Spelling List Week 1 (Lessons 1-5)

Directions: Write each spelling word once in your best penmanship.

six __      yes   _ _
leg __      zip    _
dot __      can  _  _
mud__      fox_   _
cut__      run_    _

*come _  _
*ttogether______________________

Homework Tip:

Have your child write some sentences using the spelling words above. Use a capital letter to start each sentence and end with correct punctuation.

*These are sight words and need to be memorized. They may not easily sound out or follow phonics rules.

Phonics Grade 2

CCSD 2014
Spelling List Week 2 (Lessons 6-10)

Directions: Write each spelling word once in your best penmanship.

me ________ she ___________
trip _______ plant _________
clip _______ fast _________
slip _______ skin _________
kept _______ twig _________
*from _________ *they ______

Homework Tip:

Make a memory game using the spelling words. Write each word on two 1”x2” cards. Turn cards over and put in random order. Turn two cards over, trying to make a match. Read and spell words as they are turned over. Take turns.

*These are sight words and need to be memorized. They may not easily sound out or follow phonics rules.
Spelling List Week 3 (Lessons 11-15)

Directions: Write each spelling word once in your best penmanship.

rock    duck
shock    shed
fresh    math
that     this
inch     chip
*tomorrow
*where

Homework Tip:
Write the spelling words for your child, leaving out one or two letters. Have your child see if he/she can write in the missing letters (e.g. fr ___sh).

*These are sight words and need to be memorized. They may not easily sound out or follow phonics rules.
Spelling List Week 4 (Lessons 16-20)

Directions: Write each spelling word once in your best penmanship.

chef __________ stern __________

first __________ herd __________

birth __________ clerk __________

bird __________ his __________

skirt __________ *has __________

*was __________ *of __________

Homework Tip:
Write the spelling words, but scramble the letters. See if your child can unscramble the letters to spell the word correctly.

*These are sight words and need to be memorized. They may not easily sound out or follow phonics rules.
Spelling List Week 5 (Lessons 21-25)

Directions: Write each spelling word once in your best penmanship.

yard  quit  march  quiz  sharp  quest  cart  burn  are  hurt  said  church

Homework Tip:
Use several of the spelling words to write a story. Remind your child to use correct punctuation, capitalization, and penmanship. Optional: Make an illustration to go with the story.

*These are sight words and need to be memorized. They may not easily sound out or follow phonics rules.
Spelling List Week 6 (Lessons 26-30)

Directions: Write each spelling word once in your best penmanship

thorn  when
porch  whip
corn   whisper
work   north
word   *have
worm   *into

Homework Tip:
Choose 2-3 words from above to do the following: (1) write the word, (2) write the definition of the word, (3) use the word in a sentence, (4) and illustrate the word.

*These are sight words and need to be memorized. They may not easily sound out or follow phonics rules.
Spelling List Week 7  (Lessons 31-35)

Directions: Write each spelling word once in your best penmanship

resting        farms
restless       farming
rested         farmed
child           helped
find             helping
cold              helpless

Homework Tip:
Your child can orally spell these words as he/she is dribbling a basketball, skipping rope, or doing the hula hoop.
Spelling List Week 8 (Lessons 36-40)

Directions: Write each spelling word once in your best penmanship

late  
same  
here  
fire  
strike  
too  
hole  
took  
flute  
pool  
tube  

*something

Homework Tip:

Dictate the words one at a time to your child as he/she writes them in flour, sugar, or sand. (Put the flour, sugar, or sand in a small rectangular container.)

*This is a sight word and needs to be memorized.
Spelling List Week 9  (Lessons 41-45)
Directions: Write each spelling word once in your best penmanship

ask  

just  

*could  

*would  

*don’t  

*won’t  

beehive  

cupcake  

footprint  

Homeowrk Tip:
Make a word search using these spelling words. Go to tools.atozteacherstuff.com for a template.

*These are sight words and need to be memorized. They may not easily sound out or follow phonics rules.
Spelling List Week 10 (Lessons 46-50)

Directions: Write each spelling word once in your best penmanship

bike          candy
rake          silly
five          daddy
drove         *says
fly           *goes
cry           *does

Homework Tip:

Have your child write some sentences using the spelling words above. Use capitals and correct punctuation. Try using some adjectives (describing word).

*These are sight words and need to be memorized. They may not easily sound out or follow phonics rules.
Spelling List Week 11 (Lessons 51–55)

Directions: Write each spelling word once in your best penmanship.

king
long
sang
graph
phrase
phone
please
sweat
great
*who
*your
*were

Homework Tip:

Use an electronic device recording your child spelling the words. Then have your child view or listen to the recording. There is just something fun about hearing your own voice.

*These are sight words and need to be memorized. They may not easily sound out or follow phonics rules.
Spelling List Week 12 (Lessons 56-60)

Directions: Write each spelling word once in your best penmanship.

- group
- write
- scout
- crow
- our
- grow
- gnat
- now
- knee
- brown
- knit
- *any

Homework Tip:

Partner Spell

Take turns adding a letter to spell the word. For example, the word gnat, child starts with the letter g, parent adds n, then child adds a, etc. This requires focus and listening and is a great exercise.

*This is a sight word and needs to be memorized.
Spelling List Week 13 (Lessons 61-65)

Directions: Write each spelling word once in your best penmanship.

train
nail
say
way
cent
city
fancy
nice
*one
*two
*four
*eight

Homework Tip:
Use lego blocks, pipe cleaners, or alphabet stamps to write the spelling words.

*These are sight words and need to be memorized. They may not easily sound out or follow phonics rules.
Spelling List Week 14 (Lessons 66-70)

Directions: Write each spelling word once in your best penmanship.

- coin
- stable
- spoil
- droplet
- enjoy
- weekly
- boys
- *gone
- apple
- *again
- little
- *young

Homework Tip:

Have your child type the words three times on the computer using different fonts.

*These are sight words and need to be memorized. They may not easily sound out or follow phonics rules.
Spelling List Week 15 (Lessons 71–75)

Directions: Write each spelling word once in your best penmanship.

light
night
knight
pitch
snatch

artist
selfish
*today
*what
*buy
*pull

Homework Tip:

MONDAY- practice light, night, knight.  TUESDAY- practice pitch, snatch, notch.  WEDNESDAY- practice artist, selfish, today.  THURSDAY- what, buy, pull.  You may want to use some of the tips given in other lessons to practice.

*These are sight words and need to be memorized. They may not easily sound out or follow phonics rules.
Spelling List Week 16 (Lessons 76–80)

Directions: Write each spelling word once in your best penmanship.

- germ
- much
- gentle
- crutch
- gym
- question
- page
- answer
- badge
- many
- fudge
- *very

Homework Tip:

Rainbow Words- Spell the words using different colored markers or crayons for the letters.

*These are sight words and need to be memorized. They may not easily sound out or follow phonics rules.
Spelling List Week 17 (Lessons 81–85)

Directions: Write each spelling word once in your best penmanship.

playful

lotion

helpful

nation

thankful

fiction

softness

story

sadness

love

darkness

there

Homework Tip:

Hidden Spelling Words

Write the spelling words using a white crayon. Once the words have been written, use watercolors and paint over the top of each word to make the hidden words appear.

*These are sight words and need to be memorized. They may not easily sound out or follow phonics rules.
Spelling List Week 18 (Lessons 86-90)

Directions: Write each spelling word once in your best penmanship.

saw ____________________________ boat ____________________________

yawn ____________________________ coat ____________________________
hawk ____________________________ backhoe ____________________________
*their ____________________________ doe ____________________________
*been ____________________________ sauce ____________________________
*want ____________________________ *because ____________________________

Homework Tip:

Spell the words by using a Q-tip to paint dotted letters OR spelling words while doing jumping jacks (one jumping jack/letter).

*These are sight words and need to be memorized. They may not easily sound out or follow phonics rules.
Spelling List Week 19 (Lessons 91–95)

Directions: Write each spelling word once in your best penmanship.

- cabin
- bald
- dragon
- false
- magic
- stall
- peanut
- *ocean
- weather
- *guess
- *enough
- *finally

Homework Tip:

Spell each word in the air three times, using an “air pencil” (finger).

*These are sight words and need to be memorized. They may not easily sound out or follow phonics rules.
Spelling List Week 20 (Lessons 96-100)

Directions: Write each spelling word once in your best penmanship.

squat with
wash before
plastic mother
month brother
Atlantic

*animal
*heard
*learn

Homework Tip:

Spell the word on your child’s back and see if they can guess what word has been spelled. Then have them spell a word on your back to guess. Continue with each word.

*These are sight words and need to be memorized. They may not easily sound out or follow phonics rules.
Spelling List Week 21 (Lessons 101-105)

Directions: Write each spelling word once in your best penmanship.

vision          blew
mission         threw
patted _      canned _
*every         tripped _
*none          *trouble
*done          *people

Homework Tip:
Use shaving cream, pudding, or yogurt for spelling the words in with fingers.

*These are sight words and need to be memorized. They may not easily sound out or follow phonics rules.
Spelling List Week 22 (Lessons 106-110)

Directions: Write each spelling word once in your best penmanship.

chimney        boxes

turkey         scratches

rescue          brushes

glue            classes

*once

*America

*country

*danger

Homework Tip:

Make a Tic-Tac-Toe Game. Choose nine spelling words to write on it. First player reads and spells a word. Next he/she writes an X over that word. The second player reads and spells a different word. Then he/she writes an O over the word. Play continues until one player gets three X’s or O’s in a row. Play the game again and again, using different spelling words.

*These are sight words and need to be memorized. They may not easily sound out or follow phonics rules.

Phonics Grade 2

CCSD 2014
Spelling List Week 23 (Lessons 111–115)

Directions: Write each spelling word once in your best penmanship.

remind    about
below     around
report    ahead
away      *father
*talk     *friend
*walk     *both

Homework Tip:

Have your child write each word three times: once using the smallest letters possible, then regular-sized letters, and finally write them using the largest letters possible.

*These are sight words and need to be memorized. They may not easily sound out or follow phonics rules.
Spelling List Week 24 (Lessons 116-120)

Directions: Write each spelling word once in your best penmanship.

* live          sleigh
* give          weight
   chief
   * gave
   pie
   move
* only
* whose
* listen
* change

Homework Tip:
Have your child go outside and write the spelling words on the sidewalk with chalk.

*These are sight words and need to be memorized. They may not easily sound out or follow phonics rules.
Spelling List Week 25 (Lessons 121-125)

Directions: Write each spelling word once in your best penmanship.

coming       yellow
school       blue
myself       green
riding
several
island       white
usually
earth
early

*These are sight words and need to be memorized. They may not easily sound out or follow phonics rules.
Spelling List Week 26 (Lessons 126-130)

Directions: Write each spelling word once in your best penmanship.

*door*  *rough*
*floor*  *tough*
*put*    *busy*
*full*   *eye*
*house*  *become*
*horse*
*went*   *
*girl*   *
*know*   *
*other*   *

*These are sight words and need to be memorized. They may not easily sound out or follow phonics rules.*

Homework Tip:
Use cereal, raisin, or marshmallows to spell words. Then your child can have a yummy snack afterwards.