

# Sunrise Citizenship and Behavior Policy

The main goal of the Sunrise Elementary Citizenship and Behavior Policy is to teach students to make responsible choices.

## Belief Statements

1. All students deserve a positive educational environment for academic and social growth.
2. Teaching students to take responsibility for their behavior is as much the job of the teacher as teaching reading or math and more important than simply enforcing rules.
3. Orderly conduct of students, being necessary to a wholesome educational environment, is of primary importance in all school activities. Every teacher has the right to teach and each student has the right to learn. Conduct, which disrupts teaching or learning, will not be tolerated.
4. Students have the responsibility to maintain regular school attendance, to make a conscientious effort in classroom work, respect the right of others and to adhere to school rules.

## Principles

**The Leader in Me** is Franklin Covey's whole school transformation process. It teaches 21st century leadership and life skills to students and creates a culture of student empowerment based on the idea that every child can be a leader while providing opportunities for students to develop their full potential.

Leadership

Communication

Responsibility

Initiative and Self Direction

Accountability

Creativity

Problem Solving

Cross Cultural Skills

Adaptability

Teamwork

### **Student Rights**

1. Students may exercise their right of free speech with consideration being given to the rights of others.
2. Students have the right to fair consistent and respectful treatment by staff members and other students.
3. Students have the right to be informed about the rules of the school.
4. When a student is referred for disciplinary action, the student has the opportunity to respond to the allegations.
5. Students have the right to present complaints or grievances to the school principal with the expectation of a timely reply.

### **Positive Behavior Consequences**

Second through fifth grade students will be recognized through our successful Reading Incentive Program (Scholastic Reading Counts Based). Each classroom teacher has a plan to recognize positive student behavior within the individual classroom.

To maintain a positive learning environment, Sunrise uses the school-wide "Think Time" Program to assist students in following school/classroom rules. As this method has been adopted school-wide, all students come to understand that "this is the way things are done around here". Think Time is used in conjunction with other school and classroom strategies to ensure a safe and positive learning environment for all students.

Students will be recognized for being successful in the Reading Counts program weekly through the Student of the Week Lunch Program. Students will join the principal for lunch. A letter from the Principal will be attached to positive comments from the classroom teacher and sent home.

Monthly the students will be recognized in their classes for using leadership skills in the classroom and in our school.

Each classroom teacher will have a plan to recognize positive student behavior within the individual classroom.

### **Negative Behavior Consequences**

**Classroom Teacher Intervention** - Each teacher will develop a classroom intervention plan and misbehaviors will be handled as an opportunity to teach the

student a skill he/she lacks. All rules are taught and practiced so that students know what the rules look and sound like. If a student violates a classroom rule, a warning system is used. A child will be referred for "Think Time" following a third warning. Teacher interventions will not include detaining a child after school. A teacher may refer the child to STAT if he/she feels that additional support and ideas are needed. Teachers may remove a student from class for one day for misbehavior provided the teacher contacts the parent and requests a parent/teacher conference and notifies the school principal of the action.

**Administrative Intervention** - a staff member refers students to the principal when an additional intervention is necessary. The administrator informs the student of the reason for the intervention, listens to student's point of view, teaches the appropriate social skill, documents the intervention, and notifies a parent/guardian. At the administrator's discretion a student may be referred to the STAT for additional assistance with remediation of the behavior or suspended for up to ten days. If the principal chooses suspension, the parents must be notified and a conference with parents will be held before the student returns to school.

### **Cache School District Student Discipline Plan**

Sunrise Elementary School adheres to the Cache School District Student Discipline Policy which includes information on prohibited conduct and related discipline, searches, expulsion and suspension, and due process. (See Cache School District Student Discipline Policy)

<http://www.ccsdut.org/policies.cfm?pid=133&searchwords=>

The failure of an administrator, teacher or staff member to comply with and support this school discipline plan and related district policies may be considered an act of insubordination under the personnel policies of the Cache County School District.

### **Students with Disabilities**

Separate procedures may apply for students with a qualified disability. Procedures are based on the procedural safeguards under the individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act.