

April 13, 2017

Attending: Shelley Halling, Rhonda Wright, Carolyn Ivans, Sasha Ivans, Brandon Kay, Holly Gunther, Randy Grover, Lisa Phillips, Shelley Higginbotham, Dave Swenson, Wendy Balls.

We were welcomed by Dave Swenson, he introduced each person.

Dave asked for any comments, he asked what is going on out in the community. "Are there any comments, concerns, complaints or excitement?" The members expressed excitement about Green Canyon shirts.

Dave reminded us about the June 5<sup>th</sup> Apparel night from 5:00 to 8:00 PM at Meadow View Park. We are going to have free hotdogs and drinks, bounce houses and all kinds of apparel. We want to get the clothing out there. Coke will donate drinks, student body officers will be there. We have purchased our mascot, it will be there on that night. Timber, Fang or Scar are some of the names we are considering for the mascot. This will not be a money making night, we just to break even and get the apparel out into the community. We will probably have two other nights like this, probably in North Logan at the 24<sup>th</sup> of July celebration, possibly in Newton. The Hyde Park celebration that will be held on the 18<sup>th</sup> was also suggested.

Voting for Community Council will probably be done online. We will send out information through the alert system, asking for nominations for the community council. Then we will ask for the voting to take place electronically as well. The voting will be done by every parent living in the Green Canyon boundaries. Meetings will most likely be held at 7:00 a.m. in the conference room at the high school, on the first Wednesday of each month. An email will be sent out asking for nominations and giving this info, we will leave it open for two weeks. Then we will put the names on a ballot and resend the names for a vote. We will ask for a Chair and Vice Chair, they will actually be the ones that will conduct the Community Council meetings.

One of the things our faculty and professional learning team did was come up with a mission statement for our school. The guiding principle we wanted to follow was to have a mission statement that everybody will know, a working document, something the kids will know. The decisions we make will be associated with this statement. We want to be able to walk our halls and have the students be able to recite the mission statement. The acronym PACK was what our faculty decided on, then the English teachers met and came up with the wording to go along with it.

## **Green Canyon Mission Statement**

### **PURPOSE**

Students will take ownership of their education. By becoming active participants in their academic and extracurricular pursuits and accepting the responsibility for their choices and the outcomes, they will choose their experience and ultimately create their destiny.

### **ATTITUDE**

Students will come to recognize that a positive attitude will become a catalyst for change that will turn into powerful words, healthy behaviors, enriching habits, and strong values that will eventually shape the course of their life.

### **CONNECTIONS**

Students will forge connections with their peers, teachers, school, and community with the understanding that more can be accomplished together than can ever be accomplished alone. Working together magnifies them in the present and empowers them for a lifetime.

## **KNOWLEDGE**

Students will pursue knowledge in a variety of disciplines with the purpose of discovery and self-improvement in order to function effectively in their chosen career paths and as local and global citizens.

**“The strength of the pack is the wolf,  
and the strength of the wolf is the pack.”**

The council read through the mission statement together. A discussion was held about the purpose of our mission statement and how it is a working document and that this mission statement is not only for our students, but also our faculty/staff and community members. Randy Grover then suggested that we should consider changing the wording to read as “We” rather than “Students”, “Our” rather than “Their” creating a change of voice and ownership of the document. All members agreed to this idea and encouraged Dave to make this change. The following is the edited document, we will review this the next time we meet.

## **Mission Statement**

**“PACK”**

## **PURPOSE**

We will take ownership of our education. By becoming active participants in our academic and extracurricular pursuits and accepting the responsibility for our choices and the outcomes, we will choose our experience and ultimately create our destiny.

## **ATTITUDE**

We will come to recognize that a positive attitude will become a catalyst for change that will turn into powerful words, healthy behaviors, enriching habits, and strong values that will eventually shape the course of our lives.

## **CONNECTIONS**

We will forge connections with our peers, teachers, school, and community with the understanding that more can be accomplished together than can ever be accomplished alone. Working together magnifies us in the present and empowers us for a lifetime.

# KNOWLEDGE

We will pursue knowledge in a variety of disciplines with the purpose of discovery and self-improvement in order to function effectively in our chosen career paths and as local and global citizen

Freshman Transition. It has been 27 years since the freshmen have been in schools. Dave is excited about having them back in high school. One question we are considering is "Are the freshmen ready for a full PACK hour." We want to make sure our freshmen are inundated with connections and information that we want to teach them right up front. We are hoping that with this we can put a stop to some of the negative behaviors that we have experienced in the past. We will take the first three weeks of school during PACK hour and assign each freshman to a teacher. One teacher will oversee fifteen to twenty of these students. These teachers and students will meet together for the first half of PACK hour. These teachers will teach using a curriculum called Habitudes, teaching them life lessons, how to become leaders, how to be successful in high school etc. There will be a training about Habitudes and the council members are invited to attend. Class Officers and Student Body Officers are going to be asked to make contact with these new freshmen before school starts. We want them to have a connection before they ever enter the school. We want these students to know they are wanted at Green Canyon High School. The sophomores will not be forgotten in the process. We realize that every student in this school is going to be new to this environment. We want to implement some of these same ideas to other grades at Green Canyon.

Standards Based Grading- This is a big process, we are going to start slow. We are going to have one of our teachers serve as an Academic Director, Darren Perkes will fill that role at Green Canyon. He will train the faculty on the use of Habitudes and Mastery Connect. We will start talking about the use of Standard Based Grading and the ways we can implement it. We want to start training our kids and even our parents that it is not about points it is about learning.

Dave asked the question, "Do you believe kids learn differently and at different times?" Each member agreed that was true. As a teacher does the grading reflect that? An exercise was held where Dave asked the council members to write down several numbers representing a unit and the scores the student received throughout that unit. 6 4 7 6 8 10 9 10 9. "What grade should this student get?" Should past evidence effect the grade or is it the end result of mastery that matters? We want to start looking at this and having conversations about it. It's not an easy discussion, but one we feel we need to have. This is a three to five year process. We are not putting Standard Based Grading into effect, we are only talking about it, asking questions and trying small pockets of these ideas. Shelley Halling likes the concept but worries about when the time comes to pass the ACT and get into college.

## School Improvement/Trust Land Plan

### Tasks:

1. Mission Statement - Which we discussed above.
2. Annual Measureable Goals - We are a new school, this portion of our plan will remain blank because this measures the goals of the previous year and the gains or growth that was measured.
3. Learning Plan Form - This contains two SMART goals.

SMART Goal #1 Provide a support system for at-risk students through a tiered intervention model. Support is designed to reduce academic failure, improve student attendance, and meet the physical, social and emotional needs of all students.

SMART Goal #2 Student scores on the ACT, AP, CTE, and Sage or ACT Aspire testing will be at or above the following levels:

ACT 20.7  
SAGE Language Arts – 53%  
SAGE Mathematics – 64%  
Science - 58%  
CTE – 76%  
AP – 68%

4. Staff Development – Provide professional learning to staff in reaching SMART goals, to improve the culture of the school, and to increase student learning in your school.
5. Celebrate Success and Student and Staff Recognition. – Describe what is working at your school. Some of the items listed are; weekly SAT meetings, Guided PACK hour, Cultural Discovery Program and Parent Nights etc.
6. List names, positions and meeting dates of your school’s Community Council.

This plan was created by our Professional Learning Team. We met together and felt like these were some areas we could improve on and will give us good baseline data for next year. The funding was also reviewed by the Steering Committee.

The Steering Committee voted on this plan. Shelley Halling moved that we accept the plans as they were presented. Randy Grover seconded it. Nine members voted in favor of the plan, zero voted against. When the Community Council is in place we will have an official vote.

Registration will be held for Seniors on August 14<sup>th</sup>, Juniors on the 15<sup>th</sup>, Sophomores on the 16<sup>th</sup> and Freshmen on 17<sup>th</sup>, each of the registration days will be from 9:00 to 1:00. There will be a late registration on the 17<sup>th</sup> from 5:00 to 7:00 pm. The students will come in that day and pay their fees and walk around school and get their schedules. Homecoming week will Sept 18<sup>th</sup> through 22<sup>nd</sup>.

Next meeting May 11<sup>th</sup> at 6:30