

School Plan 2019-2020 - North Park Elementary

School Plan Approved

School Plan Approval Details

Submitted By:

Alden Jack

Submit Date:

2019-04-10

Admin Reviewer:

Paula Plant

Admin Review Date:

2019-05-24

District Reviewer:

Ann Hunt

District Approval Date:

2019-05-28

Board Approval Date:

Unknown

Goal #1 Goal

The percentage of students grades K through 5 scoring at benchmark or higher on the Acadience Reading Composite score will increase by 5% from fall to spring. The percentage of students in Grade 6 reaching grade level Lexile proficiency on the Reading Inventory will be maintained at or above 75% as reported on the spring RI assessment.

Academic Areas

- Reading

Measurements

Acadience benchmarks will be administered fall, winter, and spring. The fall assessment composite score will be used as a baseline for grades K through 5, with the spring assessment being used to determine completion of the goal. Progress monitoring assessments and Pathway of Progress reports will be used to evaluate growth in between winter and spring assessments. The Reading Inventory for grade 6 will also be administered fall, winter, and spring, with the fall Lexile serving as the baseline and the spring Lexile to determine percent of students proficient.

Action Plan Steps

Individual Learning Plans (ILP) will be written for students who do not score at benchmark in Oral Reading Fluency and/or Reading Accuracy on the Acadience assessments. Teachers and/or paraprofessionals will provide Tier II small group reading instruction for students who have ILPs. The classroom teacher, reading facilitator, and principal will meet three times a year to discuss the progress of students as per the ILP. Tier II instruction will be given by the classroom teacher and/or paraprofessional to the students who are at benchmark or above, allowing them to target reading skills based on need.

Progress monitoring assessments will be used to measure student growth. The Acadience Pathways of Progress report will be used to assist the ILP

team in monitoring student growth.

Teachers will set goals to encourage students to read or be read to 20 minutes nightly. The school will provide student motivation and recognition using Scholastic Reading Counts and monthly reading celebration assemblies. The Scholastic Reading Inventory (SRI) will be administered fall, winter, and spring.

This goal will be included in the School Land Trust plan with funds (\$40,000) allocated to hire four paraprofessionals to administer Tiered reading interventions.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Four Paraprofessional Aides to assist with reading instruction.	\$40,000
	Total:	\$40,000

Goal #2 Goal

The percentage of students grades K-6 scoring at the 80% benchmark will be 85% or better on end of unit GoMath assessments.

Academic Areas

- Mathematics

Measurements

Teachers will administer common formative assessments from GoMath as grade level teams. Students scoring below 80% will receive interventions and an opportunity to retake assessments to show mastery. Previous year data will be used as baseline data, with unit assessments being monitored and reported to measure goal completion.

Action Plan Steps

Next year we will be using a new edition of GoMath, which includes new assessments and new technology components. Teachers will collaborate with their grade level teams to identify essential concepts for mastery and to plan instruction with guidance from the district pacing guide and instructional needs. Teams will review common formative assessments and will meet in professional learning communities to develop intervention strategies for students scoring below 80% on the assessment. As needed students will be provided with opportunities for reteaching and reassessment to measure skill mastery and growth.

Teachers will share grade level math intervention plans with grades above and below to assist with articulation of instruction for specific math units of focus:

Math Units of Focus by Grade Level

Kinder - Ch. 5 Addition, Ch. 6 Subtraction

1st Grade - Ch. 5- Addition and Subtraction Relations, Ch. 7- Compare Numbers, Ch. 8- 2 Digit Addition and Subtraction

2nd Grade - Ch. 2 Numbers to 1000, Ch. 4 Two Digit Addition, Ch. 5 Two Digit Subtraction

3rd Grade - Ch. 1 Place Value, Ch. Fractions

4th Grade - Ch. 4 Divide by One-Digit Numbers, Ch. 6 Fraction Equivalence and Comparison

5th Grade - Ch. 5 Percents, Ch. 7 Multiply Fractions

6th Grade - Ch. 2 Fractions, Ch. 5 Percents, Ch. 6 Units of Measure

This goal will be included in the School Land Trust plan with funds (\$7,320) allocated for purchasing 24 Chromebook computers and required operating software which includes the Chrome OS management and GoGuardian (\$1,392) to be used with a mobile lab cart in support of the new GoMath technology and online tools and assessments.

Licensed staff members will receive up to 1/2 professional day covered by a substitute teacher (\$1,320) in order to spend time working as a collaborative team to plan instructional strategies for student engagement and remediation in math, observing colleagues, and meeting in curriculum meetings to review instruction.

Expenditures

Category	Description	Estimated Cost
	Total:	\$10,032

Category	Description	Estimated Cost
Professional and Technical Services (300)	Funds to hire substitute teachers to allow each licensed staff member one-half day of professional development	\$1,320
Technology Related Hardware/Software (< \$5,000 per item) (650)	Purchase of 24 Chromebook computers	\$7,320
Software (670)	Purchase of Chrome management and GoGuardian software for Chrome devices	\$1,392
	Total:	\$10,032

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$40,000
Professional and Technical Services (300)	\$1,320
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$7,320
Software (670)	\$1,392
Total:	\$50,032

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$300
Estimated Distribution in 2019-2020	\$49,737
Total ESTIMATED Available Funds for 2019-2020	\$50,037
Summary of Estimated Expenditures For 2019-2020	\$50,032
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$5

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funds may be used for Goal 1 to add additional paraprofessional support or purchase additional Chromebook devices, a mobile device cart, or other classroom technology to support literacy. Additional funds may be used to support Goal 2 to purchase math manipulatives or classroom technology such as iPads, Chromebooks, or interactive tablets to support mathematics instruction. Funds may also be used in support of Goal 2 to provide additional paraprofessional support for math.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	2	2019-04-09

Amendment

Need to amend this school plan?

No Comments at this time

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