Ensuring High Levels of Learning for EVERY Student

**TEAM QUESTIONS**
High-leverage questions asked by every team

- Is each teacher clear on the guaranteed essential skills students will be required to learn?
- Have we developed an agreed upon pacing guide for the guaranteed essential skills?
- Have we come to consensus on the standard a student must achieve to be proficient?
- Have we identified individual students and their specific needs?
- Are we intervening in a timely manner once we have identified the student’s specific needs?

**CORE CURRICULUM**

- IDENTIFY Essential Standards
- COMMON FORMATIVE Assessments
- REVIEW CFA Data
- IDENTIFY Specific Students
- IMMEDIATE, SPECIFIC intervention/extension
- RE-assess

**LEADER ACTIONS**
High-leverage questions asked of every team

- “Which essential standards have been LEARNED?”
- “What EVIDENCE can your team show me that students learned it?”
- “What are the SPECIFIC NAMES of students who didn’t get it?”
- “What evidence do you have that your team INTERVENED/EXTENDED?”
- “What evidence do you have that your team provided MULTIPLE OPPORTUNITIES for the student to demonstrate proficiency?”

Team and leader actions to ensure high-levels of learning for EVERY student
What we typically do

\[ T_c + I_c = L_v \]

What we need to do

\[ T_v + I_v = L_c \]

T=Time, I=Instruction, L=Learning

v=variable, c=constant