

School Plan 2018-2019 - Mountainside Elementary

School Plan Approved

School Plan Approval Details

Submitted By:

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Submit Date:

2018-05-21

Admin Reviewer:

Paula Plant

Admin Review Date:

2018-05-20

District Reviewer:

Ann Hunt

District Approval Date:

2018-06-04

Board Approval Date:

2018-05-17

Goal #1 Goal

According to the 2017-2018 SAGE Language Arts assessments for grades 3-6, 63% of Mountainside's students will score in the proficiency range.

Academic Areas

- Reading
- Writing

Measurements

According to the 2017-2018 SAGE Language Arts assessments for grades 3-6, 63% of Mountainside's students will score in the proficiency range.

Action Plan Steps

-----Continued close reading work/practice in Tiers I, II, and III: We will spend Trustland money to hire reading aides to assist with this effort. The money will also help us print reading texts and reading assessment materials. Books and reading texts will be purchased for small group instruction. Materials to aid close reading training of teachers and aides will be purchased. Technology (both hardware and software) will be purchased in order to provide accessible devices/programs for our students to use for writing/language arts related learning and application.

-----Continued work on perfecting our Tier II and III reading systems in grades 3-6. We need to further hone our practices in these areas particularly because of the impact of the new ELAvate program: We will spend Trustland money to hire reading aides to assist with this effort. The money will also help us print reading texts and reading assessment materials. Books and reading texts will be purchased for small group instruction. Materials to aid the training of teachers and aides will be purchased. Technology (both hardware and software) will be purchased in order to provide accessible devices/programs for our students to use for writing/language arts related learning.

-----Attend district and state PD when available: Depending on the professional development circumstance we may need to produce or buy PD materials that facilitate staff learning in the areas of literacy and writing.