Our mission, as the Board of Education of the Cache County School District, is to educate students for success in a changing world.

Our vision is to provide an equitable, challenging, meaningful, and well-rounded educational learning experience in a measurable way so all students can achieve learning, thinking, character and life skills necessary for success in their personal, educational, and professional endeavors.

It is our duty to provide a balanced and efficient budget; to set policy which will enable the District to function effectively; to serve as an appellate body as required; to encourage a continuous program of professional development that ensures highly qualified teachers and superior instruction are present in every classroom; and to act as an effective channel of communication and as ambassadors for the School District, education community, and public.

In doing this, we pledge to prioritize the students’ well-being, support a culture where students and staff feel appreciated and respected, and provide fairness to the parents, students, personnel, and citizens of the Cache County School District.
In many ways, it feels as if the world was turned upside down since our last State of the District Report. In the Spring of 2020, with the onset of the COVID-19 pandemic, our entire school system had to move online in a matter of days. Parents became facilitators for their child’s education and teachers had to learn to teach in completely different ways. Lunches were delivered to homes by bus drivers and support staff filled roles wherever they were needed. It was an undertaking that required the cooperation and effort of our entire school community, parents, and students—and a reminder that we do better when we pull together, not apart.

Then, in the Fall of 2020, we returned to school with requirements from the State on how we would mitigate the transmission and spread of COVID-19. As a district, we decided to return to in-person instruction Monday through Friday, with an online option for those parents who still felt uncomfortable sending their students to school. We were required to quarantine staff or students who may have been exposed to someone who tested positive for COVID-19. Teachers taught both in-person and supported ill or quarantined students remotely. Student activities were at times restricted and we instituted a “Test to Play” solution. It was a challenging school year for all involved.

As we begin the 2021-2022 school year, COVID-19 is still with us. While masks are not required, we continue to work to mitigate the spread of the virus and deal with its impact on students and staff. We feel fortunate to be back in school and to be participating fully in school activities.

In what I consider to be one of the most challenging times that education has faced during my over 40-year career, I have to remind myself that despite the challenges, we are really fortunate. In large measure, parents have been supportive of our efforts, and staff and students have stepped up to do whatever was asked of them without much complaint. I have to believe that this experience has made all of us a little stronger and a little more resilient.

This report attempts to document not only the current state of the district, but also to provide a record of what has been an unprecedented event in education. Despite the challenges we have faced, we can report that the state of the district remains strong and we are committed to maintaining a culture of continuous improvement.

[Signature]

Steve Norton
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CACHE COUNTY SCHOOLS
FAST FACTS AND DATA
SCHOOLS
17 Elementary Schools
3 Middle Schools
4 High Schools
1 Alternative High School
14 Preschool Locations

STUDENTS
19,547 K-12 Students
459 Preschool Students
31.2% Economically Disadvantaged
4.49% Limited English Proficient

EMPLOYEES
3,613 Employees
1,047 Teachers
48 Administrators
42% of teachers have a Master’s Degree or higher
100% of principals have a Master’s Degree or higher
55% of teachers have 10+ years of experience

COMMUNITIES SERVED
Amalga, Avon, Beaver Dam, Benson, Cache Junction, Clarkston, College Ward, Cornish, Cove, Hyde Park, Hyrum, Lewiston, Mendon, Millville, Mt. Sterling, Newton, Nibley, North Logan, Paradise, Petersboro, Providence, Richmond, River Heights, Smithfield, Trenton, Wellsville, and Young Ward
TRANSPORTATION
149 buses (including spare and travel buses used by both districts)
516 district bus routes
6,187 district bus stops
8,819 students transported daily

CHILD NUTRITION
1,578,976 lunches served
180,954 breakfasts served
164,170 a la carte meals served
3,134 after school snacks served
*2020-21 School Year data

TECHNOLOGY
24,251 student devices across the district
7,281 help requests completed
375 audio and video systems installed
*2020-21 School Year data

MAINTENANCE
2,710,361 permanent and relocatable building square footage maintained
MEASURING PROGRESS

district growth and achievement data
District Growth

District Growth (K-12 total student count)

+2,359 students in 6 years

<table>
<thead>
<tr>
<th>Year</th>
<th>Student Count</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>17,195</td>
<td></td>
</tr>
<tr>
<td>2016-17</td>
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<td>+31</td>
</tr>
<tr>
<td>2021-22</td>
<td>19,554</td>
<td>+721</td>
</tr>
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</table>

School Growth

Based on 2020-21 and 2021-22 October 1 Counts

**Elementary Schools**

- Birch Creek 652, +52
- Canyon 710, +52
- Cedar Ridge 762, -30
- Greenville 481, -28
- Heritage 758, +24
- Lewiston 500, +59
- North Cache 1,095, -41
- Sunset 795, +37
- Wellsville 520, +18
- White Pine 406, +10
- Spring Creek 847, +60
- Sky View 1,555, +114

**Middle**

- Cache Hi 133, -8
- Mountain Crest 1,516, +32
- Ridgeview 1,760, +52

**High Schools**

- Green Canyon 1,671, +89
2021-22 Students by Community
Preschool through 12th Grade
2021 RISE Results for Grades 3-8

Every year, students throughout Utah participate in statewide testing in language arts, mathematics, and science. RISE testing is an interactive program that relies not only on multiple choice questions, but involves graphs, science simulations, and interactive learning styles to provide accurate testing. RISE tracks the progress of students individually as well as in classes, schools, and districts as a whole.

Due to the school dismissal in March 2020, no tests were administered in the 2019-20 school year. COVID-19 also had a negative effect on RISE participation in 2021. In addition to the effects of decreased student participation, the 2021 results were impacted by the diminished opportunity to learn, when compared to a typical year. These diminished opportunities include, but are not limited to, reduced instructional time, limited access to resources for learning, and difficulties receiving individualized learning supports. It is likely that the diminished opportunity to learn impacted students differently, with some of our most vulnerable students being affected by this variable the most.

The graphs on the following pages show the Cache County School District's percentages of proficiency compared with state averages. Students in the district scored significantly higher in language arts, mathematics, and science compared to students across the state. More information and data can be found on https://datagateway.schooll.utah.gov.
"While test scores are just one way to measure success, they represent a major accomplishment by our students and their teachers. We recognize that we live in an outstanding community and we appreciate the trust placed in us by parents to educate their children."

—Superintendent Steven Norton
Middle School Language Arts

<table>
<thead>
<tr>
<th>Year</th>
<th>7th Grade</th>
<th>8th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>55%</td>
<td>56%</td>
</tr>
<tr>
<td>2019</td>
<td>56%</td>
<td>54%</td>
</tr>
<tr>
<td>2020</td>
<td>50%</td>
<td>43%</td>
</tr>
<tr>
<td>2021</td>
<td>44%</td>
<td>43%</td>
</tr>
</tbody>
</table>

Middle School Mathematics

<table>
<thead>
<tr>
<th>Year</th>
<th>7th Grade</th>
<th>8th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>62%</td>
<td>64%</td>
</tr>
<tr>
<td>2019</td>
<td>61%</td>
<td>61%</td>
</tr>
<tr>
<td>2020</td>
<td>57%</td>
<td>43%</td>
</tr>
<tr>
<td>2021</td>
<td>40%</td>
<td>35%</td>
</tr>
<tr>
<td></td>
<td>7th Grade</td>
<td>8th Grade</td>
</tr>
<tr>
<td>----------------</td>
<td>-----------</td>
<td>-----------</td>
</tr>
<tr>
<td>2018</td>
<td>59%</td>
<td>61%</td>
</tr>
<tr>
<td>2019</td>
<td>58%</td>
<td>58%</td>
</tr>
<tr>
<td>2020</td>
<td>56%</td>
<td>49%</td>
</tr>
<tr>
<td>2021</td>
<td>44%</td>
<td>49%</td>
</tr>
</tbody>
</table>

Cache County School District students continue to score higher proficiency rates than the state average across all grades and subjects. Our curriculum teams continue to focus on articulating and aligning instruction across all grade levels. A good indication that this approach is beneficial is the percentage of students achieving high proficiency in mathematics, as compared to the state average. There are excellent teachers in the district who do a terrific job each day teaching our students.
2021 Utah Aspire Plus Results for Grades 9 and 10

The Utah Aspire Plus assessment is a hybrid of ACT Aspire and Utah Core test items. It uses 50 percent ACT Aspire questions and 50 percent Utah State Core Standards questions. Beginning with the 2018-19 school year, students in grades 9 and 10 throughout Utah take this assessment. Utah Aspire Plus includes four subtests: English, mathematics, reading, and science. Students receive predicted ACT score ranges for each subtest, as well as an overall predicted composite ACT score range. The assessment also provides proficiency scores for end-of-grade-level expectations for 9th and 10th grade students in English, mathematics, reading, and science.

Similar to Utah RISE, Utah Aspire Plus was not administered in 2020 due to the school dismissal in March 2020. Students who tested in 2021 experienced varying levels of opportunity to learn from March 2020 through June 2021, affecting vulnerable students the most. In addition, there was an increase in the number of students who did not test. With these factors in mind, Cache students outperform the state average in most measures.

The graphs on the following pages show the Cache County School District's percentages of proficiency compared with state proficiency averages. More information and data can be found on https://datagateway.schools.utah.gov.
Utah Aspire Plus - English

9th Grade

2019: 57%
2020: 48%
2021: 50%

10th Grade

2019: 63%
2020: 50%
2021: 52%

Utah Aspire Plus - Math

9th Grade

2019: 60%
2020: 44%
2021: 47%

10th Grade

2019: 56%
2020: 36%
2021: 41%
*The state did not provide proficiency levels in reading for the 2019 test.
2021 ACT Scores

Utah uses the ACT as a measure of learning for 11th grade students. Scores for each subtest range from 1-36. The ACT is administered during the month of March, making it the only assessment from the 2020-21 school year that has scores. Similar to state level data, Cache District saw a decrease in all subscores from 2020 to 2021.

In order to determine if scores dropped during the COVID-19 pandemic, ACT completed an analysis of scores of students who took state and district ACT tests during the 2020-2021 school year. To conduct their research, ACT established sufficiently similar groups from 2018-2019 testing and 2020-2021 testing. A comparison of these groups allowed them to draw general conclusions about the impact of the COVID-19 pandemic on ACT scores.

ACT concluded that among the nearly 600,000 11th-grade students included in their analysis, composite ACT scores declined by 0.64 points, from an average composite score of 19.5 in 2019 to 18.8 in 2021. This decrease is comparable to the effect of 2.9 fewer months of instruction on ACT scores (Hayes, 2021).
95% Graduation Rate

799 AP Tests passed with a 3 or higher

17,140 College credits earned through CCSD concurrent enrollment courses
RISING TO THE CHALLENGE
educating through a pandemic
During the end of the 2019-2020 school year and throughout the entire 2020-2021 school year, the pandemic presented an unprecedented challenge to our school community. In this section of the State of the District Report, we have attempted to document the timeline and major events that took place in our district as well as the heroic efforts of our employees who worked tirelessly on behalf of Cache Valley families. Dates on the timeline in bright blue indicate events and changes for Cache County School District, while those in dark blue are statewide, national, or world events.

Special thanks to the Bear River Health Department and our neighboring school districts (Box Elder, Logan City, and Rich School Districts) for their collaboration and support during the pandemic.
The Beginning of a Pandemic

The World Health Organization (WHO) is informed of cases of pneumonia with an unknown cause in Wuhan City, China. Days later, a novel coronavirus was discovered as the cause.

Dec. 31, 2019

President Donald Trump declares a public health emergency in the United States due to the coronavirus outbreak.

Feb. 3, 2020

“This is not the flu. It is vicious.”
— President Trump

Feb. 28

Cache County School District sends its first email to parents and staff regarding COVID-19. The email encourages good hygiene at school and home, and announces that schools will be implementing a special sanitizing process. Anyone who has recently traveled to China and has symptoms should contact their local healthcare provider.

Feb. 28

Governor Herbert issues an executive order declaring a state of emergency for Utah.

March 5
March 10
A second email from CCSD is sent home encouraging good hygiene and reminding students and staff to stay home when sick.

March 12
Governor Herbert announces measures across the state to help prevent the spread of COVID-19. No gatherings over 100 healthy individuals (including church, concerts, conferences, but not schools nor businesses). Stay home when sick.

March 13
CCSD Professional Development Day is devoted to working toward developing digital teaching and learning activities in case we have to go virtual.

March 13
Governor Herbert and the UT COVID-19 Task Force announce statewide school dismissal from March 16-27, suspending extracurricular activities and announcing the school meal Grab-and-Go.

March 14
CCSD technology and curriculum support teams hold an emergency Saturday meeting to prepare to take our entire system online.

“We understand that the implications of these school dismissals are substantial and will affect all of the students, families, and employees in our district. Thank you for your patience and trust as we navigate this new situation together.” — CCSD email on March 13, 2020
Teacher Preparation Days are held on March 16 and 17. CCSD webpage “Classroom to Community” (c2c) is announced. Telephone hotline is made available in Spanish and English.

March 16

Districtwide school dismissals and online school begin.

March 18

Governor Herbert announces that all K-12 public schools will extend school dismissals until May 1st.

March 23

Buses begin delivering free Grab-and-Go breakfasts and lunches to all children ages 0-18.

March 23

Governor Herbert issues a “Stay Home, Stay Safe” directive. Individuals should stay home as much as possible, including working from home. Social distancing is encouraged. No gatherings of any number of people except for members of the same household.

March 28
In just a matter of days, with little notice, our district accomplished the formidable task of moving a brick and mortar operation online. Teachers, administrators, and the CCSD Technology Support Services department worked overtime to accommodate a new mode of education. The collaboration and efforts were unprecedented and the results were inspiring.

March 28

Governor Herbert and Superintendent Dickson announce that the school dismissal is extended for the remainder of the school year.

“In order to continue to slow the spread of COVID-19, we believe - based on our review of the data and best practices - that we need to extend the soft closure of our public schools through the remainder of the school year.” – Governor Herbert
Secondary grading options for grades 7-12 are announced. These options provide parents, students, and teachers with flexibility considering the unanticipated challenge of remote learning.

409,808
Grab-and-Go meals distributed in April 2020 as compared to 157,617 school meals in April 2019

“Thank you, thank you, thank you for the Grab-and-Go meal program! It has been a huge help. It gives the kids something to look forward to every day and it really helps me to have one less thing to do when I am trying to homeschool five kids during the school closures!” – CCSD parent

Photo Credit: Eli Lucero, Herald Journal
May 7
Revised CCSD graduation celebration and ceremony information announced. Celebrations to include outdoor ceremonies, drive through ceremonies, videos, and yard signs.

Photo Credit: Eli Lucero, Herald Journal

May 19
Governor Herbert issues an executive order moving Utah to a "Yellow Health Risk" status. Team sports and activities may resume under specific guidelines.

May 29
Last day of school for the 2019-20 school year.

“Over my educational career, I had not faced a challenge like the one presented by COVID-19 that impacted our core mission: to educate all students.”
– Mike Liechty, CCSD Deputy Superintendent
“The Cache County Board of Education wants to say thank you for your extraordinary service to the students and families in our district on this unexpected voyage. We appreciate Superintendent Norton for steering the ship with concern and care; district personnel for quickly adjusting and changing course by putting together an online map for teaching our students at home and supporting all employees in their ventures; our administrators for mustering teachers and staff at their schools with thoughtful leadership and encouragement; our crew of teachers for going above and beyond in caring, loving, and providing learning materials for our students and support for their families; our classified employees for adapting to new challenges and responsibilities as this journey unfolds. We are so proud of all of you. You’re the best!” — Email on March 30, 2020

“As I drove away from school today, I couldn’t help but feel grateful to work for this district: super supportive administrators, words of hope from the Superintendent, emails being answered late into the night, teachers sacrificing time to help each other and their students, and a district keeping people employed. It brought me to tears. Thanks for creating such a good district!” — CCSD employee

“I just wanted to say how amazing our school teachers TRULY are!! With what they [were] given and the mountains they [faced], they still [worried] about our kids and their progress or concern about regressing. A big THANK YOU to EVERY single teacher in our district for all you do for OUR children every single day!”
— CCSD parent

“Thank you for ALL you are doing to maintain as much normalcy as possible for our dear children! The children have never been SO appreciative of their teachers and the talents and stability that they bring.” —CCSD parent
June 23
CCSD administrators gather to discuss and debrief on the district's response to the school dismissals and to plan for the fall.

June 30
Governor Herbert releases reopening requirements and recommendations for Utah's Public Schools.

July 6
CCSD survey sent to parents regarding reopening schools.

July 20
Preregistration for K-12 online learning for the 2020-21 school year begins.

July 21
Cache County Board of Education reviews the CCSD Reopening Plan.
Preparing to Reopen Schools

The School Board approves the 2020-21 Reopening Plan, with some concerns; commits to in-person instruction Monday through Friday following the approved school calendar as closely as possible.

“"We anticipate schools will reopen as planned on August 20th and follow a five-day schedule, Monday through Friday... We plan to provide accommodations to students and employees who are in the ‘high risk’ health categories... We are developing a set of ‘Safe and Healthy Schools’ guidelines designed to provide hygiene and illness protocols for schools, employees, and families.”” – CCSD email on July 6, 2020

310,000 disposable face masks ordered during the 2020-21 school year

A public health order is issued which requires face masks in schools.

Aug. 14

July 30
In anticipation of the school year:

• Administrators, teachers, and school staff brainstormed ways to prepare for online learning, increase physical distancing in classrooms, and accommodate increased cleaning.
• Cache Students Connect was developed to provide a K-8 online curriculum.
• The Public Information Office created and printed signs and vinyl floor stickers for each school to comply with state requirements.
• Technology Support Services made sure every teacher’s desk had a remote camera and every school was equipped to support remote learning.
• The purchasing team hunted down large quantities of in-demand items such as masks, gloves, hand sanitizer, no touch thermometers, and foggers.
• Additional school health aides and counselors were hired.
• Bus drivers were trained in proper health and safety protocols and each school bus was stocked with hand sanitizer, masks, wipes, and disinfectant. Ten school buses were equipped with Wi-Fi to help provide portable internet access for students, as needed.
• CCSD administrators and head nurses met regularly with the Bear River Health Department to establish appropriate protocols and safety measures.
• The Human Resources department continued to actively recruit, hire, and on-board new employees. Approximately 135 new educators joined the district for the 2020-21 school year.
First day of school in person and online for the 2020-21 school year.

Aug. 20

850
K-12 online students at the beginning of the school year
The Challenges of Quarantine

One of the biggest challenges faced during the beginning of the 2020-21 school year was quarantine. Any time a student or staff member tested positive for COVID-19, his or her information had to be collected and documented. The infected individual began a period of isolation of at least 10 days and any student or staff member who had been in close proximity to him or her was contacted and required to quarantine at home for 14 days. As the virus spread in our community, a large number of students were quarantined and out of school. This required our teachers to instruct both in-person in their classroom and remotely. Each school day was shortened by 45 minutes to allow teachers a little extra time to reach out to and instruct quarantined students.

“Low Risk Test and Return” quarantine protocol approved by the Utah Department of Health and Governor’s Office offering a sort of reprieve from quarantining.

Governor Herbert’s offices announces a new COVID-19 Transmission Index. Cache County is considered a “High Level of Transmission” county. Masks are mandatory; no gatherings in the community of more than 10 people.
Governor Herbert issues an executive order declaring a state of emergency with new statewide restrictions. Athletics and extracurricular activities at school are put on hold.

Rapid testing begins at Green Canyon and Ridgeline High Schools.

Ridgeline High School moves to online instruction for two weeks due to a high number of active cases and quarantined staff and students.

CCSD Calendar is changed so that all students will be online December 21st and 22nd, allowing a little extra time for a reset when combined with Christmas Break.

“As a school board, we appreciate the extra effort that you have put forth in this difficult time. We are so fortunate to have such outstanding people taking care of the children in our community. Our children are truly in good hands. Thanks again for all the wonderful things you do.” — Email on November 23, 2020
Keeping Schools Safe and Healthy

During the pandemic, we relied on our district and school custodial staff and nursing staff to keep our buildings, employees, and students safe and healthy. Their efforts and dedication were essential to our ability to have students learn in-person.

Custodial practices in each school had to be adjusted to meet the needs of disinfection at a higher level than ever before. To accomplish this, a strong, yet very safe, disinfectant was applied each morning throughout each school’s entrance, hallways, restrooms, and all touch points. An electrostatic sprayer was utilized at midday to disinfect all critical touch points. Teachers were also supplied with cleaning products to wipe down classrooms throughout the school day. Keeping the school clean was truly a team effort.

Our nursing department also rose to the occasion as they worked to keep up with the fluid nature of COVID-19 protocols and guidelines and to correctly adhere to and enact those health protocols for students and staff. As the 2020-21 school year approached, they coordinated with the purchasing department to determine the appropriate amount of PPE and supplies that would be needed for each school. An increased number of health aides were hired for each school and additional time was spent training and preparing them, as well as secretaries, principals, SPED teachers, and support staff.

As the school year continued, nurses communicated with the Bear River Health Department almost daily regarding COVID-19 questions and protocol and positive cases in CCSD schools. They kept up the district contact tracing and quarantine logs, helped to set up and oversee COVID-19 testing clinics at CCSD high schools, and educated families and employees on the importance of health protocols. All this was done in addition to their normal school-year workload of caring for students with chronic health conditions and other illness.

5,470 additional man hours spent during the 2020-21 school year to ensure that facilities were cleaned to meet the needs of a safe learning environment.

7:00 am - 10:30 pm the hours that nursing staff fielded phone calls from our community regarding COVID-19 questions and cases.
CCSD schools reach the highest number of quarantined staff and students for the school year: 1,039. The highest number of active, positive student and staff COVID-19 cases was reached on Nov. 18th: 99 cases.

The "Test to Play" protocol begins, which requires COVID-19 testing every 14 days for CCSD students involved in athletics and extracurricular activities.

The Utah Department of Health announces that vaccinations are coming and Governor Herbert commits to school staff being amongst the first to receive them.
Governor Herbert announces new protocols for quarantine and threshold points for school closures. Now, wearing a mask makes a difference when considering if one needs to quarantine after exposure to a COVID-19 positive individual.

Jan. 11, 2021

Vaccines become available for all school employees, regardless of age or risk categories. All available spots in vaccine clinics fill within one day.

“The education community will begin receiving immunizations against the COVID-19 virus today. This is a day to celebrate and express gratitude; a day we have hoped and prayed for since March 2020.” — Superintendent Norton

Jan. 15

An additional vaccine clinic is announced for CCSD employees, as the Bear River Health Department struggles to keep up with demand.

800+ CCSD employees vaccinated during the first week the vaccine was available
Turning a Corner

Governor Herbert extends the opportunity to be vaccinated to those 65 and older or those 18 and older with certain health conditions.

Feb. 4

District staff begins to receive the second dose of the vaccine. Testing continues at Ridgeline and Green Canyon High Schools for staff and students.

Feb. 9

Summit Elementary experiences a classroom closure due to six cases in a single classroom, including a teacher, paraprofessional, and four students.

Feb. 17

“We need to remain vigilant with our hygiene practices and case investigations and contact tracing. We’re not out of the woods yet.”
--CCSD email on Feb. 17, 2021

April and May high school dances are approved, requiring a “Test to Sway.” To attend the dance, students must test negative for COVID-19 two days before the event.

Feb. 23
“Test to Stay” is now the recommended strategy for all schools if the outbreak threshold is reached. With “Test to Stay,” any student or employee who is not fully vaccinated must provide a negative COVID-19 test in order to attend school in-person.

Mar. 17

The COVID-19 vaccine becomes available to any Utahn aged 16 and older.

Mar. 24

17.4 rolling seven-day average of positive COVID-19 cases in Cache County (reported by the Bear River Health Department on March 23, 2021)

April 9

House Bill 294 ends all public health orders in Utah except for the public school mask mandate. Reasons given for the continuing mask mandate in schools are: No vaccine is currently authorized for anyone younger than 16. Not every adult in the school setting has been vaccinated. Children can get very sick from COVID-19 and have serious longterm effects. Children can get COVID-19, not feel sick, and transmit the illness to others who are not vaccinated yet.

April 14

The first two of four vaccination clinics for students are held at Sky View and Green Canyon High Schools. Vaccines are available to students aged 16-18, with parental permission.

Nearly 400 students take advantage of CCSB-hosted vaccination clinics in April 2021
After successfully holding three high school dances the previous weekend, reports are received that out of over 2,000 students who were tested to attend a dance, there were zero positive cases.

521 CCSD students received mental health support from Project AWARE counselors between April 2020 and March 2021.

The Bear River Health Department begins offering vaccines to anyone 12 and older.

With a little over a week left in the school year, there is only one reported positive COVID-19 case in the entire district.

Graduation ceremonies and celebrations begin for CCSD high schools.

Last day of school for the 2020-21 school year.

May 20
May 13
May 18
May 25
May 28
“CCSD Employees,

Love all of you! Thank you for completing one great campaign to educate students entrusted to us by their loving parents. Have a great Summer Break!”

— Steven Norton, Superintendent
Email on May 28, 2021

“In my forty years as a Utah Educator, I have witnessed various issues stress the system. None, however, quite compare to a pandemic, combined with earthquakes, windstorms, and societal unrest. Throughout all of this you provided stability, emotional safety, and a place of refuge for many of our students. You continue to be committed to ensuring our students have choices for their future by offering the services and supports needed to provide quality education today.”

— Sydnee Dickson, UT Superintendent of Public Instruction
Looking Back

An Elementary Student Perspective of the School Dismissals
(Survey Responses from 1,348 3rd-6th Grade students)

Favorite Parts of Learning at Home During the School Dismissals:
- Time with Family
- Less Schoolwork
- Working at Own Pace
- Sleeping In
- Flexibility/Schedule

81.1% of elementary students surveyed spent between 1-4 hours daily on schoolwork at home

“I think online school has some upsides and some downsides but I think most of the students don’t realize how much they like school until something like this happens.”

“Can you give a lot of high fives to my teacher for trying her best at using a computer and not giving up!?”

The lunch ladies and the aid and the bus driver are SOOOOO nice when I go and get the Lunch.”

86% of elementary students surveyed would rather be in school learning than learning at home

“I do NOT recommend doing school from home anymore. I learn a lot better from my teachers then my parents. My parents are smart...but they aren’t like a teacher. I like being able to go to art and music. And being around kids my own age.”

“I’m not a fan of covid19.”
A Secondary Student Perspective of the School Dismissals
(Survey Responses from 2,019 7th-12th grade students)

Favorite Parts of Learning at Home During the School Dismissals
• Flexibility/Schedule
• Working at Own Pace
• Much Less Work/Shorter
• Working in Pajamas
• Food and Sleep

52.8% of students surveyed found learning at home difficult

“Socializing with other people is extremely important, especially to me. I can tell there’s a change in my attitude and personality because I’m not surrounded by people.”

71.7% of students surveyed spent 5 days or more a week working on schoolwork at home

“Tell the teachers thank you. I don’t think I have ever appreciated teachers more in my life. They do an amazing job and I am very grateful that they keep trying with us and are so willing to just help us learn.”

“I really want to go back to school. I don’t care what precautions we have to take.”

“Funniest year went to the hardest year real quick. I’m upset that it had to happen like this and that us seniors had to miss out on SO much. Upset about Spring sports being cancelled and the rest of the school year. But THANK YOU for doing as much as you guys possibly could and still trying to make senior year special in its own way for us.”

What did you miss most during the school dismissals?
• FRIENDS
• Social Interaction
• Learning from Teachers
• Motivation from Teachers
• Hands-on Learning

88% of students surveyed would rather be learning in-person at school
And through it all,
the teachers kept teaching.
OUR SCHOOLS
Elementary Schools 2021-22 Assignments & Enrollment

**BIRCH CREEK ELEMENTARY**
675 West 220 North
Smithfield, UT 84335
435-792-7692
www.ccsdut.org/birchcreek

Principal Trudy Wilson
trudy.wilson@ccsdut.org
652 students

**CANYON ELEMENTARY**
270 South 1300 East
Hyrum, UT 84319
435-792-7684
www.ccsdut.org/canyon

Principal Stacie Williamson
stacie.williamson@ccsdut.org
716 students

**CEDAR RIDGE ELEMENTARY**
65 North 200 West
Hyde Park, UT 84318
435-563-6229
www.ccsdut.org/cedaridge

Principal Amy Bassett
amy.bassett@ccsdut.org
762 students
GREENVILLE ELEMENTARY
2450 North 400 East
North Logan, UT 84341
435-750-7888
www.ccsdut.org/greenville

Principal Troy Pugmire
troy.pugmire@ccsdut.org
481 students

HERITAGE ELEMENTARY
925 West 3200 South
Nibley, UT 84321
435-792-7696
www.ccsdut.org/heritage

Principal Lance Robins
lance.robins@ccsdut.org
758 students

LEWISTON ELEMENTARY
181 South 200 East
Lewiston, UT 84320
435-258-2923
www.ccsdut.org/lewiston

Principal Leslie Burt
leslie.burt@ccsdut.org
500 students

LINCOLN ELEMENTARY
90 South Center Street
Hyrum, UT 84319
435-245-6442
www.ccsdut.org/lincoln

Principal Audrey McKell
audrey.mckell@ccsdut.org
486 students
MILLVILLE ELEMENTARY
67 South Main
Millville, UT 84326
435-752-7162
www.ccsdut.org/millville
Principal Brady Johnson
brady.johnson@ccsdut.org
480 students

MOUNTAINSIDE ELEMENTARY
235 East 125 North
Mendon, UT 84325
435-792-7688
www.ccsdut.org/mountainside
Principal Cam Amott
cameron.amott@ccsdut.org
441 students

NIBLEY ELEMENTARY
2545 South 660 West
Nibley, UT 84321
435-792-7676
www.ccsdut.org/nibley
Principal Paula Hull
paula.hull@ccsdut.org
446 students

NORTH PARK ELEMENTARY
2800 North 800 East
North Logan, UT 84341
435-752-5121
www.ccsdut.org/northpark
Principal Jullie Payne
jullie.payne@ccsdut.org
455 students
PROVIDENCE ELEMENTARY
91 East Center Street
Providence, UT 84332
435-752-6010
www.ccsdut.org/providence

Principal Jeff Keck
jeff.keck@ccsdut.org
765 students

RIVER HEIGHTS ELEMENTARY
780 East 600 South
River Heights, UT 84321
435-753-4948
www.ccsdut.org/riverheights

Principal Stephanie Adams
stephanie.adams@ccsdut.org
559 students

SUMMIT ELEMENTARY
80 West Center Street
Smithfield, UT 84335
435-563-6269
www.ccsdut.org/summit

Principal Aimee McNeil
aimee.mcneil@ccsdut.org
694 students

SUNRISE ELEMENTARY
225 South 455 East
Smithfield, UT 84335
435-563-3866
www.ccsdut.org/sunrise

Principal Derek Beer
derek.beer@ccsdut.org
795 students
WELLSVILLE ELEMENTARY
525 North 200 West
Wellsville, UT 84339
435-245-3764
www.ccsdut.org/wellsville

Principal Glen Harris
glen.harris@ccsdut.org
520 students

WHITE PINE ELEMENTARY
184 West 100 North
Richmond, UT 84333
435-258-2344
www.ccsdut.org/whitepine

Principal Shellie Healy
shellie.healy@ccsdut.org
406 students
Middle Schools 2021-22 Assignments & Enrollment

NORTH CACHE MIDDLE SCHOOL
157 West 600 South
Richmond, UT 84333
435-258-2452
www.ccsdut.org/northcache

Principal John Anderson
Assistant Principal Cindy Parkinson
john.anderson@ccsdut.org; cindy.parkinson@ccsdut.org
1,095 students

SOUTH CACHE MIDDLE SCHOOL
10 South 480 West
Hyrum, UT 84319
435-245-6433
www.ccsdut.org/southcache

Principal Randy Bennion
Assistant Principal Joel Winkler
randy.bennion@ccsdut.org; joel.winkler@ccsdut.org
1,049 students

SPRING CREEK MIDDLE SCHOOL
350 West 100 North
Providence, UT 84332
435-753-6200
www.ccsdut.org/springcreek

Principal Blair Powell
Assistant Principal Amanie Crosbie
blair.powell@ccsdut.org; amanie.crosbie@ccsdut.org
847 students
High Schools
2021-22 Assignments & Enrollment

GREEN CANYON HIGH SCHOOL
2960 North Wolf Pack Way
North Logan, UT 84341
435-792-9300
www.ccsdut.org/greencanyon

Principal Dave Swenson
Assistant Principal Shane Jones
Assistant Principal Jim Crosbie
david.swenson@ccsdut.org;
shane.jones@ccsdut.org;
jim.crosbie@ccsdut.org

1,671 students

MOUNTAIN CREST HIGH SCHOOL
255 South 800 East
Hyrum, UT 84319
435-245-6093
www.ccsdut.org/mc

Principal Teri Cutler
Assistant Principal Bardett Bagley
Assistant Principal Denise Mouritsen
teri.cutler@ccsdut.org;
bardett.bagley@ccsdut.org;
denise.mouritsen@ccsdut.org

1,516 students

RIDGELINE HIGH SCHOOL
180 North 300 West
Millville, UT 84326
435-792-7780
www.ccsdut.org/ridgeline

Principal Doug Snow
Assistant Principal DeAnna Stallings
Assistant Principal Andy Lund
doug.snow@ccsdut.org;
deanna.stallings@ccsdut.org;
andrew.lund@ccsdut.org

1,760 students
SKY VIEW HIGH SCHOOL
520 South 250 East
Smithfield, UT 84335
435-563-6273
www.ccsdut.org/skyview

Principal Mike Monson
Assistant Principal Brady Fonnesbeck
Assistant Principal Phillip Morris
mike.monson@ccsdut.org;
brady.fonnesbeck@ccsdut.org;
phillip.morris@ccsdut.org

1,555 students

CACHE HIGH SCHOOL
620 West 1200 North
Logan, UT 84341
435-755-0716
www.ccsdut.org/cache

Principal Sheri Hansen
sherihansen@ccsdut.org

138 students
2020-21 TEACHERS AND EMPLOYEES OF THE YEAR
2020-21
District Teacher of the Year
Randall Beach
Green Canyon High School

School Teachers of the Year

Danielle Bingham
Birch Creek Elementary School

MaKaela Cutler
Cache High School

Jocelyn Murdock
Canyon Elementary School

Allison Erickson
Cedar Ridge Elementary School

Mariah Checketts
Green Canyon High School

Nena Copeland
Greenville Elementary School

Mary Knight
Heritage Elementary School

Lisa Anderson
Lewiston Elementary School

Camilla Frenzel
Lincoln Elementary School

Karel Dimalanta
Millville Elementary School

Tyler Hansen
Mountain Crest High School

Kim Turnbow
Mountainside Elementary School

Kathy Larkin
Nibley Elementary School
Classified Employees of the Year

Kelli Christensen
North Cache Middle School

Alison Sorensen
North Park Elementary School

Milissa Chugg
Providence Elementary School

Jennifer Loscher
Ridgeline High School

Melissa Grish
River Heights Elementary School

Christa Bell
Sky View High School

Rod Buttars
South Cache Middle School

Dee Downs
Spring Creek Middle School

Sarah Francis
Summit Elementary School

Priscilla Lund
Sunrise Elementary School

Lori Marchant
Wellsville Elementary School

Jamie Ravsten
White Pine Elementary School

Ann Richman
Food Service
Canyon Elementary School

Amy Smith
Secretary
River Heights Elementary School

Josh Hansen
Custodial
Ridgeline High School

Brent Powell
Bus Driver
Transportation

Cheryl Porritt
Paraprofessional
Lewiston Elementary School
FINANCE AND OPERATIONS
Financial Information

Sound financial planning is an important strength of the Cache County School District. The district continues to align resources in order to support classrooms. The district utilizes an audit committee to ensure fiscal integrity and to maintain a focus on effective fiscal management.

The district currently holds an A1 bond rating through Moody's Investment Services due to strong fiscal management.

Where the Money Comes From

The district relies on public funding to maintain services. Funded through local, state and federal monies, the district received approximately $212 million in total revenues.
Where the Money Goes

As a public entity that recognizes the value of the contribution of our employees, 71.53% of district expenditures focus on salaries and benefits, while the remainder of the distributed budget was focused on purchased services, supplies, and debt service.
When many people contribute a little, there are HUGE results! For the 2020-21 school year, the Cache Education Foundation awarded teachers $170,743 in Tools for Schools grants (portion raised from our Driving for Education Golf Tournament), $38,000 for the Just My Wish program (Gifted & Talented Program / elementary hardbound books), over $31,200 in Incentives for Excellence technology grants, $8,000 for Models for Excellence grants (raised from our Christmas Tree Jubilee), over $2,000 in art education grants, $6,000 for the high school life skills classrooms, $2,500 for the Young Writers and Artists Fest, $2,500 for Youth Connect, and other miscellaneous scholarships and programs.

Even during a year of uncertainty, we were able to give out an amazing amount to support classrooms, teachers, and students with resources to help them succeed. We love what we do but we couldn't accomplish our goals without generous donors who make it all possible.
Many thanks to the administrators, educators, support staff, students, parents, volunteers, and community members whose efforts and dedication help make our district so successful!