dictate a word to you. Choose either ck, k, ke, or c to complete the final /k/ sound.

1. garli__  6. spi__
2. fli__    7. shoo__
3. bra__    8. franti__
4. plu__    9. ris__
5. traffi__ 10. haw__

B Read the words below as your teacher instructs.

Row 1: value money govern sewer valley
Row 2: mildew jockey wonder knew kingdom
Row 3: parsley Monday rescue brew control
Giraffe Graph

<table>
<thead>
<tr>
<th>Row 1:</th>
<th>value</th>
<th>money</th>
<th>govern</th>
<th>sewer</th>
<th>valley</th>
</tr>
</thead>
<tbody>
<tr>
<td>Row 2:</td>
<td>mildew</td>
<td>jockey</td>
<td>wonder</td>
<td>kingdom</td>
<td>knew</td>
</tr>
<tr>
<td>Row 3:</td>
<td>parsley</td>
<td>Monday</td>
<td>rescue</td>
<td>control</td>
<td>brew</td>
</tr>
</tbody>
</table>

Read each word above and decide which column it should be graphed in, according to the target sound it has. Look at the target sound at the bottom of the graph and the color that goes with it. Circle the word above with that color and then fill in one section of the graph with the same color.

<table>
<thead>
<tr>
<th>GREEN</th>
<th>RED</th>
<th>BLUE</th>
<th>ORANGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Digraph Sound /ū/</td>
<td>Digraph Sound /ē/</td>
<td>Digraph sound /ew/ (as in flew)</td>
<td>Sound /ʊ/ (as in month)</td>
</tr>
</tbody>
</table>
Lesson 116: Final, Stable Syllables that Begin with ci, si, ti

Read the words as your teacher instructs.

Row 1: crucial Martian physician efficient
Row 2: social partial magician electrician
Row 3: patient initial musician optician

Choose a word from above to complete the sentence, using best penmanship.

4. Another word for a doctor is a _____________________________.

5. An ____________________________ is an eye doctor.

6. Write the initials of your name: __________________

7. A ____________________________ can do magic tricks.

8. A person who works with electricity is called an _____________________________.

9. To wait for your turn is to be _____________________________.

Name: ____________________________
**Magician Memory Match:**

Cut apart the word cards. Your teacher will give you further instructions.

<table>
<thead>
<tr>
<th>crucial</th>
<th>Martian</th>
<th>physician</th>
</tr>
</thead>
<tbody>
<tr>
<td>efficient</td>
<td>social</td>
<td>partial</td>
</tr>
<tr>
<td>magician</td>
<td>electrician</td>
<td>patient</td>
</tr>
<tr>
<td>initial</td>
<td>musician</td>
<td>optician</td>
</tr>
</tbody>
</table>
Lesson 117: Digraphs ei, ie

A

Read the words below as your teacher instructs.

Row 1:  veil  seize  pie  rein  receive
Row 2:  chief  tie  vein  ceiling  neither
Row 3:  lie  niece  thief  die  reindeer

B

Find a word above to match each picture below. Write each word using best penmanship on the line.

[Images of pictures with corresponding words to be matched]
Lesson 118: Quadrigraph eigh

A
Read the words in the box as your teacher instructs. Working with a partner, compose a sentence with the following:

☐ Use one or more of the words in the box below.
☐ The sentence needs at least five words total.
☐ Use at least one adjective.
☐ Use correct punctuation and capitalization.
☐ Write neatly.

*If you finish early, compose another sentence on the back.

| eight | weight | freight | neighbor | sleigh | eighteen |

B
Review digraphs ey, ew
Say the name of the picture. Circle the words in the box that have the same ending sound as the picture.

<table>
<thead>
<tr>
<th>knee</th>
<th>play</th>
<th>country</th>
<th>only</th>
</tr>
</thead>
<tbody>
<tr>
<td>enjoy</td>
<td>Monday</td>
<td>buy</td>
<td>three</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>nephew</th>
<th>two</th>
<th>seesaw</th>
<th>your</th>
</tr>
</thead>
<tbody>
<tr>
<td>cube</td>
<td>swoop</td>
<td>drool</td>
<td>walk</td>
</tr>
</tbody>
</table>
Unscramble the sentence below and write it correctly on the line, using best penmanship.

attic hear Did a in Eric’s phantom the father?

Make an illustration for the sentence you unscrambled.
Lesson 119: The v/ccv Pattern, Part 2

**A** Read, mark the vowel pattern, and divide the words below as your teacher instructs.

Row 1: patrol  macron  vibrate  afloat

Row 2: cobra  across  secret  declare

Row 3: agree  migrate  zebra  gopher

**B** "Letters in Hiding"

Read the word in the shape on the left. **Outline** the letters that spell the word using a colored pencil or crayon. The letters could be together or split apart.

- **compass**
  - y r c b o t z m p a y s s

- **pursue**
  - p w x u r v s c d u y e z

- **woman**
  - f h w g o i k m c x a n r

- **kingdom**
  - p s l k u e i n g d o n m

- **clue**
  - c q r l s t z u y w v e b

- **rough**
  - i m r n p o c e u f g j h

- **statue**
  - n d s t a z x t b h u e i
Lesson 120: Assessment 20

A  Your teacher will dictate words. Select ck, k, ke, or c to complete the final /k/ sound. Each correct answer is worth 2 points.

1. magi__  
2. flo__  
3. topi__  
4. wi__  
5. musi__  
6. po__  
7. pran__  
8. basi__  
9. win__  
10. tri__

B  Isolated Sounds (2 points each)

Practice the following sounds. Your teacher will listen to you read them. Words read incorrectly will be marked with an X in the box.

11. □ ew  
12. □ ūe  
13. □ ēy

C  Practice the following words. Your teacher will listen to you read them. Words read incorrectly will be marked with a X in the box. Each correct response is worth 2 points.

14. □ corkscrew  
15. □ avenue  
16. □ kidney  
17. □ barbecue  
18. □ consume  
19. □ London  
20. □ confess

Assessment 20
Section A: ____/20
Section B: ____/6
Section C: ____/14
Section D: ____/60
Total: ____/100
Sight Words (3 points each)

Practice the following sight words. Your teacher will listen to you read them. Words read incorrectly will be marked with a X in the box. Each correct response is worth 3 points.

21. □ fought 31. □ sure
22. □ daughter 32. □ busy
23. □ laugh 33. □ woman
24. □ father 34. □ both
25. □ walk 35. □ rough
26. □ bought 36. □ women
27. □ talk 37. □ measure
28. □ mountain 38. □ tough
29. □ thought 39. □ become
30. □ brought 40. □ through

Assessment 20: Lesson 120 Continued
Lesson 121: Dropping Rule

Dropping Rule: If a word ends with a silent e, drop the e before adding the vowel suffix.

A “Good-bye E”

Do the following as your teacher instructs. Use best penmanship.

a. If the root word ends with a silent e, circle the root word in BLUE

b. If the suffix is a vowel suffix, circle the suffix in ORANGE

c. If you have circled in BLUE AND ORANGE then drop the silent e before adding the suffix.

d. If you have circled only ONE color or NO COLORS, just add the suffix.

1. measure + -ed = 

2. tough + -ness = 

3. catch + -er = 

4. ripe + -ness = 

5. wave + -y = 

a. If the root word ends with a silent e, circle the root word in **BLUE**.

b. If the suffix is a vowel suffix, circle the suffix in **ORANGE**.

c. If you have circled in **BLUE** AND **ORANGE** then drop the silent e before adding the suffix.

d. If you have circled only ONE color or NO COLORS, just add the suffix.

6. strange + -est = ________________________________

7. flame + -ing = ________________________________

8. soap + -y = ________________________________

9. live + -ing = ________________________________

10. rope + -ed = ________________________________

11. wise + -est = ________________________________

12. fade + -ing = ________________________________

13. climb + -er = ________________________________
Lesson 122: Long Multi-Syllable Words;
Words with More Than One Affix

Read the words below as your teacher instructs. Underline the root word in each one.

A
Row 1: vacationers provided conceived
Row 2: performances enormously entertainment
Row 3: circumstances unexpected destruction

Read the story as your teacher instructs. Finish the story’s ending using complete sentences, correct punctuation, capitalization, and best penmanship. Use adjectives to make your sentences “smarter”. Illustrate the story when finished.

“Melinda’s Miracle”

Once on the beautiful island of Bermuda, lived a fabulous acrobat named Melinda. Her acrobatic performances became enormously popular. She provided fantastic entertainment for the people of the tropical community and the traveling vacationers. One foggy September morning, a fierce hurricane suddenly smashed into the fragile island. Within a few hours, the hazardous weather caused considerable damage. The noise of a siren raged in the distance. The unexpected destruction caused much fear and grief. Without hesitation, Melinda conceived and organized a plan to help the circumstances. She

Create illustration and story ending on back.
She
Lesson 123: Final, Stable Syllable [ture

A Dictation

Your teacher will dictate words to you. Write the missing letter(s) on the lines using best penmanship.

1. signa_____ 6. adven_____
2. te__ture 7. _________
3. f__niture 8. m___sture
4. pi__ture 9. cr___ture
5. s___lpture 10. ___esture

B Sentence Sleuth: Use the words provided to write a complete sentence, using best penmanship, correct punctuation, and capitalization. Use adjectives to make “smarter” sentences.

both, mixture

11. __________________________
12. __________________________

hibernate, nature

13. __________________________

alphabet

13. __________________________
Lesson 124: Sight Words, Part 10

A
Read the sight words below on your teacher’s signal.

Row 1: touch special build caught hour
Row 2: built science course clothes heart

B
"Crack the Eggs"

Read-Spell-Read the words below with a partner. Then find the egg(s) that don’t have a sight word written in them and draw a jagged line down the middle of the egg to "crack it". Refer to the sight words in Section A.

- science
- build
- reindeer
- weird
- course
- piece
- freight
- special
- built
- eighty
- hour
- neighbor
- weight
- caught
- height
- either
- field
- clothes
- grief
- touch
Lesson 125: Review Digraphs ei, ie; Quadrigraph eigh

Think-Pair-Share the following nonsense words.

A

1. pheightor  3. slightmue  5. trofectious
2. shewkey       4. dreighnoitly       6. gnashroidous

B

Dictation

Write the words your teacher dictates using best penmanship.

7. ___________________________  12. ___________________________
8. ___________________________  13. ___________________________
9. ___________________________  14. ___________________________
10. ___________________________  15. ___________________________
11. ___________________________  16. ___________________________
“Flower Power”

Color the flowers, according to the code.

**Color Code:**

1st pot: Purple- words where digraph *ei* says /ā/

2nd pot: Yellow- words where digraph *ēi* says /ē/

3rd pot: Pink- words where digraph *iē* says /ē/

4th pot: Orange- words where digraph *īe* says /ī/

- 1st pot: chow, mean, vein, weird, ceiling
- 2nd pot: neither, veil, receive
- 3rd pot: fierce, believe, brief, die, chief
- 4th pot: lie, pierce, niece

Lesson 125 Continued
Lesson 126: Prefixes over-, pre-, under-

A "Be a Prefix Pro"

Combine the prefix with the root word to make a new word. Write the new word using best penmanship.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Root Word</th>
<th>New Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. under</td>
<td>line</td>
<td></td>
</tr>
<tr>
<td>2. over</td>
<td>do</td>
<td></td>
</tr>
<tr>
<td>3. pre</td>
<td>cook</td>
<td></td>
</tr>
<tr>
<td>4. under</td>
<td>water</td>
<td></td>
</tr>
<tr>
<td>5. over</td>
<td>look</td>
<td></td>
</tr>
<tr>
<td>6. pre</td>
<td>school</td>
<td></td>
</tr>
<tr>
<td>7. under</td>
<td>arm</td>
<td></td>
</tr>
<tr>
<td>8. pre</td>
<td>fix</td>
<td></td>
</tr>
<tr>
<td>9. over</td>
<td>sleep</td>
<td></td>
</tr>
</tbody>
</table>

B Read the sight words below as your teacher instructs.

Row 10: touch beautiful caught certain hour
Row 11: clothes science build climb heart
Row 12: often move give special course

C Write in the missing letters for the sight words below. Use the words from Section B as a guide.

13. spe ___ial  17. b _____ti ___  21. ___rt___n
14. b ___ld  18. __cienc ___  22. h ___r
15. of _ en  19. clo ___es
16. clim ___  20. h _____t
Sight Words:
touch    beautiful    caught    certain    hour
clothes   science    build    climb    heart
often     move        give    special    course

Sentence Sleuth

Write three complete sentences using the sight words from above. Remember to use correct punctuation, capitalization, adjectives, and your best penmanship.

23. __________________________________________________________________________

24. __________________________________________________________________________

25. __________________________________________________________________________
Lesson 127: Prefixes dis-, im-, in-, ir-, un-

**A** “Be a Prefix Pro”

Read the following sentences as your teacher instructs.

1. The unhappy neighbors overlooked the unsafe government building.
2. It is impolite to argue with your father about the incorrect definition.
3. Eighteen preschoolers were unable to unwrap the special science equipment.

**B** Circle the prefix in each word. Write the root word on the line using best penmanship.

<table>
<thead>
<tr>
<th>Circle Prefix</th>
<th>Write Root</th>
</tr>
</thead>
<tbody>
<tr>
<td>4. indirect</td>
<td></td>
</tr>
<tr>
<td>5. improbable</td>
<td></td>
</tr>
<tr>
<td>6. dislocate</td>
<td></td>
</tr>
<tr>
<td>7. irresponsible</td>
<td></td>
</tr>
<tr>
<td>8. unscramble</td>
<td></td>
</tr>
<tr>
<td>9. disinfect</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Circle Prefix</th>
<th>Write Root</th>
</tr>
</thead>
<tbody>
<tr>
<td>10. uncommon</td>
<td></td>
</tr>
<tr>
<td>11. irregular</td>
<td></td>
</tr>
<tr>
<td>12. immodest</td>
<td></td>
</tr>
<tr>
<td>13. disorder</td>
<td></td>
</tr>
<tr>
<td>14. incomplete</td>
<td></td>
</tr>
<tr>
<td>15. unbutton</td>
<td></td>
</tr>
</tbody>
</table>

**C** Circle the words with prefixes in the sentences from Section A. Can you find eight words?
Lesson 128: French Endings -ice, -ile, -ine

A

Read the words below as your teacher instructs.

Row 1: routine medicine service gasoline
Row 2: hostile justice mobile discipline
Row 3: machine office agile examine
Row 4: marine magazine practice determine

B

“Knick, Knack, Know”

Play this activity with a partner; one is Partner A and the other is Partner B.

1. Partner A chooses a word and reads it out loud. If the word is read correctly, partner A puts an “A” on that word. If the word is read incorrectly, no mark is made.

2. Partner B takes a turn and does the same process as described above, except if the word is read correctly, partner B puts a “B” on that word.

3. The first partner to get three A’s or B’s in a row, is the winner (across, down, or diagonally)!

4. Proceed to another word box. Partner “B” begins the next round. Rotate person starting rounds with each new word box.

5. When one paper is completed, use the other student’s paper and continue.

Sample:

<table>
<thead>
<tr>
<th>play</th>
<th>finalist</th>
<th>vocalist</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>B</td>
<td>B</td>
</tr>
<tr>
<td>tourist</td>
<td>oysters</td>
<td>rarely</td>
</tr>
<tr>
<td>B</td>
<td>A</td>
<td>A</td>
</tr>
<tr>
<td>starlets</td>
<td>destroying</td>
<td>avoiding</td>
</tr>
<tr>
<td>A</td>
<td>B</td>
<td>A</td>
</tr>
</tbody>
</table>

Knick-Knack-Know...

3 in a row!

Partner “A” wins!
Lesson 128 Continued

<table>
<thead>
<tr>
<th>pasture</th>
<th>receive</th>
<th>initial</th>
</tr>
</thead>
<tbody>
<tr>
<td>delicious</td>
<td>around</td>
<td>education</td>
</tr>
<tr>
<td>clothes</td>
<td>touch</td>
<td>built</td>
</tr>
<tr>
<td>lecture</td>
<td>brief</td>
<td>social</td>
</tr>
<tr>
<td>cautious</td>
<td>awake</td>
<td>kangaroo</td>
</tr>
<tr>
<td>caught</td>
<td>hour</td>
<td>course</td>
</tr>
<tr>
<td>punctuation</td>
<td>rein</td>
<td>facial</td>
</tr>
<tr>
<td>vicious</td>
<td>baton</td>
<td>organic</td>
</tr>
<tr>
<td>special</td>
<td>build</td>
<td>live</td>
</tr>
<tr>
<td>capture</td>
<td>shriek</td>
<td>partial</td>
</tr>
<tr>
<td>gracious</td>
<td>banana</td>
<td>general</td>
</tr>
<tr>
<td>science</td>
<td>heart</td>
<td>poor</td>
</tr>
</tbody>
</table>

Bonjour!
Lesson 129: The v/v pattern

A Read the words as your teacher instructs.
Row 1: meow diet cruel boa
Row 2: diary Romeo quiet vacuum
Row 3: museum create violin rodeo

B Alphabetize the words from Section A, using best penmanship.

C Write the word from Section A that completes each sentence below.
16. The busy musician needs to wear special clothes to play the ___________ at the rodeo.
17. Romeo and Violet will ___________ an underwater sculpture for the educational museum.
18. The baby ___________ constrictor was caught by the rough and tough lion.
19. Deon quietly wrote in her ___________ for one hour while her daughter vacuumed.
Lesson 130: Assessment 13

A  Digraph ay; Quadrigraph eigh  [___/15]

Look at the picture as it will give a clue to what the word is. Choose digraph ay or quadrigraph eigh to complete each word. Correct responses are worth 1-3 points, depending upon how many correct letters are written.

1. 80  
   ________
   ____ty

2. S
   spr________

3.  
   pl________ground

4.  
   w________

5.  
   cl________

Assessment 13:
Section A: ____/15
Section B: ____/42
Section C: ____/3
Section D: ____/40
Total: ____/100

---

Phonics Grade 2  CCSD 2014
**Digraphs ei, ie**

Read the following words. Then write the word in the correct column according to the target sound, using best penmanship. Correct responses are worth 3 points.

Row 6: die veins leisure thief untie  
Row 7: yield protein lies field brief  
Row 8: weird reins either retrieve

<table>
<thead>
<tr>
<th>ei</th>
<th>ēi</th>
<th>iē</th>
<th>ĕē</th>
</tr>
</thead>
<tbody>
<tr>
<td>veil</td>
<td>receipt</td>
<td>shield</td>
<td>pie</td>
</tr>
</tbody>
</table>
**C Isolated Sound:**

Practice this sound. Your teacher will listen to you read it.

9. □ eigh

**D Sight Words  ____/40**

Practice the sight words below. Your teacher will listen to you read them. Words read incorrectly will be marked with an X in the box. Each correct response is worth 2 points.

10. □ poor  
11. □ move  
12. □ certain  
13. □ live  
14. □ often  
15. □ door  
16. □ beautiful  
17. □ climb  
18. □ floor  
19. □ give  
20. □ touch  
21. □ science  
22. □ caught  
23. □ heart  
24. □ hour  
25. □ build  
26. □ special  
27. □ course  
28. □ clothes  
29. □ built  
30. □ X