

# Tier 1 Interventions/Modifications

Student Name: \_\_\_\_\_

Teacher Name:					Date:				
<b>Best Practices/Interventions</b>					<b>Working?</b>				
<b>Contacted Parents:</b>					<b>Yes/No</b>				
Date:	Phone	Comments:							
	Email								
	Phone	Grades	Attendance	Behavior					
	Email	Other: _____							
	Phone	Grades	Attendance	Behavior					
	Email	Other: _____							
	Phone	Grades	Attendance	Behavior					
	Email	Other: _____							
	Phone	Grades	Attendance	Behavior					
	Email	Other: _____							
Gave student a homeroom pass. I talked with student and personally gave them a homeroom pass. I kept track of the days I gave them a pass and if they showed up or did not show up.					<b>Yes/No</b>				
Date									
Yes/No	Yes/No	Yes/No	Yes/No	Yes/No					
Yes/No	Yes/No	Yes/No	Yes/No	Yes/No					
Reminded/Invited student to after school tutoring.					<b>Yes/No</b>				
Date									
Yes/No	Yes/No	Yes/No	Yes/No	Yes/No					
Yes/No	Yes/No	Yes/No	Yes/No	Yes/No					
Down time in class I helped the student in a small group or one-on-one setting.					<b>Yes/No</b>				
Date									
Used my data from summative/formative assessments to re-teach or re-take					<b>Yes/No</b>				
Date									
Checked for understanding throughout the lesson to see where student was understanding the information vs. not understanding.					<b>Yes/No</b>				
Date									

<b>Assessment Data: Prompting Concern:</b>			
<b>Assessment Name</b>	<b>Score</b>	<b>Concern</b>	<b>Retake Y/N</b>
<b>Classroom Modifications: Circle or note the ones you have done.</b>			
<b>Modification</b>	<b>Date:</b>	<b>Modification</b>	<b>Date:</b>
Seating Change		Peer Work/ Peer Mentor	
Check student work during class		Grade print out and discussion	
Assignment Modification Explain:		Other Explain:	
Extended Deadlines Explain:		Other Explain:	
What concerns do you have about this student?			