School Community Council Responsibilities

Reason for SCC establishment (S3G-7-1202):
   a) involve parents of student in decision making at the school level;
   b) improve the education of students;
   c) prudently expending School LAND Trust Program money for the improvement of
      students’ education through collaboration among parents, school employees and the
      local school board; and
   d) increasing public awareness of:
      i. school trust lands and related land policies;
      ii. management of the State School Fund established in Utah Constitution Article X,
          Section V; and
      iii. educational excellence

Review school-wide assessment data annually to identify critical academic needs and use
School LAND Trust Program funds in data-driven and evidence-based ways to improve
educational outcomes, consistent with the academic goals of the school’s teacher and student
success plan framework and the priorities of the LEA governing board.

Assist in the development and implementation of school plans in accordance with state law,
state board rule and district policy:
   1. TSSP (School Improvement) (S3G-7-1305)
   2. Trust LAND Plan (expend these dollars to support a goal in TSSP) (S3G-7-1206)
   3. School Safety Plan (S3G-7-1202(v)(A)(B))
   4. Safe Technology and Digital Citizenship Plan (S3G-7-1202(ii)(D); (iii); (iv))
      • Provide for education and awareness on safe technology utilization and digital
        citizenship that empowers:
          o a student to make smart media and online choices; and
          o a parent to know how to discuss safe technology use with the parent’s child
   5. Positive Behavior Plan (S3G-7-1202) (S3G-10-407) to address student use of tobacco,
      alcohol, electronic cigarettes, etc...

Advise & Recommend to school and school district administrators and the local school board
regarding:
   1. the school & its programs;
      a. example: school attendance policy
   2. school district programs;
      a. High school councils may (if the SCC chooses) discuss and advise local boards
         about the possible benefits and consequences of a later start to the school day
         for high schools.
      b. school breakfast- may (if the SCC chooses) to advise the local board to opt out of
         the program
   3. a child access routing plan (S3G-4-402 (17)(a-d))Elementary and Middle Schools);
   4. other issues relating to the community environment for students;

ADA Compliant 10/13/20