

Summit Elementary Parent and Family Engagement Plan

In compliance with Title I and ESL funding received, Summit Elementary will, with the assistance of parents/families, educate teachers, paraprofessionals, principals, and other staff, in the value and usefulness of parent/family contributions; how to reach out to, communicate with, and work with parents as equal partners; implement and coordinate parent programs; and build ties between parents/families and the school. Additionally Summit Elementary faculty and staff will do the following to support parent and family engagement and involvement in the school community:

1. Utilize District resources from federal programs [e.g. Title I] and other school funds to provide Parent and Family Engagement activities and resources.
2. Distribute information related to school and parent meetings in a language and format parents can understand with translation provided [using school and district resources] when needed;
3. Develop, distribute, and abide by the School-Parent-Student Compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement;
4. Provide State assessment results and reports to parents. District personnel will assist schools with accessing and distributing the data and reports;
5. Invite parent(s) of students receiving Title I and ESL services to be involved in the School Community Council as School Improving Plans are developed and reviewed;
 - a. Review the findings of the annual Parent Engagement Survey with School Community Councils and parent committees, including those from minority subgroups, to design strategies for a more effective Parent and Family Engagement school policy.
6. Provide parents timely information [e.g. text, email, newsletter, website, Facebook, phone calls, written notes, in person] about the following:
 - a. The importance of involvement,
 - b. Utah State Core Standards,
 - c. Curriculum in use at the school,
 - d. Forms of academic student data used to measure progress,
 - e. Proficiency levels students are expected to meet, and
 - f. How they can help their children at home.
7. Provide opportunities and encourage all parents to participate with their child's class and/or the school in a variety of ways, including:
 - a. Parent Teacher Association (PTA)
 - b. Classroom instruction & activities
 - c. Schoolwide activities
 - d. School Community Council
8. Inform parents of available community programs and resources [e.g. English Language Center, Community health clinics, The Family Place, Project AWARE]
9. Build parent and family capacity, including:
 - a. Holding an annual Title I Information meeting
 - b. Parent - Teacher conferences
 - c. Curriculum home supports online [e.g. Go Math-lesson videos]
 - d. Family Literacy night
 - e. Workshops for parents with Preschool students
 - f. Home to School connection newsletter
 - g. Maturation program - 5th grade students and parents
 - h. NOVA program in conjunction with Cache Sheriff's office
 - i. Schoolwide Enrichment Model [SEM] Parent Nights
10. Parent and family engagement policy will be discussed in SCC, PTA board meeting, with faculty and others [including limited English speaking parents] to be approved annually for planning, review and improvement.