Phonics Practice
Grades 1-2

This resource is meant to be used as independent practice. Each worksheet aligns with the the 1st grade Saxon Phonics lessons but can be used by 1st or 2nd graders to reinforce phonics skills.
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Blends (13)

Code each word. Cross out any fake words.
lost    snap    slin    plant    spots    still

Choose which blend will make each word.

___op    ___in    ___it    l___    p___    l___

Choose which blend will make each word.

___aps    ___an    ___ant    ___ip    ___op    ___ot

Fill in the missing vowels.  ā  ē  Ĩ

I can st___p.

I can sp___n.

Ants can not sp___t.

Ants can___n stop.
Name __________________

Letter D (14)

Code each word. Cross out any fake words.
pond  land  stand  slid  lost  spod

Choose which letter to use in each word.

dā_____  _____and  pōn_____  li____t  ____ots

d s

Choose which blend to use in each word.

_____ant  _____ips  _____ap  _____op  _____id

Choose which blend to use in each word.

pl  sl

Fill in the missing vowels.

a  i  o

A dad can sp____n.  A plant is in a p____nd.  D____ds can st____nd.

Draw a picture of each phrase.

a plant  a dad  sand  spots and dots
Letter F (16)

Code each word. Cross out any fake words.

făst    flips    soft    fist    dofs    flat

Choose which letter to use in each word.

f    d

Choose which blend to use in each word.

fl    sp

Fill in the missing vowels.

a    i    o

D__d căăn spin f__st.    Ants căăn stand __n the s__nd.

I căăn s__t and st__nd.    I căăn fl__p sănd in the p__nd.

Draw a picture of each phrase.

a fin

a făt ant

a săd dăd

a flăt pond
Challenge groups: Read the story and answer the questions. (16)

Once there was a fish named Fred. Fred was happy because today his mother was going to let him swim in the sea all by himself! "Fred," she said, "Be sure you don't go too far. And come home in time for lunch!" "I will," called Fred, and off he swam. He soon saw a fish with yellow and black stripes. "Hi!" said Fred. "What's your name?" The yellow and black fish looked at Fred and said, "I don't want to play with you." Then he swam away. Fred felt sad but soon saw a dark red fish. "Hi!" said Fred. "What's your name?" The dark red fish looked at Fred and said, "I don't want to play with you." Then she swam away. Fred felt even sadder. Why wouldn't the fish play with him? Fred soon saw a bright orange fish. "Hi," he said. "What's your name?" The fish said, "My name is Fran, but no one will play with me." Fred smiled. "No one will play with me either! Let's play together." So Fred and Fran swam together in the sea, splashing and laughing all morning. When it was time for lunch, Fred swam home and ate—with his new friend!

1. Write the names of the 2 fish who became friends in the story.
   
   __________________ and __________________

2. Why was Fred sad at the start of the story? Make an X by the answer.
   
   _____ because he got lost       _____ because no one would play with him

3. Make an X by 2 fish that were mean to Fred.
   
   _____ a yellow and black fish    _____ a pink fish    _____ a dark red fish

4. At the end of the story, Fred and Fran went home for ____________.
   
   a movie        lunch        a nap
Letter H (17)

Code each word. Cross out any fake words.
had hats hi hot hands han

Choose which letter to use in each word.

Choose the word that best completes each sentence.
I can flip and flop and ___________.
hop fat

Ants can go fast up a ___________.
dots hill

I have hands and hips and lips and ___________.
fists slid

Draw a picture of each phrase.
a fat hand hot pans a fast fan soft sand
Challenge groups: Read the story and answer the questions. (17)

Once there was a farmer who had an old brown hat. Even though the hat was old, the farmer loved his hat and wore it every day. One very windy day, the farmer went outside, and what do you think happened? His hat blew off his head! "Help!" cried the farmer. But the wind was too strong, and it took the hat away before the farmer could catch it. "Oh, well," said the farmer. "I will have to get a new hat." So he drove his truck to town. At the hat store, he saw many different hats. There were blue hats and black hats, tall hats and short hats. But none of the hats was like his old brown hat. "Oh, how I wish I had my hat back," said the farmer. At last he got a tan straw hat. Even though he didn't like it much, it would give him shade from the sun. When the farmer got home, he walked up his porch steps. Crunch! The farmer stepped on something and looked down. What was it? He lifted up his boot, and what do you think he saw? His old brown hat! The wind had carried it back to him after all. He picked it up and brushed it off and put it on. "Well, how about that!" he said, and he went to feed the animals.

1. What did the farmer have that he loved to wear? _______________________

2. How did the farmer lose his hat? Make an X by the answer.
   ___ the wind blew it away   ___ his wife took it from him

3. What kind of hat did the farmer get when he went to town?
   ___ a red hat   ___ a straw hat   ___ a party hat

4. What did the farmer step on when he got back home? ____________________

5. Draw a picture in the box of what you think the hat looked like.
Letter G

Code each word. Cross out any fake words.
dig  glips  hogs  go  glass  flags

Choose which letter to use in each word.  
\[ g  \quad h \]

fo____  ___ills  ___lød  pi____s  ___int

Choose the word that best completes each sentence.

Dogs\ and pigs\ cân not__________.

snap  pots\n
Dad is glad if he cân have a__________.

tast  nāp

I cân not golf in the__________.

lest  fōg

Draw a picture of each phrase.

a glad pig  a sad dog  a soft flag  2 hands
Challenge groups: Read the story and answer the questions.  

This summer, my mom said I could get a pet. "You can get any pet you want," she told me, "as long as you take care of it." Wow! Any pet I wanted! At first I thought I would ask for a dog. My friend Tommy has a dog, and it's fun to throw balls for him to chase. But dogs bark a lot, so I decided not to ask for a dog. Then I thought I would ask for a fish. My friend Jen has a fish, and it's fun to watch it swim around the fish tank. But fish are too quiet, so I decided not to ask for a fish. Next I thought I would ask for a horse. My friend Jake has a horse, and it's really fun to ride her. But horses eat too much food, so I decided not to ask for a horse. I was having a hard time choosing a pet. I wanted something that would be fun to play with but something that no one else had. And then I knew. I didn't want a dog or a fish or a horse—I wanted a goat! I could play with it and feed it and show it to my friends. When I told my mom, she threw her hands into the air and said, "I can't believe you picked a goat!" But I knew that my pet was just right.

1. What did the boy's mom say he could get? ____________________________

2. Make an X by 3 pets that were in the story.
   ___ a dog       ___ a fish       ___ a snake       ___ a horse

3. What did the boy decide was wrong with each pet? Match the answers.
   Dogs         eat too much
   Fish         bark too much
   Horses       are too quiet

4. What pet did the boy decide he wanted? ____________________________

5. What pet would you pick if you could have one? ____________________________
Letter R (19)

Code each word. Cross out any fake words.
rat's frogs rinn drip frost strap

Choose which letter to use in each word.

____olf  ____ån  t____ap  p____int  ___låd

Choose the word that best completes each sentence.

The frōɡ can gō fāst in the ________.
dōts  pond

The fāt pīɡ is nōt glād if he is ________.
hōt  flips

An ānt can nōt drāɡ a dōɡ and a ________.
stōp  hōg

Draw a picture of each phrase.

a sōft rāg  a hōt frōɡ  driŋ drop$  3 rāt$
Challenge groups: Read the story and answer the questions. (19)

This summer, my dad said we were going to a petting zoo. "What's a petting zoo?" I asked him. He said a petting zoo is a place where there are all sorts of animals to pet. I was kind of scared. "What if I pet a tiger and it bites my hand?" I asked. Dad laughed. "They don't put tigers in petting zoos! Only animals like sheep and goats and rabbits that are safe for kids." I was most excited to see the rabbits. I thought they would be soft and cuddly and nice. When we got to the petting zoo, I could see that my dad was right. There were no tigers—only sheep and goats and rabbits. First we saw the sheep. They had black faces and soft white wool. I liked when they said, "Baa, baa!" Next we saw the goats. They had little horns and strong black hoofs. I liked when they jumped up for me to pet them. Last we saw the rabbits. They had soft fur and long floppy ears. "Look how nice they are!" I told my dad. I walked up to a cage and stuck my finger in to feel a soft white rabbit. He looked at me and bit my finger. "Ouch!" I cried. "I thought rabbits were nice!" If you ever go to a petting zoo, don't worry about tigers. But you should be careful around the rabbits!

1. What animal was the little girl most excited to see? __________________________

2. Make an X by 3 animals that were at the petting zoo.

   ____ sheep  ____ tigers  ____ goats  ____ rabbits

3. What did the girl say about each animal? Match the answers.

   The sheep had soft fur and long floppy ears
   The goats had little horns and strong black hoofs
   The rabbits had black faces and soft white wool

4. If you go to a petting zoo, you should be careful around the ________________.
Letter K

Code each word. Cross out any fake words.

kids skin skip drops frost skif

Choose which letter to use in each word.

Choose the word that best completes each sentence.

Kids can stand and skip and ____________.

top spit

Pigs can not have fins and ants can not have ____________.

skin sad

Dad had a list and it got lost in the ____________.

stop sand

Draw a picture of each phrase.

a frög flag a glad kid fat lips a rat trap
Challenge Groups: Read the story and answer the questions. (21)

I live in a place where the wind blows all the time. Some people don't like the wind, but I love it because I can fly my kite! I have a big backyard, and I go out there and toss my kite into the air. The wind lifts it higher and higher until it looks like a dot in the sky. I used to have a pink kite that I loved, but it got stuck in a tree. So today Mom took me to get a new one. When we got to the kite store, I didn't know what to choose—there were so many different kinds! First we looked at the colored kites. I liked the orange one with white polka dots, but I also liked the blue one with stars all over it. Mom liked a kite that was striped yellow and black like a bee, but I didn't want a bee kite. Next we looked at the animal kites. One was gray and had big ears like an elephant. Another was striped black and white like a zebra. "I don't know which one to get." I told my mom. "I like them all!"

Just then, I saw the kite I wanted. It was bigger than all the other kites and was colored like a rainbow. "That's it!" I cried. "I want that one!" So Mom got it for me, and now I love flying my kite even more. It gives me my very own rainbow in my backyard.

1. Who took the little girl to get a new kite? ________________________________

2. Make an X by 3 kinds of kites that were at the kite store.
   ___ a bee kite   ___ a bird kite   ___ an elephant kite   ___ a zebra kite

3. Mom liked the kite that was
   ___ orange with white polka dots   ___ yellow and black like a bee

4. The girl picked a ________________ kite.
   blue       silver star       rainbow
Letter C

Code each word. Cross out any fake words.
câts  cost  clap  crit  scrap

Choose which letter to use in each word.
  f  c

____lip  ____lât  ____ôps  so____t  ____râft

____lap  ____ins  ____ost  ____âts  ____îst

Choose the word that best completes each sentence.
The cât in the hât has a _______.
  lift  hat  spin

I can clâp and snâp and flîp and _________.
  skin  pôt  skip

Dad is âs hôt âs a dôg. He is nôt _________.
  glad  spôtîs  cost

Draw a picture of each phrase.
a sâd côp  2 lôgs  sând in a pônd  a rât’s skin
Challenge groups: Read the story and answer the questions. (22)

My friend Jack just got a new cat. "You have to come and see my cat!" he told me. But I didn't think a cat would be very fun to play with. "Let's go ride bikes," I said. "Cats are boring." But Jack said that his cat was more fun than riding bikes, so I went over to his house to see it. I decided I would look at his cat and then go ride my bike. But when I got to Jack's house, I was surprised. Jack's cat was not lying around like other cats. It was acting crazy! "Watch," said Jack. "Every time I move this little rope he tries to chase it." Jack put the rope on the floor and shook it back and forth. The cat tried to jump on it and catch it, but Jack moved it sideways. The cat jumped sideways, but Jack moved it the other way. The cat hissed and tried to jump on the rope again. But each time the cat almost got the rope, Jack moved it out of the way. "Let me try!" I said. I held the rope on the ground and started moving it in a big circle. The cat tried to jump on it, but I moved it faster. Each time the cat tried to jump on it, I moved it again until the cat was running around and around in circles. Jack and I laughed and laughed. "You're right," I told Jack. "Playing with your cat is more fun than riding bikes!"

1. What kind of animal did Jack have? ____________________________

2. Why didn't Jack want to ride bikes?

   ___ he was feeling sick          ___ he wanted to play with his cat

3. Circle 3 words that tell what the cat could do.

   jump    hiss    talk    run    laugh

4. Which one would you rather do? Make an X by your answer.

   ___ ride bikes          ___ play with a cat
Name __________________

Spelling with C and K (23)

Code each word. Cross out any fake words.

casti skips claps kiff scraps kids

Add a c or k to each word.

Use c in front of a, o, u or l, r, t

Use k in front of e, i, or y

___aps  ___ids  s___ip  ___raft

s____in  ___ats  f___t  ___ilt

Find 4 words that are spelled wrong. Fix them on the line.

klap  clap  skin  __________  kast  __________

cop  __________  scip  __________  kat  __________

Choose the best word for each sentence.

My dad got a rat in a __________.

frost  flags  trap

I clap if the kids __________.

dogs  skip  hands

A kid has soft skin, not __________ skin.

hot  got  cost
Miss Smith has a little girl named Isabelle. Isabelle is four years old, and she loves to cut things with her pink scissors. One day Isabelle said, "Mommy, can I cut something with my scissors?" Miss Smith asked, "What do you want to cut?" Isabelle said that it was a surprise, so Miss Smith gave her some scissors and paper. When Isabelle was done, she had cut out lots of hearts. "These are for you, Mommy!" she said. "Why, thank you, Isabelle!" said Miss Smith. The next day, Isabelle said, "Mommy, can I cut something with my scissors?" Miss Smith asked, "What do you want to cut?" Isabelle said that it was a surprise, so Miss Smith gave her some scissors and paper. When Isabelle was done, she had cut out lots of hearts again. "These are for you, Mommy!" she said. The next day, Isabelle said, "Mommy, can I cut something with my scissors?" Miss Smith thought Isabelle was going to cut out more hearts, so she gave her the scissors and paper. Then she left the room. A bit later, Isabelle called, "Mommy! Come and see what I did!" Miss Smith walked into the room and saw a big pile of hair on the floor. "Oh, no!" she cried. "What have you done?" Isabelle smiled and said, "Mommy, I cut my hair!" Now Miss Smith stays in the room with Isabelle whenever she uses scissors.

1. Look back in the story. What color are Isabelle's scissors? ________________

2. Isabelle cut out ____________ for her mom.
   - stars
   - flowers
   - hearts

3. Circle 2 things that you can cut with scissors.
   - paper
   - water
   - hair
   - trees

4. Why does Miss Smith stay in the room with Isabelle when she uses scissors?
   ____ She likes to see what Isabelle is going to make.
   ____ She doesn't want Isabelle to cut her hair again.
Letter B (24)

Code each word. Cross out any fake words.
bad  clab  blast  crib  brand  grab  obb

Choose which letter to use in each word.  

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Choose the best word for each sentence.

A bat bit a kid. The bat is __________.  
cost  stops  bad

A pig is lost and a dog is lost. I am so __________.  
sad  dots  hint

A crab will grab your hand and __________ it.  
slob  crib  rip

Draw a picture of each phrase.

blast off!  a cap on a frog  big bags  3 sad bats
Challenge groups: Read the story and answer the questions. (24)

When Isabelle was two years old, she loved balloons. One day at the store, she asked her mom for a pink balloon. "Okay," said her mom, "but hold it tightly so it doesn't float away." At first, Isabelle held her balloon tightly, but then she forgot and let it go. As the balloon floated high up to the ceiling, Isabelle cried and said, "My balloon! My balloon!" So her mom got her another pink balloon. "This time hold on without letting go," she said. In the store, Isabelle held her balloon very tightly. But when they stepped outside, she forgot and let go of her balloon. As it floated higher and higher into the sky, Isabelle cried and said, "My balloon! My balloon!" So her mom took her back into the store and bought her another pink balloon. "This time let's tie it to your wrist," she said. With it tied to her wrist, Isabelle made it all the way home with her balloon! She wore while she ate her lunch, and she wore it while she played in the sandbox. She even wore it in the bathtub that night! Now whenever Isabelle gets a balloon, she wears it on her wrist for everything she does.

1. What color of balloon did Isabelle want each time? ____________________________

2. Make an X by 3 times Isabelle wore her balloon.

   ___ while she ate her lunch   ___ while she played in the sandbox
   ___ while she watched TV     ___ while she was in the bathtub

3. Why did Isabelle decide she would wear the balloon on her wrist?

   ___ she knew it wouldn't float away   ___ she liked how it looked

4. Write 3 colors of balloons you would like.

   __________________    __________________   __________________
**Letter M (26)**

**Code each word. Cross out any fake words.**

clăm     lamps     mint     slam     plims     stomp

**Choose which letter to use in each word.**

___őpṣ  stā___  ħā___  slo___

___ićg  cri___  mō___  stā___p

**Choose the best word for each sentence.**

Mőm hős ħām in a bāg. I am glād it is nōt a  _________!

drópṣ     crisp     crāb

The lāmp is nōt on sō it is  __________.

slām     ŭff     māpṣ

If I stōmp and slām and sōb, I am  __________.

mād     skin     grip

**Draw a picture of each phrase.**

a mād mān        a bāt on a stāmp        spōts on a mōm        5 mīntṣ
**Challenge Groups: Read the story and answer the questions.** (26)

One time, my mom took me to the zoo. I was so excited to see the bears! I had seen a show about them on TV, and I knew how big they were. I also knew that they had sharp claws and teeth. Maybe I would even get to hear them growl!

When we got to the zoo, my little sister wanted to see the monkeys first. "No," I said. "Let's go see the bears. They're way cooler!" But when we got to the bears, they were sleeping in the sun. I couldn't tell how big they were. I couldn't see their claws and teeth, and I couldn't hear them growl. We stood there waiting for them to wake up, but all they did was sleep. We finally walked over to the monkeys, and what do you think we saw? A wild show! The monkeys were swinging from the trees and making noises at each other. Some monkeys were hanging by their tails, and one monkey was even throwing banana peels at the other monkeys!

My sister and I laughed and laughed. "See?" said my sister. "I told you we should see the monkeys." If you ever go to the zoo, I think you should go see the monkeys first. They're a lot more fun than the bears!

1. Which animal was the boy excited to see? ______________________________________

2. The bears were no fun to see because they were ____________.
   
   eating  running  sleeping

3. Make an X by 3 things that the monkeys were doing.
   
   ___ swinging from the trees    ___ hanging by their tails
   
   ___ throwing apples at each other    ___ throwing bananas at each other

4. Which animal would you most like to see at a zoo? ____________________________
Letter E (27)

Code each word. Cross out any fake words.
cleag  felt  help  legs  melt  beds

Choose which letter to use in each word.  e  m

rā____p  b____lt  ā____d  n____sts
sl____pt  ĭ____nts  stō____p  s____nd

Choose the best word for each sentence.

You have 2 hands. 1 hand is your _________ hand.
left  bat  blast

I have lips and hands and hips and _________.
sprint  gó  lēgs

If you slept on the bed, you had a _________.
brand  bend  rest

Draw a picture of each phrase.
ten steps  a red hen  ān ēlf  a plant stem
Challenge Groups: Read the story and answer the questions. (27)

This summer, there was a circus in my town. There were lots of animals in the circus—bears, lions, zebras, and even elephants. When we got to the circus, I saw a poster. It said “Ride an elephant for one dollar.” Wow! “Can we do it?” I asked my dad. “Can we ride an elephant?” My dad said yes, so after the show we stood in line to ride an elephant. There were three elephants to choose from: a big gray one, a small brown one, and a black one. I wanted to ride the big gray one. He looked so smooth and soft! But when it was finally my turn, I was surprised. The elephant’s skin was not soft at all! It was hard, and it had sharp little hairs sticking out of it. I had to sit on a blanket so that the hairs wouldn’t poke my legs. Then the elephant began to walk. He took huge steps, and my body went from side to side as he moved. I had to hold on tight! I liked watching the elephant’s trunk while he walked. He would curl it up and let it down, curl it up and let it down. It looked so funny! We went all the way around the circus ring, and then my turn was over. As my dad helped me down, my leg brushed on the elephant’s skin. “Ouch!” I cried. The sharp hairs had poked me. If you ever ride an elephant, be sure to wear pants. Elephants look smooth but they are NOT!

1. Look back in the story. Name the 4 animals in the circus.

________________________________________
________________________________________

2. Which elephant did the kid want to ride?

____ the big gray one  ____ the small brown one  ____ the black one

3. Make an X by 3 things that happened on the elephant ride.

____ the kid had to sit on a blanket  ____ the elephant took huge steps
____ the elephant ate peanuts  ____ the elephant curled his trunk

4. Do elephants have smooth skin? Circle one: Yes  or  No
Digraph **ck** (28)

**Code each word. Cross out any fake words.**

sick  clock  sacks  plock  tricks  neck

**Choose which letter to use in each word.**

chk     p

blo___  dri___  cam___  bri___
ste___  ki___  sna___  ke___

If the words rhyme, put a ☺ by them. If they don’t, put an X.

black  crack  ☺  neck  mat  X  rock  sock  ___

déck  lamps  ___  milk  silk  ___  ask  lock  ___

**Choose the best word for each sentence.**

If my dad begs me to stack his hats, I will tell him _______.

rest  yes  sock

My dog is big and black and he can lick and _________.

kick  eggs  best

You can put rocks and socks and snacks in a _________.

milk  blend  sack
Challenge Groups: Read the story and answer the questions. (28)

Miss Smith and Isabelle live by a pond. Isabelle likes to go to the pond and throw rocks in the water. She also likes to look for fish, and she loves to take her shoes off and splash in the water. One day when Isabelle and Miss Smith went to the pond, Isabelle cried, "Mommy, look! Ducks!" Sure enough, there were some ducks—swimming in the water and saying, "Quack, quack." "Can I hold one?" Isabelle asked her mom. "No, we can't hold them," said Miss Smith. "But we can feed them if you want." So Miss Smith and Isabelle hurried back home to get some bread for the ducks. But when they started to go back to the pond, Isabelle said, "Mommy, I'm tired of walking. I want to ride in the wagon." So Miss Smith put Isabelle in the wagon. "I will pull you," she said, "but you get to hold the bread for the ducks." So Isabelle sat in the wagon and held the bag of bread. Miss Smith walked quickly so that they would get to the pond before the ducks left. When they got there, the ducks were still swimming and quacking. "Ok, Isabelle," said Miss Smith. "Let's feed the ducks." Isabelle smiled and said, "But Mommy, we don't have any food for them!" Then Isabelle held up the empty bread bag. "See? All gone!" Miss Smith laughed and said, "Next time I will hold the bread Isabelle! You get too hungry!"

1. Look back in the story. Name one thing Isabelle likes to do at the pond.

She likes to ____________________________________________

2. Miss Smith and Isabelle went home to get ________________ for the ducks.

   water  bread  blankets

3. Why didn't Miss Smith and Isabelle have any food for the ducks?

   ___ It fell out of the wagon.
   ___ Isabelle ate all of it on the ride to the pond.

4. What would you like to do at a pond? ____________________
Spelling with ck & k (29)

Code each word. Cross out any fake words.

ask  mosk  trick  milk  snacks  rocks

Choose which letter to use in each word.

Use ck after a short vowel. Use k after a consonant.

blā___  sīl___  stī___s  trā___

ās___  crā___  dēs___  sā___s

If the words rhyme, put a 😊 by them. If they don’t, put an X.

mīlk  sīlk___  trīck  strāp___  cōck  dōck___

pāck  līcks___  dēsk  tāck___  lōcks  sōcks___

Choose the best word for each sentence.

I sit at a dēsk in my ____________:

class  hīls  slīck

If you crāck the cōck, your mōm will be ____________.

bāck  sād  rēst

I like to stand on the grāss and have a ____________.

nēcks  sīck  snumāck
Challenge Groups: Read the story and answer the questions.  (29)

When my mom was in first grade, she had her own desk. She always kept it neat and clean, but the boy next to her had a MESSY desk! His name was Bobby, and he never put things away. His crayons were always out of their crayon box, and the lid was always off of his glue bottle. And Bobby never threw anything away, so he had candy wrappers and old papers in his desk. Whenever the teacher asked them to get something out of their desks, my mom was always the first one ready. She knew just where to find everything! But it took Bobby forever to find what he needed. One day my mom finally said, "Bobby! Your desk is a MESS! Let me help you clean it." Bobby looked surprised. "Okay," he said. So together, Bobby and my mom put the crayons back in their box and the lid back on the glue bottle. They threw the old wrappers and papers away, and they stacked his folders and books. When it was done, my mom said, "There! That's better!" That day whenever the teacher asked the kids to get something out of their desks, my mom was NOT the first one ready. Do you know who was? It was... Bobby! But my mom wasn't mad—she knew it was more important to help Bobby than to be first.

1. Make an X by 3 things that were messy about Bobby's desk.

   ___ crayons were out of their box  ___ the lid was off the glue bottle
   ___ broken pencils were in the tub  ___ it was full of old candy wrappers

2. Tell 2 things that Bobby and my mom did to clean Bobby's desk.

   They ________________________________

   They ________________________________

3. Name 3 things that are in your desk.

   ___________________  ___________________  ___________________

4. How do you like your desk to look? Circle one: Messy  Clean
Name___________________

Digraph th (31)

Code each word. Cross out any fake words.
bath nith Smith paths thick cloth

Choose which digraph to use in each word. ck th
rō____ ēm crā____ sīl____ ēn
brō____ flo____ snā____s clī____ ēt

Rhyme each word with a word from the box.
spell picks māth stāck .sīlk.. splāt
milk sīlk____ path _________ fēll _________
līcks _________ trāck _________ thāt _________

Choose the best word for each sentence.

A mān that is not fāt is _________.
thīck thīn thāt

I lōst my sōcks. Then I lōst a bag of rōcks. I fēlt ________.
brīck sād lōcks

My mom was sīck, so she had a hot bāth and then sēpt on a bīg _________.
bānd blōnd bēd
Challenge Groups: Read the story and answer the questions. (31)

Do you know what my little sister hates more than anything? Baths! Each night when Mom says it's time to get in the bathtub, Beth starts to cry. "I no want bath!" she says. When she is finally in the tub, Beth cries the whole time. She says that the water is too hot or too cold. She says that the water is too deep. She even says that she is scared of sharks. So one night Mom said, "Okay, Beth, you don't have to have a bath." Beth was so excited. "Thank you, Mommy!" she said. The next night when Beth didn't want a bath, Mom said, "Okay, Beth, no bath tonight." I couldn't believe it. Why didn't Beth have to take baths anymore? The next day was Saturday—our family ice cream day. "Time to go get ice cream," said Mom. "Everybody who is clean may get in the car!" When Beth started to go to the car, Mom said, "Wait just a minute, Beth. I see dirt on your hands and face. I see dirt on your knees and feet. You are not clean enough to go get ice cream." Beth cried and cried, but she had to stay home with Dad. That night when it was time for baths, can you guess who got into the tub first? Beth! And she didn't even cry. I think she wants to be clean enough for the ice cream shop on Saturday.

1. In the story, Beth hated ______________ more than anything.
   - sharks  - baths  - ice cream

2. Tell 2 reasons Beth cried during her bath.

   1. The water is too _____________________________________________
   2. She is scared of _____________________________________________

3. Why couldn't Beth go get ice cream with everyone else?
   ___ she was too dirty      ___ she didn't have money      ___ she cried too much

4. Do you think Beth will keep taking baths each night? Yes or No
   Why? _____________________________________________
Digraph ng & Suffix -ing (32)

Code each word. Cross out any fake words.

kicking  locking  flacking  camping  resting

If the word has suffix ing, give it a ☻. If it has digraph ng, give it an X.

sting ☒  sending ☻  licking  √  bring √

stocking  √  singing  √  thing  √  planting  √

Rhyme each word with a word from the box.

tacks  math  ring  kept  missing  stacking

sacks  hissing  crept  

bring  path  packing

Choose the best word for each sentence.

I will be so glad if my dad lets me lick the ________

that  swing  frosting

When my dad got me a ring, I felt so ______

song  glad  click

The king had a long, hot bath. Then he went to ______

bed  kings  trick
Challenge Groups: Read the story and answer the questions. (32)

Yesterday on TV there was a contest called "The Strongest Man." The contest started with 100 men. Each man had to pick up a huge rock and carry it five steps. It sounds easy, but the rocks were so heavy that only ten men could do it! The next job was to see who could lift up the front of a car and hold it to the count of five. It sounds easy, but the cars were so heavy that only three men could do it! The last part of the contest was for the men to hold a tank of water over their heads. Whoever could hold it there the longest would be the strongest man.

"Ready, set, go!" cried the judge. Each man lifted a tank above his head, and the judge started counting. "One, two, three..." By the count of 10 the first man dropped his tank. There were only two men left! The men's arms were shaking, when finally one of the men dropped his tank at the count of 20. The other man held his tank to 25! The judge handed him a blue ribbon and said, "The strongest man in the world!" Just then, a bee landed on the man's lip and stung him. And what do you think the strongest man in the world did? He started to cry and run around! I think the strongest man is only strong if there aren't any bees nearby.

1. Tell what the men had to do for the contest. Example: Pick up a huge rock.

1. _______________________________________________________________________

2. _______________________________________________________________________

2. Why were the men's arms shaking at the end of the contest?

___ They were scared they were going to lose.

___ Their arms were tired from lifting so many things.

3. Make an X by 2 things that would be heavy to lift.

___ bricks  ___ pencils  ___ feathers  ___ bowling balls

4. Would you like to be in a "Strongest Person" contest? Yes or No

Why? ______________________________________________________________________
Digraph nk (32)

Code each word. Cross out any that are fake.

plink blink drinking think sank

Choose which letters to use in each word.

k____ _____ičk str____ ___ing br____

mā____ spr____ mō____s sl____ clō____

If the words rhyme, put a 😊 by them. If they don’t, put an X.

stink pink____ think drink____ snacks trip____

clōth mōth____ thank sank____ king sang____

Choose the best word for each sentence.

If you drink milk, you can be big and ___________.

strong____ dēsk____ silk

If you have a long hot bath, then you will not ___________.

sock____ stink____ māsk

If I let you have a pink drink, you will ___________ me.

thank____ nēst____ slām
Challenge Groups: Read the story and answer the questions. (32)

There are lots of things for kids to drink. Some kids like to drink water, and some kids like milk. Some kids like root beer, and some kids like juice. But my favorite drink in the whole world is pink milk. Have you ever tried it? It’s amazing! Pink milk is smooth and cold like regular milk, but it tastes sweet like strawberries. I drink my pink milk with a curly straw, and I like to have it with chocolate chip cookies. The best part is that when I’m all done drinking it, I have a pink milk moustache on my lip! One time, I was drinking my pink milk at the table when my little brother came in crying. He had fallen off his bike and scraped his knees. Even after my mom gave him some band-aids and a hug, he was still crying. I asked him if he wanted to go back outside, but he said no. I asked him if he wanted one of my cookies, but he said no again. I looked at my glass of pink milk and finally said, "Do you want to drink my pink milk?" He stopped crying and looked at my glass. Then he nodded yes. I handed it to him, and he drank the whole thing without stopping. When he was done, I started laughing. "You have a pink moustache!" I told him. He laughed too. I guess sometimes it’s better to share than to drink pink milk.

1. Look back at the start of the story. Name 4 things kids like to drink.

______________________________________________
______________________________________________
______________________________________________
______________________________________________

2. Fill in the missing words to tell about pink milk.

It’s smooth and ________________ like regular milk, but it tastes ________________ like strawberries. I drink my pink milk with a ________________ straw, and I like to have it with chocolate chip ________________.

3. The little brother felt better when the sister

___ gave him a band-aid   ___ gave him a cookie   ___ gave him pink milk

4. Would you have shared your pink milk with a little brother?  Yes  or  No

Why? ____________________________________________
Suffix **-ed** (33)

Code each word. Cross out any fake ones.

planted, missed, lifted, pammed, locked

Choose whether ed or ck makes each word.

ba__, land__, melt__, sit__, cra__
rest__, kick__, clo__, milk__, help__

Match the rhyming words.

planting, thing
locked, sticks
bring, blocked
picks, long
song, slanting

Draw a picture of each sentence.

The ant landed on a stick.
The man is stepping on an ant.

Choose the best word for each sentence.

The dog kept licking my hands. I think he was __________.  
begging, help, nest

I helped my dad with the planting and he said __________.  
kicking, crack, thanks
Challenge Groups: Read the story and answer the questions. (33)

Last summer, I went camping with my mom and dad and little brother. When we got there, I asked, "Mom, can I go swim in the lake?" I had been waiting to swim in the lake all summer! But Mom said, "You need to help set up the tent first." So I helped set up our tent. "Now can I go swimming in the lake?" I asked Mom. But she said, "We need firewood first. After you find some firewood you can swim." So I picked up lots of wood for the fire. I was all set to run to the lake when I heard Mom call, "Sam! Your little brother needs help with his sleeping bag." My little brother's zipper was stuck, so I helped him fix it and lay his sleeping bag out flat. "Now can I go swimming?" I asked. "Yes," she answered. "Now you can go swimming." Oh, boy! This was going to be great! I ran down to the water as fast as I could and jumped in. YIKES! The water was freezing! My whole body was shivering, and my teeth started chattering. I jumped out of the water and ran back to our campsite. Then I grabbed a towel and sat by the warm fire. Maybe it's a good thing my mom made me find firewood before I went swimming.

1. Sam had to do 3 things before he could go swimming. Tell what they were.
   Example: He had to help set up the tent.
   1. He had to ____________________________
   2. He had to ____________________________

2. Put these sentences in the right order. 1 2 3 4
   ___ Sam had to help his little brother with his sleeping bag.
   ___ Sam went camping with his mom and dad and little brother.
   ___ Sam grabbed a towel and sat by the warm fire.
   ___ Sam jumped into the freezing water.

3. Make an X by 1 thing that is NOT cold.
   ___ ice cream    ___ popsicles    ___ fireplace    ___ freezer

4. Would you like to swim in a lake? Yes or No
   Why? ___________________________________________
Digraph **ee** (34)

**Code each word. Cross out any fake words.**

bee  sleep  zeeb  free  street  green

**Choose whether ee or ed makes a word.**

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sp___d  lift___  thr___  t___th
rest___  camp___  tr___s  pack___

**Match the rhyming words.**

need  thing
bring  seed
picked  clicked
snack  sanded
landed  back

**Draw a picture of each sentence.**

Three kids go to the tree.

I planted a green seed.

**Choose the best word for each sentence.**

If you see a big black bee then you need to be _________!
red  click  fast

If your hands and feet stink, then you need a ________.
math  path  bath
Challenge Groups: Read the story and answer the questions. (34)

Today my sister and I were outside playing tag in our yard. We were laughing and chasing each other when I noticed a little boy riding his bike in the street. "Hey!" I called to him. "Get out of the street." But the boy didn't hear me. I called out louder, "HEY! Get out of the street!" The little boy looked at me but just kept riding around in circles. Didn't he know he shouldn't ride in the road? Just then, I saw a big truck coming around the corner. I had to do something! I ran down to the little boy as fast as I could and grabbed him off his bike. He started kicking and screaming, but I held on tightly. I knew that if I let him go he might get hurt. When we got to the sidewalk, I set him down, and the truck sped past us. "You could have gotten hurt," I told the little boy. "You need to ride your bike on the sidewalk from now on." The little boy started crying and ran away from me. I knew that I had scared him, but I also knew I had done the right thing. Little kids are not safe in the middle of the road!

1. What was the little boy doing in the street?
   ___ playing with a truck  ___ riding his bike  ___ running in circles

2. Fill in the missing words from the story.

   I ran down to the little boy as fast as I could and __________ him off his bike. He started __________ and __________, but I held on tightly.

3. What might have happened to the little boy if the girl had not grabbed him?

   ____________________________________________

4. Make an X by 3 things you could see in a street.

   ___ truck  ___ train  ___ car  ___ airplane  ___ bus

5. Think of 2 places where it is safe for kids to play.

   ____________________________________________  ____________________________________________
vaccv Pattern (36)

Code each word. Cross out any fake words.

basket contest dentist kipkin insect

Choose which vowel makes a word.  ā ō ī

fr___g    m___lked    h___nds    l___fted
cl___cks  m___th      s___ng      cl___th
k___cked  sp___ts      h___pped    fl___pping

Write how many syllables each word has.

speed___  ācted___  milked___  frōsting___
keeping___  problēm___  rēsted___  stops___

Choose the best word for each sentence.

If you have lōts of ēggs, you can keep them in a ___________.
   peēk  basket  seeds

I helped my mom bring in the pink napkins. Then she __________ me.
   thanked  stand  bells

My dad went cāmping and smelled a skūnk. It made a big __________.
   lifting  länded  stink
Challenge groups: Read the story and answer the questions. (36)

My little sister Jenna has a basket that she carries with her everywhere. It’s pink and purple, and she uses it to hold all of the things that she collects. Sometimes she puts little rocks in it, and other times she picks up colorful leaves. She will even fill it with old sticks and dry grass! Last week, Mom told me to find Jenna and tell her it was time for dinner. I looked all over the house, but I couldn’t find her. “Mom, she isn’t here,” I said. Mom went outside and started calling her name. “Jenna! It’s time for dinner!” Just then, our phone rang. It was our neighbor down the street, and she was MAD because all the flowers in her garden were missing. A minute later Jenna came skipping back into our yard. “Look, Mommy!” she said. “Look at all my pretty flowers!” And there, in Jenna’s basket, were all the neighbor’s flowers—red ones and pink ones, purple ones and yellow ones. She had so many flowers that they were falling out of the basket. After that, Mom said that Jenna could only fill her basket with things from our yard.

1. Look back in the story. Tell 3 things that Jenna likes to put in her basket.

2. Why was the neighbor upset?
   ___ She was afraid Jenna would get lost on her way back home.
   ___ She knew that Jenna had taken all the flowers from her garden.

3. Circle 3 things that would fit into an Easter basket.
   chocolate bunny  bike  5 eggs  5 pillows  marshmallows

4. Name 3 things that would NOT fit into an Easter basket.

5. Do you think Jenna should take the flowers back to the neighbor? Yes  or  No
   Why? ____________________________________________________________
Letter U (37)

Code each word. Cross out any fake words.
dump slugs frump thump ducks plut

Choose which letter or digraph makes a word.  
st__ck  d__p  dr__ms  gr__n  p__mped
bl__ding  cr__st  scr__n  b__ped  str__t

Write how many syllables each word has.
scrub___  drinks___  kicking___  ended___
stomped___  melting___  fangs___  sudden___

Choose the best word for each sentence.
Dad and me like to go running in the _____________.
sping  sün  hugging

The kids think it is fun to run and kick and slip in the _____________.
mud  plus  deer

If your leg gets stuck in a cactus then you have a big ____________!
cups  gum  problem

Name ______________
Challenge groups: Read the story and answer the questions. (37)

Do you want to hear something yucky? When I was three years old, I wanted to eat a bug! My mom said that I couldn’t do it because bugs are dirty and gross and would make me sick. But one day, I was outside playing in my sandbox when I saw a grasshopper next to my shovel. He was big and green, and he had shiny eyes. I knew that my mom had said not to eat bugs, but I thought he might taste good. So I tried to scoop him up with my shovel. Every time I got close to him, though, he hopped away! After a while, he jumped out of the sandbox so I went back to digging my hole. Soon I saw something fat and black next to my pail. It was a beetle! Maybe she would taste good, I thought. So I crept up next to her and tried to grab her. But as soon as I scooped up the sand, she ran away. I thought that maybe I would never eat a bug, but then I saw something small and red running across the sand. It was a fire ant! I pinched it in my fingers and dropped it in my mouth. OW! The ant bit me on the tongue. I spat it out and started crying. When I ran in to tell my mom, she said, “Now you see why bugs are not for eating.” After that, I never ate another bug. They dirty and gross, and they can also be mean!

1. What 2 words tell about each bug? Look in the story to find out.

<table>
<thead>
<tr>
<th>big</th>
<th>red</th>
<th>fat</th>
<th>green</th>
<th>small</th>
<th>black</th>
</tr>
</thead>
</table>
| The grasshopper was _______________ and _______________.
| The beetle was _______________ and _______________.
| The fire ant was _______________ and _______________.

2. Why did the little boy start crying when he ate the ant?
   ____ It tasted so yucky.  ____ It bit his tongue.  ____ It made him choke.

3. Which bug would you HATE to eat the most? ________________________________
   Why? ________________________________

4. Name 2 foods you like to eat. ______________________ and ______________________
Letter W (38)

Code each word. Cross out any fake words.

winning  twist  week  sweet  swing  twid

Choose which letter makes a word.  u  w

__eb  b__gs  d__sted  __et  t__ns

c__ps  __ent  __ith  m__st  r__nning

Write how many syllables each word has.

cactus____  swings____  drank____  weeds____
sweeping____  bumped____  winning____  twisted____

Draw a picture of each sentence.

We like to go swimming in the wind.

The twigs like to swing in the weeds.

I had a blond wig and pink fangs.

The insect had to go to the dentist.
At our house, we have a red wagon that we all share. My brother and I take turns pulling each other, and sometimes we even take our dog for a ride! The wagon is fun to ride in, but it is helpful too. When we pick apples or peaches from our neighbor’s tree, we carry them home in the wagon. When we rake bags of leaves, we carry them to the trash in the wagon. One day, my brother asked me if I wanted a ride in the wagon. I said yes, and he began pulling me down the sidewalk. But soon, we saw a park that had a huge hill. "Look at that hill!" I cried. "Can you push me down that hill in the wagon?" My brother didn’t know if it was such a good idea. "What if you fall out and get hurt?" he asked me. But I told him that I would steer very carefully and that I wouldn’t get hurt. Finally, my brother pulled me to the top of the hill. "Just be careful," he said. Then he counted, "One...two...three!" And whoosh—I was off. I went slowly at first, but the hill was so steep that I started going faster and faster until soon I was racing down the slope. "Wheeew!" I shouted. Suddenly, I noticed that I was heading straight for a puddle. Before I could steer around it, I crashed into it and tipped over. I didn’t get hurt, but I did get all wet and muddy. My brother thinks that next time, we should stay on the sidewalk.

1. Name 2 things that the kids do with their wagon.
   
   They ____________________________

   They ____________________________

2. Make an X by 1 thing that the kids do NOT do with their wagon.

   ___ take turns pulling each other        ___ give their dog rides in it
   ___ carry apples and peaches in it       ___ play in the street with it

3. At the bottom of the hill, the little girl crashed into a_____________________.

4. Do you think that the kids should stay on the sidewalk next time?   Yes   or   No
   Why? ____________________________
Name ___________________

vccv Pattern (39)

Code each word. Cross out any that are fake.
upset cactus wudde standing slept

Rhyme each word with a word from the box.

wink kicked lump must bending wigs

crust __________ blink __________ stump __________

tricked __________ sending __________ twigs __________

Choose which letter makes a word.

w s ū

__eeds twig__ r__bbed swim__ h__nt

__ings twi__t d__mping __lapped s__nk

Choose the best word for each sentence.

If you plant a seed, it will not be green until ____________.

spring hugging spring

A nut fell from a tree and hit me. I am glad it was not a ____________.

deep cactus with

If you dump mud in your bath, you need to __________ it off your skin.

scrub swim clock
Challenge groups: Read the story and answer the questions. (39)

One time, Isabelle had to go to the dentist. When she was done, the dentist said that she could pick a prize out of the treasure box for being such a good girl. There were all sorts of prizes to choose—rings and yo-yos and stickers and bracelets. But the prize that Isabelle picked was a package of gum. When she opened it, she cried, "Mommy, look! It's pink!" Sure enough, the gum was pink, and Isabelle ate a piece right away. She chewed her gum all the way home and the whole time she was outside. She chewed her gum until it was dinnertime and then again during her bath. When it was time for bed, her mom said, "Okay, Isabelle, it's time to throw the gum away." Isabelle cried, but her mom promised her that she could have another piece in the morning. Isabelle finally put her gum in the garbage and went to bed. The next morning when Isabelle woke up, she had something sticky and pink in her hair. "Isabelle," said her mom, "did you sneak out of bed last night to get a piece of gum?" Isabelle frowned and said, "Yes, Mommy, but now my gum is lost." Her mom smiled and said, "Your gum isn't lost, Isabelle. It's just stuck in your hair." Isabelle cried when her mom had to cut the gum out. "I will never go to the dentist again!" she said. Her mom laughed and said, "How about you never go to sleep with gum in your mouth either!"

1. When did each thing happen? Put the sentences in the right order.  
   ___ Isabelle woke up with gum stuck in her hair.  
   ___ Isabelle had to go to the dentist.  
   ___ Isabelle's mom had to cut the gum out of her hair.  
   ___ Isabelle picked a package of gum out of the treasure box.

2. Look back in the story. Fill in the missing words.
   She chewed her gum all the way _____________ and the whole time she was _____________. She chewed her gum until it was _____________ and then again during her _____________.

3. Whose fault was it that Isabelle had gum in her hair? Dentist  or  Isabelle
   Why? __________________________________________________________
a - e: Long a (41)

Code each word. Cross out any that are fake.

äté  names  plates  take  plane  fape

Choose which letter makes a word.

b__ke  __afe  capé__  __ting  gr__pé

tr__de  __wept  conte__t  __weep  fl__mes

If the words rhyme, put a ☺ by them. If they don't, put an X.

braké  caps ___  sanded  landed ___  trucks  ducks ___
pumped  stomp ___  singing  ringing ___  fleet  sweet ___

Choose the best word for each sentence.

If you see a big snake, then you need to run! If you see a big lake, then you need to ____________

bring  swim  thin

My dad has a name. What do you think his name is? ____________

strong  blink  Dave

On a plate, you can have cake and grapes and nuts and ____________

stacked  hám  digging
Challenge groups: Read the story and answer the questions. (41)

This summer, I told my mom that I wanted to have a picnic at the lake for my birthday. Mom said yes, so I chose to have ham and cheese sandwiches, Cheetos, grapes, and root beer. I asked my mom if I could have a birthday cake at the lake too, but she said no because it would be too messy. On the day of my birthday, we took our picnic to the lake and spread out our blanket on the sand. Then we looked out at the water as we ate our sandwiches and drank our root beer. Since I couldn't have a birthday cake, I decided to make one out of sand. I first made a large square, and then I put a smaller square on top of it. Then I used my hand to spread the sand around like frosting, and I found some little sticks to use for candles. I had just put seven of them on my cake when suddenly I heard a dog barking behind me. He was chasing a Frisbee and running straight towards me. As I jumped out of the way, the dog ran through my sand cake and caught his Frisbee. My cake was ruined! I began to cry and ran to tell my mom, but when I got back to our blanket I saw a surprise waiting for me. It was a real decorated cake! Mom was just lighting the candles, and everyone sang Happy Birthday to me. When I tasted it, I smiled and licked my lips. It was better than a sand cake any day.

1. Look back in the story. Name 3 things that the family ate for lunch.

2. How would you make a cake out of sand? Put the steps in the right order.

   ___ Pretend to blow out the candles.
   ___ Get some sand in a pile to use for the cake.
   ___ Find some sticks for candles.

3. Make an X by 5 things you would probably see at a lake.

   ___ sand       ___ water       ___ pillows       ___ people
   ___ bears      ___ boats       ___ schools       ___ swimsuits

4. What color of cake would you want?
Long ő and Long ų (42)

Code each word. Cross out any that are fake.

hőme  bones  cubes  stone  plane  cute

Choose which letter makes a word.

Choose which word makes a sentence.

I fell off of a big stone and I bróke a _________ in my hand.

came  bône  bâke

My dad is resting, and I will make him mad if I _________ him!

pôke  stômp  wînning

In my basket, I stacked plates and cups and napkins. Then I grabbed grapes and nuts and a frosted cake. I am going on a _________.

picnic  wet  speed
Challenge groups: Read the story and answer the questions. (42)

Once there was a brown dog who loved to chew on his bone. One day, the dog was getting ready to go for a walk. I must hide my bone while I am gone, he thought. He carefully hid the bone and went for his walk. But when he came back, his bone was gone! "Where is my bone?" he asked himself. He was sure he had hidden it inside his dog house, but it was nowhere to be seen. Dog walked over to the spotted cat and asked, "Cat, have you seen my bone?" "No," said the spotted cat. "Why would I want your old bone?" So Dog decided to ask the yellow bird. "Bird," he said, "Have you seen my bone?" "I have not seen it," said the yellow bird, "but I will watch for it." Dog kept looking but could not find his bone anywhere.

"Someone MUST have taken my bone!" he cried. Finally, Dog asked the little hamster. "Hamster, have you seen my bone?" "No," answered the little hamster. "I have been playing in my wheel." So the brown dog decided to give up and go to bed. As he lay on his pillow, he felt something hard underneath it. I must get a new pillow, thought Dog. This one is not nearly as soft as it was yesterday! And that silly dog never did find what was under his pillow.

1. Write the word that tells about each animal.

<table>
<thead>
<tr>
<th>Dog</th>
<th>Cat</th>
<th>Bird</th>
<th>Hamster</th>
</tr>
</thead>
<tbody>
<tr>
<td>brown</td>
<td>yellow</td>
<td>little</td>
<td>spotted</td>
</tr>
</tbody>
</table>

2. Look back in the story. Fill in the missing words to tell what each animal said.

Cat said: "Why would I ____________ your old bone?"

Bird said: "I have not seen it, but I will ____________ for it."

Hamster said: "I have been ____________ in my wheel."

Dog said: "I must get a new ____________."

3. What was under the dog's pillow? ________________ How do you know?

4. Where would you hide a bone? ________________
Long \(\text{ı}\) and Long \(\text{e}\) (43)

Code each word. Cross out any that are fake.

\text{stripe, these, spike, here, smile, dipses}

Rhyme each word with a word from the box.

\text{landing, smōke, hide, stamped, bank, grade, pride, trade, standing, broke, cāmped, drank}

Draw a picture of each sentence.

\text{Black smōke came from the plane.} \hspace{2cm} \text{My pink kite had three holes in it.}

Choose which word makes a sentence.

If your bike tire has a hole in it, you will feel sad. But if you win a prize, you will feel \underline{pride}.

\text{back, late, pride}

On big slides, you must be safe. You must be safe at deep \underline{feeding} too.

\text{lakes, hōnk, feeding}
Challenge groups: Read the story and answer the questions. (43)

My dad loved to fly kites when he was a kid. He told me that one time, he went into the field behind his house to fly a brand new kite. It was the windiest day he had ever seen, and he was excited to see how his new kite worked. It didn’t take long to get the kite into the air, and Dad loved how the bright red kite twisted and turned in the wind. Pretty soon, though, the wind became stronger, and Dad was having trouble holding on to his new kite. Try as he might, he could not control the kite, and it began to lift him off the ground. Dad said he thought about letting go, but he didn’t want his new kite to float away so he held on tightly. At first he only went a little way off the ground, but then an especially strong wind blew. It lifted him higher and higher, and Dad flew around the field—twisting and turning just like his kite. Dad found that if he pulled on the string just a little, he could steer the kite wherever he wanted. He flew around the field for a while, and then he flew into town. He waved at the people down below, and everyone’s jaw dropped when they saw a little boy flying his kite in the sky. Finally, the wind calmed down, and my dad steered back to his field and floated gently back to the ground. Now you can see why my dad loved to fly kites!

1. Dad used his ____________ to _______________ in the sky.
   windy kite swim fly

2. What does each word mean? twist strong in control float steer
   ____________ to move around from side to side
   ____________ to be in charge of something
   ____________ to decide which direction something goes
   ____________ to move very slowly through the air
   ____________ something that is very powerful

3. Do you think the dad’s story was true? Yes or No
   Why? __________________________________________
Contractions (44)

Write the correct contraction from the box next to each word.

hasn’t    that’s    didn’t    he’ll    isn’t    I’ll

did not  hasn’t       he will

I will       isn’t       that is

If the words rhyme, put a ☺ by them. If they don’t, put an X.

size prize      sweet fleet      ropes sticks

he’ll we’ll      locked step      can’t slant

Choose which letter to use in each word.

k_te d_mes n_me n_tes sm_le p_ke

Choose the best word for each sentence.

My dad didn’t bring home a big bike for me. He said I can’t have one until I’m ___________.

ten sleep dimes

Isn’t it fun to ride your bike? It’s also fun to slide and hike and swim. But it isn’t fun to go to the ____________!

hadn’t honk dentist
Challenge groups: Read the story and answer the questions. (44)

There's a park that's close to my house, and I love to ride my bike there. I always call my best friends, John and Emily, to meet me there. But yesterday when I got to the park, I noticed something different—John didn't have training wheels on his bike anymore. "Hey!" I cried. "When did you learn to ride without trainers?" "Last night," he answered. "It was easy!" The next day, Emily showed up at the park on her bike, and she didn't have training wheels either. "Oh, no!" I said. "I'm the only one that still has training wheels." That night I asked my dad to take off my training wheels, and then I tried to ride without them. I wobbled back and forth and fell down on the sidewalk. SMACK! I tried it over and over again, but no matter how much I practiced, I still kept falling down. "That's it!" I shouted. "I'm never riding my bike again." But the next day, John called me to say that he had fallen off his bike and broken his arm. "I'll be right over," I told him. Then I got on my bike and pedaled as fast as I could to his house. It wasn't until I had parked my bike that I noticed something—I had ridden the whole way without my trainers! I guess it just took a little practice and a friend who needed me.

1. Why did the kid say that he was never riding his bike again?
   ___ He decided he didn't like the color of his bike.
   ___ He was upset that his dad was making him ride without trainers.
   ___ He was angry that he kept falling off his bike.

2. When did the boy finally ride without his trainers? ______________________
   __________________________________________________________________

3. Make an X by 3 things that take practice to learn how to do.
   ___ watching TV     ___ writing sentences     ___ hugging your mom
   ___ riding a bike   ___ sitting in a chair   ___ swimming under water

4. Circle 5 contractions in the story.
Letter X (46)

Code each word. Cross out any that are fake.
six fox mixing fixed splox box

Choose which letter makes a word.

Choose which letter makes a word.

Match the rhyming words.

Draw a picture of each sentence.

A red fox rode his bike home.

The snake licked a plate of bones.

Choose which word makes a sentence.

Mom said I get to help mix the cake. Then we will bake it and frost it.
It's going to have pink__________

The gate broke, so we had to fix it. Dad didn't smile when he was fixing it so I think he was__________.
I love to make cookies with my mom. First, we get out all the stuff we will need, like flour, sugar, butter, eggs, and chocolate chips. Then we get out the mixing bowl and the measuring cups and spoons. My mom makes sure I am using the right things, but she lets me do most of the work. I carefully dump the flour and sugar and butter into the bowl, and I gently break the eggs apart. Then I get to mix everything together using the mixer. When I was little, I was scared of the mixer because it made a loud noise, but now it doesn’t bother me because I know it’s just whipping all the stuff together. After everything is mixed comes my favorite part—adding the chocolate chips! I dump them in, and we have to stir the batter until the chocolate chips are mixed in. Then Mom lets me taste the batter to see how it is. It’s delicious! We brown the cookies in the oven for 8 minutes, and then we pull them out and let them cool. We will share some with our neighbors and friends, but we will keep some for Mom and me—the ones who made them!

1. Look back in the story. Name 6 things the girl needs to make her cookies.

   ___________________________  ___________________________  ___________________________

   ___________________________  ___________________________  ___________________________

2. How are the cookies made? Put the steps in the right order. 1 2 3 4 5

   ____ Get out all the stuff you will need.
   ____ Mix all the things together.
   ____ Take some to neighbors and friends.
   ____ Add the chocolate chips.
   ____ Put the cookies in the oven.

3. What does each underlined word mean? Match the answers.

   gently break the eggs apart  to slowly crack open
   whipping all the stuff together  to cook something until it’s brown
   brown the cookies in the oven  to mix everything up
Letter Y (47)

Code each word. Cross out any that are fake.
yes yuck yams yet yo-yo yudding

Rhyme each word with a word from the box.
winking snore bumps banging games mile
smile drinking frames
thumps hanging store

Write how many syllables each word has.

didn’t can’t bites cute

upset mixing hasn’t these

Choose which word makes a sentence.

At the store, I broke a green plate. I am glad my mom didn’t spank me for it! But I still had to pick it ______.

that’s up mix

I like to go swimming. But I do not like to rake the grass or scrub plates or ______ the home.
sweep spits home
Challenge groups: Read the story and answer the questions. (47)

My little sister, Erin, loves the color yellow. One time, she got a new dress for Thanksgiving, and it was bright yellow with white flowers on it. Erin wore it with yellow socks and a yellow bow in her hair. Then we went to Thanksgiving dinner at Grandma's house. Everyone thought Erin looked so cute in her yellow dress, yellow socks, and yellow bow...until dinnertime came! While she was eating, Erin spilled brown gravy all over her dress. Then my cousin spilled his root beer, and it landed on Erin’s dress. After dinner, Erin went outside to play and got brown mud on her dress. When we went home, Mom said it was time for Erin to take off her dress. "NO!" shouted Erin. "I want to wear my yellow dress!" No matter what Mom did, Erin would not take off her dress. Finally, I had an idea. "Hey Erin," I said. "I thought yellow was your favorite color. But you are covered in brown gravy, brown root beer, and brown mud. I think your new favorite color is brown!" Erin looked at herself for a minute, and then what did she do? She took off that dirty dress! Mom thanked me for being such a smart brother.

1. Look back in the story. Name 3 yellow things that Erin wore.

_________________________  ________________________  ________________________

2. Make an X by 1 brown thing that did NOT make Erin dirty.

___ brown gravy  ___ brown root beer  ___ brown marker  ___ brown mud

3. Why did the mom thank the boy for being such a smart brother?

___ He was a hard worker at school.

___ He figured out how to get Erin to take off her dress.

___ He thought of a way to buy Erin a new dress.

4. Name 3 things that you are wearing today.

_________________________  ________________________  ________________________
Digraph sh (48)

Code each word. Cross out any that are fake.

shopped  shine  crashing  shapes  lish

Choose which digraph makes a word.  sh  ck

brǔ____  crǎ____  clo____  frě____  řade  cli____

ine  shō____  splā____  řrimp  stīs  ře

If the words rhyme, put a ☺ by them. If they don’t, put an X.

shrink  think ___  note  spike ___  cute  řubs ___

blade  mādě ___  stroke  poke ___  shocks  shōně ___

Choose which word completes each sentence.

I have a fish, and her name is Trǐsh. I keep her in a red dish, and she likes to _________

fixing  splash  mādě

My mom asks me to do lots of things, like make my bed and brush the dog. I also have to take out the _________

trash  řhips  shōt

If I could make a wish, I would wish I could drive planes and ships and big bikes and _________

sticks  řucks  řucks
Challenge groups: Read the story and answer the questions. (48)

My dad works with ocean animals, and he has taught me all about them. I have learned about whales, dolphins, jellyfish, and even seahorses. But the animal I love learning about the most is...the shark! Most people are scared of sharks because they are such fierce hunters. Sharks swim silently through the water, looking for two kinds of animals—animals that are small and easy to catch or animals that are hurt and can’t get away. When they find a small or hurt animal, they first swim in wide circles around it to decide if they want to eat it. Then, if they decide the animal would make a good meal, they shoot through the water and attack with their razor-sharp teeth. The animal won’t be able to get away because the shark will hold it tightly with its strong teeth and jaw. And did you know? Sharks have three rows of teeth! If one tooth falls out, the shark will just grow a new one and keep hunting. My dad told me that sometimes a mother shark will even eat her own baby if she gets hungry enough! If you ever go to the ocean, you might like to see the whales, dolphins, jellyfish, and seahorses. But be careful of the animal that is faster and fiercer than all the other animals—the shark.

1. The shark will hunt 2 kinds of animals. What are they?
   Animals that are ____________________________________________
   Animals that are ____________________________________________

2. Why does a shark swim in circles around an animal before attacking it?
   ___ to decide if it wants to eat the animal
   ___ to make the other animal dizzy so it can’t get away
   ___ to try and find where the animal’s home is

3. A shark has __________ rows of teeth.
   five   two   three

4. What is the coolest thing you learned about sharks in the story?
Digraph oo (49)

Code each word. Cross out any that are fake.
books brooms zooting shook spoons

Write how many syllables each word has.
moon _____ scoops _____ she'd _____ blooming _____
smashed _____ swoosh _____ shrinks _____ shocking _____

Draw a picture for each sentence.
She went for a ride on a broom. I stood on a ship and gave the fish grapes.

Choose the best word for each sentence.
I like to look at books. I think the best books are the ones about dogs or cats or fish or _____________.

frôgs same good

I like to look at the moon with my dad. We sit on the grass and look at how smooth and white and ____________ it is.

roofs big shopping

If you sweep your room with a broom, then it will look _____________.
mess good smashed
Challenge groups: Read the story and answer the questions. (49)

When Miss Smith was in first grade, she could not wait to lose a tooth. In her class, kids who lost a tooth got to be part of the Lost Tooth Club. This meant they got to write their name on a giant tooth poster, and they got to show the class what the Tooth Fairy had brought them. All the kids in her class had lost a tooth, and Miss Smith wanted to be in the Lost Tooth Club like them. But nothing ever happened when she tried to wiggle her teeth. "Do any of my teeth look loose?" she would ask her mom. But her mom’s answer was always the same. "Not today, sweetie." Week after week Miss Smith felt for a loose tooth, until finally one day she felt a wiggle. "Mom, I have a loose tooth!" she cried. For the next week, Miss Smith grew more and more excited as the tooth became looser and looser. Finally, the tooth was barely hanging on, and Miss Smith decided to let her dad pull it out. "Hold still," he told her. Then he grabbed that tooth and… yanked! "OW!" cried Miss Smith. And there, in her dad’s hand, was a little white tooth. The next day, Miss Smith joined the Lost Tooth Club. She put her name on the giant tooth poster and showed the class what the Tooth Fairy had brought her. What was it? A sticky bag of caramel candies that would help her other teeth come out!

1. Name 2 things that kids in the Lost Tooth Club got to do.

   They got to

   They got to

2. Fill in the missing words in the story.

   Miss Smith decided to let her _______ pull it out. "Hold still," he told her. Then he grabbed that tooth and... _________. "OW!" cried Miss Smith. And there, in her dad’s hand, was a _________ white tooth.

3. How would the sticky candies help the other teeth come out?

   ____ The candies would ask the teeth to fall out.

   ____ The loose teeth would get stuck in the candies.

4. What would you want from the Tooth Fairy? ____________________________
Name _____________

Letter J (51)

Code each word. Cross out any fake words.

jokes  jogging  joot  junk  jumped

Choose which letter or digraph makes a word.

j    oo

ack  ting  ust  kes  th
obs  wld umped  ms  ked

Rhyme each word with a word from the box.

trash  cape  bites  hoop  bone  miles

trash  smiles  stoop
kites  scrape  throne

Choose which word completes each sentence.

My dad is good at telling jokes. When he tells jokes, it makes me ________.

boots  smile  ham

You can keep your fish in a dish, but don't let it ________ out!

shrimp  just  jump

I am good at lots of things. I can swim and splash. I can swing and jump out. I can run and ________.

jog  zoo  tooth
Challenge groups: Read the story and answer the questions. (51)

My teacher always tells us not to jump out of the swings. But I thought that was BORING! So one recess, I decided not to listen to my teacher. I pulled myself up onto the swing and began pumping my legs--back and forth, back and forth. I went faster and faster and higher and higher, until the wind was rushing through my hair. I decided the only thing that would make this even more fun would be to jump out of the swing. So I waited until my teacher wasn't looking, and then I jumped from the swing! I laughed as I flew through the air, but suddenly, I heard a loud CRUNCH. I had landed on my wrist, and it felt like it had snapped in half. I began sobbing, and my teacher ran over to me. "Jenna, what happened?" she asked. I was crying so hard that I couldn't tell her, and one of the other kids said, "Miss Smith, she jumped out of the swing." Miss Smith took me inside and called my mom, and my mom had to come and get me and take me to the doctor. The doctor said that I had broken my wrist and that I would have to wear a cast for the next 8 weeks. "Don't you know that you should never jump out of swings?" he asked me. I sniffled as I said, "I do now."

1. Put these sentences in the right order to tell what happened.  
   
   ____ I heard a loud CRUNCH.  
   ____ I had to go to the doctor.  
   ____ My teacher said not to jump out of the swings.  
   ____ I jumped out of the swing.

2. Match the meanings.
   
   BORING!  a noise you can hear  
   A loud CRUNCH something that is not fun  
   Snapped in half to cry and be very upset  
   To begin sobbing broken into 2 parts

3. Do you think it's okay for you to jump out of swings? Yes or No  
   Why? ________________________________
Floss Rule (52)

Code each word. Cross out any fake words.

smelling dressed claff pressing spiff filled

Choose which letters make each word.

ff ll ss

Think of a rhyming word for each word.

flash ____ ashi spoons_______ brake ______
wink _________ stump _________ sore' _________

Choose the best word for each sentence.

Skunks are black and white, and they look cute. But don't get close to them! They have a bad ________.

broom missed smell

My mom gave me six bites of cake. Then my dad gave me six more bites of cake. And $6 + 6 = 12$, That's ________!

swell pills passing

In our class, Miss Smith does not like for kids to jump and wave their hands and ________.

hadn't stripe yell
Challenge groups: Read the story and answer the questions. (52)

Lots of kids like to jump on trampolines in their backyards, but not me. I like to climb on the hill in my backyard. It is huge, and my little brother and I like to play on it together. In the summer when it is hot outside, we like to climb to the top and roll down it over and over again. We get lots of grass in our hair, but it is worth it because it makes us dizzy, and we love to be dizzy! When it starts to turn cooler in the fall, Mom gives us a blanket and a picnic basket. Then we hike to the top and have a picnic lunch. But the best part isn't the food, it's the...trees! We are so high up that we can see all the trees changing color below us--red, orange, yellow, brown, and even purple. In the winter when it starts to snow, my brother and I bundle up in our coats. Then we take our sleds to the top of the hill. Sometimes we ride together in a sled, and sometimes we race to see who can get to the bottom first. I bet you can guess who usually wins--me! In the spring when it starts to turn warm again, I like to pick wild flowers that grow on the hill. I give them to my mom, and she puts them in a vase in our kitchen. If you ever get to choose between having a big hill or a trampoline, I say take the big hill!

1. Tell what the boy likes to do on the hill in each season.

   Summer
   Fall
   Winter
   Spring

2. Make an X by 3 things that the boy does NOT do on the hill.

   ___ roll down it   ___ dig in the dirt   ___ have a picnic
   ___ ride his bike on it   ___ pick wild flowers   ___ draw pictures of it

3. What is something you would like to do on the hill?

   ____________________________________________
Letter V (53)

Code each word. Cross out any fake words.
vote vinted caves vest five brave ivv

Match the rhyming words.
grave droop
thrill save
shook spill
strike brook
scoop hike

Draw a picture of each sentence.
Mom spilled milk on her dress. She was so mad she stomped her foot!

A big black snake lives in a big cave.

Choose the best word for each sentence.
We drive a van, but I wish we had a jet. Then we could go fast all the time, and we would not be in _______.
traffic bells kissing

I can shake my hips and wave my hands. I can also jump with my feet and kick my _________.
can't smack legs

One time, I was shopping with my mom and I broke a glass dish. My mom asked me, “How will we solve this problem?” I said, “We will have to pick up the _________.
bone mess think
Challenge groups: Read the story and answer the questions. (53)

Have you ever been inside a cave? I have. Last summer, my family hiked up to the top of a mountain where there was a huge cave. You had to pay money to go inside, and there was a man called a guide who would take you through the cave. Before he took everyone inside the cave, he put a band around his head with a big light on it. Then he gave one to each of us and asked us to wear them too. "Why do we need to wear a light when it's already light outside?" I asked my mom. "You'll see," she said, smiling. When we went into the cave, the first thing I noticed was how cold it was. BRRR! Even though it was summer, the air was freezing. The next thing I noticed was how dark it was. The sun was shining outside, but inside the cave it was dark as night. Now I knew why we needed lights on our heads! We turned them on and carefully followed our guide to a lake that was in the middle of the cave. The water looked black and cold, and there were bats hanging from the ceiling above it! We had to walk quietly so that we didn't bother them. After that, we turned around and went back to the entrance. The cave was neat to see, but I was glad to be back in the warm sunshine.

1. Make a ☐ by 3 words that tell about the cave.
   ☐ dark ☐ warm ☐ cold ☐ light ☐ black

2. Why did the people need to wear lights on their heads?
   ☐ so that the bats wouldn't attack them
   ☐ so that they could see where they were going
   ☐ so that the guide could count everyone inside the cave

3. Tell 1 thing you would like about visiting a cave.
   I would like __________________________________________

4. Tell 1 thing you would NOT like about visiting a cave.
   I would NOT like ______________________________________
Put the correct letter at the end of each word. Then, draw a picture of each word.

\[
\begin{array}{cccc}
\text{čk} & \text{k} & \text{ke} & \text{c} \\
\end{array}
\]

\[
\begin{array}{cccc}
\text{sočk} & \text{mil} & \text{pichń} & \\
\text{cā} & \text{blō} & \text{boō} & \\
\text{bi} & \text{plāsti} & \text{sā} & \\
\end{array}
\]

Write how many syllables each word has.

\[
\begin{array}{cccccc}
\text{cāves} & \text{junk} & \text{rābbıt} & \text{velvét} & \text{kissed} & \\
\text{shoot} & \text{smēlled} & \text{robēs} & \text{ringing} & \text{crossed} & \\
\end{array}
\]

Choose the best word for each sentence.

If we go on a picnic, we will need plates and napkins and spoons. We will also take cups and drinks and food to __________ on.

\[
\begin{array}{cccc}
\text{spin} & \text{snದck} & \text{stink} & \\
\end{array}
\]

Snakes can hiss but they can’t kiss. Kids can run but they can’t drive. And fish can swim but they can’t __________!

\[
\begin{array}{cccc}
\text{line}s & \text{webs} & \text{cook} & \\
\end{array}
\]

Miss Smith has pink shells in her desk. I think they are __________.

\[
\begin{array}{cccc}
\text{hate} & \text{smịle} & \text{cool} & \\
\end{array}
\]
Challenge groups: Read the story and answer the questions. (54)

My little sister is four years old, and she loves to help Mom cook. When they make cookies together, Mom lets her crack the eggs and dump the flour into the bowl. She also lets her mix the batter with a spoon and pour in the chocolate chips. Then comes my sister's favorite part—she gets to lick the spoon! At last they put the cookies in the oven, and Mom set the timer. The cookies bake for 10 minutes, and then comes my favorite part—we get to eat them!

One time, my little sister woke up early and decided to make cookies all by herself. She climbed onto a chair to take everything out of the cupboard, and then she began dumping the ingredients into a bowl. The problem was that she spilled stuff everywhere, and she also used way too many ingredients. Instead of 2 eggs, she used 10, and instead of half a package of chocolate chips, she used the whole thing. The cookies did not turn out, and it took my mom and sister all morning to clean up the mess. Now my little sister is not allowed to be in the kitchen unless Mom is awake!

1. Fill in the missing words to tell how the mom and sister make the cookies.

   Mom lets her ___________ the eggs and dump the ___________ into the bowl. She also lets her mix the ___________ with a spoon and pour in the chocolate ___________. The cookies bake for ___________ minutes.

2. Name 2 problems that the little sister had when she tried to make cookies.

   She ____________________________________________

   She ____________________________________________

3. Why can't the little sister go into the kitchen unless Mom is awake?

   ___ She won't know where to find all the ingredients.

   ___ She might make another huge mess.

4. What is your favorite food to eat at your house? ____________________
Final Syllable -ble (56)

Code each word. Cross out any fake ones.

bub[le] table thimble pebble rabble mumble

If the words rhyme, put a ☺ by them. If they don't, put an X.

table stable ___ vines food ___ stuff fluff ___
mumble crumble ___ he'll she'll ___ broom spoons ___

Choose which ending makes a word. [vē] [ble]

brā___ scrib___ gōb___ hā___ sōl___
sta___ būm___ gi___ scrām___ ca___

Choose the best word for each sentence.

Don't get too close to a bumble bee hive. It has lots of bees in it! And they will ________ you.

plastic sting took

Mom put a glass of milk on the table for me. I drank it and asked for more. I like milk because it makes my bones strong, and it is so ________.

bubble good sitting

If you like a food, you can gobble it up. The best foods to gobble are frosted cake and chicken nuggets and ________.

hām what more
Challenge Groups: Read the story and answer the questions. (56)

I love to chew bubble gum. My favorite kind of gum is watermelon, but I like strawberry and grape too. Yesterday, my mom said I could pick out some bubble gum at the store, and when I got home, I wanted to learn to blow bubbles with it. My dad told me to stretch it over my tongue and then to stick out my tongue and blow. I practiced and practiced, and at last I made a small bubble. "I did it!" I yelled. Dad said I was doing great and told me to keep working on it. He left to work on his computer, and I kept practicing. After a while, I was pretty good and went to find Dad in his office. "Hey, Dad," I said. "Watch this." I stuck three pieces of gum in my mouth, and then I stretched it over my tongue until it was ready. I took a deep breath and began to blow a bubble. Since it didn't pop I kept blowing, and it quickly grew as big as my fist. It still wasn't popping, so I kept blowing, and now it was almost as big as my face. I kept blowing and blowing and blowing until...POP! The bubble exploded all over my face! My forehead, eyebrows, nose, and even chin were covered in bubble gum. What a sticky mess. Dad laughed and said, "Well, I guess you don't need help blowing bubbles anymore."

1. Look back in the story. Name 3 kinds of gum that the girl likes.

2. These sentences are broken apart. Match them back together.

   My dad told me to stretch it  
   I practiced, and at last I  
   Since it didn't pop  
   The bubble exploded  

   made a small bubble  
   over my tongue.  
   all over my face!  
   I kept blowing.

3. Name 4 parts of the girl's face that became sticky.

4. Think of 2 other things that are sticky. What are they?
Final Syllables -flé, -plé, -dle (57)

Code each word. Cross out any fake ones.

sniffé apples puddles simple staple iddle

Choose which ending makes a word.

áp___ sad___ hän___ crá___ ruf___
stä___ snif___ cän___ sim___ fid___

Rhyme each word with a word from the box.

booth simple handle splashed hooking fiddle
candlé ________ middlé ________ dimplé ________
cooking ________ smashed ________ tooth ________

Choose the best word for each sentence.

My mom put a soft cloth on the table. Then she set out the good plates and lit the candles. I don't think she's having a __________.  

kissed flashing picnic

One time, I was acting like I was a pig. I ate lots of food and ran into mud puddles, and I jumped into a pile of grass. It was so fun, but it made my mom mad. She doesn't like when I am a __________.

jogging mess spotted
Challenge groups: Read the story and answer the questions. (57)

My friend Jimmy and I love to ride our bikes together. One day when it was raining outside, Jimmy's mom let him put on his raincoat and ride his bike through the puddles. He was getting mud all over his boots and jeans, but he was laughing the whole time. He was having a blast! I asked my mom if I could do it too, but she said no. She said we were leaving soon to go eat hamburgers, and she wanted me to look tidy for dinner. I really wanted to ride bikes with Jimmy, though, so I sneaked out and got my bike. Then I rode through the puddles with Jimmy and laughed with him as we got muddy and sopping wet. When I went back inside, my mom was getting ready to take my brothers out for hamburgers and shakes. "Wait for me!" I called. But my mom said, "I'm sorry, but you are too muddy to go out for hamburgers. You will have to stay home and shower." "But Mom!" I cried, "I'm hungry!" My mom smiled and said, "I know. You can make a peanut butter sandwich." Now I was covered in mud and I had to eat a sandwich for dinner. Next time I think I'll leave the puddles for Jimmy.

1. Put a ☑ by 2 things that happened. Put an X by 2 things that did not happen.

   ☑ Jimmy rode his bike in puddles.  ☑ My mom told me to go outside.
   ✗ I sneaked outside to ride bikes.  ✗ My mom made me a hamburger.

2. What does each sentence mean? Match the answers.

   He was having a blast!  We were covered in water.
   She wanted me to look tidy.  She wanted me to be clean and neat.
   We got sopping wet.  Jimmy was having a fun time.
   I'll leave the puddles for Jimmy.  Jimmy can ride alone next time.

3. Why couldn't the boy go out for hamburgers with his family?

4. Would you like to ride your bike through puddles? Yes or No

   Why?  

Final Syllables -gle, -tle (58)

Code each word. Cross out any fake ones.

juggle limgle title snuggle little bottle

Write how many syllables each word has.

amble ___ pebbles ___ junk ___ fiddles ___
mitten ___ can't ___ spangle ___ spilled ___

Choose the best ending for each word.

Miss Smith hates when kids tat____. The little kid has a bōt_____.

The pig fell in the lit____ puddle. Do you like to jūg____?

Do you and your mom like to snūg____? My rope had a tan____.

Choose the best word for each sentence.

Last spring, we got to go to the lakē. We went fishing and took hikes and slept in tents. My dad even let me use a _________ on the water!

socks thrill paddle

I have a kite that is red, black, and green. Last week, my kite was lifted by the wind and got stuck in a big tree. It was a mess! Now when I take my kite out, I don’t get close to _________.

apples cattle trees
**Challenge groups:** Read the story and answer the questions. (58)

When I was in first grade, my mom took my brothers and me to the fair. We were heading to a ride when we heard a booming voice announce, "Ladies and Gentlemen! Step right up to see the greatest juggling show on earth!" Curiously, we walked to the stage. A man was standing there with 3 yellow balls, which he began to toss into the air. Around and around he threw the balls, slowly at first and then a little faster and then even faster and higher. When he caught the balls, we started to clap, but he held up his hands for silence. Off the floor, he picked up 3 white eggs and said, "I shall now juggle these eggs." Eggs? Oh, no! What if they broke all over the stage? But the juggler began to toss them gently into the air. Around and around he threw the eggs, slowly at first and then a little faster. When we thought he was ready to set them down, he knelt instead and picked up another egg. Now there were 4 eggs in the air! He started to toss the eggs a little higher, and when we thought he was going to set them down, he knelt instead and picked up another egg. 5 eggs in the air! He did this again and again—kneeling and juggling, kneeling and juggling—until finally he was juggling 12 eggs in the air! The eggs circled higher and faster and higher and faster until finally, the juggler shouted, "HEY!" One by one he caught the eggs and set them on a cushion on the floor. Then he took a bow, and we cheered wildly. He hadn't broken any! The juggling show was definitely the best part of the fair that year.

1. Name 2 things the man juggled. ______________________ ______________________

2. Look back in the story to fill in the missing words.

   Then he took a bow, and we cheered _____________. He hadn't broken _____________! The juggling show was definitely the best part of the _____________ that year.

3. How did the man get the eggs into his hands as he juggled more and more?

   ___ A helper handed them to him. ___ He knelt and picked them up.

4. Name 2 more things a person might do if they were performing on a stage.

   Example: They could juggle or ____________________ or ____________________
Final Syllables -cle, -kle, -slé, -zlé (59)

Code each word. Cross out any fake ones.

macklé  buckle  uncle  pickle  puzzles  dazzle

dlé  gle  plé

Choose which final syllable makes each word.

can___  ap___  pad___  jug___  sta___

wig___  mid___  sim___  dim___  snug___

Rhyme each word with a word from the box.

stuck  cattle  banging  cacklé  locked  jiggle

wiggle ________  battle ________  yuck ________

hanging ________  tackle ________  shocked ________

Choose the best word for each sentence.

My little sister likes to drink bottles and shake rattles. But I am too big for bottles and rattles. I like to ride bikes or do ________.

little  puzzles  jumped

When I was little, my mom said I liked to see my dad make bubbles. When he made bubbles, I would clap my hands and wave and act glad, but if he stopped I got ________.

upset  nibble  candles
Challenge groups: Read the story and answer the questions. (59)

When I was born, I had soft white skin like lots of other babies. But when I turned six, something awful happened. I began to get brown spots all over my nose! I was sure I was getting sick, so I told my mom that I didn't feel well. All day, she let me lay on the couch and watch movies and eat soup. The next day, I felt fine, but the brown spots were still there. Maybe I needed to wash my face more carefully. So I used lots of soap, and I scrubbed until I was sure those dirty spots were gone. But when I dried my face and looked in the mirror, THEY WERE STILL THERE! I knew I must have a skin disease, so I put my mom's cream all over my nose. But the cream didn't work to take the spots off either, so I used band-aids to cover them up. When I saw my mom, she asked, "What happened to your nose?" I started crying and said, "It's covered in terrible brown spots. I think we need to go to the hospital!" "Hmmm," said my mom. "Let's have a look. She peeled back the band-aids and then started to chuckle. "Honey, you don't have a skin disease," she said. "All you have is a bad case of the freckles." How do you like that? I guess I don't need to go to the hospital after all.

1. Name 2 ways that the girl tried to get rid of her brown spots.
   1. ____________________________________________
   2. ____________________________________________

2. Make a ☑️ by 4 things the girl thought about her brown spots. She thought...
   ☑️ They were cute.     ☑️ They were a skin disease.
   ☑️ They were awful.    ☑️ They were dirt on her nose.
   ☑️ They were funny to look at. ☑️ They could be washed off.

3. The brown spots were not dirt. They were really ________________________________

4. Name 2 things you like about your body. I like my...
   ___________________________________________ and ___________________________________________
Vowel Ġ (61)

Code each word. Cross out any fake words.
crį mying dry fry spying flying try

Choose which ending makes a word.

ãm__ tr___ing gôb__s rât__ nib__
cr___ing lit__ set___ing sh__ ca__

If the words rhyme, put a ☺ by them. If they don’t, put an X.
battle settle ___ bells shells ___ gobble staple ___
middle paddles ___ cooked hooked ___ snore store ___

Choose the best word for each sentence.

Last week, my dad and I went hunting. My dad took his rifle in case we saw some deer, but all we saw were elk. We didn’t ________ them.
dry ___ sky ___ shoot

If it’s not your bubble gum, then you ________ not take it. If it’s not your bike, then you ________ not ride it. And if it’s not your bottle, then you ________ not ________ on it.
râttle surely sock

Miss Smith lets us sit by our friends on the rug. But we can’t poke them or yell at them or make them ________!
puzzle candle cry
Challenge Groups: Read the story and answer the questions. (61)

Last summer, my mom and I went to visit my grandma. She lives far away, so we had to fly on a plane to get there. At first, I was scared to get on the plane, and I began to cry. "What if I throw up and everyone laughs at me?" I asked my mom. She smiled and said, "Honey, that probably won't happen. And there's lots of fun things about riding on a plane too." I decided that if I wanted to see my grandma, I was just going to have to try it. When the plane took off, I closed my eyes and waited for the worst. But actually, it was fun—kind of like going up a huge roller coaster! Then, once we were in the sky, everyone got to choose a drink. Normally my mom doesn't let me drink much soda, but since this was my first time on a plane, she said I could pick whatever drink I wanted. I chose root beer, and with it I got a bag of salty peanuts. Then, just when I thought I was going to be totally bored, Mom pulled out a new "I Spy" book. "Cool!" I cried. "I've been saving it for this plane ride," she said. For the next hour, Mom and I had fun looking at the book together. When I got off the plane, I told the pilot that I couldn't wait to fly back home. Planes are a blast!

1. Why was the girl afraid to get on the plane?
   ___ She thought the plane might crash.
   ___ She thought she might throw up.
   ___ She thought her mom might get sick.

2. Name 1 thing that the girl liked about the plane ride. She liked __________________
   ____________________________________________

3. What did the girl eat and drink on the plane?
   She drank ___________________________ and ate ____________________________.

4. Make an X by 3 things that can fly in the sky.
   ___ jets   ___ bikes   ___ kites   ___ cars   ___ trains   ___ birds

5. How do you like to travel? ____________________________________________
Vowel Y (62)

If the word has suffix y, give it a ☺. If it has vowel y, give it an X.

rocky ☺ messy ___ twenty ___ crispy ___

frosty ___ candy ___ grassy ___ bumpy ___

Match the rhyming words.

sandy ☺ muzzle

pickle___ candy

puzzle ___ fly

 cuddle ___ tickles

shy ___ puddle

Draw a picture of each sentence.

I have a bumble bee for a pet. He is good at flying in the sky.

My mom gave me five bags of candy!

Choose the best word for each sentence.

My room is so messy. My bed is not made, my pants are not hung up, and there are puzzles on my desk. If my mom asks me to pick my things up, I will __________!

dry sky cry

When I came home from the lake, I was a sandy mess! I had sand on my socks and my legs and even on my __________.

sleepy lips licks
Challenge Groups: Read the story and answer the questions. (62)

This morning I woke up and didn't feel very well. Mom thought I was just sleepy and said I had to go to school anyway. But when I was in class, my cheeks turned red and my head started throbbing. Miss Smith felt my forehead and said she thought I had a fever. I went to the office to call my mom, but she didn't answer her phone. I went back to class and rested my head on my desk, but it was too hard and flat to feel comfortable. At recess, I asked Miss Smith if I could lay down on the grass, but it was too cold and frosty, and I still couldn't relax. "I feel awful," I told Miss Smith. She told me I could go lie on the pillows in our reading corner. I went inside and thought I could finally rest, but the pillows were too rough and smelly. I began to cry because I felt so sick and because I was so tired, and I wished my mom would come and get me. And just then, who should walk in the door but my mom! She hugged me and told me she was sorry for making me come to school when I was sick. Then she took me home, and I crawled into bed. It was warm and cozy, and I fell asleep right away.

1. Find 2 words that tell about each place that I rested.
   The desk was too ___________________ and ___________________
   The grass was too ___________________ and ___________________
   The pillows were too ___________________ and ___________________
   My bed was ___________________ and ___________________

2. Put a ☑️ by 4 things that show you might be sick.
   ☑️ if you have a high fever   ☑️ if you have lots of energy
   ☑️ if you are too weak to move   ☑️ if you feel like throwing up
   ☑️ if your throat hurts   ☑️ if you can jump on the tramp

3. Name 2 things you CANNOT do if you are sick.
   ___________________ or ___________________

4. Where do you like to sleep best? ___________________
Combination er (63)

Code each word. Cross out any fake ones.
sister  perfect  shelter  sopter  winter

Choose which letters to use in each word.

thūnd___  slipp___  lūmp___  twēnt___
āft___  wēnt___  grāss___  lūck___

Write how many syllables each word has.

stīcky___  lūmpy___  shēy___  mēster___
jūggłe___  spīlled___  pokes___  frēckles___

Choose the best word for each sentence.

I like to have cāndy and do puzzlēs and sing sōngs. But I do not like to swing in the _______.

winter  sāndy  spīnning

Sôme kids like to snūggłe with theīr moms and dāds. Othēr kids like to snūggłe with a ________

blīster  dōll  skippèd

My sīster likes to jūpp in the grāss if it’s ________!

fishy  sleeppy  summeør
Challenge Groups: Read the story and answer the questions. (63)

Mom said that when I was two years old, I loved to make messes. One time, Mom took me to the store and set me in the basket. She thought that if I was in the basket, I wouldn’t make any messes. Boy was she wrong! The trouble started at the fruit section when I saw the bananas. Mom turned to pick out some grapes, and I grabbed a big yellow banana and started squeezing it. It was soft and squishy! When my mom turned around, she gasped and cried. “Tanner, what are you doing?” My fingers were covered with banana goo, and she had to wipe them off with a baby wipe. A bit later we were on the snack aisle, and I saw a box of goldfish crackers on the shelf. They looked yummy! When my mom turned to pick out some chips, I tried to grab them but accidentally knocked them down. The box split open all over the floor. Mom turned around and gasped again. “Tanner, what are you doing?” she cried. While Mom was asking someone to help sweep up the goldfish, I took a little box from our cart. I opened it and took out a single stick of butter. Then I started wiping it all over the cart. Soon it was a greasy mess! When mom saw this, she cried, “Tanner, WHAT ARE YOU DOING?” After that, Mom left me at home with dad whenever she went to the store.

1. Name 3 messes that Tanner made when he was at the store.
   1. 
   2. 
   3. 

2. Each time Tanner’s mom saw the mess, she gasped. This means she
   ___ laughed out loud   ___ took a big breath    ___ sang a song

3. Fill in the missing words to tell what Tanner’s mom said after each mess.
   “Tanner, ____________ are you ____________?”

4. Do you like to make messes?  Yes  or  No
   Why?  __________________________________________