

# School Plan 2021-2022 - Mountainside School

School Plan Approved

## School Plan Approval Details

**Submitted By:**

Cameron Amott

**Submit Date:**

2021-04-27

**Admin Reviewer:**

Karen Rupp

**Admin Review Date:**

2021-05-13

**LEA Reviewer:**

Ann Hunt

**LEA Approval Date:**

2021-05-13

**Board Approval Date:**

Goal #1

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State Goal

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K-5 students will show increased growth on the Acadience Reading Composite report from BOY to MOY. 6th-grade students will show growth from BOY to MOY on the Growth Measurement Scaled Score assessment.

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## Academic Area

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- English/Language Arts

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## Measurements

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K-5: From the BOY to MOY students performing at benchmark will increase by 5% on the Acadience Reading Composite score. 6th-Grade: 67% of students are currently at proficiency on their 2020-2021 MOY Lexile score. The goal is to increase that to 73% on the 2021-2022 MOY Lexile assessment.

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## Action Steps

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**1.** Individual Learning Plans (ILP) will be written for students who do not score at benchmark in Oral Reading Fluency and/or Reading Accuracy on the Acadience assessments. Teachers and/or paraprofessionals will provide Tier II small group reading instruction for students who have ILPs. The classroom teacher, reading facilitator, and principal will meet three times a year to discuss the progress of students as per the ILP. Tier II instruction will be given by the classroom teacher and/or paraprofessional to the students who are at benchmark or above, allowing them to target reading skills based on need.

**2.**Progress monitoring assessments will be used to measure student growth of students below benchmark. The Academic Pathways of Progress report will be used to assist the ILP team in monitoring student growth.

**3.**Teachers will set goals to encourage students to read or be read to 20 minutes nightly. The school will provide student motivation and recognition using Scholastic Reading Counts and weekly reading recognition of students. In addition to the Reading Counts software, Follett software will be purchased to run the library system (\$2,100).

**4.**This goal will be included in the School Land Trust Plan with funds (\$46,000) allocated to hire four paraprofessionals to administer tiered reading interventions.

**5.**Materials, primarily paper and toner will be required to provide small group instruction and practice (\$600).

## Planned Expenditures

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Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	4. This goal will be included in the School Land Trust Plan with funds allocated to hire four paraprofessionals to administer tiered reading interventions (\$46,000).	\$46,000
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	5. Materials, primarily paper and toner will be required to provide small group instruction and practice (\$600).	\$600
Books, Ebooks, online curriculum/subscriptions	3. Teachers will set goals to encourage students to read or be read to 20 minutes nightly. The school will provide student motivation and recognition using Scholastic Reading Counts and weekly reading recognition of students. In addition to the Reading Counts software, Follett software will be purchased to run the library system (\$2,100).	\$2,100
	Total:	\$48,700

## Digital Citizenship/Safety Principles Component

[close](#)

No

## Goal #2

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### State Goal

[close](#)

80% of students grade K-6 will score 80% or higher on their end-of-chapter GoMath Assessments.

### Academic Area

[close](#)

- Mathematics

### Measurements

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73% of students scored 80% or higher on their end-of-chapter GoMath assessments for the 2020-2021 year. The goal is to increase that to 80% of students scoring 80% or higher on their end-of-chapter GoMath assessments for the 2021-2022 year.

## Action Steps

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- 1.**Each teacher will use the GoMath assessments as well as the digital components.
- 2.**Teachers will collaborate with their grade-level teams to identify essential concepts for mastery and to plan instruction with guidance from the district pacing guide and instructional needs.
- 3.**Teams will review common formative assessments and will meet in professional learning communities to develop intervention strategies for students scoring below 80% on the assessment. As needed students will be provided with opportunities for reteaching and reassessment to measure skill mastery and growth.
- 4.**Grade Levels will be assigned a paraprofessional to give small group remediation and provide reteaching, as well as general support to the class during math instruction (\$8,100).
- 5.**Teachers will access the online component of the GoMath program to supplement instruction and access digital curriculum.

## Planned Expenditures

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Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	4. Grade Levels will be assigned a paraprofessional to give small group remediation and provide reteaching, as well as general support to the class during math instruction (\$8,100).	\$8,100
	Total:	\$8,100

## Digital Citizenship/Safety Principles Component

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No

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$600
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$54,100
Books, Ebooks, online curriculum/subscriptions	\$2,100
Total:	\$56,800

## Funding Estimates

Estimates	Totals
Carry-over from 2019-2020	\$2,771.66
Distribution for 2020-2021	\$55,739
Total Available Funds for 2020-2021	\$58,510.66
Estimated Funds to be Spent in 2020-2021	\$58,000
Estimated Carry-over from 2020-2021	\$510.66
Estimated Distribution for 2021-2022	\$56,799
Total Available Funds for 2021-2022	\$57,309.66
Summary of Estimated Expenditures for 2021-2022	\$56,800
Estimated Carry-over to 2022-2023	\$509.66

*The Estimated Distribution is subject to change if student enrollment counts change.*

## Funding Changes

*There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

If we receive increased distributed funds we will use it to increase our math paraprofessional time to service more students as addressed in goal 2 of our plan.

## Publicity

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- School newsletter
- School website

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
13	0	2	2021-04-19

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