

Final Report 2019-2020 - Cache ALT High School

Goal #1

Goal

Our first goal for the 2019-2020 school year is to increase our student grade equivalent level performance rate on the TABE Reading assessment by 10% throughout the course of the year. Goal #1 will be reached by the end of April 2020.

Academic Areas

- Reading

Measurements

1. Students will take the TABE locator test within the first three weeks of the 2019-2020 school year. The locator will place students at a level ranging from Easy to Advanced. Once the students' individual level is determined by the locator, they will take the TABE pre-test. The pre-test will serve as the baseline data.
2. Prior to the administration of the TABE post-test, students will review their results from the September TABE pre-test.
3. During the end of March 2020 all student will take the TABE post-test.
4. Data from September 2019 and March 2020 will be compared and student growth determined.
5. Example attached.

Please show the before and after measurements and how academic performance was improved.

Due to schools closing for COVID in March 2020, students did not have the opportunity to take the post-test, therefore, there are no results to report.

Action Plan Steps

1. All students will take TABE locator test - September 2019.
2. All students will take TABE pre-test - September 2019.
3. *VISTA - An additional staff member who will mentor students, help with school wide reading program including ESL, and analysis data to help school access student growth. \$2250.00
4. *School wide reading books/home library - Students read the same book along with their peers. Activities and discussions go along with the reading. When the book is finished the students receive a copy of the book for their family library. - \$3200.00.
5. Offer a specific ESL Reading class for English Language Learners to provide additional services for these students.
6. TABE test licenses. \$1000.
7. TABE post-test given end of March 2020.
8. Analysis of TABE data by PLC's to determine student growth.

Please explain how the action plan was implemented to reach this goal.

TABE tests were administered in September 2019. A VISTA staff member helped mentor students and assisted with school-wide reading program. Funds allocated were also used to purchase books such as 7 Habits of Highly Effective Teens, A Dog's Purpose and City of Bones. Due to schools closing for COVID in March 2020, students did not have the opportunity to take the post-test in March to measure growth. Extra funds from Goal #3 Salaries and Benefits were used to pay a certified teacher to develop curriculum to support the school-wide reading books.

Expenditures

Category	Description	Estimated Cost
Professional and Technical Services (300)	USU VISTA, helping with school-wide reading program and mentoring students	\$2,250
General Supplies (610)	TABE test licenses	\$1,000