

## Discipline/Behavior Policies

The Green Canyon Discipline Plan is based on policies and guidelines from School Board Policy. These policies have been developed by the consensus of our On-Site Committee.

### I. Goals and Objectives

The goals and objectives of Green Canyon Discipline Plan are to empower all students to function effectively in the society in which they live by:

- a. Encouraging student's responsibility for school attendance, punctuality, learning, and behavior.
- b. Encouraging student conduct that produces a proper learning community.
- c. Encouraging parents/guardians of all students to assume their legal responsibility for their student's behavior and to exercise the control that encourages self-discipline and discourages behavior that is disruptive to the school's educational programs and processes.
- d. Creating motivation for citizenship and support of the school rules and standards of behavior.

### 2. Student Expectations

- a. Students have the responsibility to maintain regular school attendance, to make a conscientious effort in classroom work, and to adhere to school rules and regulations.
- b. Students share with the administration and faculty a responsibility to develop a climate within the school that is conducive to learning. Every teacher has the right to teach, and each student has the right to learn. Conduct, which disrupts teaching or learning, will not be tolerated.
- c. Students have the responsibility to protect and take care of the school's property and to assist the school staff in operating a school that is safe for everyone.
- d. Students have the responsibility to respect the rights of fellow students, teachers, administrators, and all others who are involved in the educational process.
- e. Students have the responsibility to be on time to each of their classes, to be prepared with all required materials, and to stay on task for the entire class period.
- f. Students have the responsibility to refrain from any distribution or display of materials which are obscene, libelous, or which advocate the commission of unlawful acts. The responsibility includes consulting in advance with school personnel if there is any question about the appropriateness of materials or actions.
- g. Students have the responsibility to be honest in all academic dealings. Cheating of any kind is a breach of that trust and will not be tolerated. Plagiarism is a serious offense that will result in a grade reduction and/or disciplinary action.

### 3. Rights of the School-

A student's right to public education is not absolute and can be withdrawn under proper procedures.

- a. Green Canyon has the right to define specific offenses for which the punishment of suspension or expulsion from school may be imposed.
- b. In addition, Green Canyon has the further right to determine whether offenses have been committed. Reasonableness must be exercised when determining whether offenses have been committed. Reasonableness herein refers to an impartial fact finder

such as an assistant principal, principal, student services council, superintendent, or the school board itself.

4. Prohibited Conduct & Permissible Grounds for Suspension or Expulsion

The following is a list of prohibited conduct forbidden at school, on school property, including school vehicles, and at any school activity.

- a. You WILL be removed from school for at least one year for a serious violation involving:
  - i. A real, look alike, or pretend firearm, or
  - ii. Explosive or flammable materialEXCEPTIONS MAY BE MADE ON A CASE-BY-CASE BASIS THROUGH THE SUPERINTENDENT'S OFFICE.
- b. You WILL be removed from school for:
  - i. Possession, control, actual or threatened use of a real, look alike or pretend weapon, explosive or noxious or flammable material;
  - ii. The sale or distribution of a drug, controlled substance, imitation controlled substance, or drug paraphernalia;
  - iii. Using or threatening to use serious force; or
  - iv. A serious violation of Section II,C affecting a student or staff member.
- c. You MAY be removed from school for:
  - i. Willful disobedience or violation of a school or district rule
  - ii. Possession or distribution of pornographic material
  - iii. Defying authority
  - iv. Disruptive behavior;
  - v. Foul, profane, vulgar or abusive language;
  - vi. Defacing or destroying school property;
  - vii. Truancy;
  - viii. Theft
  - ix. Posing a significant threat to the welfare, safety or morals of a student, school personnel or the operation of the school;
  - x. Possessing, using, controlling or being under the influence of alcohol, a drug, an imitation drug or drug paraphernalia or misusing any substance;
  - xi. Possessing or using tobacco;
  - xii. Hazing, demeaning or assaulting someone or forcing someone to ingest a substance;
  - xiii. Inappropriate exposure of body parts;
  - xiv. Sexual or other harassment;
  - xv. Gang-related attire or activity; or
  - xvi. Any other behavior that would justify school removal.

5. Searches

- a. School personnel can search you, your locker, your personal property and your vehicle parked on school property based on reasonable suspicion. Reasonable suspicion may be based on, but not limited to, the use of dogs or metal detectors.
- b. School personnel can also conduct random searches that might include all lockers and other school property.

6. Expulsion and Suspension Defined

- a. Expulsion is a disciplinary removal from school by the School Board for more than 10

school days without an offer of alternative educational service.

- b. Suspension is any other disciplinary removal from school from 1-10 days.

7. Readmission and Admission

- a. If you are removed from school under 2.A, readmission depends upon satisfactory evidence that you will not be a danger to yourself, others, or school property.
- b. If you are removed from school under 2.B or 2.C, you may be readmitted after your parent/guardian meets with school officials to make a plan to correct your behavior and after you complete your days of suspension.
- c. The district may deny admission to a student who has been expelled from any school in the last twelve months.

8. Due Process

- a. If you are referred for discipline under this policy, you will have the opportunity to meet with your site administrator to tell your side of the story.
- b. If your site administrator recommends removal for more than 10 school days, a Cache County District Administrator will hear your case at your school with you, your Parent or guardian, the site administrator and others as necessary. This hearing will be held within 10 days of your removal from school. If the Cache County District Administrator agrees that you should be removed for more than 10 school days, this recommendation will be given to the Cache County School Board for approval.
- c. If you are removed from school for more than 10 school days, you can appeal the decision by writing to the Cache County School District Superintendent within 10 days of the decision. Your parent or guardian is responsible to plan for your education during suspension and/or expulsion and to pay for any services not provided by the district.

9. Other Items

- a. The decision to remove or to discipline in some other way is made by the site administrator based on all the circumstances.
- b. The type and length of discipline is based on factors such as previous violations, severity of conduct, and other relevant educational concerns.
- c. When appropriate, students will be placed on remedial discipline plans.
- d. School personnel will use reasonable physical restraint if necessary to protect a person or property from physical injury or to remove a violent or disruptive student.
- e. If you damage or lose school property, your official report card, diploma and transcripts may be withheld until payment for the damage is received or the lost property is recovered.

10. Students with Disabilities:

All students with disabilities enrolled in Green Canyon High School are accountable for the same standards of behavior as non-disabled students unless their Individualized Education Plan (IEP) teams have determined that their disabilities prevent adherence to these standard and have agreed upon altered standards on their IEP's. Green Canyon will be in compliance with district policy.