

School Community Council Annual Report 2020

North Park Elementary elects a School Community Council (SCC) consisting of parents, teachers and the principal. The council prepares a school improvement plan and a School LAND Trust spending plan to identify and address the school's greatest academic need(s). Plans are submitted to and approved by local school boards for implementation the following school year. The council also services as an advisory board for items such as the school TSSA plan, safety, and digital citizenship.

This year's 2020-21 council is shown in the table below. You are encouraged to share your ideas, comments, and concerns with the council to help improve our school.

| Community Council Members | Email Addresses | Phone Numbers |
|---|------------------------------|---------------|
| Yohanna Vernon (<i>Chair/Parent</i>) | tinybubblesv@yahoo.com | 435-799-7952 |
| Brad Ethington (<i>Vice Chair/Parent</i>) | bradeth10@gmail.com | 435-881-2779 |
| Cansas Christiansen (<i>Parent</i>) | cansaschristiansen@yahoo.com | 435-764-2238 |
| Suzette Todd (<i>Parent</i>) | dalainetodd@yahoo.com | |
| Caroline McCann (<i>Parent</i>) | caroline.mccann@gmail.com | 801-664-2698 |
| Charity Moore (<i>Teacher</i>) | charity.moore@ccsdut.org | 435-752-5121 |
| Kim Elwood (<i>Teacher</i>) | kim.elwood@ccsdut.org | 435-752-5121 |
| Alden Jack (<i>Principal</i>) | alden.jack@ccsdut.org | 435-752-5121 |
| Vardee Cole* (<i>School Secretary</i>) | vardee.cole@ccsdut.org | 435-752-5121 |

**Not an elected member of the council listed for school correspondence purposes only*

The North Park School Community Council typically meets on the 2nd Thursday of each month at 3:30 PM in the North Park media center. The proposed 2020-21 meeting schedule is shown below. Council meetings are open and public; all are invited to attend. Additional information, school plans, meeting agendas, and minutes are posted on the school website at <https://www.ccsdut.org/domain/281>.

- October 7, 2020
- November 12, 2020
- December 10, 2020
- January 14, 2020
- February 11, 2021
- March 11, 2021
- *April 15, 2021 (third Thurs.)
- May 31, 2021

Summary of 2019-20 School LAND Trust Plan Final Report

Goal 1: Reading – The percentage of students grades K through 5 scoring at benchmark or higher on the Acadience Reading Composite score will increase by 5% from fall to spring. The percentage of students in Grade 6 reaching grade level Lexile proficiency on the Reading Inventory will be maintained at or above 75% as reported on the spring RI assessment.

According to the fall 2019 Acadience assessment, 77% of North Park's K-5 students performed at or above the composite benchmark. The winter 2019 Acadience assessment showed that 82% of students K-5 performed at or above the composite benchmark. This represents an increase of 5% overall in the Acadience composite score from the fall to winter of the 2019-20 school year. North Park achieved an average growth of 4% from 54% fall to 58% winter in students meeting Lexile proficiency in 6th grade, but has not yet met the goal of achieving 75%. Students who did not yet reach the reading benchmarks were provided with research validated, tiered reading interventions.

| Comparison of Student Academic Composite Growth | | | |
|--|----------------------------------|----------------------------------|------------------|
| Grade Level | 2019 Fall Data | 2019 Winter Data | Growth |
| Kindergarten | 58% | 73% | 15% |
| 1st Grade | 72% | 77% | 5% |
| 2nd Grade | 87% | 84% | -3% |
| 3rd Grade | 83% | 87% | 4% |
| 4th Grade | 83% | 86% | 3% |
| 5th Grade | 80% | 84% | 4% |
| 6th Grade (Lexile) | 54% | 58% | 4% |
| | 77% at or above benchmark | 82% at or above benchmark | 5% growth |

Goal 2: Math – The percentage of students grades K-6 scoring at the 80% benchmark will be 85% or better on end of unit GoMath assessments.

Our second goal was to effectively use common formative math assessments to monitor student mastery of mathematics skills. All teachers are currently using the chapter assessments for the math program *GoMath!* Teachers follow common pacing to allow for professional dialogue in each instructional unit. They administer the assessments and then review assessment data in professional learning communities to identify students who did not obtain the benchmark of 80%. Teachers plan and implement math interventions with the assistance of paraprofessionals. Currently, 90% of the students are scoring 80% or better overall on end of unit math assessments as reported by teacher PLC data sheets for mathematics. Individual grade-level average scores are shown below:

| North Park Percent of Students Scoring at 80% or Higher on GoMath Assessments | | | | | |
|--|----------------|----------------|----------------|----------------|----------------|
| Grade Level | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
| Kindergarten | 98% | 100% | 95% | 95% | 98% |
| 1st Grade | 100% | 98% | 96% | 96% | 92% |
| 2nd Grade | 93% | 92% | 90% | 97% | 99% |
| 3rd Grade | 84% | 86% | 78% | 90% | 78% |
| 4th Grade | 83% | 91% | 84% | 92% | 94% |
| 5th Grade | 79% | 82% | 72% | 76% | 63% |
| 6th Grade | 91% | 79% | 86% | -- | -- |
| Overall Average | 90% | 90% | 87% | 91% | 87% |

Planned Expenditures for 2019-20 School LAND Trust Plan – For this academic year, North Park received \$49,737 for school improvement, with \$1009 carryover from the previous year. Funds were budgeted by the council, with approval from the local school board in support of the goals identified in this year’s school improvement plan.

- \$40,351 allocated for paraprofessional salaries and benefits to provide reading interventions
- \$1,320 teacher professional development
- \$7,625 allocated for Chromebooks for classroom use to support ELA-vate reading instruction and Scholastic Reading Counts
- \$1,450 allocated for required operating software for Chromebook devices