Summit Elementary Parent and Family Engagement Plan

In compliance with Title I and ESL funding received, Summit Elementary will, with the assistance of parents/families, educate teachers, paraprofessionals, principals, and other staff, in the value and usefulness of parent/family contributions; how to reach out to, communicate with, and work with parents as equal partners; implement and coordinate parent programs; and build ties between parents/families and the school. Additionally Summit Elementary faculty and staff will do the following to support parent and family engagement and involvement in the school community:

1. Utilize District resources from federal programs [e.g. Title I] and other school funds to provide Parent and Family Engagement activities and resources.
2. Distribute information related to school and parent meetings in a language and format parents can understand with translation provided [using school and district resources] when needed;
3. Develop, distribute, and abide by the School-Parent-Student Compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement;
4. Provide State assessment results and reports to parents. District personnel will assist schools with accessing and distributing the data and reports;
5. Invite parent(s) of students receiving Title I and ESL services to be involved in the School Community Council as School Improving Plans are developed and reviewed;
   a. Review the findings of the annual Parent Engagement Survey with School Community Councils and parent committees, including those from minority subgroups, to design strategies for a more effective Parent and Family Engagement school policy.
6. Provide parents timely information [e.g. text, email, newsletter, website, Facebook, phone calls, written notes, in person] about the following:
   a. The importance of involvement,
   b. Utah State Core Standards,
   c. Curriculum in use at the school,
   d. Forms of academic student data used to measure progress,
   e. Proficiency levels students are expected to meet, and
   f. How they can help their children at home.
7. Provide opportunities and encourage all parents to participate with their child’s class and/or the school in a variety of ways, including:
   a. Parent Teacher Association (PTA)
   b. Classroom instruction & activities
   c. Schoolwide activities
   d. School Community Council
8. Inform parents of available community programs and resources [e.g. English Language Center, Community health clinics, The Family Place, Project AWARE]
9. Build parent and family capacity, including:
   a. Holding an annual Title I Information meeting
   b. Parent - Teacher conferences
   c. Curriculum home supports online [e.g. Go Math-lesson videos]
   d. Family Literacy night
   e. Workshops for parents with Preschool students
   f. Home to School connection newsletter
   g. Maturation program - 5th grade students and parents
   h. NOVA program in conjunction with Cache Sheriff’s office
   i. Schoolwide Enrichment Model [SEM] Parent Nights
10. Parent and family engagement policy will be discussed in SCC, PTA board meeting, with faculty and others [including limited English speaking parents] to be approved annually for planning, review and improvement.

Approved by Summit Elementary School Community Council on October 19, 2022