Trigraph igh (64)

Code each word. Cross out the fake word.

tight bright sight lights might flight

Choose which letters make a word.  igh oo

n____t c____king sm___th r____t h____er
sc____ped fr____t br____ms f____ting z____

Rhyme each word with a word from the box.

dribble under mister handle crying picky

bister ________ sticky ________ flying ________
scriptle ________ thunder ________ candle ________

Choose the best word for each sentence.

One time I went on a BIG slide. It was so high up that it made me dizzy just to look at it! It was a fun ride, but I would never let my little ________ go on it.

sister fight dry

You have a left hand and a right hand. On your left hand you have five fingers, and on your right hand you have five fingers. How many fingers do you have in all? ________

five   ten   twenty
Challenge Groups: Read the story and answer the questions.  (64)

Last night, I couldn’t sleep so I opened my window and looked at the stars in the sky. My dad told me that you should always make a wish on the first star that you see. I was trying to think of a wish when suddenly, I noticed a bright light speeding toward my window. What was it? Closer and closer it came, until finally it zoomed into my bedroom. Woosh! I looked at it curiously. It sparkled and glimmered, and it was the prettiest silver color I had ever seen. Very carefully, I touched it. Ouch! It was hot! I bent down to look at it and decided that it must be a little piece of a star. My very own star! When it cooled off, I set it on my windowsill. Now every night before I go to bed, I look at it and say,

Star light, star bright
First star I see tonight.
I wish I may, I wish I might
Have the wish I wish tonight.

Then I close my eyes and make a wish. And you know what? Some of my wishes have started coming true! It really is my own wishing star.

1. Make a ☺ by 3 things that happened in the story.
   ____ I looked at the stars in the sky.   ____ I asked my dad for some milk.
   ____ Something zoomed into my room.   ____ I kept the star on my windowsill.

2. Circle 4 words that tell about the star.
   little    pink      sparkly    silver    cold    hot

3. Think of 3 words that rhyme with light.
   Light: ___________________  ___________________  ___________________

4. Do you think the girl really has a wishing star?  Yes  or  No
   Why? __________________________________________________________
**Compound Words (66)**

Code each word. Then draw a picture of each word.

bathtub  nosebleed  toothbrush  fishhook

Match the compound words.

- bed  cake  candle  sticks
- cup  noon  book  fly
- pine  cones  butter  store
- after  rooms  bed  time

Choose the best word for each sentence.

**One time, I got to go fishing with my dad. We took our fishing poles and put food on the end of the fishhooks. Then we fished all _______.**

bedroom  afternoon  book

**At night, my mom makes my little sister take a bath. My sister yells because she does not like to be scrubbed, but my mom still puts her in the _______.**

bathtub  toothbrush  silver

**I like to make yummy cupcakes with my mom. After we bake them, we let them cool. Then we frost them and in the middle of them she lets me put a _______.**

myself  gumdrop  bleed
Challenge Groups: Read the story and answer the questions. (66)

There's a place in my town that I love to visit, called The Butterfly Window. But it's not really a window! It's a huge room that has walls made of glass. When you first walk in, you will see plants and flowers everywhere. There are trees that reach to the ceiling, and even a small waterfall. If you look more closely, though, you will see something even better than the plants and flowers and waterfall: the butterflies! There are thousands of them, and they flutter around, landing on the plants and flowers and tree branches. I love to look at them because they come in all different colors. Some are as black as night, and others are as white as snow. My favorite butterflies are the ones that are all different colors—orange and black, red and yellow, or even turquoise and pink. I also love to look at them because they come in different sizes. Some of the butterflies are as big as my hand, and others are as little as my fingernail. If I stand very still, sometimes a butterfly will even land on my arm! Then I can look at it more closely. If you ever want to see thousands of colorful butterflies, try visiting The Butterfly Window.

1. The Butterfly Window is a huge:  _____ room  _____ window  _____ tree

2. Make a ⬜️ by 4 things you can see at The Butterfly Window.
   _____ plants  _____ snakes  _____ flowers
   _____ ladybugs  _____ a waterfall  _____ butterflies

3. Look back in the story. Name 4 colors the butterflies can be.
   ______________________________________________________

4. Fill in the missing words: Some of the butterflies are as big as my
   ___________________________________, and others are as little as my ____________________.

5. If you were a butterfly, what colors would you want to be?  ____________________________________________
**Suffixes -less, -ness, -ly (67)**

Code each word. Cross out any fake ones.

sleepless  sadness  badly  softly  zighness

Choose the best ending for each word.

I lost all my teeth! I am tooth____.
When I am happy, I smile glad____.
I do not feel good. I must have a sick____.
I lost my belt so I must be belt_____.

If the words rhyme, put a ☺ by them. If they don't, put an X.

sadly  gladly___  wetness  badly___  bright  fight___
sister  blister___  snuggle  struggle___  sandy  string___

Choose the best word for each sentence.

I went to the store with my mom last week. I saw a hat that I wanted so badly! But my mom said no because I had just gotten a book. I am still _________.

beltless  sleepless  hatless

Next week, I have to go to the dentist. I will be there for a long time while he looks at my teeth. At the end, I hope he gives me a _________.
toothbrush  pancakes  thunder
Challenge Groups: Read the story and answer the questions. (67)

Once there were 3 little monkeys who were bored. "There’s nothing to do," they whined to each other. Then one little monkey had a good idea. "Let’s play tag!" she said. So the little monkeys began to chase one another, and soon they were running wildly around their house. "That’s too wild for the house," said their mama. "Go play outside." So the 3 little monkeys went outside. They whooped and hollered as they climbed trees and swung on the branches. When they were tired of that, they turned on the hose and filled up buckets of water. They dumped the water into their sandbox and made puddles to splash in. The monkeys laughed as they got wet and muddy. After a while, one little monkey said, "Mama isn’t going to like this mess. Let’s clean up." So the 3 little monkeys went inside and scrubbed themselves clean. They used lots of soap and water, and when they were done, the bathroom was a MESS! When their mama walked in, she cried, "What have you done?" The monkeys smiled and said, "We played outside like you said." Now there are 3 little monkeys who can’t play outside again until the bathroom is spotless.

1. Why did the mama ask her monkeys to play outside?
   ___ she thought they would have fun in the sandbox
   ___ she thought they were being too wild in the house

2. Put these sentences in the correct order.  
   [1 2 3 4 5]
   ___ The monkeys had to scrub the bathroom until it was spotless.
   ___ The monkeys decided to play chase.
   ___ The monkeys were bored in the house.
   ___ The monkeys had to go outside to play.
   ___ The monkeys got all messy making puddles in the sandbox.

3. Tell 2 places that the monkeys played while they were outside.
   in the________________________ in the________________________

4. Name 1 thing you could do that would make you messy.
   I could_____________________________________________________
Name __________________

Digraph ăi (68)

Code each word. Cross out any fake words.

fain painting snails trains brain waited

Choose the best letters for each word.

pl____n safe____ soft____ fl____t midd

glad____ w____ting mad____ n____ls br____t

Write how many syllables each words has.

fainted____ sunless____ stairs____ afternoon____
sighed____ thundered____ serve____ hairbrush____

Choose the best word for each sentence.

The other night, it was thundering. Then, rain fell softly on the roof. I wanted to get wet, so I asked my mom if I could go outside and jump in the ______________.

wait puddles silver

I like to look at butterflys in the sky. I like their wings, and I think they are so good at flying. If I could have one wish, I would wish that I could ______________.

sadly bookstore fly

My dad is so good at painting. One time, he painted a snail that had a hat on its shell. It looked so ____________.

yummy hairbrush silly
Challenge Groups: Read the story and answer the questions. (68)

For a long time, I have wanted a pet—maybe like a dog or a cat or a hamster. I ask my mom every day if we can get one, but she always says no. She says that pets take up too much room and that they cost too much money to feed. I keep telling her that I will take care of my pet, but she still says no. Today, I was lying in my backyard wishing I had a pet, when all of the sudden I heard a tiny voice. "Help me!" it cried. I sat up and looked around, but I didn’t see anyone. "I'm down here!" I heard the voice say. Looking down, I saw a little gray snail in the grass. I gently picked it up and peered into its eyes. Suddenly the snail said, "Will you help me?" I gasped and asked, "You can talk?" "Yes," said the snail, "And I want to eat those green leaves over there, but it's taking too long to get there." I held the snail in my hand and walked her to a leaf. "There," I said. "Now you can eat it." Just then I had a great idea. "Hey!" I said, "Do you want to be my pet? I will make you a little house out here, and I will help you reach any leaves you want to eat." The snail nodded. "Yes," she said. "That would be lovely." Now I don't have to ask my mom for a pet any more. I have a talking snail right in my backyard!

1. Why didn’t the mom want her son to have a pet? She says that pets... 
   1. ________________________________
   2. ________________________________

2. Put an X by 3 words that tell about the snail.
   ___ little       ___ huge       ___ gray       ___ black       ___ hungry

3. The snail wanted to eat the green _____________ but it was taking too
   _____________ to get there.
   grass     leaves     long     forever

4. Tell how the little boy could make a house for the snail. _______________________
   ____________________________

5. What would you name the snail if she were yours? ____________________________
Code each word. Cross out any fake words.

sprayed playing tay days stayed splay

Rhyme each word with a word from the box.

frying tight pays wiggle sister fainted

trays ________ painted ________ drying ________

fight ________ jiggle ________ mister ________

Choose the best word for each sentence. Then make a sentence of your own.

In the summer, I think it is funny to spray my dad with water. I make him wet by spraying him with a ________.

sunless hose train

My friend and I like to play with little airplanes. We make them fly into the sky, and we try not to let them crash. If they do crash, we have to ________ them.

waiting fix weekly

Last night, I stayed at my friend's home. Her playroom was so sloppy! Her mom said we had to pick it up or we would not get to have a ________.

cupcake what day

Make a sentence using the words: stay and rain

__________________________
Challenge Groups: Read the story and answer the questions. (69)

After school, Mom and I went to the store. She said that I could pick out something to buy, and I knew just what to get: Play-doh! I picked out a package that had red, yellow, blue, green, and black in it. When I got home, I set the Play-doh on the counter. What should I make? I asked my mom, and she said that I should roll out some flat pancakes. Play-doh pancakes? Those didn't sound very tasty, so I asked my dad. "What should I make?" He thought that I should use the cookie cutters to cut out stars. But that sounded boring, so I asked my sister. "What should I make?" She thought I should roll out some balls and stack them like a snowman. That sounded too easy. Hmmm... What should I make? And suddenly I knew! I grabbed the green Play-doh and started rolling it out long and thick. Then I used the black to add eyes and a forked tongue. Last, I took the yellow and put spots all over its body. The perfect snake! Very carefully, I sneaked into my mom's bedroom and curled the green snake under her pillow. That night, I heard the scream, "Aaaaaaghh! There's a snake in my bed!" I chuckled to myself. Yes, a snake was the best thing to make.

1. Make an X by 1 Play-doh color that was NOT in the story.
   ___ red   ___ yellow   ___ blue   ___ green   ___ black   ___ pink

2. Match what each person thought I should make.
   Mom thought I should make       cut out stars
   Dad thought I should make       some pancakes
   My sister thought I should make  a green snake
   I thought I should make         a snowman

3. What was wrong with making each thing? Fill in the answers.
   The pancakes would not be _________
   The stars would be _________
   A snowman would be too _________

4. Do you think it was ok for the boy to scare his mom with the snake? Yes or No
   Why? ________________________________
Combination ar (71)

Code each word. Cross out any fake words.
cards shark party harv artist marble

Choose which letters make a word. ar ai ay

sc____f tr____ sm____t g____den p____nt

Choose which letters make a word. ar ai ay

c____pet spr____s b____king br____ds sh____ply

Rhyme each word with a word from the box.

Rhyme each word with a word from the box.

gladly sister spark night snails spraying

Choose the best word for each sentence.

Choose the best word for each sentence.

In the winter, you need a scarf to keep you ______.

hotness warm silver

Last week, I went to a party with my sister. At the end, we got to take a prize home. My sister’s prize was a box of paints, and mine was a bag of pink and white ______.

maddly marbles days

One time I picked up a snail in my garden. It was little and gray, and it got ______ on my hand.

slime yarn party
Challenge Groups: Read the story and answer the questions. (71)

My name is Mark, and this week I am turning seven! For my birthday party, I have decided that I'm going to invite all the kids in my class. Then I want to rent a huge blow-up slide that kids can go down as many times as they want. Oh, and maybe we should get a big bounce house too! That way, kids can jump in the house if they get tired of the slide. Yeah, a slide and a bounce house together—that'll rock! Also, I want to have pizzas for lunch. Mom will have to order 10 of them to have enough for everyone! We can drink root beer, and then we'll have cupcakes after the pizza. I want to have Spiderman and Ironman cupcakes, and maybe even some with chocolate sprinkles. After lunch I'll open all my presents. I hope Mom gets me a real 4-wheeler that I can ride by myself. Then I could even take my friends for rides during the party! I also hope I get a marble tower. I've seen them at the store, and you connect all these tubes and put the marbles at the top. Then you watch them zig-zag down to the bottom. I also hope I get some Legos cause I'm really good at building stuff. This is going to be the best party EVER! Now I just have to ask my mom if I can do it.

1. Make an X by 2 things Mark wants to have at the party.
   ___ a blow-up slide   ___ ponies   ___ clowns   ___ a bounce house

2. Name 3 things that Mark wants to have for lunch.
   __________________   __________________   __________________

3. Name 3 presents that Mark hopes to get.
   __________________   __________________   __________________

4. Do you think Mark's mom will let him do what he wants for the party? Yes or No
   Why? ________________________________

5. If it were your party, what would you want the kids to do? ____________________
Name ____________________

Digraph ch (72)

Code each word. Cross out any fake words.

chips chart branch munched chicks chy

Choose which letters make a word.

ar ch er

pun___ d___kly st___s mist___ st___ted

___öpped Mar___ numb___ f___mer crun___ing

Choose the best word for each sentence.

I think plain chips are good, but I like them better if they are dipped in Ranch dressing. My mom thinks it's yucky, but I think it's the best ____________.

munching snack rich

There is a kid named Chase is in our class. He likes to play tag and go on the slide. He might also like to ____________.

arms sprayed sing

I hope I do not choke at lunch. Mom says that if I take little bites and nibble my food, I'll be fine. I hope she's ____________!

right scarf softness

Make up a sentence using these words. shark and munch
Challenge Groups: Read the story and answer the questions. (72)

My little sister is super picky and won’t eat hardly anything—not corn, not rolls, not even mashed potatoes with gravy! But there is one food that Emma loves: cheese. For lunch, she always asks for grilled cheese sandwiches. For dinner, she likes to have Macaroni and Cheese. For snacks, she wants cheese and crackers—anything that has cheese in it. The other night, Mom told Emma that we were having nachos for dinner, and Emma started to cry. “I want Macaroni!” she wailed. But when Mom told her that nachos had melted cheese on them, Emma perked right up and smiled. “Cheese?” she asked. And she ate the nachos all gone! The next day, Mom said that we were having ham sandwiches for lunch, and Emma started to cry again. “I want grilled cheese!” she complained. But when Mom told her that we could put cheese slices on the ham sandwich, Emma smiled and said, “Cheese?” And she ate the whole thing! For a snack, Mom said that we were having broccoli, and Emma cried that she wanted cheese and crackers. But when Mom let her dip the broccoli in cheese sauce, guess what she did? She ate the broccoli all gone! I think Emma will eat anything as long as there’s cheese on it.

1. Name 3 foods that Emma always wanted for each meal.

   Lunch: _______________________   Dinner: _______________________

   Snacks: ________ and ________

2. Make an X by 3 new foods that Emma tried.

   ___ nachos    ___ carrots    ___ ham sandwiches
   ___ oatmeal   ___ broccoli    ___ mashed potatoes

3. What does each word mean? Write the answers.

   ____________________ when you won’t eat hardly anything
   ____________________ to cry and complain in an upset voice
   ____________________ to suddenly feel much better

   wailed
   perked up
   picky

4. Name 2 foods you love: ______________________ and ______________________

   Name 2 foods you hate: ______________________ and ______________________
Combination or (73)

Code each word. Cross out any that are fake.

forks lortion thorny storming porch

Think of a rhyming word for each word.

horn _______ stars _______ sport _______
train _______ punch _______ staying _______

Write how many syllables each word has.

corner ___ shortcuts ___ pinched ___ driveway ___
sharply ___ carpeting ___ north ___ forgetting ___

Choose the best word for each sentence.

Last week, there was a thunderstorm. My mom let me sit on the porch and look at the rain and feel the _________.
jars breeze corn

I like when my sister and I get popcorn. We put butter on it and drink Sprite, and then we cuddle under a _________.
sport punching blanket

If you take a plate of food, don’t forget a fork. If you spill a glass of punch, don’t forget a napkin. And if you finish your lunch, don’t forget to dump your _________.
tray softness parks
Challenge Groups: Read the story and answer the questions. (73)

There are lots of things that Miss Smith likes to do. She likes to sing and go for walks. She likes to read books and watch movies. But there is one thing that Miss Smith absolutely does NOT like to do: play sports! When Miss Smith was in first grade, she hated going to PE because she wasn't as fast or as strong as the other kids. When the PE teacher let the kids play tag, Miss Smith always got out first. She couldn't even catch a ball when someone threw it to her! Well, it didn't get any better when Miss Smith was a teenager in high school—she was still bad at sports. One day, everyone had to play volleyball during PE and hit the ball back and forth over the net. Miss Smith was trying to stay away from the ball and let others hit it, but then the ball came right to her. Miss Smith screamed and hit the ball. But the ball did not go over the net like it should have. Instead it hit the boy next to Miss Smith and gave him a bloody nose! Everyone on the team was mad at her, and Miss Smith said that she would never play volleyball again. If you want Miss Smith to do something she likes, ask her to sing or go for walks or read books or watch movies. But do NOT ask her to play sports!

1. Make an X by 4 things that Miss Smith likes to do.

   ___ go shopping       ___ sing       ___ go for walks
   ___ read books        ___ cook       ___ watch movies

2. What is one thing that Miss Smith hates to do? __________________________

3. Fill in the missing words from the story.

   When the PE teacher let the kids play __________, Miss Smith always got out
   __________. She couldn't even catch a __________ when someone threw it
to her.

4. What did Miss Smith do that made everyone on the volleyball team mad at her?

   __________________________

5. What do you think of sports? They're... terrible  okay  good  awesome
Code each word. Cross out the fake word.

quitting quick squiggle quilts queply quack

Choose which combination makes each word in the story. or or er

Sometimes, Mom and I sit on our p__ch at night. We like to wait for the st__s to come out. Mom makes popc__n, and she lets me put b__tt__ on it. When the st__s come out, they sp__kle in the sky and look so pretty. Maybe you should ask your mom to let you sit on your p__ch and wait for the stars. It is bet__ than being inside!

Choose the best word for each sentence.

If I am hot, I can take off my socks and shorts. If I need to get warm, I can use a big _________.
quilt thorn chip

Today, we had a queen in our class. She tells the letter u what to do. I think she is _________.
such bossy corn

There is a duck in our backyard. No matter what we do, he will not stop quacking! He makes my mom _________.
short upset yard

Make a sentence using the words: squiggle and slide

__________________________________________
____________________________________________
Challenge Groups: Read the story and answer the questions. (74)

Once upon a time, letter Q was a queen. She had a servant named letter U that went with her everywhere. The queen was very bossy and loved to tell the letter U what to do. "I'm freezing," she would complain. "Go get my quilt and wrap it around my shoulders." The letter U would hurry to grab the quilt and wrap it around the queen's shoulders. After a while, the queen would think of something else for the letter U to do. "I'm tired of this dress," she would holler. "Go get me a new gown and set it on my bed. Quickly, QUICKLY!" The letter U would hurry to grab a new gown for the queen and set it out on her bed. Once she was in her new gown, the queen would decide she was hungry. "Letter U!" she would screech. "Go get me some food to eat. I'm starving." And letter U would hurry to do as the queen asked. One day, however, the letter U decided he was tired of the queen telling him what to do. "Quit bossing me around!" he said. "From now on, you will have to get your own quilts and your own gowns and your own food. I'm through!" Then he left to go play on the squiggle slide. And do you know what? The queen followed him because Q and U always go together!

1. Write 3 different words from the story that have qu in them.

_________________
_________________
_________________

2. Put an X by 1 thing the queen did NOT tell the letter U to get for her.

___ her quilt  ___ a new gown  ___ an old book  ___ some food

3. Put these sentences in the correct order. [1 2 3 4]

___ The queen told the letter U to get her quilts and gowns and food.
___ The letter U decided he was tired of being bossed around.
___ The letter U would hurry to do what the queen asked.
___ The queen followed the letter U to the slide.

4. Tell one more thing that the queen might ask the letter U to do.
Combination ir (76)

Code each word. Cross out the fake word.

dirty  shirts  squirt  mirt  thirteen  first

If the words rhyme, put a 😊 by them. If they don’t, put an X.

quickly  sick ____  sport  snort ____  sprayed  played ____

third  bird ____  scarf  parked ____  sharply  march ____

Choose the best combinations for each sentence.

I wanted to have a b____thday party with my friends. My mom said I could invite some g____es.

In the winter, I have to keep a ___ilt by my side. If I put it on my neck, I stay w____m.

I like to see the stars sp____kle in the sky. I feel happy when I see the f____st one come out!

The ___een has thirteen people who help her. I think that’s too many! If she would let some of her people help me, they could wipe up the d____t in my room.

Make a sentence using the words: shirt and dirty
Challenge Groups: Read the story and answer the questions. (76)

My name is Hannah, and today my dad took me to the pet store to see the animals. First, we walked by the fish tanks and saw all the bright and colorful fish. They were pretty to look at, but I would never want one. They're too quiet! After seeing the fish, we walked over to the dogs and looked at all the puppies. They yipped and barked when they saw us, and Dad said we would definitely never get a puppy. They're too loud! After seeing the puppies, we walked by the worst pets--mice and rats. Dad asked me if I wanted to touch one, and I said NO. I hate their long pink tails! We were about to leave the store when I heard a voice calling, "Hello! Hello!" I didn't see anyone nearby, but then I heard the voice again. "How are you? How are you?" Dad and I walked around the corner, and what do you think we saw? A parrot! A bright red and blue parrot. I walked up to his cage and said, "Hello, parrot." He looked at me for a second and then nodded his head up and down and said, "Hello. Come right in! Come right in!" I giggled and said, "What's your name, parrot?" He nodded again and said, "It's time to go. Let's move." What a funny bird! I decided that if my dad would ever let me have a pet, I would choose a talking bird. Think of all the funny things he would say!

1. Make an X by 2 pets that Hannah and her dad did NOT look at.
   __ fish __ puppies __ rats __ snakes __ a parrot __ cats

2. Why would Hannah never want these pets?
   The fish were too _____________. The puppies were too _____________.
   The rats and mice have _______________ that are too long.

3. Name 2 things that the parrot said.
   He said ____________________________
   He said ____________________________

4. Of the pets that Hannah saw, which one would you like? ________________
   Why? ________________________________
Combination ur (77)

Code each word. Cross out any fake words.

church  purty  turning  turtle  burn  purple

Choose which combination makes a word.  ur  or  ar

sp_ _t  ch_ _ch  m__bles  st__fish  h__ts
p_ _ch  c_ _ner  p__ple  t__ning  sm_ _fly

Choose the best words for each sentence.

On Sunday, some people go to___________. Other people go
to the park to play, and lots of people stay ____________.
curb  forget  church  home

Lots of queens love the color purple. One time, there was a
queen who had thirteen purple __________. She would be mad
if one of her shirts got __________.
burned  bright  fork  shirts

I hope I don’t get hurt when I play on the squiggle __________.
It twists and turns, so I will have to be __________.
safe  dirty  asked  slide

Make a sentence using the words: turtle and purple

__________________________________________________________________
Challenge Groups: Read the story and answer the questions. (77)

Yesterday I was outside when I saw something small and purple moving in my yard. I walked over to look at it and saw that it was a turtle. A purple turtle! I carefully picked it up and asked, "Why is your shell purple? Are you from another planet?" The turtle sniffed and said, "No, I'm just a regular turtle." I was puzzled. "But why are you purple?" I asked. The turtle sighed and said, "I'm purple because a little boy painted my shell at school today." I was surprised. "What were you doing at a school?" I asked. "I'm a class pet in first grade," said the turtle. "The teacher was gone so one of the boys painted my shell. Then he took me out to the playground and let me go." The turtle began to cry. "Now I'm purple and I'm lost!" I wanted to help her feel better so I asked, "Do you want me to help you clean your shell?" She said yes, so I took her inside and used the bathroom sink to scrub the paint off her. Now she is bright green again. Tomorrow I will take her back to her classroom so that she isn't lost anymore. But I will only leave her there if the teacher is back!

1. The boy asked the turtle if she was from another _________________.
   school  pond  planet

2. How did the turtle get purple paint on her?
   ___ a little boy at school painted her  ___ she fell into a puddle of paint

3. Tell how the boy helped the turtle.
   He ______________________________________________________

4. Think of 3 things you would need in order to scrub paint off of a turtle.
   ___________________________________  ___________________________________  ___________________________________

5. Make an X by 2 things that are pretend in the story.
   ___ a turtle that can talk  ___ having a turtle for a pet
   ___ a turtle with paint on its shell  ___ a turtle that cries and complains
Soft "Cedilla" C (78)

Code each word. Cross out any fake words.

center  lace  rice  fancy  price  thace

Match the words in the box to the correct number of syllables.

pencils  third  quickly  forgetting  chirped  upsetting  jiggles

1 _______  2 _________  3 _________

1 _________  2 _________  3 _________

Choose the best words for each sentence.

We wanted to see who was faster so we had a _______. Chase would have been the winner if he had not slipped on the _______.
race  space  ice  swift

Some people think they are cute, but I do not like little _______.
I would rather have a hamster or a turtle or a _________.
nice  mice  center  rabbit

It is freezing! I need to sit by the _________ to warm up. If my dad chopped lots of wood, the fire can burn all _________.
night  storm  spice  fireplace

I need to sharpen my _________. Then I can do all my math problems quickly and they will look _________.
face  pencil  nice  place

Make up a sentence using the words: mice and fancy
Challenge Groups: Read the story and answer the questions. (78)

One night I could not sleep, so I got out of bed. I crept softly down the stairs so that I could get a snack. But just before I went into the kitchen, I heard whispering. “Where is the cheese?” said a voice. “They must have cheese somewhere!” Then I heard someone else say, “Don’t worry, I have the cheese. But where are the crackers? I gotta have crackers with my cheese!” I didn’t move a muscle. Who was in our kitchen? Was it a robber? I was about to run away when I heard a third whisper. “I found the crackers here in the cupboard. But I can’t find the root beer. I want root beer with my crackers and cheese!” I was puzzled. What kind of robbers would steal cheese and crackers and root beer? Without warning, I burst into the kitchen and yelled, “GOTCHA!” I thought I would see the robbers, but do you know what I saw instead? Three little mice in the middle of the counter! We looked at each other with wide eyes, and then they scampered into a hole behind the counter. They left behind the cheese and crackers and root beer. I guess I wasn’t the only one who wanted a snack that night!

1. Name 3 foods that the mice were planning to eat.

2. Put these sentences in the correct order. 

   _____ I burst into the kitchen and yelled, “GOTCHA!”
   _____ I could not sleep, so I got out of bed.
   _____ I heard someone whisper, “Where is the cheese?”
   _____ The mice scampered into a hole behind the counter.

3. Match the underlined word with its meaning.

   I crept softly down the stairs.  to not know something
   I was puzzled. Was it a robber?  to walk quietly
   We looked with wide eyes.  to run away quickly
   The mice scampered into a hole.  to have a surprised look

4. Do you like mice? Yes or No

   Why?  ____________________________________________________________
Digraph **ow** (79)

**Code each word. Cross out any that are fake.**

spow  throwing  slowly  snowed  elbow

**Write how many syllables each word has.**

space ___  center ___  church ___  birthday ___  squish ___  corner ___  marched ___  playroom ___

**Draw a picture of each sentence.**

I saw three mice throwing snow.  A firefly glows in the night.

Choose the best words for each sentence.

I like to play with my uncle in the _________. We make forts and go sledding and sometimes make a big _________.

turn  snowman  snow  short

I have a nose, hair, ten fingers, and two _________. A monster has a horned nose, green hair, and _________ elbows.

nice  munching  elbows  dirty

At night, I like to look out my _________. I can see all the stars sparkling in the _________.

ský  window  sister  bathtub
Challenge Groups: Read the story and answer the questions. (79)

Last week, it snowed so much that we could not go to school. The streets and sidewalks were completely covered in white, and no one could drive or walk on them. Mom said it was called a snow day! So instead of going to school, we stayed home and played. My sister and I bundled up in our snow pants, coats, hats, and mittens, and then we went outside. Some of our friends next door brought their sleds over, and we had fun sledding down the hill by our house. I wanted to sled all day, but my little sister started crying because her hands were red and cold. So we went back home to dry off and have lunch. Mom gave us grilled cheese sandwiches and apple slices to eat, and then we had my favorite...hot chocolate! I love it because it's creamy and sweet, but my little sister started crying because she said it burned her tongue. After lunch, my sister and I sat by the fire and read stories with Mom, and then Mom said we could watch a movie. My sister and I cuddled up in a blanket and watched a Curious George movie. I like school, but I decided that I LOVE snow days!

1. Mom said if you can't go to school it's called a ___________ ____________.

2. Make a ☺ by 4 things the kids did. Make an X by 2 things they did NOT do.
   ___ went sledding outside       ___ had a snowball fight
   ___ ate grilled cheese sandwiches ___ sat by the fireplace for stories
   ___ watched a movie             ___ jumped on the bed

3. Tell 2 times that the little sister started crying.
   When ____________________________________________________________
   When ____________________________________________________________

4. If we had a snow day, what would you want to do? ____________________
   __________________________________________________________________
Final ss, Final ce (80)

Code each word. Cross out any fake words.

pencil    concert    hissing    spruce    race

Find 5 words that are spelled wrong. Fix them on the line.

<table>
<thead>
<tr>
<th>icé</th>
<th>fásé</th>
</tr>
</thead>
<tbody>
<tr>
<td>trásé</td>
<td>strés</td>
</tr>
<tr>
<td>glás</td>
<td>fireplácé</td>
</tr>
<tr>
<td>missíng</td>
<td>príce</td>
</tr>
<tr>
<td>lace</td>
<td>hisséd</td>
</tr>
</tbody>
</table>

Choose the best words for each sentence.

If you are a girl, you have to put on a fancy dress to go to a _________. Then you have to dance slowly so that your dress doesn't get _________.

dance    grow    three    torn

Sometimes, mom takes me to the show. We have to stand in line for a long time to get our _________. But it's okay because then she lets me get popcorn and a _________.

park    drink    tickets    slow

When Spencer goes to the park, he goes backwards down the _________. It makes his shirt _________.

dirty    farm    forget    slide
a cv Rule (81)

Code each word. Cross out any fake words.

wafer crazy many acorn lazy gravy

Circle the two words that rhyme in each set.

face, place, rice burned, march, turned guilt, shirts, skirts
thorn, better, corn chart, porch, art snail, trains, brains

Choose the best words for each sentence.

My little sister is such a cute ________. The only problem is that she likes to run on the ice. She doesn’t see how ________ it is.

blow baby slow slippery

An insect that is red with black spots is called a ________ bug. Ladybugs like to go up your arms and down your legs, but they will not bite you like a black ________ will.

lady crazy widow throw

When I was throwing a ball, I hurt my _________. Now I have to keep ice on it and do things _________.

slowly paper space elbow

Make up a sentence using the words: baby and wafer

______________________________

______________________________
Challenge Groups: Read the story and answer the questions. (81)

This morning, I could smell bacon cooking when I woke up. Bacon! I ran downstairs. “What’s for breakfast?” I asked my mom. “Lots of food,” she answered. “Bacon, eggs, and your favorite—pancakes.” Just then the doorbell rang. “I’ll get it,” said Mom. “You stay here and help your baby sister eat her breakfast.” As Mom walked away, my baby sister began to cry. I walked over to her high chair and said, “It’s okay, Kate. Eat your oatmeal.” But Kate threw her oatmeal on the ground and made a mess. “Want Mommy,” she said. “Mommy will be back soon,” I said. I tried to give her a pancake, but she threw it on the ground too. “No!” cried Kate. “Want Mommy now!” I thought maybe her milk would help, so I gave her the cup and said, “Wait just a minute, Kate, and she’ll come back.” But Kate screamed, “Want Mommy NOW!” and threw her cup on the ground. The milk splashed everywhere. Now there was oatmeal, a pancake, and milk on the floor—ugh. I had just finished wiping up the mess when my mom walked back into the kitchen. She looked at Kate’s empty high chair tray and said, “You ate all your breakfast, Kate. Good girl!” Ha! I will tell her what really happened after I eat my bacon, eggs, and pancakes.

1. Name 3 things my mom made me for breakfast.

________________________________________

2. Name 3 things that Kate threw on the floor.

________________________________________

3. Why didn’t Mom see Kate’s mess on the floor?

________________________________________

4. Which one is NOT a breakfast food?

   ___ toast   ___ cereal   ___ waffles   ___ chips   ___ bacon

5. What do you like to eat for breakfast?

________________________________________
Code and read each word. Cross out any fake words.

spider  tidy  silent  tiny
fever  return  meven  female

Choose which vowel makes each word.

\[
\begin{array}{c c c}
\text{p} & \text{per} & \text{v} \\
\text{f} & \text{male} & \text{t} \\
\end{array}
\]

Choose the best word for each sentence.

I like to go in the forest even if it is _________. One time, I was in the forest and I saw a _________.

\[
\begin{array}{c c c c}
dark & \text{tiger} & \text{bacon} & \text{redness} \\
\end{array}
\]

One time, I was sleeping, and on my arm there was a yellow _________. I think it bit me because my elbow turned purple and _________.

\[
\begin{array}{c c c c}
\text{black} & \text{snow} & \text{spider} & \text{scarf} \\
\end{array}
\]

The yard at the church looked sloppy, but inside, it looked nice and _________. My dad says it takes thirteen people just to scrub the _________.

\[
\begin{array}{c c c c c}
\text{snow} & \text{spice} & \text{tidy} & \text{windows} \\
\end{array}
\]

Make up a sentence using the words: fever and Friday

______________________________________________________________
Challenge Groups: Fill in the blanks for the story. Then answer the questions. (82)

red   spiders   mouth   doctor   scurry

Last night, I saw a tiny black and red spider in my bathroom. I wanted to look at it more closely, so I spit out my toothpaste and wiped my _____________. Then, I slowly put my finger by the spider and waited. At first, the spider didn't do anything, but then she began to ____________ away. I still wanted to look at her, though, so I cupped my hand over her and picked her up. Suddenly I felt a sharp pain. "OUCH!" I cried. I opened my hand and saw a mark that was bright ____________. I shook the spider off and ran to show my mom what had happened. She asked me why I had picked up the spider, and I said, "I just wanted to look at it!" By now 2 things were wrong with my hand: it stung, and it was starting to turn dark purple. My mom rushed me to the ____________, and he told me that I had been bitten by a black widow. Even though he gave me some special cream to put on the bite, it still throbbed every time I tried to move my fingers. The doctor said that I was lucky they were able to help me before it was too late. I don't think I will pick up any more black and red ____________!

1. Make an X by 2 things I did in the bathroom.
   _____ brushed my teeth   _____ took a bath   _____ picked up a spider   _____ sang

2. Match the underlined word with its meaning.
   began to scurry away  to shape your hand in a curve
   cupped my hand          a good thing they did it
   it throbbed when I moved it to run quickly away
   lucky they helped me    to hurt very badly

3. Name 2 things that were wrong with my hand after I was bitten.
   __________________________________________________________________________

4. Do you think it's okay to pick up some spiders?  Yes  or  No
   Why?  ____________________________________________________________
u | cv, o | cv Rule (83)

Code each word. Cross out any fake words.

frozen robot spoken music tulip rozent

Put a ☑ by 4 things that are real. Put an X by 2 things that are not.

students who rotate ☐ ☐ a spider in a tulip ☑

a baby tiger in the forest ☑ ☐ mice that have fancy shirts ☐

a tiger that can fly ☐ ☑ snow that falls silently ☑

Choose the best word for each sentence.

Miss Smith is so funny. She makes jokes and throws her markers, and she can even dance like a ________.

robot rotate minus

When a center is over, Miss Smith rings the bell. Then we rotate to our next center. She expects us to do it ________.

music thunder quickly

When I took a bath the other night, I saw a hairy spider. I didn’t want it to bite me so I smacked it with a ________.

yucky brush space

Make up a sentence using the words: frozen and students
Challenge Groups: Read the story and answer the questions. (83)

At school we learned about the word tidy. Something that is tidy is very clean. If you picked up everything in your desk and put it where it goes, you would have a tidy desk. If you always put your toys away, you would have a tidy playroom. I know a person who is very tidy. It's my mom! When you walk into our kitchen, all the dishes are done and the floor is swept. When you walk into our bathroom, all the towels are hung and the sink is scrubbed. Even the bookshelves are dusted and clean. I think every room in our house is tidy except for one—mine! If you walk into my room, you will see that the bed is a mess and that my clothes are everywhere. On my floor are books and puzzles and toys and even candy wrappers. The word that tells about my room is not tidy; it's sloppy! This morning Mom told me that if I want to play at my friend's house, I will have to clean my room first. It's going to take me all morning just to clean out the stuff in my closet! And I hate to find out what's making that awful stink under the bed. I guess my mom wants every room in the house to be tidy.

1. Tidy means when something is very _________________.

2. Fill in the missing words to tell how tidy each room is.
   Kitchen ________________ are done and floor is ________________.
   Bathroom towels are ________________ and sink is ________________.

3. Put an X by 2 things the story said about my room.
   ___ bed is a mess   ___ windows are dirty   ___ clothes are everywhere

4. Name 3 things that are on my floor.
   ___________________ ___________________ ___________________

5. Is your room tidy or sloppy? ________________
   Why? ___________________________________________
ā | cv Rule (84)

Code each word. Cross out any fake words.
alarms alike away awake akip t alet

Circle the two words that rhyme in each set.
lazy crazy tiny steep even Steven showing shell mowing
place nice twice quickly quit sickly loose goose geese

Choose the best words for each sentence.
In the morning, my dad has an alarm clock that _________ him up. Then he has to shave, brush his teeth, get dressed, and have his eggs and _________.
  bacon wakes glow trick

At night, you should go to bed by 8:00. If you stay up any _________, you might be grumpy the next _________.
  morning short spray later

Sometimes twins look just _________ . Nate has a twin that is also in first grade, but he is not in our _________.
  open alike class safely

Make up a sentence using the words: super and tidy

__________________________________________________________
__________________________________________________________
__________________________________________________________
__________________________________________________________
__________________________________________________________
__________________________________________________________
Mom says that when I was a baby, I loved to make messes. She said that once she left me alone in the living room for a minute, and when she came back I had tipped a plant over. There was soil everywhere, and I was tearing off the leaves and throwing them on the ground. Another time, she said I got into her dresser drawer and started pulling all the stuff out. By the time she walked into the room, there were socks and underwear everywhere! But she said the worst mess I ever made was with a banana. I was sitting in my highchair, and she peeled it and gave it to me before she went to change the laundry. She said that since I was strapped in my highchair, she was sure I couldn't make any messes. But when she left the room, I crawled out of my highchair and began squeezing my banana. She said I must have thought it was like paint because I smeared it all over the legs of my highchair. Then I smeared it on the fridge, and then I wiped it all over the wall. Last, I creamed the floor with it. When my mom walked into the room, she gasped in shock and then slipped on the banana goo covering the floor. Mom said that she started to cry and said, "No more bananas for you, mister!"

1. Make an X by I mess I did NOT make.
   ___ tipping over a plant  ___ wiping paint on the carpet
   ___ pulling socks out of a drawer  ___ smearing banana in the kitchen

2. Name 4 places in the kitchen where I smeared the banana.
   ____________________________  ____________________________
   ____________________________  ____________________________

3. If you cream the floor with banana, it means you
   ___ wash it off the floor  ___ smear it on the floor  ___ set it on the floor

4. What would be another terrible mess a baby could make? ____________________________
   ____________________________
Name ____________________

Digraph ea (86)

Code each word. Cross out any fake words.

eating      leafs      heat      reads      fleaned      dreaming

Think of a rhyming word for each word.

clean ________  glowing ________  squirt ________  
burned ________  crazy ________  lace ________

Write how many syllables each phrase has.

silent robots ___  sneaky shark ___  broken alarm ___
super teachers ___  leaped away ___  softly chirped ___

Choose the best words for each sentence.

My little sister likes to lay in the sun on the beach and eat ice _________. But she smears it all over her _________.  
awake      cream      face      dirty

My mom said that if we would behave, she would let us have a _________. I picked a pink frosted donut, but my brother didn't get to pick anything. He acted too _________.  
grumpy      alert      bake      treat

If you scream in the classroom, Miss Smith will ask you to speak more _________. But if you scream and yell and run at recess, she will say that it's _________.  
meat       awoke       okay       softly
Challenge Groups: Read the story and answer the questions. (86)

I have a large gray dog named Lucky. Some people ask me why he is named Lucky, and I tell them about the time I took him for a walk when he was a puppy. I pulled his leash out of the closet, and he began barking and turning in circles. He was always eager to go for walks! Once we were outside, I held his leash very tightly because he wanted to run and look at everything—people, butterflies, even the leaves on the trees. As my puppy and I walked by a soccer field, I noticed a man playing Frisbee with his dog. But it wasn't just any dog; it was a big, black dog. Lucky also saw the dog and was so excited that he tore out of my hands and started running towards it. "Puppy!" I yelled. "Get back here!" But Lucky wasn't listening. He was racing to meet the big black dog. The other dog began barking at Lucky, and I was afraid Lucky would get hurt. Just then, the man grabbed his dog's collar and picked up his Frisbee. "CATCH!" he called to Lucky, and he threw the Frisbee right to me. I didn't know if it would work, but then Lucky turned around to chase the Frisbee. When it landed at my feet, I grabbed his leash. "Puppy," I said, "You are lucky to be alive." And that's why my dog is named Lucky.

1. Put a ☑️ by 2 things that are true. Put an X by 2 things that are NOT true.
   ______ Lucky loved to go on walks.       ______ Lucky got bit by a big black dog.
   ______ Lucky chased a Frisbee.           ______ The man yelled at his dog.

2. Lucky started racing toward the field to see the ________________________.

3. How did the kid get Lucky back? ________________________________

4. Put an X by 2 things that would be lucky.
   ______ if you found money       ______ if you fell in mud       ______ if you won a prize

5. Think of 1 more thing that would be lucky. ________________________________
Digraph ea (87)

Code each word. Cross out any fake words.

\[
\begin{array}{cccc}
\text{ea:} & \text{bread} & \text{heads} & \text{sweat} & \text{death} \\
\text{ea:} & \text{great} & \text{steaks} & \text{breaking} & \text{breat}
\end{array}
\]

Put a ☺ by 4 things that are real. Put an X by 2 things that are not.

\[
\begin{array}{cccc}
\text{a kettle of steamy tea} & \text{___} & \text{breath that smells good} & \text{___} \\
\text{a seal that’s a teacher} & \text{___} & \text{a baby that screams} & \text{___} \\
\text{dreaming about a beast} & \text{___} & \text{a fairy with a high fever} & \text{___}
\end{array}
\]

Choose the best words for each sentence.

My mom makes the best __________. I like to eat it when it is soft and warm, and I like to spread __________ on it.

\[
\begin{array}{cccc}
\text{bread} & \text{simple} & \text{swift} & \text{butter}
\end{array}
\]

I like to hear the “Choo, chool” and see the steam come out of the __________. Someday I would like to ride on one and go clear to the __________.

\[
\begin{array}{cccc}
\text{sickly} & \text{train} & \text{gladly} & \text{sea}
\end{array}
\]

When I grow up, I want to __________ like Miss Smith. I will NOT let kids run and scream in the classroom, and I will NOT let them eat candy all day __________.

\[
\begin{array}{cccc}
\text{parking} & \text{stayed} & \text{teach} & \text{long}
\end{array}
\]

If you are not alive, then you must be __________. And if you are dead, then you can’t eat a peach or an apple or a __________.

\[
\begin{array}{cccc}
\text{steak} & \text{follow} & \text{pinch} & \text{dead}
\end{array}
\]
Challenge Groups: Read the story and answer the questions. (87)

On Saturday, my family went to the beach. After eating my picnic lunch, I asked my mom if I could go exploring. She said yes, so I walked down the beach towards some big gray rocks and began climbing. At first, I was looking for a lizard, but then I heard a tiny chirping sound. I looked around but didn't see anything. I had gone back to looking for a lizard when I heard the noise again. It was louder this time, and it sounded like it was above me. I started climbing up the rocks, and the higher I got, the louder the chirping sounded. At last I reached the very top, and as I peeked over the edge, I smiled. There, in the cracks of the rock, was a little nest holding three birds. I could tell they were babies because they didn't have any feathers yet. They were chirping and opening their beaks for food. I knew their mother would be back soon to feed them so I said, "Be patient, little birds!" Then I climbed back down the rocks and lay in the sand to watch the sky. After a while, I saw a large white bird land on top of the rocks, and soon the chirping stopped. The little birds had gotten their food! I smiled as I walked back to my family. I hadn't found a lizard, but the baby birds were pretty neat instead.

1. When the boy first went exploring, he was hoping to find a _____________.
   seashell     nest     lizard

2. The story said the higher he climbed, the louder the chirping sounded. Why?
   ___ The higher the boy climbed, the easier it was to hear the birds.
   ___ The boy's ears started to work better because he was exercising.
   ___ The birds thought he was a tiger and began chirping louder.

3. Fill in the missing words from the story.
   At last I reached the very ______________, and as I peeked over the edge, I ______________. There in the ______________ of the rock was a little nest holding ______________ birds.

4. Would you rather find a lizard or a baby bird? __________________________
   Why? __________________________
Dropping Rule (88)

See which words need to drop their tickle e.

\[ \checkmark \quad \checkmark \quad \text{make + ing} = \text{making} \quad \text{shade} + \acute{y} = \underline{} \]

\[ \quad \quad \text{good + ness} = \underline{} \quad \text{rake} + \acute{ed} = \underline{} \]

\[ \quad \quad \text{shine} + \acute{y} = \underline{} \quad \text{skate} + \acute{ing} = \underline{} \]

Write how many syllables each phrase has.

\[ \text{squeaky mice} \quad \text{healthy lady} \quad \text{poking a fish} \]

\[ \text{sweaty shirts} \quad \text{baking hot bread} \quad \text{shiny cars} \]

Choose your own words to complete each sentence.

After dinner, I ate \underline{} with ice-cream. It was so yummy that I didn’t want to share it with my \underline{}.

Five weeks ago, my mom had a baby girl. She named the baby \underline{}. The baby is good at eating and sleeping and screaming, but she is not yet good at \underline{}.

I was freezing so I asked my dad to start a fire in the \underline{}. It got blazing hot and then I felt better. My mom made warm cider, and she gave me some \underline{} to snack on.
The first time my mom ever went ice skating, she was really scared. "What if I fall and break my leg?" she asked. "It will be okay," I told her. "I will help you the whole time." For the past year, I had been taking ice skating lessons, and I was getting pretty good at it! I knew how to skate forwards and backwards, how to do some turns, and how to stop quickly. So Mom and I bundled up, and then we laced our skates. When we first got onto the ice, my mom was very shaky and wobbly. She held my hand tightly, and we went very slowly. But after going around the rink a few times, she was doing so much better that I let go of her hand. Soon she was skating like a pro! "Now I will show you how to do a stop," I said. I showed her how to turn her foot to the side, and she said she thought she could do it. I skated out to the middle of the rink to get ready. "Now skate to me and stop," I called. Mom came skating towards me slowly at first, but then she got faster and faster. "Turn your foot and stop!" I yelled. "I can't! I can't!" my mom cried. Suddenly she plowed into me and knocked me over. She didn't break any of her own bones, but I broke my finger. Next time, I will let her practice stopping with someone else!

1. Name 3 things the boy knows how to do in ice skating.
   1. He knew how to skate ____________ and ____________.
   2. He knew how to do some ____________.
   3. He knew how to ____________ quickly.

2. Put an X by 1 thing you would NOT need to wear to go ice skating.
   --- warm pants    --- gloves    --- ice skates    --- sandals

3. Think of 1 more thing you would need to go ice skating. _________________

4. Tell how the boy broke his finger. ______________________________________
   ________________________________________

5. Think of 2 things that are cold. _______________ and _______________

Think of 2 things that are hot. _______________ and _______________
Dipthongs oi & oy (89)

Code each word. Cross out any fake words.

coins foil enjoy pointed toys boiling moil

Choose which dipthong or digraph makes each word.

oi ea

c____n sn____ky scr____med p____nt s__l
b___ling j___ned r___ching pl__se h___r

Circle the two words that rhyme in each set.

toys boys show storing thing snoring rest beach peach

looks poking joking breath clean death boys point joint

Choose the best words for each sentence.

When dinner is over, my mom will cover the dish with _________.
Then we will eat it the next day as a _________.

foil raking slow leftover

Sometimes I like to go to my upstairs and play with my _________. If my brother is nice to me, I will share with him, but if he is mean, I will take the toys _________.

d alike quite toys away

Here is a riddle: I am soft and black and dirty. You can play in me if you are outside, but then you might need to clean your _________. What am I? _________.

spoken hands soil barns
Most people don't like to eat soil, but I do! Well, I like to eat fake soil. My mom knows how to make a cake that looks like it's made from dirt, but it's actually just chocolate. I asked her to make a dirt cake for my last birthday party, and I even helped her with it. We started by crushing up Oreo cookies, and then we mixed them with chocolate pudding. It was a dark brown and black color, and then we put it in a blue pail to make it look like it came from outside. Since real soil has worms in it, we put worms in my cake too. But don't worry—we used gummy worms! When my friends came to my birthday party, we had a great time playing games and laughing and opening presents. When my mom said it was time for the cake, all the kids cheered until she set the blue pail on the table. "Who wants some dirt cake?" she asked. All my friends looked at each other nervously and didn't say anything. I could tell they thought it was really made of soil! My mom began passing out the plates of cake, but nobody touched it. So I took a big bite, and said, "Mmmm, chocolate!" Then all my friends laughed and tried the cake. And guess what? Now they all like to eat soil and worms too.

1. Put these sentences in the correct order.

   ____ We crushed up Oreos and mixed them with pudding.
   ____ Now all my friends like to eat soil and worms too!
   ____ Nobody touched it until I took a big bite.
   ____ Mom asked, "Who wants some dirt cake?"
   ____ We put worms in my cake too.

2. Tell 3 things that you need in order to make dirt cake.

   ______________________________________________________

3. The story said that all the kids like to eat soil and worms. This means they:

   ____ decided soil can be good for you   ____ like to eat cake that looks like soil

4. What would be your favorite part about eating dirt cake? ____________________________________________
Spelling with oi & oy (91)

Find 5 words that are spelled wrong. Fix them on the line.

enjoy __________ spoyl __________ boil __________
coyns __________ point __________ joi __________
joyn __________ toys __________ boi __________

Put a ☑ by 4 things that are real. Put an X by 2 things that are not.

shiny coins in the dirt __________
boys skating on the ice __________
bread baking in the sky __________
soil under a shady tree __________
a baby that points to Mom __________
tigers making toys in caves __________

Choose the best word for each sentence.

If I were a beast, I might have a lot of __________. I might also have big ears, little eyes, sharp nails, and white __________.

point clue hair fangs

I enjoy drinking milk because it makes me healthy and __________. But I would never drink boiling water! It would __________ me!

burn away strong crispy

If you join the football team, you will have to be good at running and tackling other __________! You may also have to wear helmets and pads to protect your __________.

start kids cool head

Make up a sentence using the word: enjoy
Challenge Groups: Read the story and answer the questions. (91)

I enjoy any sport that involves running, so this year I decided to try out for my school's football team. On the day of the tryouts, I wore my helmet and knee pads and took a water bottle. My mom drove me to the school, and I lined up with all the other boys who were trying out. First, we had to run all the way across the field to see how fast we were. When the coach said go, I took off running and came in first place. None of the other boys even came close to beating me! Next, we had to throw a football back and forth with a partner. I can't aim very well, and my football kept landing in the puddle next to my partner. Last, we had to tackle a punching bag and try to knock it over. Even though my dad and I had practiced this at home, I still wasn't strong enough to knock it over. I knew I wouldn't make the team—the only thing I could do was run fast across the field. After tryouts, the coach said to me, "Jake, I want you to put you on a team, but not the football team. Will you run on the track team?" I asked, "What's the track team?" He said, "It's a team where you run and race other kids." I knew I was fast, so I said, "It's a deal!" When my mom picked me up, she asked, "Did you make the team, son?" I smiled and said, "Yep! But not the football team—I'm the newest kid on the track team!"

1. Put an X by 1 thing that Jake did NOT take to his tryout.
   ___ snacks   ___ a helmet   ___ knee pads   ___ a water bottle

2. Name 3 things Jake had to do at tryouts.
   1. __________________________________________________________
   2. __________________________________________________________
   3. __________________________________________________________

3. Jake didn't make the ____________ team; he made the ____________ team.

4. Put a ☐ by 2 sports that involve running.
   ___ basketball   ___ ice-skating   ___ swimming   ___ baseball

5. Name 1 sport you like to do. _____________________________________
vccvccv Pattern (92)

Name ____________

Code each word. Cross out any fake ones.

September Atlantic fantastic imnesty

Circle the two words that rhyme in each set.
quakes locks shakes raking hiding baking breath boy death
center winter splinter squirt hurt bursted coin join point

Choose the best words for each sentence.
Some kids in our class have a birthday in ____________. On your birthday, you get to bring a book. Then Miss Smith will read a spotlight sheet about you and everyone will sing you the Happy Birthday ____________.

song sweaty steak September

If a baby wants a drink, she will ____________ to the cup. After she takes her drink, you might need to wipe her chin and her ____________.

point away tidy shirt

Sometimes I like winter, but sometimes I hate it! I am ready for the spring and summer when the snow will ____________. Then the birds will sing, the sun will shine, and the leaves will grow on the ____________.

focus trees alarm melt

If you look at the school's roof, you will see a bunch of hanging ____________. On warm days, the ice begins to melt and drip onto the sidewalk below. Then you must go ____________ and not run!

slowly yarn skirts ice
In school, we learned about the word fantastic. If something is fantastic, it means it's really great. Do you know what I think is fantastic? Water slides! In the summer, my mom takes my big sister and me to the _________, and we go straight to the water slide. There's always a long line, but we don't mind __________ because we know the ride will be worth it. Once we get to the top of the slide, my sister goes first because she's older. Then it's my turn. I sit down in the water and catch my breath because it's __________! Then I take a deep breath and push off. At first I go kind of slowly, but then the slide dips down, and I start to go faster. Around the first curve I go even faster, and water splashes from side to __________ as I go back and forth around the curves. Each time the slide dips I go faster yet, and by the time I near the bottom, I am racing through the water. As I go down the last stretch, I hold my breath and then WHOOSH! I land in the water where everything is __________. As I splash out of the water, I yell, "That was fantastic!"

1. Put these sentences in the correct order.
   ____ My mom takes us to the swimming pool.  1  2  3  4
   ____ I land in the water at the bottom of the slide.
   ____ We wait in line until it's our turn.
   ____ I go back and forth around the curves of the slide.

2. How does the girl get going faster and faster?
   __________________________________________________________________________

3. Put a © by 2 things that are fantastic. Put an X by 2 things that are not.
   ____ finding 100 dollars on the ground   ____ falling and breaking your leg
   ____ getting attacked by a large snake   ____ having a birthday party

4. Think of 1 more thing that would be fantastic.
   __________________________________________________________________________
Final Syllable tion (93)

Code each word. Cross out any fake ones.
lotion station action tortion mention potions

Choose which final syllable makes each word.
lō_____ scrib_____ pō____s ác_____ jūg____
sīn____ crūm____s stā____ stūm____ wīg____

Rhyme each word with a word from the box.
joint heal fracción dreamed steak baking

raking_________ point ___________ āction ___________
brreak_________ squeal ___________ screamed_________

Make up your own words to complete each sentence.
Miss Smith had a dream that her class was so fantastic. In her dream, the kids were sitting at the rug and were ready to ____________.

I love to eat bread with melted butter and jam. But I would not like to eat soil or grass, toys or coins, or ____________.

In your head, you have a nose. On your fingers, you have nails. On your face you have a nose, and on your legs, you have ____________.

Last Friday, I was swimming at the pool. Suddenly, I saw something shiny sparkling deep down in the water. I quickly swam over to it! Then I held my breath and dived down to grab it. It was a ____________.
Challenge Groups: Read the story and answer the questions. (93)

I have a friend named Jen, and she bought some lotions today. The lady selling them said that they were magic lotions, so Jen spent all her money on three different kinds. One bottle was a lotion that could make you fly. All you had to do was rub it on your arms, and you could flap into the air! The second lotion made you invisible. All you had to do was rub it on your face, and poof—your body was gone! The last bottle of lotion made you a fast runner. All you had to do was rub it on your legs, and you could race as fast as a cheetah. When Jen came over, she said we could try the lotions together. "This will be great," I said. "I've always wanted to be able to fly." I rubbed the lotion all over my arms and started flapping as hard as I could. Nothing happened. "Here, I'll try a different one," said Jen. She put lotion all over her face to become invisible, and we waited. Nothing happened. "Let's try the running lotion," I said. We rubbed the lotion all over our legs and took off running. We tried to go as fast as a cheetah, but we ran the same as always. Maybe next time Jen won't spend all her money on magic lotions.

1. Tell what the 3 bottles of lotion were supposed to do.

   The first bottle
   The second bottle
   The third bottle

2. Where did you have to rub each lotion? Match the answers.

   Rub the flying lotion on your face.
   Rub the invisibility lotion on your legs.
   Rub the running lotion on your arms.

3. Why didn't the lotions work?

   ___ The girls needed their moms' help. ___ The lotions weren't really magic.

4. Which lotion would you want? A lotion that could...

   ___ make you fly   ___ make you invisible   ___ make you a fast runner

   Why?
Digraph ue (94)

Code each word. Cross out any fake words.

glue  clues  plue  argue  rescue  due

Choose which letters makes each word.

poe___  sta___  resc___  mo___  bl___

cac___  men___  arg___  informa___  s___

Write how many syllables each word has.

action___  coins___  enjoyed___  artistic___

spreads___  super___  arguing___  haircut___

Choose the best words for each sentence.

Miss Smith lets each of us keep some _________ in our desks.
When we use it, she says, "A dot is a lot, a glob is a _________ ."

bird  mice  glue  slöb

If you saved someone and made them safe, then we might say that you _________ them. But if you tripped them and made them slip on the ice, we would say that you _________ them.

hurt  spoiling  rescued  glowed

When a boy is stinky, he should take a _________. When he is done, he can use lotion if he wants his skin to feel _________.

station  soft  bath  holes
Today my mom had to run to our neighbor's house. She said that she wanted my sister and me to read quietly while she was gone, but I got bored after a while. "Let's do something else," I said to my sister. She set her book down and asked, "Like what?" I thought about it and said, "Let's kick the soccer ball around!" My sister wrinkled her nose. "We aren't supposed to play ball inside the house. What if we get in trouble?" I smiled and said, "We'll be careful. It'll be fine!" So we began kicking the soccer ball around. At first we were really careful, but then I got bored and said, "Watch this!" I kicked the ball up and hit it with my head. I watched in horror as the ball landed on a lamp and knocked it off the table. It broke into large pieces. We stared at it for a second, and then my sister yelled, "Quick, find the glue!" We found the glue and began piecing the lamp back together. It was sticky and gooey, and it got all over our hands and the lamp. When we were done, the lamp looked like a sticky white mess, but I thought maybe Mom wouldn't notice. Wrong! When Mom walked back into the house, the first thing she said was, "Who broke my lamp?" Next time we'll play ball outside.

1. While the mom was gone, she asked her kids to ____________________________.

2. Put a ☑ by the thing that is true in each line.

   ☑ The mom went grocery shopping. ☑ The mom went to a neighbor's house.
   ☑ The brother got bored reading. ☑ The brother had fun reading.
   ☑ The brother did a soccer trick. ☑ The sister did a soccer trick.
   ☑ Mom bought a new lamp. ☑ We glued the lamp back together.

3. Tell how the boy knocked over the lamp. ________________________________

4. Name 1 other thing you should not do in the house. ______________________

   ________________________________

   Why? ________________________________
Suffix -es (96)

Code each word. Cross out any that are fake.

boxes branches cloyes dresses pinches

Decide whether to add suffix s or suffix es to each word.

- fox [x] foxes
- kiss [ ]
- clover [ ]
- tulip [ ]
- station [ ]
- smash [ ]
- peach [ ]
- puzzle [ ]

Circle the two words that rhyme in each set.

classes wishes glasses misses foxes boxes lotion potion action
tapping roping hoping turned shirts skirts single jingle wiggle

Choose the best words for each sentence.

I like to swing in my backyard. How do I do it? I hang from the branches on our big. I try not to fall and break my leg because I know that it would make my mother .

spoke upset face tree

The mom loved her baby boy, so she gave him lots of wet kisses on his . Then he giggled and grabbed her .

hair stove cheek stringy

My sister has hair. She wears it in a ponytail or a braid each day, and she it with shampoo each night.

washes gladly long haircut
Challenge Groups: Read the story and answer the questions. (96)

One time, I was in a dark cave when I saw a little teapot-shaped lamp. How funny! I picked it up to look at it more closely. It had words on it, but I couldn’t read them because the lamp was too dirty. I rubbed it with my sleeve to clean it off, and suddenly, blue smoke started coming out of the lamp. Next, a blue genie appeared! In a booming voice, he said, “I will grant you three wishes.” Wow—three wishes! So I said, “I wish my mom would never make me do the dishes again. I hate doing dishes.” The genie smiled and said, “As you wish.” Then I said, “I wish I had three boxes full of treasure right here in this cave.” The genie smiled again and said, “As you wish.” All at once, three boxes of treasure popped in front of me. “Wow!” I cried. For my last wish, I said, “Now I wish I could fly.” The genie laughed and said, “As you wish.” And then I began floating up through the air! I flew out of the cave and into the high branches of a tree. As I jumped from the branches of the tree, I fell out of bed. THUMP! I looked around and saw that I wasn’t in a tree but in my bedroom. “Matt!” called my mom. “It’s time to wake up and do the dishes.” Oh, man! I guess some wishes only come true in my dreams.

1. In this story, a lamp is
   ____ something that gives you light       ____ a home for a genie

2. What were Matt’s three wishes?
   1. He wished that ________________________________________
   2. He wished that ________________________________________
   3. He wished that ________________________________________

3. Each time Matt made a wish, the genie said, “As __________________________.”

4. In this story, Matt
   ____ only dreamed about a genie       ____ really met a genie

5. What would you wish for if you met a genie? I would wish that __________________________
Diphthongs ou & ow (97)

Code each word. Cross out any fake words.
mouse crouched mounds loudly dow wow cow

Choose which diphthong or digraph makes each word.
cl____d m____th p____nted dr____ms br____ds
h____se w____ting b____ches sh____ted tr____ns

Put a ☑ by 3 things that are real. Put an X by 3 things that are not.
--- a mound of soil by a house   --- foxes having picnics on beaches
--- fangs in a snake’s mouth    --- a couch that pinches a kid
--- a groundhog seeing a shadow  --- a mouse that marches in a parade

Choose the best word for each sentence.
In our house we have things to sit on. One of those things is
called a __________. My dad wanted to get a shiny black leather
couch, but my mom wanted to get a __________ one.

Yesterday, I was playing inside my room. All of the sudden, I
found some candy under my pillow. I felt so __________! I ate
it all, and some of it was not sweet but __________.
sour   great  wishes  boy

If my mom found a mouse in her house, she would scream and run
__________. She would NOT crouch by it and give it __________.
blue  around  cheese  potion
Challenge Groups: Read the story and answer the questions. (97)

One time, Mom and Dad and I were in the car on a road trip. I was getting kind of bored because the only thing to look at were the cows in the fields. "I'm bored," I complained. "There's nothing to do." Mom said, "Why don't you take a short nap? We'll be there soon." So I rested my head against the window and fell asleep. When I woke up, I couldn't believe my eyes. There, in the pasture, was a purple cow! "Mom, Dad!" I cried. "Look at that purple cow!" But they were busy talking and just said, "Yes, dear, that's nice." Suddenly we passed a herd of cows that were all green! "Mom, Dad!" I cried. "The cows are green!" But they were still talking and just said, "Yes, dear." I looked out the other window and saw not purple, not green, but orange colored cows. Where were they all coming from? I was sure it couldn't get any weirder, but I was wrong. As we came over the top of the next hill, I saw a herd of cows that were all rainbow colored. I decided that I must be dreaming, so I pinched myself to wake up. "Ouch!" I cried. When I looked out the window, I saw a normal brown cow. Then we passed some white cows and some black cows. Oh, good. I was only dreaming. But just as I had relaxed, we suddenly passed a pink cow. "Oh, no!" I yelled.

1. Name 3 crazy colors of cows that the girl saw.

__________________________  ________________________  ______________________

2. Name 3 normal colors of cows that the girl saw.

__________________________  ________________________  ______________________

3. Do you think the little girl was dreaming or awake when she saw the crazy cows?
   ____ Dreaming  ____ Awake  Why? ________________________________

______________________________

4. Name 1 other thing that would be crazy to see on a road trip. It would be crazy to see _________________________________
Spelling with ou & ow (98)

Find 5 words that are spelled wrong. Fix them on the line.

counted _______ proud _________ scouts _________

dreadly _______ hou _________ pouches _________
growchy _________ now _________ showing _________

Write how many syllables each phrase has.

smashes jars _______ crouching in the dirt _______

smelly lotion _______ big brown cows _______

spiny starfish _______ counting the candy _______

Choose the best word for each sentence.

The noise in the lunchroom is so loud that it hurts my _______.

ears _______ nose _______ hair _______

The baby duck follows her mom. She wants her mom to get food for her so that her tummy will not feel _______

now _______ empty _______ purple _______

Each day, Miss Smith likes her kids to sit on the rug together and count. She thinks this will make them better at _______.

flying _______ clouds _______ adding _______

Last Friday, I found a glittering ring on the playground. I wanted to keep it, but it wasn’t mine. So I turned it in to my _______.

teacher _______ desk _______ kisses _______
Challenge Groups: Read the story and answer the questions. (98)

mouth ouch lollipop couch soda

Last week, my tooth kept hurting. Mom said that I had to go to the dentist so that he could tell us what was wrong with my ______________. When we got there, we had to sit and wait on a leather ______________. A while later, a nurse called my name loudly and then took me back to a little room. I sat in a big chair, and the dentist came in and began to look at all my teeth. Once, he accidentally poked me with his needle, and I shouted, "____________!" When the dentist was all done, he told me that I had a cavity. "What's a cavity?" I asked him. He said, "A cavity is a little hole in your tooth." "A hole!" I cried. "How did I get a hole in my tooth?"

The dentist said that it was because I ate too much sugar. He said, "I want you to quit eating so many treats and start brushing your teeth twice a day." I know what that means—Mom won't let me drink ______________ anymore. The dentist filled the hole in my tooth, and then he asked my mom if he could give me a surprise. I was hoping it would be a ______________, but instead it was a new tube of toothpaste. At first I wasn't very excited for it, but when I found out it tasted like bubblegum, I decided I liked it. Now I brush my teeth three times a day!

1. Put these sentences in the correct order.  
   __ My tooth kept hurting so Mom took me to the dentist.  
   __ Now I brush my teeth three times a day.  
   __ The dentist said I had a cavity.  
   __ The dentist gave me a tube of bubblegum toothpaste.  
   __ The dentist filled the hole in my tooth.

2. Name 2 things that the dentist told the kid to do.
   1. ______________________________________
   2. ______________________________________

3. Put an X by 4 foods that the kid might not be able to eat or drink any more.
   ____ candy bars  ____ carrots  ____ soda  ____ cheese
   ____ broccoli  ____ chicken  ____ lollipops  ____ gummy worms
ˈvɔːkəv Pattern (99)

Code each word. Cross out any fake words.

linbred empty subtract hamster hundred fow

Think of a rhyming word for each word.

sound _________ lúnches_________ wishes_________
takes_________ streams_________ stamp_________

Choose the best word for each sentence.

One time I thought there was a monster under my bed. I screamed so __________! Mom came running into my room, and I asked her to use the flashlight to check how big the monster was. It turns out it was only my big ____________ me.

loudbly stop mixed tricking

At the store, I saw some __________. They had big pinchers, and if you stuck your hand in the water, they’d __________ you!

sound lóysters pinch sound

Each student in our class can count to one hundred. Some kids can even go __________. The other day, we counted bags of pennys, and we counted clear to one __________.

dresses higher thousand rescue

Mister Minus is meaner than anyone else in math. He takes things away instead of letting you __________ them, and he makes things littler—not bigger. If you see him on your paper, look __________!

teaches keep sprouting out
Challenge Groups: Read the story and answer the questions. (99)

At the start of the school year, Miss Smith was trying to teach her class to count. Everyone went to the rug, and she asked all the kids to look at the hundreds chart with her. "Today we will count to the number 30," she said. She pointed to the first number, and everyone began, "One, two, three, four..." But when the first graders got to the number 30, they kept counting. "31, 32, 33, 34..." Miss Smith was surprised, but she decided she would let the kids count to 50. That wouldn't be too hard, would it? But when the first graders got to 50, they kept going again! "51, 52, 53, 54..." Well, Miss Smith knew they couldn't go higher than 80, so she decided that they would stop at 80. But when the first graders got to 80, what do you think happened? They just kept counting! "81, 82, 83, 84..." Miss Smith's jaw dropped as her class counted louder and louder, until finally they said, "96, 97, 98, 99, ONE HUNDRED!" For a moment, Miss Smith just stood there. Then she said, "You little stinkers!" The first graders started laughing, and Miss Smith said, "You were only supposed to count to 30, and you went clear to one hundred!" Now whenever it's time to count, Miss Smith knows what to do. Her class counts higher than 30, higher than 50, higher than 80—they count to one hundred!

1. The first graders were only supposed to count to the number ____________, but instead they counted to the number ____________.

2. The story said, "Miss Smith's jaw dropped." Why did this happen?

   ____ Her mouth hurt, and she needed to stretch it.
   ____ She was so surprised by how high the kids counted.
   ____ She was trying to yell at the kids to stop counting.

3. Fill in the missing words from the story.

   For a moment, Miss Smith just ____________ there. Then she said, "You little ____________!" The first graders started ____________.

4. Name 2 things you would like to have 100 of. I would like to have 100...
Digraph au (101)

Code each word. Cross out any fake words.

fault          kerfaunt          laundry          haunted          launch

Choose which letters make a word.

m___st          s___nded         p___nted         f___lt          qm___nt
j___nts        sh___ted          l___ndry      c___ches        l___nch

Write how many syllables are in each phrase.

haunted houses  ___  dirty laundry  ___
stacked dishes  ___  loudly shouts  ___
smashes the window  ___  sucking sweet candy  ___

Make up your own words to complete each sentence.

We went to a haunted house for __________. My little sister started screaming when she saw the furry monsters. I wasn’t scared because I knew that it was just people in __________.

Every Saturday, we have to do chores. Mom does the laundry, Dad mows the grass, and I clean the __________. If everything looks tidy by the afternoon, I can invite a friend over to __________.

On my dad’s birthday, we ate at a place called Red Lobster. They served us fish and shrimp, and we got to drink __________. I liked it, but on my birthday, I hope we get to eat at __________.
Challenge Groups: Read the story and answer the questions. (101)

Have you ever been to a haunted house? I have! Last Halloween, my first grade class turned our classroom into a haunted house for the other classes to visit. We decided we would turn off all the lights and play spooky music. All of us would dress up in costumes, and some of us would hide behind tables to say, "BOO!" as kids walked through the door. Then I had the best idea of all. "Let's put gross things in bowls for people to feel!" I said. So we put cold spaghetti in one bowl, peeled grapes in another bowl, and warm Jello in the third bowl. On Halloween, the other students visited our classroom. It felt like a real haunted house because of the darkness and the spooky music. When people came to my table, I talked like an old witch. "Here," I said, holding out the bowl of cold spaghetti. "Feel a bowl of monster brains." They would reach in and say, "EW!" Then I held out the grapes. "And now feel the monster's eyes!" "Yuck!" they would say. Last I held out the bowl of warm Jello. "And now, feel the inside of the monster's tummy!" At this, everyone always shouted, "That's disgusting!" And each time, I giggled because I knew that it was just spaghetti, grapes, and Jello.

1. Put an X by 4 things the first graders did at their haunted house.
   ___ turned off the lights   ___ played spooky music   ___ played scary games
   ___ dressed in costumes   ___ ate pumpkin cookies   ___ shouted BOO at kids

2. What foods did the girl put in the three bowls?
   ____________________________________________________________

3. Tell what each food was supposed to be.
   Spaghetti was the ____________________________________________
   Grapes were the ____________________________________________
   Jello was the ______________________________________________

4. Would you like to feel the foods in the bowls? Yes or No
   Why? _____________________________________________________
Digraph aw (102)

Code each word. Cross out any fake ones.

drawing  claws  straws  yawless  thawed  saw

Find 5 words that are spelled wrong. Fix them on the line.

jaws  fault  sau  
haunted  caution  paws  
straw  drau  laundry  

Rhyme each word with a word from the box

trading  brushes  clover  snout  draws  crashes  
splashes  braiding  claws  
shout  crushes  over  

Choose the best words for each sentence.

If you go to a place where they sell drinks, I hope they also have ______. And if you order ice cream and sprinkles, I hope you also grab a ________!

plain  napkin  straws  rope  

Lots of cats have little ________. But at the zoo last year, I saw some really big paws on the ________.

paws  spiders  birds  tigers  

In her closet, my mom has a laundry ________ for her dirty clothes. She waits until they pile up before she ________ them.

glued  kisses  washes  basket
Challenge Groups: Read the story and answer the questions. (102)

At our school, we can get tickets for being good. When we have enough tickets, we can trade them on Fridays for a prize. I was so excited for school today because it was Prize Friday, and I knew I had enough tickets for a prize. I even knew what I wanted—a curly straw! Some of the kids in my class got one last Friday, and I loved how colorful they were. I hadn’t decided yet if I wanted a sparkly purple or polka-dotted pink one, but I knew I would use it to drink my chocolate milk. When I got to school, there were lots of kids waiting in line for the Prize Room. I got in line too, and I saw lots of kids coming out holding curly straws—sparkly purple, polka-dotted pink, striped orange and green, and even a black and white zebra one! When it was finally my turn, I decided to pick the sparkly purple straw. But when I looked in the box, I couldn’t find one. Oh, well, I would pick the polka-dotted pink. But I couldn’t find one of those either! I looked for a striped one, a zebra one, and even just a plain one, but the curly straws were all gone. When I got home that day, I was too upset to drink my chocolate milk. That’s when my big brother walked through the door. “Hey, sis,” he said. “I got this for you in the Prize Room today. Thought you might like it.” And what do you think he tossed on the couch? My very own curly straw! A sparkly purple one, to be exact.

1. Fill in the missing word to tell what each straw looked like.

_________________________ purple  ________________________ orange and green

_________________________ pink  ________________________ black and white

2. Which straw did the girl finally decide she would pick?

___ sparkly purple  ___ polka-dotted pink  ___ striped orange  ___ zebra

3. How did the little girl get a straw since they were all gone?  

______________________________________________________________

4. Name 3 things you would like to drink if you had a curly straw.

______________________________________________________________
Wild Colt Words (103)

Code each word. Cross out any fake ones.

finding told scolded blindness gold tind

Circle 6 wild colt words.
cold cop kindness dear old mostly
coins straw finding foxes holds running

Put a 😊 by 4 things that are real. Put an X by 2 things that are not.

___ a child wearing a gold ring ___ a lobster swimming in the sea
___ a colt that can draw ___ a 3-leafed clover in a meadow
___ a dad that folds laundry ___ a tiger that scolds a 1st grader

Choose the best words for each sentence.

A little boy who is blind must use caution when he crosses the
___________. If he doesn't, he could get hit by a _________.
car claw street mōnter

Sometimes, I let my room get ___________. I leave my toys lying
around, and I don't make my bed. Then my mom ___________ me!
pill scolds spring sloppy

Here is a __________: I am shiny and kind of yellow. People like to
make earrings out of me. What am I? ___________.
gold riddle spelling round

One time, I saw a wild colt. He was running and ___________ by a
forest. I wanted to keep him, but he ran ___________.
fold away bucking hāmster
Challenge Groups: Read the story and answer the questions. (103)

Last summer, I went to the park with my friend. We found a big grassy hill, and we rolled down it over and over. At the bottom, we felt so dizzy! When we were done tumbling down the hill, we played on the slides and the monkey bars and the swings. At last, we went back to the top of the hill and lay down. Then we looked at the clouds to see what shapes they made. At first, we couldn’t see anything, but then I saw a shape that was big and tall like a T-Rex. It even had a pointy tail! “Look!” I cried. “It’s a fierce dinosaur!” My friend laughed, and a minute later she said, “Look at that one.” It was long like a whale, and there was even a little cloud above it that looked like the water from its spout. “Cool!” I said. For a while, we didn’t see any more shapes in the clouds, but they were still fluffy and nice to look at. When it was time to walk home, we took one last look in the sky and saw the best shape of all. It had a mane, four legs, and a long tail. “It’s a wild colt!” I said. It looked like it was bucking and running, and we watched it until the wind blew it away. I liked the T-Rex and the whale, but the wild colt was my favorite because of how it looked like it was running across the sky.

1. Look back in the story. Which thing did we NOT play on at the park?
   ___ slides       ___ monkey bars       ___ swings       ___ sandbox

2. What three shapes did the clouds make in the sky?

   ______________________  ______________________  ______________________

3. Why did the wild colt look like it was bucking and running in the sky?

   ______________________

4. Make an X by 3 words that tell about clouds.
   ___ white       ___ fluffy       ___ hard       ___ large       ___ mean

5. What do you think would make a neat cloud?

   ______________________
Digraph **oa** (104)

Code each word. Cross out any fake ones.

boats skateboard toasted floakness road

Choose which letters make each word. **oa ou ed**

thr___t sh__t s__py bl___ch fl___ed c___d

l___dy t___ds b___rd m___ths c___ches s___m

Circle the two words that rhyme in each set.

soak poke mows boat roast coast straws claws clips

scolds digs folds floats soap throats gladly blindly kindly

Choose the best word for each sentence.

We went to the lake and rode on our __________. Then we jumped off the back of the boat and landed in deep __________. water think spilled boat

In the fall, it is kind of cool outside. In the winter, it is mostly __________ outside. In the spring, it is kind of warm. I am eager for summer when it is mostly __________!

told cold haunt hot

I am kind of scared for Saint Patrick's Day. Why? Because if you don't wear green, the other kids might __________ you. Ouch!

That's why I want to wear a green __________ that day.
mound coat pinches jaws
Challenge Groups: Read the story and answer the questions. (104)

Once there was a man named Bill. Bill had a goat named Bob, and sometimes Bill was mean to his goat. One day, Bill didn’t give his goat any lunch, and Bob was SO hungry. Suddenly, he saw that Bill had hung some wet shirts out to dry. The shirts looked so yummy! So Bob ate those three red shirts for lunch. But when Bill saw that his goat had eaten the shirts, he was MAD! He grabbed Bob by the horns and threw him out of the farmyard. “And don’t ever come back!” he yelled. Bob walked along the road with his head down. Just then, a truck pulled up behind him. A little boy wearing overalls jumped out and said, “Look, Dad, that goat’s all alone with nowhere to go. Can we keep him?” The dad got out of the truck and looked at Bob. “I suppose we can take him to our farm,” he said. So they took Bob to their farm, and every day, the little boy came out and played with Bob. Bob had plenty to eat, and best of all, no one was mean to him anymore. “I’m glad I ate those red shirts,” he thought. “But I’m also glad I won’t have to do it again!”

1. Put these sentences in the correct order. 1 2 3 4
   ____ The boy asked, “Dad, can we keep him?”
   ____ Bob ate three red shirts.
   ____ Bill threw Bob out of the farmyard.
   ____ Bob went to live on a new farm.

2. Tell 2 reasons that Bob liked living on the new farm.
   1. ____________________________________________________________
   2. ____________________________________________________________

3. Why did Bob say he was glad he had eaten those red shirts?
   ____ He was glad that Bill got rid of him because of it.
   ____ He decided that he loved how red shirts tasted.

4. Would you like to have a goat for a pet? Yes or No
   Why? _________________________________________________________
Digraph **ey** (106)

**Code each word. Cross out any fake ones.**

keys  donkey  spoffey  chimney  barley

Think of a rhyming word for each word.

roads  blind  straws

toad  glasses  child

Choose the best word for each sentence.

We have a fireplace in our living room. When we light a fire, the smoke goes out the ________.

goat  cold  chimney

Once I thought I saw a horse. But when I looked closer, I saw that it had shorter legs and longer ears than a horse. It wasn’t a horse at all. It was a ________!

donkey  child  books

If you use soap in the bathtub, you will get clean. Then when you are done, you should dry off with a fluffy towel. Lastly, you should put on some lotion so that your skin feels ________.

cold  part  moist

If you are cold, you can wear a jacket or coat or ________.

skirt  headband  sweater

Make up a sentence using the words donkey and chimney.

__________________________________________________________

__________________________________________________________
Challenge Groups: Read the story and answer the questions. (106)

This afternoon, I went for a walk with my mom. We were on our way to the park, but we stopped to look at some donkeys first. They were all standing around except for one donkey. This donkey kept sneaking up behind the other donkeys and biting them on their bottoms! This was making the other donkeys mad. They kept making loud "Hee-haw" noises and running away from him. One donkey even chased him around the fence and bit him back! We thought this would make him stop, but a minute later he bit another donkey on the bottom. "Mom," I cried, "Make him stop!" My mom went up to the fence and said, "Bad donkey; stop biting!" But that didn’t work either—the donkey just looked at her. Then I had a really good idea. Mom and I hurried back home and grabbed as many apples as we could. We went back to the pasture and tossed an apple over the fence. "Hey, Donkey," I called. "Come and eat!" I thought that if the donkey was hungry, he could eat the apples and quit biting the other donkeys. And do you know what? The donkey ate all the apples and walked back to his stable without biting the others! I hope he will still be kind tomorrow. If not, there will be some donkeys with sore bottoms.

1. Fill in the missing words from the story.
   This donkey kept ________________ up behind the other donkeys and ________________ them on their ________________. This was making the other donkeys ________________.

2. What was the girl’s idea to make the donkey stop biting? ________________

3. Put a ☺ by 3 things that might make others happy.
   Put an X by 3 things that might make others mad.
   ☺ telling them a lie ☺ giving them a hug ☺ throwing mud at them
   ☻ telling them a joke ☻ asking them to play ☻ pulling on their hair

4. How do you think the donkey will act tomorrow? Kind or Mean
   Why? ____________________________________________________________________
\[\text{Pattern (107)}\]

**Code each word. Cross out any fake ones.**

\[\text{body} \quad \text{sliver} \quad \text{seven} \quad \text{never} \quad \text{finish} \quad \text{midy}\]

Choose which digraph to use in each word.

\[\text{aw} \quad \text{ey} \quad \text{oa}\]

\[\text{chim}_\text{n} \quad \text{str}_\text{r} \quad \text{dr}_\text{ing} \quad \text{c}_\text{ches} \quad \text{k}_\text{s}\]

\[\text{th}_\text{ed} \quad \text{bar}_\text{l} \quad \text{t}_\text{sted} \quad \text{cl}_\text{s} \quad \text{s}_\text{py}\]

Put a \(\bigcirc\) by 4 things that are real. Put an \(\times\) by 2 that are not.

\[\text{a donkey in a chimney} \quad \text{holding a yellow lemon}\]

\[\text{boats in a river} \quad \text{seven silver dragons}\]

\[\text{finishing the salad} \quad \text{a cabin near the forest}\]

Choose the best word for each sentence.

On Saturday, I want to go fishing at the river with my dad. He said we can go if I do all my chores \[\bigcirc\]. This means I have to clean my room and help my mom \[\bigcirc\] the \[\bigcirc\].

- homes
- first
- key
- laundry

Some kids in our class wear glasses. This helps them see \[\bigcirc\]. The glasses really help if they sit far away and it is hard for them to see what Miss Smith does on the \[\bigcirc\].

- finish
- kind
- better
- board

There is a donkey that lives down the \[\bigcirc\] from us. We like to visit him and feed him apples and oats and \[\bigcirc\].

- clean
- road
- hay
- cold
Challenge Groups: Read the story and answer the questions. (107)

There is a tall mountain behind our house. One day my little sister and I were outside playing when I saw something flashing at the top of the mountain. "Erin," I whispered. "Look at that." She stopped and looked up the mountain. A flash of silver light shone and then went away. Another flash and then nothing. "Let's go see what it is!" she said. We began climbing up the mountain, and soon I heard snoring sounds coming from farther up. "Do you hear that?" I asked Erin. Her eyes were wide as she nodded. Quietly, we began climbing up the mountain again. The silver flashes were getting brighter, and the snoring was getting louder. At last, we got down on our tummies andpeeked over the top of the mountain. And what did we see? A great silver dragon, sleeping in the sun! He had a horned head and a spiked tail, and I could see that his belly was covered with shiny scales. Every time he took a breath, the sun flashed on the scales and made him look very pretty. My sister and I watched him for a while, and then we ran back down the mountain. Now every afternoon we watch for the silver flashes up the mountain. When we see them, we know that our dragon is napping in the sun.

1. Why did Erin and I start going up the mountain?
   ___ We heard a dragon snoring ___ We saw flashes of light

2. What did the dragon look like? Find the correct words.
   _____________ head _____________ tail _____________ scales

3. Make a ☑ by 2 things that could be true. Make an X by 2 things that are not.
   ___ I have a little sister named Erin.
   ___ We started climbing up the mountain.
   ___ We saw a dragon with a horned head and spiked tail.
   ___ The dragon naps in the sun every afternoon.

4. Think of 1 other make-believe thing that might happen on the mountain.
   If __________________________
Digraph ph (108)

Code each word. Cross out any fake ones.

phone dolphin graphs gopher pheanly

Choose words that make each phrase NOT real.

A dolphin that can swim and jump and talk
A child that has ________ in his throat
A hippo that rides in a boat and a goat that ________
A bird on a leash or a puppy in a ________
Going to a cabin and seeing a ________ in the forest

Choose the best word for each sentence.

My teacher has a cell ________. She keeps it in her pocket and takes it with her everywhere. If you want to speak to her, just use her ________.
river phone Thursday number

Once there lived a princess. She was in a cold ________ when a dragon sneaked up behind her. She screamed because she thought he would breathe ________ on her.
fire river forest joy

If you visit the sea, you could find lots of things. You might see sharks or starfishes. You might see squids or ________.
If you are lucky, you could see a leaping ________.
boil jellyfish leaves dolphin
Challenge Groups: Read the story and answer the questions. (108)

Little kids should not play with phones. Miss Smith has a little girl named Isabelle, and Isabelle loves to play with her mom's phone. One time, Isabelle took Miss Smith's phone and hid it. "Isabelle," said Miss Smith, "I can't find my phone. Do you know where it is?" Isabelle giggled and said, "I don't know, Mommy!" Miss Smith looked everywhere but she could NOT find it. At last, she heard it ringing, and do you know where it was? It was inside Isabelle's shoe! "Isabelle," said her mom. "Phones do not belong in shoes. Please don't hide my phone again." Another time, Isabelle took Miss Smith's phone and took silly pictures with it. There were pictures of the carpet, pictures of the toilet, and even pictures of Isabelle's nose. Isabelle laughed and laughed when she showed them to her mom. She thought they were so funny. The last time Isabelle took Miss Smith's phone, she called the fire department by accident. The fireman asked Isabelle what was wrong, and Isabelle said, "I want some donuts." Boy, were they upset! A fireman came over to talk to Isabelle, and he told her she shouldn't call the fire department unless there's a real fire. Now Miss Smith keeps her phone up high where Isabelle can't reach it.

1. Name 3 things that Isabelle did with her mom's phone.
   1. She ____________________________________________
   2. She ____________________________________________
   3. She ____________________________________________

2. Put an X by 1 thing Isabelle did NOT take a picture of.
   ____ the carpet  ______ the toilet  ___ a cat  ___ her nose

3. Why did Miss Smith put the phone where Isabelle can't reach it?
   ___ So that Isabelle can't play with it again  ___ So that Isabelle will cry

4. Think of one more funny thing Isabelle could do with the phone. It would be funny if she ____________________________________________.
Soft g (109)

Code each word. Cross out any fake words.
gentle germs magic gentleman gebby gems

Find 3 words that are spelled wrong. Fix them on the line.
jënle _______ jünk _________ jërms_________
pùunger________ digit_________ majic _________

Rhyme each word with a word from the box
float bones winding shiver draws clever
river ___________ throat ___________ nëver ___________
finding __________ phones __________ straws __________

Choose the best words for each sentence.
I once saw a man who could __________ tricks. He could make rabbits come out of his hat. He could make toy birds come to life. This man was _________!
perform coldness spòtty magic

A gëm is a shiny rock. Gëms can be blue or green or pink or even __________. If you find a gem, don't let anyone __________ it!
feeling steal purple art

Once I saw a dölphin leap out of the water with ________ other dolphins. I wanted to jump in with them, but my mom said ______.
peach spills seven no
Challenge Groups: Read the story and answer the questions. (109)

When I was three years old, I got sick and had to stay in the hospital for a week. On my second night there, my dad came into my hospital room and said, "I have a surprise for you!" From behind his back, he pulled out a stuffed animal—a baby giraffe! She was soft and squishy, and her fur was brown and yellow. I hugged her close to me and named her Lolly. Lolly made me feel better, so I held her close to me the whole time I was there. On the last night of my hospital stay, Mom and I walked to the cafeteria for some dinner. When I came back to my room, I didn't see Lolly anywhere. "Where's Lolly?" I asked. My mom looked under the bed and behind the chairs, but Lolly wasn't there. I began to get upset and cried, "I want Lolly!" The nurse heard me and came into the room. Mom told her what was wrong, and she began helping Mom look for my giraffe. When they still couldn't find her, I started crying even louder, and soon there were three nurses and even a doctor looking for Lolly. Finally, Mom said, "I'm sorry, sweetie. You'll just have to go to bed without her." I cried as I climbed under my covers and lay down. Suddenly, I felt something soft and squishy on my toes. Lolly! I'd forgotten I had put her under the covers to keep her safe. Oops.

1. Write three words that tell how Lolly looked or felt.

   ____________________________________________

2. Circle 3 words that tell how the little girl might have felt when she lost Lolly.

   upset excited sad hungry tired angry

3. How did the little girl finally find Lolly?

   ____________________________________________

4. Name 2 things that make you feel better when you are sick.

   ____________________________________________
Name ______________________

Doubling Rule (111)

Check the words that end in 1 vowel and 1 consonant. Check the vowel suffixes. Two check marks mean you double the consonant.

\[ \begin{align*}
\text{beg} + \text{ing} &= \text{begging} & \text{bug} + \text{ed} &= \\
\text{clap} + \text{ing} &= & \text{sad} + \text{ness} &= \\
\text{cut} + \text{ing} &= & \text{sweet} + \text{ly} &=
\end{align*} \]

Put a ☑ by 3 things that are real. Put an X by 3 things that are not.

- ☑ A giraffe on a cell phone
- ☑ A mom who kisses kids
- ☑ Donkeys riding dolphins
- X kids entering a contest
- X a pink and purple sore throat
- X water in a gentle river

Make up your own words to complete each sentence.

I like to look at graphs. They tell us all sorts of things about what is happening. The tooth fairy graph in our classroom tells us which ________ have lost a ________.

Everywhere in the valley, ice is melting. This is making the ground soggy and ________. It also makes the rivers rush more quickly because they have more ________ in them.

Last week I was in a race. I was running so fast that I tripped and fell on the ________. I fell so hard that it took my breath away. My mom came and hugged me, and then she took me inside and cleaned my cuts with ________.
I have a baby brother named Jack, and he is learning lots of things. He knows how to say "Ma-ma" for mommy and "Da-da" for daddy and "ba-ba" for bottle. He is also good at sitting up, crawling, and standing. Now I am teaching him to walk! Each day, I let him hold onto my fingers and walk around the house. I take him all around the living room and kitchen, and then we go down the hall into his room. As long as he holds onto my fingers he can go anywhere. Today, I helped him stand up and then said, "Okay, Jack, I'm going to let go. See if you can walk to me all by yourself." Very slowly, I let go of his fingers. He smiled at me, took a step, and then PLOP! Down he fell on his bottom. I helped him stand back up and said, "Try it again, Jack. You can do it!" He smiled and took three shaky steps towards me before I caught him. "Good job, Jack!" I said. "Let's do it again." I held my arms out and kept scooting back as he came stepping towards me. Soon he had walked across the whole living room! I caught him in my arms and said, "You did it, Jack!" He clapped his hands and smiled at me. I can't wait until he is running and hopping and skipping, too.

1. What three words does Jack know how to say?

________________________

2. Tell how the brother teaches Jack to walk.

________________________

3. Put a ☐ by 3 things a baby can do. Put an X by 3 things a baby can NOT do.

☐ drink a bottle    ☐ buckle a seatbelt    ☐ sleep at night

☐ write their name    ☐ cross monkey bars    ☐ cuddle with Mom

4. Name 1 more thing a baby can do.

________________________________________

5. Name 1 thing you can do that a baby cannot do.

________________________________________
Ghost Digraphs \textbf{kn}, \textbf{gn}, \textbf{wr} (112)

Code each word. Cross out any fake ones.

knot  knife  wrinkle  gnats  wreck  knowing  gnop

Think of a rhyming word for each ghost digraph word.

\textcolor{red}{\textbf{wrapped}}  \textbf{knees}  \textbf{gnat}  \textbf{wríte}  \textbf{wrong}  \textbf{knocks}

Choose the best word for each sentence.

In first grade, we learn how to \underline{__________}. We start by \underline{learning} nice handwriting. Then we make phrases. After that we make sentences, and now we can each write a \underline{__________}.

\underline{tôpping}  \underline{story}  \underline{bean}  \underline{write}

On Saturday, my brother \underline{will turn five}. I spent all weekend \underline{__________} for him with my mom. We \underline{bought} him a toy rocket, space men, and a launching pad. Now we have to \underline{__________} it!

\underline{shopping}  \underline{biting}  \underline{wrap}  \underline{milk}

When I was a baby, I could not make a \underline{knot} in my \underline{laces}. My fingers didn't move that way! Now I am older, and it is \underline{__________} for me to make \underline{__________}.

\underline{wrong}  \underline{knôts}  \underline{easy}  \underline{coats}

Make up a sentence using the words \underline{knee} and \underline{wrist}.

\underline{______________________________}
Challenge Groups: Read the story and answer the questions. (112)

This morning on the way to school, I saw a car wreck. My mom was driving, and I was sitting in back looking out the front window. I noticed that the truck in front of us was swaying back and forth a little. “Mom, look at that truck,” I said. We didn’t know what was wrong, but my mom slowed down a little. It’s a good thing, too, because suddenly the truck jerked sideways and drove off the road. It rolled over until it landed in a deep ditch. Mom quickly pulled over to the side of the road and ran to check on the people in the truck. She tried to open the doors, but the truck was so scrunched that they were stuck shut. We watched as Mom dialed 911 with her phone, and a few minutes later, we heard an ambulance siren. The ambulance drivers used a tool to pry the doors open, and then they helped a man get out of the driver’s seat. A minute later, they pulled a little girl out of the backseat. The little girl was crying, but she and her dad were both okay. The dad said that he had swerved off the road because he had been trying to help his daughter in the backseat. Everyone was grateful that they were both okay.

1. Tell something bad that happened in the car wreck.

2. Match each underlined word with its meaning.

   the truck was **swaying** back and forth  
   to move from side to side

   the truck suddenly **jerked** sideways      
   to be all crushed together

   the truck was **scrunched** and dented      
   to quickly move in one direction

   the drivers had to **pry** the doors open    
   to make something open


   ___ driving really fast on the ice  ___ slowing down if children are nearby

   ___ stopping at a stop sign       ___ looking up at the clouds

   ___ running through a red light   ___ keeping your hands on the wheel

4. What might the dad have been helping his daughter do when they swerved off the road? ____________________________________________________________
Spelling with the Doubling & Dropping Rules (113)

Check the words that end in an e or a vowel & consonant. Check the vowel suffixes. If you have two checks, drop the e or double the consonant. Then add the suffix.

\[ \text{dig} + \text{ing} = \underline{\text{digging}} \]  \[ \text{pok} + \text{e} + \text{ing} = \underline{\text{poking}} \]

\[ \text{hat} + \text{less} = \underline{} \]

\[ \text{dip} + \text{ed} = \underline{} \]

\[ \text{shine} + \text{y} = \underline{} \]

\[ \text{mop} + \text{ed} = \underline{} \]

\[ \text{sleep} + \text{less} = \underline{} \]

\[ \text{lace} + \text{y} = \underline{} \]

If the words rhyme, put a \( \text{\( \odot \)} \) by them. If they don't, put an \( \text{\( \X \)} \).

\( \text{hissing} \) \( \text{wishes} \) \( \text{knitting} \) \( \text{spitting} \) \( \text{flipped} \) \( \text{locked} \)

\( \text{crashes} \) \( \text{smashes} \) \( \text{robbing} \) \( \text{stepped} \) \( \text{wrapped} \) \( \text{tapped} \)

These sentences are broken apart! Match them back together.

I fell and broke my left wrist and made my head feel soaking wet.
My laces were tangled in knots and I tripped over them when I ran.
The ice dripped from the roof when I hung from the monkey bars.

Make up a sentence using the words dropped and destroyed.
Challenge Groups: Read the story and answer the questions. (113)

This morning, I was outside riding my bike when the wind started to blow. At first it was just a breeze, but then it started blowing harder. The leaves swirled all around, and dirt flew into my eye. It also turned cold! Shivering, I went inside and decided to eat lunch until the wind stopped. But while I was eating my chips, the sky began to turn gray, and big fat raindrops started to fall. From far away, I heard the rumble of thunder. This was going to be a big storm! Then the rain started falling faster, and I saw a flash of lightning in the sky. I decided I would curl up on the couch and watch a movie. And that’s when the lights flickered and the power went out! The TV zapped off, and the whole house went quiet. Out the window, I could see that the trees were now whipping in the wind, and the rain was thrashing down on the ground. The thunder boomed overhead, and the dark sky was bright with lightning. Then all at once the wind died down. The gray clouds moved away, and the thunder and lightning stopped. Soon there was nothing but a sprinkle of rain, and then everything was calm. I walked outside and saw a brilliant rainbow in the sky. And that’s when I decided that the storm had been worth it.

1. Name 3 things that happened to the weather during the storm.

   Example: The sky turned gray.

   1. ________________________________
   2. ________________________________
   3. ________________________________

2. The girl said, "The thunderstorm was worth it." What does this mean?

   ___ It was okay to have the storm because the rainbow was so beautiful.
   ___ She loves the cold, the wind, the rain, and the thunder and lightning.

3. Name 1 thing you like about thunderstorms. I like _____________________________

   Name 1 thing you don't like about thunderstorms. I don't like _____________________
Code each word. Cross out any fake ones.

pretend  erase  sotex  July  hotel  before

Choose which digraph makes each word.

\(\text{kn wr ow aw}\)

\(\text{ife ing ist s s es}\)

\(\text{ds inkle ong uckle cardb rd}\)

Choose the best words for each sentence.

Each summer, Mom and Dad and I stay in a hotel by the beach. One summer, we found \(\underline{\text{starfishes}}\) all over the sand. We had to throw them back in the water to \(\underline{\text{sandy}}\) them.

\(\text{rescue sleepy}\)

Each weekend, I like to play at my friend's house. My mom \(\underline{\text{always}}\) says that before I go, I must do my \(\underline{\text{chores}}\). Sometimes I do them right away, but sometimes I \(\underline{\text{complain}}\) first!

\(\text{fold cupcakes}\)

If kids turn in sloppy work, Miss Smith has them \(\underline{\text{fix}}\) it. This means they have to erase it and \(\underline{\text{write}}\) it \(\underline{\text{neatly}}\).

\(\text{quit jokes}\)

Make up a sentence using the words \(\underline{\text{pretend}}\) and \(\underline{\text{wild colt}}\) and \(\underline{\text{silly}}\).
Challenge Groups: Read the story and answer the questions. (114)

One summer, a little boy visited the beach with his mom and dad. Each morning, they woke up and ate breakfast together in their hotel. Then the boy would run outside to play on the beach. One morning when the boy went out to play, he saw an old man on the other side of the beach. The man kept bending over, and when he stood, he would toss something into the sea. The boy wondered what the man was doing. Why did he keep bending over? What was he tossing into the water? The boy started jogging over to the man, and as he got closer he could see that the beach was covered with starfishes. The man bent down, picked one up, and tossed it into the water. Then he bent down, picked up another, and tossed it in as well. The boy walked over and asked, "Why are you throwing the starfishes into the sea?" The man answered, "They cannot survive on the land so I'm returning them to the water." The little boy cried, "But there are too many! You'll never save them all!" The man smiled. "No," he said. "I cannot save them all. But at least I can save this one." The little boy thought for a second and then smiled. "I'll help you," he said. And he bent down and picked up a starfish.

1. Put these sentences in the correct order.  

   1. The boy bent down and picked up a starfish.  
   2. The boy said, "But you'll never save them all!"  
   3. The boy jogged over to see what the old man was doing.  
   4. The old man said, "At least I can save this one."

2. Put an X by 2 things that the boy would NOT see on the beach.

   ___ sand    ___ seashells    ___ cars    ___ water    ___ cactus

3. Starfish need water to survive. Name 3 things people need in order to survive.

   ___________________ ___________________ ___________________

4. Would you have helped the old man save the starfishes? Yes or No

   Why? ___________________________________________________
Trigraph tch (116)

Code each word. Cross out any fake ones.

itching crutches stretched souch patches

Choose which digraph or trigraph to use in each word.

ch tch

scrâ___ pin____ės mâ____ing ____irp cou___
strê___ ūlly swî____ed crûn____ y ____apistick

These sentences are broken apart! Match them back together.

My sister pretended that she was a puppy named Patch.
When I visited a haunted house I felt frightened all night.
When you grow old you might get gray hair and wrinkles.

Make up your own words to complete each sentence.

If you get chicken pox, you will itch! All day long, you will scratch your ________ and your ________, but it won't help. The only thing that makes it better is when they go _________!

Last year, my friend was playing with ________ matches. He dropped a match that was still lit, and it started a fire. The fire department came, but it still burned the ________ and ________.

If you play a sport like football or ________, you should always do lots of stretches before a game. If you do, you will be able to run ________ and score ________.
Challenge Groups: Read the story and answer the questions. (116)

Want to know the worst thing ever? Having the chicken pox! I know because I got chicken pox when I was six years old. I first noticed it at school when my arms kept itching. When I got home, my legs were itching too, and by dinnertime I had little red spots all over my body. "Uh-oh," said my mom. "You need some cream." She spread thick white cream all over my arms and legs. It helped a little, but I still wanted to scratch! That night I didn't sleep very well because of all the itching, and the next morning I was grumpy. "I think you need some oatmeal," said Mom. "No way," I answered. "I don't want oatmeal for breakfast." But Mom wasn't talking about eating it. "I mean an oatmeal bath," she said. "If you take a warm bath with oatmeal in it, your skin will feel better." An oatmeal bath? Yuck! I didn't like the sound of it, but Mom ran the water anyway and shook in some oatmeal. As I stepped in, my skin slowly stopped itching! For the next week, I had to stay home and take oatmeal baths and put on white cream. It was awful. That summer, the doctor gave my little sister a shot so that she would never get the chicken pox. She screamed and cried about it, but I didn't feel bad for her. "Trust me," I said. "A shot is better than bathing in oatmeal for a week."

1. At school my _____________ kept itching.

   When I got home, my _____________ were itching too.

   By dinnertime I had little red _____________ all over my body.

2. Name 2 things that the mom gave the boy to help him feel better.

   _________________________  _________________________

3. Why didn't the boy feel bad for his sister when she had to get a shot?

   ____ he knew chicken pox were worse   ____ he was a mean brother

4. Name 2 things that make you feel better when you are sick.

   1. _________________________

   2. _________________________
Trigraph age (117)

Code each word. Cross out any fake ones.
fudge sudge charge pledge page huge

circle the two words that rhyme in each set.
cage page fudge itch scratch witch farms charge large
stage huge age knocks socks wreck stretch catch patch

Choose the best word for each sentence.
Once, we had to drive our car across a bridge. The bridge could hold 100 cars at a time—it was ________! I was scared that we would drive off of it and land in the water _________.

below huge next catching

When a baby is little, you can teach her how to turn a light switch on and _________. Then she might play with the lights all the time. She will play with any switches she can _________.

off find table might

Yesterday, I came home from school and my mom had made gooey, sweet, lemon _________. The only problem was that she made me share them. I wish I could have eaten them by _________.

swooping catch bars myself

Make up a sentence using the words bridge and magic.
Last summer there was a contest at Willow Pond to see who could catch the most fish. Even though I had never fished before, my dad said we could probably win because he had a secret fishing trick. Before the contest, Dad bought me a pink fishing pole and a pink fishing hat. He also bought a bag of marshmallows, which I thought was strange. On the day of the contest, there were lots of people at the pond, and most of them were carrying a container of worms. "Dad," I asked, "Where are our worms?" Dad smiled and said, "Just wait." We walked over to the fishing bridge and saw that it stretched from one side of the pond to the other. Dad and I picked a spot in the sun, and everyone began putting worms on their hooks. "Dad," I said, "We really need some fish food." That's when Dad pulled out the bag of marshmallows. "Let's see how these work," he said, and he put one on a hook. The judges said, "On your mark, get set, FISH!" We cast our fishing line into the water and within seconds felt a tug on it. It was a fish! We reeled it in, put another marshmallow on the hook, and cast again. Within seconds, there was another tug! Dad pulled in the second fish, and we put another marshmallow on the hook. We caught fish after fish that morning, and at the end of the contest, it was clear that dad and I had won. When everyone wanted to know how we had done it, we smiled and said, "It's our little secret."

1. Name 3 things Dad bought before the fishing contest.

2. What was Dad's secret fishing trick?

3. Tell what each of these animals might eat.

   Dogs

   Sharks

   Mice

   Rabbits

4. Would you like to enter a fishing contest? Yes or No

   Why?
Name ____________________

Spelling with /j/ and /ch/ (118)

Choose which ending to use in each word.

ge   dge
fū___  bri___  lar___  pa___  smū___

Choose which ending to use in each word.

ch   tch
scrā___  crūn___  stī___  peā___  swī___

Use a word that makes each phrase REAL.

a huge ______ that knows how to run
a __________ that sees a bridge over the water
a __________ that can make a batch of candy
your mom hugging and kissing a __________
the principal seeing a __________ in the sky
a baby giraffe that can __________

Choose the best words for each sentence.

When my mom leaves, my big __________ is in charge. My sister is mostly nice, but once, she made me dust her dresser and wipe her windows and fold her clothes. It made me feel __________!

mouse  great  grumpy  sister

Each morning, Miss Smith draws a stick for the __________ person. That person comes to the front and asks everyone to please stand. We all put our right hand on our chests. Then we say the __________ and look at the __________.

flag  edge  pledge  desks
Challenge groups: Read the story and answer the questions. (118)

This summer, I took my little brother Ben to the park. He wanted to try climbing the rock wall that all the big kids play on, but I told him he was too little. "Find something else to play on," I said. At first, Ben listened played on the slides and the monkey bars. I even pushed him on the swings for a while. But when I wasn't looking, Ben went over to the rock wall and began to climb. When I turned around and saw him, I yelled for him to come back down. "You are going to hurt yourself!" I said. I ran over to help him down, but instead of listening, Ben started climbing faster. He was almost to the top rock when I reached the wall. "Benjamin!" I yelled. He jumped when he heard me, and his foot slipped on a rock. Then he fell all the way back down the wall. I tried to catch him, but he was too heavy for me, and we both ended up on the ground. He began sobbing, and I had to call my mom. She rushed to the park to get us, and we drove to the hospital. The doctors said that Ben had broken his leg and that he would have to have crutches for the next two months. Ben told Mom that I made him fall because I scared him, but I said it was his fault for climbing the rock wall. I bet he will stay away from it next time!

1. Why did the big brother tell Ben not to climb on the rock wall?
   ___ it was too slippery    ___ it was too big    ___ it was too crowded

2. What did Ben do when the brother yelled for him to come down from the wall?

3. Put a ☑ by 3 things that are safe. Put an X by 3 things that are NOT.
   ___ running in the road    ___ eating your lunch    ___ talking to a stranger
   ___ playing basketball    ___ watching a movie    ___ jumping from a swing

   Name 1 more thing that is NOT safe. ____________________________________________

4. Whose fault do you think it is that Ben broke his leg? Ben or big brother
   Why? __________________________________________
Digraph ie (119)

Code each word. Cross out any fake ones.
chiefs tie thief piece die nieless pie

Find 5 words that are spelled wrong. Fix them on the line.
fujudge larj bunch
badge stage scratch
streach crutch plej

Choose the best word for each sentence.
One time, I saw a painting of a chief. He was wearing a headdress made of feathers. He also wore a soft coat with beads hanging from it. You could tell he was in __________!
night charge super

If you smudge a paper, you make a dark mark with a pencil. If you smudge a whiteboard, you make a dark mark with a marker. If you smudge your lips, you make a dark mark with your __________.
pretend lipstick witches

I love to eat strawberry pie. My mom gives me a little piece and if I eat it all, she cuts me a bigger piece. If I say please, she puts whipped cream on top. For this, I always say __________!
puffed stretching thanks

Make up a sentence using the words dad and tie and pie.
Challenge Groups: Read the story and answer the questions. (119)

On Monday, my dad asked us if we wanted to eat lunch with him at work. I was so excited! Mom packed some lunches for us, and as a special treat she brought a pie that she had made. When we got to my dad's work, my little brother climbed onto Dad's lap and started whining that he was thirsty. So Dad opened his juice box, but then my little brother squeezed it as hard as he could. Red punch squirted all over my dad's shirt and tie. "For goodness sake," yelled Dad. "Why did you squeeze it?" Just then, my older brother yanked my chips away from me. I got mad and tried to take them back. "Those are mine," I shouted. But I pulled too hard and knocked over the plant on Dad's desk. There was soil everywhere. I would've had it cleaned up in no time, but my little brother kept picking it up and throwing it around—which made an even bigger mess. Finally, Dad asked if we could just skip lunch and eat the pie. I wanted to help, so I grabbed the pie to give to Dad. It would've worked, too, except that it slipped out of my hand and landed SPLAT on Dad's shoes. Dad sighed and asked us not to bring him lunch anymore. Too bad—I thought it was lots of fun!

1. Name 3 messes that the boys made at their dad's work.
   1. ____________________________________________
   2. ____________________________________________
   3. ____________________________________________

2. Think of 2 words that tell how the dad might have felt during lunch.
   ______________________________________  ______________________________________

3. Why do you think the dad asked the kids not to bring him lunch anymore?
   ___ he felt upset about the messes   ___ he decided just to work during lunch

4. Think of a mess you could make at lunch. What would it be? ______________________
   ____________________________________________
Combination wh (121)

Code each word. Cross out any fake words.

wheels  whipped  whisper  whoedly  white  whale

Choose which letters to use in each word.

[wh] [wr]

[ ] apped [ ] y [ ] inkle [ ] isper [ ] nong

[ ] eath [ ] eat [ ] ales [ ] ite [ ] oté

Put a ☑️ by 4 things that are real. Put an X by 2 things that are not.

[ ] a puppy that has white fur  [ ] pieces of strawberry pie
[ ] two whispering children  [ ] a thief stealing fudge
[ ] whales that scream and cry  [ ] a snake with broken wrists

Choose the best words to complete each sentence.

My friend and I like to whisper secrets to each other. We say things like, "You are ____________" and "I like ____________.

[ ] silly  [ ] hatch  [ ] protect  [ ] pie

If you ride your bike off a mound of dirt, your wheels might get broken or _____________. If you jump off the edge of a cliff, your legs might break and you will have to ____________ a cast.

[ ] fudge  [ ] wear  [ ] bent  [ ] rubbing

Lots of kids have chores, like scrubbing the toilet or wiping off the _____________. When kids whine and throw a fit about doing their work, it makes their moms _____________.

[ ] white  [ ] pledge  [ ] upset  [ ] sink
Challenge Groups: Read the story and answer the questions. (121)

This summer, I am going to an animal water show. At the show, everyone sits in bleachers around a huge glass pool of water. My family went last year, and we saw lots of amazing tricks. The first animals in the show were the seals. They made barking noises and waved their flippers at us like they were saying hi. We laughed and called back, "Hi!" Then the seals balanced rubber balls on their noses. This made everyone clap and cheer, and then the seals barked even louder. After the seals came the dolphins. At first, the dolphins just swam in circles around the pool, but then they all leaped out of the water at the same time. They landed with a splash, swam for a second, and then leaped out again and again. The dolphins made funny squeaking noises, and I liked how smooth they looked. At last, a whale swam into the pool. He was black and white, and he was HUGE! He swam around for a minute and then suddenly leaped out of the water. He landed with a great SPLASH and got everyone wet! He swam around the pool again, and everyone admired how big and beautiful he was. When he leaped out of the water the second time, we all covered our heads. We knew what was coming this time! If you like seals, dolphins, and whales, you would like this animal show. I can't wait to go again this summer.

1. Name the 3 animals that the kid got to see at the water show.

2. What did each animal do? Fill in the missing words.

   Seals: barked and balanced ____________ on their ____________

   Dolphins: made funny ____________ noises

   Whale: landed with a great ____________ and got everyone wet

3. Put an X by 2 animals that could NOT be in a water show.

   ___ sharks   ___ penguins   ___ tigers   ___ walruses   ___ eagles

4. Which animal would be your favorite at this show? _________________

   Why? ___________________________________________________________________
Name __________________

Vowel a Says /aw/ (122)

Code each word. Then draw a picture of each word.

baseball wasps waterfall walrus watches

Choose which words mean the same thing.

tiny  bird  walk  insect  drink  hairless

swan  [bird]  bãld  _________  small  _________

wander  _________  wasp  _________  water  _________

Choose the best words for each sentence.

When you are sitting at the table eating dinner, you should use good manners. For example, you should say, "_______ pass the salt." After, you should say, "Thanks for the _________."

hurry  please  crouch  meal

If your grandpa is bãld, it means he has no hair. If your mom is at the mall, it means she is _________ . If your teacher has you observe something, it means you must _________ it.

watch  hair  shopping  teeth

I want a wand so that I can do _________ . I would turn my oatmeal into cake and my green beans into pie. I would also cast a spell on my blanket so that it could _________ .

whips  magic  cage  fly
Challenge Groups: Read the story and answer the questions. (122)

You know what really hurts? Getting stung by a wasp. I know because this summer, I got stung when I was in my backyard. I had asked Mom if I could play in the sandbox, and she said I could if I took my little brother with me. At first, we were having lots of fun digging holes and pouring water in them. We were making a big river! Suddenly, I felt something crawling on the back of my neck. I reached up and brushed it away, and then I went back to digging. But a second later, I felt the same thing—like something was tickling my neck. I swatted at it again, and it went away. Then once more, I felt something crawling on my neck. I reached back and grabbed...an ugly black wasp! Before I knew it, the wasp stung me sharply on the thumb. "OUCH!" I cried. I threw the wasp down, and my brother started screaming,"A WASP, A WASP!" I started to cry and ran inside to get Mom. She hugged me and ran my thumb under cold water for a while. Afterwards, she put some cream and a Band-Aid on it. My thumb throbbed all day, and now I am scared of wasps. If you go outside this summer, watch out for those sharp stingers.

1. The wasp kept crawling on the girl's _____________.
   fingers          neck          shovel

2. Make an X by the thing that is true in each line.
   ___ she played in the sandbox          or           ___ she played in the sprinklers
   ___ she was making a sandcastle         or           ___ she was making a river
   ___ she got stung on her thumb          or           ___ she got stung on her neck
   ___ the wasp was bright yellow          or           ___ the wasp was an ugly black

3. Name 3 things the mom put on the girl's thumb to help it heal.
   ____________________  ____________________  ____________________

4. Circle 3 words that tell how a wasp sting would feel.
   painful             pleasant           sore         soft         stinging           relaxed

5. Think of another way you could get hurt outside. What would it be?
   If you ____________________
Name __________________

Digraph ei (123)

Code each word. Cross out any fake words.

either  neither  ceiling  weird  neiply

These sentences are broken apart! Match them back together.

Squirrels climb trees and ____________ look for acorns to eat.
I saw a black horse that was ____________ eating in a stall full of hay.
If you cross a swamp, be sure ____________ crouch without sitting down.
If you squat near the ground you ____________ to wash your boots after

Rhyme each word with a word from the box

<table>
<thead>
<tr>
<th>fudge</th>
<th>witches</th>
<th>beard</th>
<th>calling</th>
<th>feels</th>
<th>thief</th>
</tr>
</thead>
</table>

weird ____________ falling ____________ wheels ____________

chief ____________ smudge ____________ switches ____________

Think of a rhyming word for each word.

patch ____________ balls ____________ cage ____________

Choose the best words to complete each sentence.

The air in ____________ is different than it is on Earth. Your body
feels light, and you can float up to the ceiling of the ____________

rocket space dinner bridge

If you seize something, it means you take it. A ____________ would
like to seize a bag full of gold or silver or ____________.
couch thief short money
"Carter!" called my dad. "Go outside if you want to jump on the bed." It was almost dark out, but I had lots of energy, so I bundled up and went out. I was making snowballs when suddenly I heard a noise in the bushes. I turned around and saw two large eyes watching me. "Hello?" I called. The eyes blinked, and I saw a black shiny nose. Then, to my surprise, a large reindeer stepped out from behind the bushes. His antlers were enormous, and he had bells around his neck. "Wow," I whispered. The reindeer made a snorting sound and took a step towards me. "Come here, boy," I said. Very slowly, I reached out my hand and felt the reindeer's neck. It was covered in soft tan fur, and he snorted and put his head down next to my face. "Where did you come from?" I asked him. He just looked at me with his large eyes. I looked again at his antlers, and he seemed to know that I wanted to touch them. The reindeer lowered his head, and I reached out my hand. His antlers were soft as velvet! Just then, my dad called my name. I whirled around and said, "Dad, come here!" But my voice scared the reindeer, and he took off like a flash into the trees. My dad walked outside and said, "What is it?" "A huge reindeer was here!" I answered. "It was amazing!" My dad smiled and said, "I bet it was, son."

1. Look back in the story. Tell what the reindeer looked like.

   two ________________ eyes    a black ________________ nose

   soft ________________ fur    antlers soft as ________________

2. Name 1 thing that the boy did with the reindeer. ____________________________________________

3. What does it mean that the reindeer took off like a flash?
   ___ his fur started shining    ___ he left very quickly

4. Do you think the dad believed his son about the reindeer? Yes or No
   Why? ____________________________________________
Digraph **ew** (124)

**Code each word. Cross out any fake words.**

threw  screws  yewed  chewed  knew

**Choose which digraph to use in each word.**

ew  ie

bl____  gr____  p____és  dr____  f____lds

cash____s  j____el  sh____ld  f____  f____rcely

**Choose words that make each phrase NOT real.**

a _________ that flew in the sky and blew to _________
a _________ that grew so tall it reached the ceiling of your house
your dad being strong enough to pick up a _________
a wasp that can _________ and a reindeer that can _________

**Choose the best word for each sentence.**

If you wake up **early**, you can find **dew** on the grass and _______. Dew is water that makes things kind of _______.

wheel  wet  dry  flowers

Once, my dad took me to a swámp. I saw a bunch of tiny toads jumping on the edge of the water, and I wanted to _______ one. I chased a few, but they got away. They are _______ reptiles.

swift  catch  flew  stew

I love to eat _________ chips. When I come home from school, my mom gives me some with a peanut butter sándwich. But even if I say please, she does not let me drink a _________ too.

squash  soda  swan  salty
Challenge Groups: Read the story and answer the questions. (124)

My name is Miss Smith, and I'm a teacher. When I was growing up, I lived in a state called Wyoming. There are lots of good things about Wyoming, but there is one terrible thing about it—the wind! When I lived in Wyoming, the wind blew ALL the time. In the mornings before school, my mom would brush my hair until it was shiny and soft. But as soon as I stepped outside, the wind whipped my hair around and tangled it all up. When I got to school, my teacher would say it looked like a bird's nest! Then, when our teacher took us to recess, my friends and I had to huddle next to the school so that the wind didn't blow sand from the playground into our eyes. After school, the wind made it hard to get home because it blew against my sister and me. We had to squint our eyes and put our heads down and push forward just to walk. It was awful! At night, I always climbed into bed and was grateful to be out of the cold wind. I would close my eyes and try to sleep, but all I could hear was the wind howling outside my window. When I was a kid, I hated how the wind blew all the time. After I grew up, I moved to a place where the wind almost never blows. Do I love my new home without the wind? Absolutely!

1. Where did Miss Smith live when she was a kid?

2. What happened during each part of the day? Match the answers.

   In the morning, the wind howled so I couldn't sleep.
   At recess, the wind tangled my hair like a bird's nest.
   After school, the wind blew sand into our eyes.
   At night, the wind blew against my sister and me.

3. Why did Miss Smith and her sister have to squint their eyes to walk home?

   So that .................................................................

4. Tell one type of weather you do not like. .................................................................

   Why? .................................................................
Suffixes er and est (126)

Code each word. Cross out any fake words.
coolest catcher thickest maddest drummer spodder

If the word has a suffix er, circle it. If it is a combination er, leave it alone.
thunder player kicker shelter singer shorter
finger runner farmer blister trucker longer

Choose which word best completes each phrase.

<table>
<thead>
<tr>
<th>loudest</th>
<th>smoothest</th>
<th>wildest</th>
<th>sweetest</th>
<th>wettest</th>
<th>hōtest</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>swamp</td>
<td>candy</td>
<td>shout</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>animal</td>
<td>desert</td>
<td>lotion</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Choose the best word for each sentence.
If you go to the swimming pool, you might take sunscreen, towels, and a __________. You should also wear a life jacket in the __________ part of the water.
wheels snack jacket deepest

The strongest man in the world can lift a car off the ground, even though cars are __________. He is very __________!
heavy weak smarter mighty

Each morning, my dad makes a smoothie for __________. He uses strawberries, bananas, and peaches, and he often throws in some milk too. He says it makes the __________ drink ever.
smoothest nice lunch breakfast
Challenge Groups: Read the story and answer the questions. (126)

Once there was a boy who loved suckers. When other kids got to pick a treat, they would ask for ice cream or bubble gum, but not Sam. Sam always asked for a sucker. He liked cherry suckers, lime suckers, grape suckers, and even sour lemon suckers. When Sam grew up, he opened a sucker shop and started selling suckers. At first he made cherry, lime, grape, and lemon suckers, but then he decided to add root beer and orange soda suckers too. Every day after school, the kids lined up to buy Sam's suckers. One day Sam decided that he wanted to make the sweetest sucker in the world. What should it be? Watermelon? Strawberry? Sam tried both of these, but they weren't quite sweet enough. Maybe he could try blue raspberry! It was good too, but still not quite right. Sam thought and thought, and finally he came up with the perfect flavor. All day, Sam worked in his shop, and when the children lined up after school he opened his doors excitedly. "Today," he said, "I have made the sweetest sucker in the world!" All the children gasped as Sam held up a shiny rainbow swirled sucker—cherry, lime, grape, lemon, and blue raspberry all together. When they tasted it, they cried, "It's delicious!" Sam smiled and popped one into his mouth. "Yes, it is," he said.

1. Name 6 kinds of suckers that Sam made.

________________________  ______________________  ______________________

________________________  ______________________

2. Which sucker was the sweetest?

___ root beer  ___ orange soda  ___ rainbow

3. Circle 3 words that tell about suckers.

sweet  sticky  soft  hard  spicy

4. Name 3 foods that are NOT sweet like suckers.

________________________  ______________________  ______________________

5. Which kind of sucker would you like best?  ______________________
Name ____________________

**Suffix -ful** (127)

Draw a picture of each phrase.

bagful of coins   glassful of soda   handful of marbles

Choose which ending to use in each word.

arm_____  play_____  thick_____  basket_____  wish_____
help______  short______  wild______  thank______  hope_____

Choose which words mean the same thing.

trick  new  softer  strange  grateful  cry

decide __________  smoother __________  fresh __________

weird __________  whimper __________  thankful __________

Choose the best word for each sentence.

I have a playful puppy. She likes to jump up on my _________.
Once, she jumped up on my grandma and got muddy paw prints on her velvet jacket. Boy, was my grandma _________.

upset  happy  chest  numbers

If you are helpful, you would pick up a pencil that someone had knocked off of a _________. Or you might help gather the cups if they got ________ over.

desk  swing  tipped  wildest
Challenge Groups: Read the story and answer the questions. (127)

This afternoon, my little sister Maggie came into the kitchen with a bag. "What are you doing?" I asked her. "I'm going to collect a bagful of stuff," she said. Maggie went outside for a while, and then she came back in. "Look, Ethan," she said. "It's my collection." On the table, she dumped a bagful of yellow dandelions. "You can't collect dandelions," I said. "They'll make Dad sneeze." Just then, Dad walked into the kitchen. "What are you two do, do, do—ACHOO!" sneezed Dad. Maggie showed him the dandelions. "It's my collection!" she said. "Sorry, kiddo," answered Dad. "You'll have to find a collection that won't make me sneeze." So Maggie went back outside. When she came in, she dumped a bagful of dirty rocks on the table. "Look!" she said proudly. "Now I'm collecting rocks." "You can't collect rocks," I said. "They're too dirty." Just then, Mom walked into the kitchen. "What are those dirty rocks doing on my table?" she cried. "It's my collection," said Maggie. But Mom told her she couldn't collect dirty rocks. That night after dinner, Maggie pulled her bag out once more. "I have a new collection," she said. And onto the table she dumped a pile of Twinkies. "I collected them from the cupboard," she said. We all laughed and reached for a Twinkie. Maybe when they're gone she'll realize that food collections don't last very long!

1. Put an X by 3 things Maggie collected.
   
   ___ dandelions   ___ insects   ___ rocks   ___ Twinkies

2. What was wrong with each collection?

   The dandelions ____________________________

   The rocks ____________________________

   The Twinkies ____________________________

3. Make an X by 3 things that Maggie could NOT fit into a small bag.

   ___ a candy bar   ___ a baby bottle   ___ a bike tire

   ___ a DVD   ___ an elephant   ___ a fluffy coat

4. If you had a collection, what would you collect? ____________________________
Prefix un- (128)

Code each word. Cross out any fake words.
unlocked unsaff untidy untwisted unyopped

Think of a REAL rhyming word for each word.
thickest saddest smudged
swamp shields screw

These sentences are broken apart! Match them back together.
It was hot as we traveled through the hottest part of the desert.
If your shoe laces get in a big knot we unpacked and cleaned up.
When you get a new bottle of soda you should try to untangle them.
After we got home from our vacation you can untwist the cap and drink.

Choose the best words for each sentence.
I love scrambled eggs. First you break some eggs, and then you add milk and stir them. Put some oil in a hot pan and cook them. Just don't try to unscramble the eggs!

If you ride a horse, you should unsaddle him when you are done. Then you should brush his body to make him smooth.

In our attic, we have a trunkful of dress-up clothes. There are skirts and dresses and hats with feathers. I love to play up there, but my brother would rather play with army men.
Challenge Groups: Read the story and answer the questions. (128)

My little sister is only three years old, and she needs lots of help. This morning, her room was very messy. Mom walked in and said, "Janey, this room is untidy! Clean it up right away." But Janey whined and said she couldn't do it by herself, so I had to help her. I made her bed and put her clothes away. Then I helped her put the toys in the toy box. When it was done, Mom said, "Janey, you did such a good job," even though I did most of the work. Then for lunch, Mom gave us both a bottle of lemonade. It was nice and cold, but Janey could not untwist the cap by herself. So I held the lemonade tightly and twisted the lid until...POP! Off it came. That wasn't too hard, but then Janey spilled the lemonade all over her shirt. Since she can't undress herself, I had to stop eating lunch and help her change into a new shirt. Then tonight before bed, Janey was trying to comb her hair with a doll's brush. But the brush was too small for her, and it got all tangled and stuck. Mom was washing the dishes, so guess who had to help her again? That's right, me! It took forever to get her hair untangled. When she finally went to bed, I was tired from all the help I had given Janey today.

1. Name 4 things the big sister did to help Janey today.
   1. helped her ________________________________
   2. helped her ________________________________
   3. helped her ________________________________
   4. helped her ________________________________

2. In the story, Janey whined about cleaning her room. This means she
   ___ laughed about it      ___ complained about it      ___ talked about it

3. Circle 3 words that tell about the big sister.
   helpful    mean    silly    kind    tired    loud

4. Name 1 way the big sister could help Janey tomorrow. ________________________________
Prefixes **pre** and **dis** (129)

**Code each word. Cross out any fake words.**

dislike       prepay       precook       distrust       pretoap

Choose which letters to use in each word.

cool____  bri____  thank____ly  bā____  teach____s
trunk____s  ē____  bigg____  trūck____  smū____es

Choose the best word for each sentence.

If you play with others, people will think you are ___________.
If you are always happy, people will think you are ___________.
    hateful       handful       joyful       playful

During math centers, we get to add numbers and play math games. These centers will help you become ___________ at math. I hope you don’t ___________ them!
    sadder       dislike       smarter       māddest

Sometimes, little kids cross the street without looking both ___________. They don’t know that cars could run them over. When they become older, they will know this is ___________!
    ways         armful         unpačk         unsafe

Make up a sentence using the words untwiṣt and lemonadē and summer.

__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
Challenge Groups: Read the story and answer the questions. (129)

Once upon a time there lived a prince. He was sure that he could jump higher than all the other men in the land, so he decided to hold a jumping contest. On a sunny morning, everyone in the village came to his palace. "Welcome to my contest!" he told the crowd. Then he climbed a ladder and tied a bag of gold high in the branches of a tree. He climbed down and said, "Now watch me!" He swung his arms and jumped into the air. He jumped so high that he touched the bag of gold. Everyone cheered, and the prince said, "If any of you can jump high enough to touch my gold, you may keep it for yourself." The men cheered and made a line to take turns jumping. One after another, they tried to reach the gold, but no one could do it. At last there was only one person left in line, but she was a girl. "Ha!" boasted the prince. "I have won my contest!" "I wouldn't be so sure," said the girl, and she swung her arms and leaped into the air. She jumped so high that she grabbed the bag of gold from the tree branch. The prince stood there for a moment in shock. "Oh, no!" he cried, "I was beaten by a girl!" The girl smiled and said, "Never prejude a person." The prince frowned. "What does that mean?" he asked. "It means you don't know what others can do when you first meet them," she said. Then she skipped all the way home carrying the prince's gold.

1. Put these sentences in the correct order.

   1 One after another, the men tried to reach the gold.
   2 Everyone in the village came to the jumping contest.
   3 "Ha!" boasted the prince. "I have won my contest!"
   4 The girl skipped all the way home carrying the prince's gold.
   5 The girl jumped so high that she grabbed the bag of gold.

2. In the story, the prince boasted about winning. This means he

   ___ talked like he was feeling silly    ___ talked like he was better than others

3. Boys and girls are good at different things. Complete each sentence.

   Girls are good at ____________________________________________

   Boys are good at ____________________________________________
Review of Consonant Digraphs (131)

Circle 9 consonant digraphs.
ck ee ow th ai ng uе oo sh
ea ch ph ay gn оа kn wr ew

Choose which consonant digraph makes each word.
sta___ing wi___es bla___s fe___er ___ing
pea___es spla___ed ___anks ___opped ___ews

Circle the two words that rhyme in each set.
sharks chips barks chops flops clips king ringing singing
knobs knows throws slick stack pick wrong song phone

Choose the best words for each sentence.
Today I saw a mother duck crossing the ______ with her baby ducks. The traffic had to slow down to let them cross ______.
safetyly road sky smarter

One time I found a ______ ring with a red ruby on it. I put it on my finger but it was too ______ and fell off.
pancake gold loose tightly

My dad likes to watch the weather channel. Then he can tell if it is going to be sunny or windy or ______. If it will be hot, he wears sandals, but if it will be cold, he wears ______.
loudly boots wreath snowy
Challenge Groups: Read the story and answer the questions. (131)

I was outside playing today when suddenly it got windy. The sky turned black and cloudy, and my dog started barking and turning circles. I grabbed him and ran inside, and the next thing I knew we heard the tornado sirens. When you hear those, it means find shelter FAST because a tornado is coming. Mom grabbed a flashlight and a blanket, and we hurried to our basement. My little brother started crying and Mom looked worried. We huddled under a large blanket on the couch as the wind got louder and the rain fell harder. My dog hid his head under his paws, and all at once, the lights went out. Everything was black! Then there was a loud screaming noise as the tornado landed outside. The windows in our basement exploded, and my brother screamed as we ducked under our blanket. A few minutes later everything was quiet again so we carefully walked upstairs. As we went outside, we saw that we had been lucky—our windows had broken but everything else was okay. Next door, our neighbor’s tree had crashed onto their roof, and across the street our neighbor’s porch had been torn off. If a tornado ever comes your way, take my advice and find shelter fast.

1. Name 2 ways that the little boy knew a tornado was coming.
   1. __________________________________________
   2. __________________________________________

2. Name 2 terrible things that the tornado did.
   1. __________________________________________
   2. __________________________________________

3. The story said to find shelter if a tornado comes. Shelter means
   ______ a scary place    ______ a soft place    ______ a safe place

4. How do you think the boy felt during the tornado? Circle 3 feelings.
   scared    silly    worried    hungry    sleepy    upset
Review of Vowel Digraphs (132)

Decide which vowel digraph makes each word.

b____ds    r____ning    g____ts    bl____    s____py
b____ches    cash____s    st____ned    thr____t    ____ch

Choose words that make each phrase REAL.

A ___________ that feels joyful because it found ___________
A ___________ that unpacked a small trunkful of ___________
Your mom shouts loudly as she asks for ___________ and ___________
A ___________ on the ceiling that is black and ___________
A playful ___________ that has soft ___________

Choose the best word for each sentence.

When we go out to eat, my mom lets me order a drink. I like to
ger a cherry-lime soda and drink it through a ___________. I also
like to order ___________

leafs    straw    fries    bright

Our teacher can’t be around flowers. They make her ___________.
She can’t be near horses or donkeys either. They make her eyes
water! And if she goes near hay, she gets the ___________.

pies    sneeze    trying    sniffles

My mom grows strawberries in the garden, and when they become
ripe, we ___________ them. Then we bring them inside, and my
mom uses them to make a pie. Then we ___________

taking    spy    feast    pick
Challenge Groups: Read the story and answer the questions. (132)

Last summer, I went to Lagoon with my dad. Lagoon is a place where you can go on rides, eat good food, and buy lots of prizes. Together, Dad and I rode the ferris wheel and went through the haunted house. Then we went on the roller coasters and screamed because they were so frightening and fun. My favorite ride, though, was the bumper cars. I got to drive my own car and crash into my dad without getting in trouble! At the end of the day, Dad and I ate corn dogs and fries, and we drank strawberry shakes. After we ate, Dad gave me a piece of gum to chew for the ride home. It was even my favorite kind—strawberry! But I was so exhausted that I hadn’t chewed it very long before I fell asleep. When I woke a bit later, the gum had fallen out of my mouth and landed in my hair. Oh, no! I showed my dad, and he told me to leave it alone. He said that when we got home, Mom could gently cut it out with some scissors. I should have listened to him, but I started trying to pull it out. I didn’t want gum in my hair. But the more I pulled, the more tangled the gum became. Pretty soon my head was one big sticky mess. At home, Mom ended up cutting lots of my hair out instead of just cutting the gum out. I will never fall asleep with gum in my mouth again!

1. Name 3 fun things that the girl and her dad did at Lagoon.
   1. __________________________________________
   2. __________________________________________
   3. __________________________________________

2. The dad told the girl to leave her hair alone. She said, “I should have listened to him.” Why did she think this? __________________________________________

3. Put a ☑ by 4 things that would make your hair sticky.
   ☑ a milkshake ☑ a spoon ☑ ketchup ☑ a book
   ☑ a window ☑ mud ☑ pencils ☑ butter

4. Name 1 thing you do to take care of your hair. __________________________________________
Review of Combinations (133)

Circle 7 combinations.
ck  er  ow  th  or  ng  ue  ir  sh
ur  ch  ph  ay  qu  oa  kn  wh  ar

Decide which combination makes each phrase.

er  ar  or  qu  wh

a ____een with a helpful ____vant

a shell sp____kling in the wat____

a big h____ët with a sh____p sting

ales that swim in a st____m

____itting a job in a l____ge office

pigs on the f____m that sn____t

Put a ☺ by 4 things that are real. Put an X by 2 things that are not.

untwisting a Sprite lid ___  watching the quickest runner ___
two forgetful teachers ___  cows unlocking the red barn ___
unsaddling the horses ___  liquid that makes you fly ___

Choose the best word for each sentence.

Every queen I've ever met is ___________. Just because they wear a crown, they think they can ___________ everyone around.

order  kind  shower  bossy

Some kids ___________ when their teacher says not to talk. But even if she can’t hear them, she can ___________ them!

longest  whisper  precook  see

Have you ever been in an airplane? It feels like you are going up a ___________ coaster! But up in the air, you can just ___________.

undoing  flipping  roller  relax
Challenge Groups: Read the story and answer the questions. (133)

Once there was a girl named Ruthie. Ruthie had a little brother named Mark who was naughty as could be. One day when Ruthie was coloring a picture, Mark wanted to color with her. So Ruthie handed him a marker, but Mark flung the marker across the room. "Mark!" cried Ruthie. "You are supposed to color with the marker, not throw it." Soon Ruthie decided to play with her dolls. Mark wanted to play too, so Ruthie handed him a doll. But instead of holding the doll, Mark flung it across the room and then tipped Ruthie's dollhouse over. "Mark!" cried Ruthie. "You are supposed to hold the doll, not throw it." So Ruthie decided to play with her blocks. Of course, Mark wanted to play with her, so Ruthie handed him some blocks. But instead of building with them, Mark flung them across the room. "MARK!" cried Ruthie. "You are supposed to build with the blocks, not throw them!" Ruthie was so upset that she began to cry. "You have messed up all my games," she told Mark. "I guess I will take a nap." And can you guess who wanted to take a nap too? It was Mark. After he fell asleep, Ruthie whispered, "Silly Mark. Now I can play my games!"

1. What 3 things did Mark want to share with Ruthie?
   __________________________ __________________________

2. Each time Mark played, he flung something across the room. This means he:
   ____ tossed it high into the air   ____ threw it as far as he could

3. What was Mark supposed to do? Match the answers.
   With the markers, he was supposed to hold them.
   With the dolls, he was supposed to build.
   With the blocks he was supposed to color.

4. Why was Ruthie smart to say she needed a nap?
   __________________________________________

5. How would you get Mark to stop throwing your things?
   __________________________________________
Name ____________________

Review of Affixes (134)

Circle 10 suffixes.

s  ing  qu  or  ed  est  ar  es  y
ur less wh qu ly ir ness ur ful

Decide which suffix makes each phrase.  s ing ful es

jump____ from the swing____

baskket____ of peach____

fairy____ that were fly____

arm____ of glitter____ coins

lot____ of good draw____s

munch____ on the chip____

Choose the best words for each sentence.

The pigs' house was made of strong bricks, and the wolf could not blow it down. He huffed and puffed his ________, but it didn't fall. The wolf was put in jail for bothering the ________.

armful slowest hardest pigs

In the month of May, the weather turns warmer. The flowers bloom on the trees and the grass ________. Baby animals are born, and we finish school. What a ________ month!

delightful madder softest grows

The hardest part about a new jar of jam is ________ it. Its lid is screwed on so tightly! You sometimes have to ask your dad to ________ it for you.

swimming opening untwist slipped
Challenge Groups: Read the story and answer the questions. (134)

Have you ever visited Dinosaur Park? It’s so cool! When you first get there, you can walk through a museum and look at all the dinosaur bones. Some of the bones are HUGE—like the T-Rex that’s as tall as a building. Then you get to sit down and hear a scientist speak about dinosaur teeth. She will show you what they look like, and if you are careful she will even let you hold the teeth. You won’t believe how big and heavy they are! After the museum, you can go outside and hike on a forest trail. The trail is filled with different models of dinosaurs for you to see. They even roar and snort! This made my little sister cry when we were there, but don’t worry; the noises are fake. At the end of the trail comes my favorite part: you get to dig in the sand and look for dinosaur fossils like a real scientist. You mostly have to use brushes so that the bones don’t break, but you can dig with your fingers too. Whenever my family leaves Dinosaur Park, we talk about what our favorite part of the day was. My dad always likes to visit the museum, my big brother likes to hold the teeth, and Mom likes to walk on the forest trail. Of course, I like to dig for fossils, and my little sister’s favorite part is when we leave. She’s scared of dinosaurs!

1. Name 3 things you can do at Dinosaur Park.
   1. __________________________________________________________
   2. __________________________________________________________
   3. __________________________________________________________

2. Make an X by 4 things you could see at Dinosaur Park.
   ____ scientist       ____ dino teeth      ____ alligators
   ____ forest trees    ____ a train         ____ fossils

3. Circle 6 words that describe a T-Rex.
   huge       fierce      soft       quiet      sharp-toothed
   light      heavy      gentle     tall       loud

4. What would be your favorite thing to do at Dinosaur Park? ____________________________
Match the rhyming words.

- oil  boys  found  couch
- toys  wow  down  plow
- mouse  house  ouch  mound
- cow  foil  now  town

Put a ☑️ by 3 things that are real. Put an X by 3 things that are NOT real.

- ☑️ clouds raining on a house  ☑️ cats cooking with oil
- ☑️ opening your mouth to drink  ☑️ a cow counting to 100
- ☐️ a mom enjoying the sunshine  ☐️ a coin that jumps

Find 4 words that are spelled wrong. Fix them on the line.

- enjoji  groucht  sprowt
- boyling  points  scouts
- joined  mowth  sour

Choose the best words for each sentence.

In the spring, a leaf starts as a small bud. It then becomes a bright ________ sprout. At last it turns into a ________.
- green  bathtub  slide  leaf

Tigers like to ________ in the bushes and wait. If you walk by, the tiger will pounce and have you for a ________.
- meal  crying  crouch  spill
Challenge Groups: Read the story and answer the questions. (136)

Once there was a little mouse named Milly. Milly was brown and had a pink velvet nose and bright black eyes. She was very soft and had white whiskers. Some people don’t like mice, but Milly was special because she could talk! She lived in a house with an old woman, and the old woman was very kind to Milly. She gave her a wheel to run on and lots of cheese to eat. She even gave her a soft couch pillow to sleep on and a dishcloth for a blanket! One day, the old woman was cutting some Milly’s cheese when the knife suddenly slipped. "Ouch!" she cried. "I've cut my finger!" Milly quickly scampered to the bathroom and found some band-aids. She took them to the old woman and said, "Here you go; this will stop the bleeding." The old woman put it on her finger and sat down at the table to rest. "Stay here," said Milly. "I'll be right back." Milly slipped out the back door, and a few minutes later, she was back. In her mouth was a white daisy, which she gave to the old woman. The old woman smiled. "We are lucky to have each other," she told the mouse. "Yes, we are," agreed Milly.

1. Why was Milly special?
   ___ she could dance ___ she could talk ___ she could cook

2. Fill in the missing words to tell how Milly looks.
   Milly was ___________ and had a pink ___________ nose and ___________ black eyes. She was very ___________.

3. Name 4 things that the old woman gave to Milly.
   __________________________________________________________
   __________________________________________________________

4. Name 2 things that Milly gave to the old woman.
   __________________________________________________________

5. If you had a pet mouse, what would you name it? _____________________________
Review of Final Syllables (137)

Circle 9 final syllables.

\[
\text{ing} \quad \text{ble} \quad \text{tle} \quad \text{gle} \quad \text{ed} \quad \text{ple} \quad \text{est} \quad \text{fle} \quad \text{s}
\]

\[
\text{kle} \quad \text{est} \quad \text{er} \quad \text{ness} \quad \text{zle} \quad \text{less} \quad \text{dle} \quad \text{ly} \quad \text{tion}
\]

Decide which final syllable makes each word.

\[
\text{tūm} \quad \text{tāt} \quad \text{snūg} \quad \text{gōb} \quad \text{ing} \quad \text{ma} \quad
\]

\[
\text{pēb} \quad \text{s} \quad \text{āp} \quad \text{s} \quad \text{līt} \quad \text{er} \quad \text{jūg} \quad \text{ing} \quad \text{būm} \quad
\]

Circle two words that rhyme in each set.

\[
\text{hūmbļe} \quad \text{tūmblē} \quad \text{tītlē} \quad \text{pāddlē} \quad \text{middlē} \quad \text{fīdlē} \quad \text{pīklē} \quad \text{pūzzlē} \quad \text{tīklē}
\]

\[
\text{lōtʃon} \quad \text{pōtʃon} \quad \text{lōŋgest} \quad \text{hāndlē} \quad \text{rāttlēs} \quad \text{cāndlē} \quad \text{kētlēs} \quad \text{kītēs} \quad \text{sētālēs}
\]

Choose your own words to complete each sentence.

In the spring, you must wātch out for bees and wāspēs. If you are not cāreful, they will land sōftly on your __________. Then, bĕfōrē you know it, they will sting you and make you __________!

One time, Isabelle had a bōxful of dress-up cŏthēs. She thēw them all over the room and made it look __________! When her mom asked her to cłówē up her mess, she said, “__________.”

If you ever trāvel to a jūnglē, wātch out for snakes. They can clīmb trees and swīm in rivers and slīthēr on the __________. If you get too clocē to them, they might trēy to __________ you!
Challenge Groups: Read the story and answer the questions. (137)

I know a lot about bumblebees because my dad is a beekeeper. This means that he raises bees so that we can eat their honey! When my dad and I gather the honey, we have to wear special suits that cover our bodies so that the bees can't sting us. We also have to wear thick gloves to protect our hands and a hat with a net to cover our faces. A lot of people think that bees sting all the time, but that's not really true. A bee mostly stings if it is scared and thinks it will get hurt. When my dad and I are around bees, we are calm and quiet so that they know they are safe. And did you know that only the girl bees make the honey? They are called worker bees because they do all the hard work in the hive. The boy bees are called drones, and they mostly just eat all day. Isn't that unfair? Also, the girl bees are the only ones with stingers. The drones don't have stingers, and you can actually let them crawl around on your bare hand. You can tell which ones are drones because they are shorter and fatter than the worker bees. But my dad tells me never to pick up a bee unless he's around. If I thought it was a drone and it was really a worker, I might get stung! I like bees, but I don't think it's fair that the boys sit around eating all day while the girls do all the work.

1. Name 3 things that the girl wears to protect herself from bee stings.  

________________________  __________________________  __________________________

2. Which sentence is true?

___ Bees will only sting you if they think you are taking their honey.
___ Bees will only sting you if they are scared that you might hurt them.

3. Girl bees are called _________  drones
   Boy bees are called _________  workers

4. Why can you hold the drones on your hand?  ____________________________

   _______________________________________________________________________

5. What is the neatest thing you learned about bees?  __________________________

   _______________________________________________________________________
Review of Trigraphs (138)

Decide which trigraph makes each word.  

swî___  fr____ tên  scrã____ed  jû___  s____ts  
i____ ing  m____ty  strê____es  ple____  pi____er

Circle the words that rhyme with each keyword.

Light:  
night  
fight  
kid  
kîte  
sight  
bîte  

(5)

Patch:  
hâcht  
strêtch  
catch  
scrâcht  
pîcht  
itch  

(3)

Bridge:  
jûdgrê  
fûdgrê  
edgrê  
nûdgrê  
bôdgrê  
rîdgrê  

(1)

Think of a rhyming word for each word.

sigh  
crûnch  
pâgê  

Choose the best words for each sentence.

Once I decided to use some coins to get a new ___________. But when I went pay, the lady said I needed real money. My coins were __________!

sôftest  
toy  
wheel  
fake  

Don’t ever go into the forest alone at night. It is __________! You’ll hear spooky noises and may get shivers from the cold air. The branches will scrâcht you, and animals will __________ you.

unpâck  
watch  
unsafe  
zookeeper  

Challenge Groups: Read the story and answer the questions. (138)

Have you ever played dodge ball? It's a game that most kids like, but Miss Smith hates it! When she was in first grade, her PE teacher taught the kids how to play: there are two teams, and each team has five balls. Your job is to grab a ball and throw it at a kid on the other team. If you hit that kid, he is out and has to sit down. The winning team is the one that gets the other kids out first. All the kids in the class were excited to play, but Miss Smith was nervous. She knew that she wasn't very good at throwing, and she didn't want the other kids to make fun of her when she couldn't get anyone out. The teacher blew the whistle, and kids on both teams started throwing balls. Miss Smith grabbed a ball and threw it as hard as she could, but it didn't hit anyone. Pretty soon the kids on both teams started getting out, but Miss Smith was still in the game. Even though she hadn't hit anyone, she was good at dodging the balls that were thrown at her. Finally there were only two kids left—Miss Smith on one side and a kid named Bo on the other. Miss Smith bent down to pick up a ball, and when she stood up, a red ball came flying toward her. It hit her in the cheek so hard that it made her eyes sting, and she began crying. Miss Smith knew that next time she wouldn't worry about the other kids making fun of her—she would worry about Bo and his strong arm.

1. When the game started, Miss Smith was worried that __________________________

2. Miss Smith was good at __________________________ the balls.
   throwing  dodging  making

3. Tell how Miss Smith got hurt. ________________________________________________

4. Do you think you would like to play dodge ball?  Yes or No
   Why? __________________________
Review of Spelling Rules (139)

Circle the word that is spelled correctly in each set.

Use k in front of e, i, y. Use c in front of a, o, u.

cat, kat     kids   cids    klip   clip    kost   cost

Use g in front of e, i, y. Use j in front of a, o, u.

gentle    gentle     magic   majic     juggle   guggle

Choose which letters spell the word correctly.

Use ch after a consonant. Use tch after a short vowel.

mũn___   cã___   crũ___es   pĩn___ing   bẽn___

Use ge after a long vowel. Use dge after a short vowel.

cã___   fũ___   stã___   bã___   pã___   e___

Fix each misspelled word on the line.

clif     cliff     spil  _______     kis  _______

giv  _______   hav  _______     solv  _______

foył_______  boi  _______     coyn  _______

cou  _______   lowd_________   howse_________
Challenge Groups: Read the story and answer the questions. (139)

I can't wait for summer to come. The weather will be hot, and the sun will shine late into the evening. The grass will be thick and green, and vegetables will grow in our garden. My favorite part about summer, though, is celebrating the 4th of July. On the 4th of July, all my cousins come over, and we have a huge dinner in our backyard. Dad barbeques hamburgers and hot dogs, and Mom sets out all kinds of chips. My aunt Jessie brings a watermelon from her garden, and Grandma brings a tasty apple pie. It's also the night when Mom lets us drink as much soda as we want! After dinner, all of us kids jump on the trampoline and run around playing tag in the yard. When it starts to get dark, each family grabs their blanket, and we head to the baseball field for fireworks. We find a spot where all of us can sit together, and then we cuddle close together to wait. At the first firework, everyone calls out, "Ooh!" and we watch excitedly for more. For the next while, the sky flashes with color—red, green, purple, blue, and even gold. At the end, lots of fireworks shoot into the sky at once, and it's a booming display of color and light. After the last firework everyone claps, and we walk back home. I can't wait!

1. Read the first part of the story again. Fill in the missing words.

   The weather will be ________________, and the sun will shine ________________ into the evening. The grass will be ________________ and green, and ________________ will grow in our garden.

2. Make an X by 6 foods that the family has for dinner.

   ___ hamburgers     ___ hot dogs     ___ chicken wings     ___ chips
   ___ watermelon     ___ apple pie     ___ cherry pie     ___ soda

3. Name 2 things that the kids do after dinner.

   __________________________________________  __________________________________________

4. What is your favorite part about summer?

   __________________________________________