School Climate Survey - Adults

Start of Block: Introduction

Q277 Thank you for your willingness to participate in Utah’s School Climate Survey.

In House Bill 120: Student and School Safety Assessment Bill (HB120), the State Board of Education was directed to develop an anonymous School Climate Survey to be administered to students, parents, teachers, staff, administrators, and school resource officers. Since this survey will be administered every other year, it is critical to provide feedback.

Please take a few minutes to answer the following questions. The information you provide in this survey will remain anonymous. Your complete honesty will help the school be a safe and welcoming place to be.

The survey varies in number of questions based on your specific role. It should take 15 minutes or less to complete the survey.

Q275 You are

- School Administrator (Principal, Vice principal, Asst. Principal, Charter director, Vice director, etc.) (1)
- Teacher (Special education) (5)
- Teacher (Regular education) (9)
- Certified Staff not including teacher (Counselor, Psychologist, Social Worker, Therapist, etc.) (7)
- Classified Staff (Paraprofessional, Teacher aide, Cafeteria worker, Custodian, Librarian, Office worker, Bus driver, etc.) (6)
- Parent or legal guardian (3)
- School Resource Officer (SRO) (4)
Q290 Are you female or male?

- Female (1)
- Male (2)
- Prefer not to say (3)

Q292 What is your race?

- African American (1)
- American Indian or Alaska Native (2)
- Asian (3)
- Caucasian (4)
- Hispanic or Latino (5)
- Multi-race (6)
- Native Hawaiian or Pacific Islander (7)
Q118 This school provides instructional materials (e.g. textbooks, handouts) that reflect students' cultural backgrounds, ethnicities, and identities.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
- I don't know (5)

Q119 This school emphasizes showing respect for all students' cultural beliefs and practices.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
- I don't know (5)
Q120 Staff do a good job helping parents support their children's learning at home.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
- I don't know (5)

Q121 Staff members make an effort to contact parents when their student has made improvement or done something positive.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
- I don't know (5)

Q122 This school communicates with parents in a timely and ongoing basis.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
- I don't know (5)
Q145 Discipline is fair.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
- I don't know (5)

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Intro Q188 The following 4 questions ask about whether or not certain types of problems occur often at this school.
Q188 The following types of problems occur often at this school:

<table>
<thead>
<tr>
<th>Problem</th>
<th>Yes (1)</th>
<th>No (2)</th>
<th>I don't know (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bullying (1)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Cyberbullying (2)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Hazing (3)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Parent verbal abuse of teachers (4)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

End of Block: Block3:Common Administrator, Teacher, Certified Staff, Classified Staff, Parent

Start of Block: Q188x2

Q294 The following types of problems occur often at this school:

<table>
<thead>
<tr>
<th>Problem</th>
<th>Yes (1)</th>
<th>No (2)</th>
<th>I don't know (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical abuse of teachers (5)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Physical conflict among students (6)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Racial/ethnic conflict (7)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Retaliation (8)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

End of Block: Q188x2

Start of Block: Q188x3
Q295 The following types of problems occur often at this school:

<table>
<thead>
<tr>
<th></th>
<th>Yes (1)</th>
<th>No (2)</th>
<th>I don't know (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sexting (9)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sexual harassment (10)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student verbal abuse of teachers (11)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Substance abuse (12)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

End of Block: Q188x3

Start of Block: Q188x4

Q296 The following types of problems occur often at this school:

<table>
<thead>
<tr>
<th></th>
<th>Yes (1)</th>
<th>No (2)</th>
<th>I don't know (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theft (13)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tobacco/vaping (14)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vandalism (15)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weapons brought to school (16)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

End of Block: Q188x4

Start of Block: Block4: Common Administrator, Teacher, Certified Staff, Classified Staff, Parent
Q198 The programs at this school are adequate to support students with special needs or disabilities.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
- I don't know (5)

Q199 This school places a priority on students' health and nutrition needs.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
- I don't know (5)

Q200 This school places a priority on student's physical activity.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
- I don't know (5)
IntroQ201 The next 2 questions ask about whether or not certain types of services are provided by this school for students with social and emotional needs.
<table>
<thead>
<tr>
<th>Q201 This school provides the following to help students with social or emotional needs:</th>
<th>Yes (1)</th>
<th>No (2)</th>
<th>I don't know (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community classes (1)</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Counseling or therapeutic services (2)</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Informational materials for students, staff, and parents (3)</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Mental health screening (4)</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Online support or materials (5)</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

End of Block: Block5: Common Administrator, Teacher, Certified Staff, Classified Staff, Parent

Start of Block: Block: Q201x2

<table>
<thead>
<tr>
<th>Q297 This school provides the following to help students with social or emotional needs:</th>
<th>Yes (1)</th>
<th>No (2)</th>
<th>I don't know (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent education seminars (6)</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Parent Involvement (7)</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Referral to community organizations (8)</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Student curriculum on coping strategies (9)</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Teacher training (10)</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

End of Block: Block: Q201x2
Q220 I can go to my School Resource Officer (SRO) for help.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
- Not applicable (5)

Q163 I feel safe when I know an SRO is in the school.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
- Not applicable (5)

Q257 I know the role of the School Resource Officer (SRO) as part of our staff.

- Yes (1)
- No (2)
- Not applicable (3)
Q273 This school provides students with opportunities to take a lead role in organizing programs and activities.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
- I don't know (5)

End of Block: Block1: Common Administrator, Teacher, Certified Staff, Classified Staff

Start of Block: Block2: Common Administrator, Teacher, Certified Staff, Classified Staff

Q244 Staff at this school have informal opportunities to influence what happens within the school.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
- I don't know (5)
Q246 Staff get recognized for doing a good job.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
- I don't know (5)

Q261 Members of our school staff work to create a safe and welcoming environment for all students.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
- I don't know (5)
Q252 I feel safe at this school.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)

Q265 People at this school care about me as person.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)

Q248 I am treated equitably at my school.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
Q249 I feel comfortable discussing concerns with a supervisor.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)

Q253 I feel safe to report workplace harassment.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)

Q251 I feel comfortable managing student behavior at my school.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
- Not applicable (5)
The next 2 questions ask whether or not school staff are teased or picked on for certain reasons.
<table>
<thead>
<tr>
<th>Q247 School staff are teased or picked on for any of the following:</th>
<th>Yes (1)</th>
<th>No (2)</th>
<th>I don't know (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Background or religion (1)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hazing (2)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parent verbal abuse of teachers (3)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical abuse of teachers (4)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

End of Block: Block5:Common Administrator, Teacher, Certified Staff, Classified Staff

Start of Block: Block: Q247x2

<table>
<thead>
<tr>
<th>Q298 School staff are teased or picked on for any of the following:</th>
<th>Yes (1)</th>
<th>No (2)</th>
<th>I don't know (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical conflict among students (5)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical or mental disability (6)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Racial/ethnic conflict (7)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

End of Block: Block: Q247x2

Start of Block: Block6:Common Administrator, Teacher, Certified Staff, Classified Staff

IntroQ247 The next 3 questions ask whether or not school staff feel a certain way at work
Q242 The majority of the time while at work I feel:

<table>
<thead>
<tr>
<th></th>
<th>Yes (1)</th>
<th>No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Angry (1)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Anxious (2)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Appreciated (3)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Competent (4)</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

End of Block: Block6:Common Administrator, Teacher, Certified Staff, Classified Staff

Start of Block: Block: Q242x2

Q300 The majority of the time while at work I feel:

<table>
<thead>
<tr>
<th></th>
<th>Yes (1)</th>
<th>No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Depressed (5)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Excited (6)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Frustrated (7)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Grateful (8)</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

End of Block: Block: Q242x2

Start of Block: Block: Q242x3
Q301 The majority of the time while at work I feel:

<table>
<thead>
<tr>
<th></th>
<th>Yes (1)</th>
<th>No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Happy (9)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overwhelmed (10)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stressed (11)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

End of Block: Block: Q242x3

Start of Block: Block7:Common Administrator, Teacher, Certified Staff, Classified Staff

Q269 Students at this school know how to report an incident or concern.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
- I don't know (5)

Q259 I know what to do if there is an emergency, natural disaster or a dangerous situation during the school day.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
Q241 The school has a written plan that clearly describes procedures to be performed in an emergency.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
- I don't know (5)

Q280 This school or LEA (district/charter) provides training in safety procedures to staff (e.g. lockdown, lockout, evacuate, shelter in place).

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)

Q264 My teaching is hindered by poor heating, cooling, and/or lighting systems at this school.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
- Not applicable (5)

End of Block: Block7:Common Administrator, Teacher, Certified Staff, Classified Staff
Q266 School rules are applied equally to all students.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
- I don't know (5)

Q243 At this school, all students are treated equally, regardless of whether their parents are rich or poor.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
- I don't know (5)

Q263 My school is a safe place for students.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
Q268 Students and adults listen to each other at our school.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)

Q272 This school collaborates with community organizations to address youth concerns.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
- I don't know (5)

Q270 Students learn about healthy relationships and communication at school.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
- I don't know (5)
Q256 I have personally taught schoolwide expectations to my students in the last two months.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
- Not applicable (5)

End of Block: Block9:Common Administrator, Teacher, Certified Staff, Classified Staff

Start of Block: Block10:Common Administrator, Teacher, Certified Staff, Classified Staff

Q254 I have heard this type of language from students at my school:

<table>
<thead>
<tr>
<th>Language Type</th>
<th>Yes (1)</th>
<th>No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gossip (1)</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Put-downs (2)</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Racist language (3)</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Sexual language (4)</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Swearing (5)</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Threatening language (6)</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

End of Block: Block10:Common Administrator, Teacher, Certified Staff, Classified Staff

Start of Block: Block11:Common Administrator, Teacher, Certified Staff, Classified Staff
Q255 I have heard this type of language from **staff** at my school:

<table>
<thead>
<tr>
<th>Type of Language</th>
<th>Yes (1)</th>
<th>No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gossip (1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Put-downs (2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Racist language (3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sexual language (4)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Swearing (5)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Threatening language (6)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

End of Block: Block11:Common Administrator, Teacher, Certified Staff, Classified Staff

Start of Block: Block12:Common Administrator, Teacher, Certified Staff, Classified Staff

Q267 Staff at this school stop bullying when they see it.

- [ ] Strongly agree (1)
- [ ] Agree (2)
- [ ] Disagree (3)
- [ ] Strongly disagree (4)
Q271 The school has a clearly defined procedure for reporting acts of bullying/cyberbullying.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
- I don't know (5)

Q250 I feel comfortable intervening when I witness bullying.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)

Q260 I know what to do to help students in a mental health crisis.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
Q262 My school has adequate supports for students experiencing thoughts of suicide.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
- I don't know (5)

Q258 I know what to do if I see a warning sign for suicide.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)

Q278 I feel prepared to respond appropriately to someone who is experiencing thoughts of suicide.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)

End of Block: Block13: Common Administrator, Teacher, Certified Staff, Classified Staff

Start of Block: Add Administrator questions at end
Q172 Staff at this school teach students strategies to manage emotions.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)

Q224 This school helps parents find community supports for their students who need them.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)

Q175 The following is a problem in the neighborhood where this school is located: garbage, litter, or broken glass in the street or road, on the sidewalks, or in the yards.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
Q120 Please indicate the school where you are an administrator.

- Birch Creek Elementary (1)
- Canyon Elementary (2)
- Cedar Ridge Elementary (3)
- Greenville Elementary (4)
- Heritage Elementary (5)
- Lewiston Elementary (6)
- Lincoln Elementary (7)
- Millville Elementary (8)
- Mountainside Elementary (9)
- Nibley Elementary (10)
- North Park Elementary (11)
- Providence Elementary (12)
- River Heights Elementary (13)
- Summit Elementary (14)
- Sunrise Elementary (15)
- Wellsville Elementary (16)
- White Pine Elementary (17)
- Spring Creek Middle (18)
- North Cache Middle (19)
- South Cache Middle (20)
- Green Canyon High (21)
Q118 What is going well at your school?
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

Q119 Where do you see opportunities for improvement at your school?
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
Q165 At this school, there is a feeling of trust among the staff.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
Q117 Please indicate the school where you work. (If you work at more than one school, indicate the school for which you filled out the survey.)

- Birch Creek Elementary (1)
- Canyon Elementary (2)
- Cedar Ridge Elementary (3)
- Greenville Elementary (4)
- Heritage Elementary (5)
- Lewiston Elementary (6)
- Lincoln Elementary (7)
- Millville Elementary (8)
- Mountainside Elementary (9)
- Nibley Elementary (10)
- North Park Elementary (11)
- Providence Elementary (12)
- River Heights Elementary (13)
- Summit Elementary (14)
- Sunrise Elementary (15)
- Wellsville Elementary (16)
- White Pine Elementary (17)
- Spring Creek Middle (18)
- North Cache Middle (19)
- South Cache Middle (20)
Green Canyon High (21)
Mountain Crest High (22)
Ridgeline High (23)
Sky View High (24)
Cache High (25)

Q121 What is going well at your school?

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

Q122 Where do you see opportunities for improvement at your school?

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

End of Block: Add Teacher questions at end

Start of Block: Block1: Parent
Q58 I know the role of the School Resource Officer (SRO).

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)

End of Block: Block1: Parent

Start of Block: Block 2: Parent

Q37 I feel welcome at this school.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)

Q38 This school encourages me to be an active partner in educating my student.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
Q39 I feel comfortable talking to an employee at this school.

○ Strongly agree (1)
○ Agree (2)
○ Disagree (3)
○ Strongly disagree (4)

End of Block: Block 2: Parent

Start of Block: Block 3: Parent

Q44 Attending school every day is important for my student to do well in their classes.

○ Strongly agree (1)
○ Agree (2)
○ Disagree (3)
○ Strongly disagree (4)

Q52 Community perception of this school is positive.

○ Strongly agree (1)
○ Agree (2)
○ Disagree (3)
○ Strongly disagree (4)

End of Block: Block 3: Parent

Start of Block: Block 4: Parent
Q43 This school or local education agency (district/charter) provides training in safety procedures to my student (e.g. lockdown, lockout, evacuate, shelter in place).

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
- I don't know (5)

Q42 This school notifies parents or guardians effectively in the case of a school-wide emergency.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
- I don't know (5)

Q49 School rules are applied equally to all students.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
- I don't know (5)
Q51 Students are recognized for positive behaviors at their school.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
- I don't know (5)

Q54 My student learns about healthy relationships and communication at school.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)

End of Block: Block 4: Parent

Start of Block: Block 5: Parent

Q36 At this school, my student feels like they belong.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
Q40 My student is safe at this school.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)

Q53 My student feels safe going to and from school.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)

End of Block: Block 5: Parent

Start of Block: Add Parent questions at end

Q55 Adults at my student's school do their best to resolve bullying.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
- I don't know (5)
Q56 My student's school has an anti-bullying policy.

- Yes (1)
- No (2)
- I don't know (3)

Q57 I understand the difference between bullying and natural conflict.

- Yes (1)
- No (2)
Q123 Please indicate the school your child attends for which you completed this survey.

- Birch Creek Elementary (1)
- Canyon Elementary (2)
- Cedar Ridge Elementary (3)
- Greenville Elementary (4)
- Heritage Elementary (5)
- Lewiston Elementary (6)
- Lincoln Elementary (7)
- Millville Elementary (8)
- Mountainside Elementary (9)
- Nibley Elementary (10)
- North Park Elementary (11)
- Providence Elementary (12)
- River Heights Elementary (13)
- Summit Elementary (14)
- Sunrise Elementary (15)
- Wellsville Elementary (16)
- White Pine Elementary (17)
- Spring Creek Middle (18)
- North Cache Middle (19)
- South Cache Middle (20)
- Green Canyon High (21)
Mountain Crest High (22)
Ridgeline High (23)
Sky View High (24)
Cache High (25)

Q124 What is going well at this school?

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

Q125 Where do you see opportunities for us to improve?

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

End of Block: Add Parent questions at end

Start of Block: SRO Q2

IntroQ2 The next 3 questions ask whether or not you support certain grade levels
Q2 You support these grade levels:

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Yes (1)</th>
<th>No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>1st grade</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>2nd grade</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>3rd grade</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>4th grade</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

End of Block: SRO Q2

Start of Block: Block: Q2x2

Q302 You support these grade levels:

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Yes (1)</th>
<th>No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5th grade</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>6th grade</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>7th grade</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>8th grade</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

End of Block: Block: Q2x2

Start of Block: Block: Q2x3
Q303 You support these grade levels:

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Yes (1)</th>
<th>No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th grade (10)</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>10th grade (11)</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>11th grade (12)</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>12th grade (13)</td>
<td>o</td>
<td>o</td>
</tr>
</tbody>
</table>

End of Block: Block: Q2x3

Start of Block: SRO Q3

IntroQ3 The next 3 questions ask whether or not you spend most time with certain grade levels

Page Break
Q3 You spend the most time with these grade levels:

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Yes (1)</th>
<th>No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten (1)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>1st grade (2)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>2nd grade (3)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>3rd grade (4)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>4th grade (5)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>5th grade (6)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>6th grade (7)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>7th grade (8)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>8th grade (9)</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

End of Block: SRO Q3

Start of Block: Block: Q3x2

Q304 You spend the most time with these grade levels:

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Yes (1)</th>
<th>No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5th grade (6)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>6th grade (7)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>7th grade (8)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>8th grade (9)</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

End of Block: Block: Q3x2

Start of Block: Block: Q3x3
Q305 You spend the most time with these grade levels:

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Yes (1)</th>
<th>No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th grade (10)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10th grade (11)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11th grade (12)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12th grade (13)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

End of Block: Block: Q3x3

Start of Block: SRO Q4-Q21

Q4 How many years have you been an School Resource Officer (SRO)?

- 0 to 3 years (1)
- 4 to 7 years (2)
- 8 to 13 years (3)
- 14 or more years (4)

Q5 Have you received the training for SRO's offered by The Utah Commission on Criminal and Juvenile Justice (CCJJ)?

- Yes (1)
- No (2)
- Planning to this year (3)
- Unsure (4)
Q6 School staff understand your role as SRO.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly Disagree (4)

Q21 Administrators understand your role as an SRO.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly Disagree (4)

End of Block: SRO Q4-Q21

Start of Block: SRO Q25-Q22

Q25 The school has a written plan that clearly describes procedures to be performed in an emergency.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly Disagree (4)
Q8 Have you assisted with a school emergency drill this school year?

- Yes (1)
- No (2)
- Planning to this year (3)

Q9 Have you discussed crisis response protocol with your school administrators this year?

- Yes (1)
- No (2)
- Planning to this year (3)

Q22 Students, staff, and parents come to you with concerns.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly Disagree (4)

End of Block: SRO Q25-Q22

Start of Block: SRO Q11

Intro Q111 The next 2 questions ask whether or not students or parent come to you to report issues
### Q11 Students or parents come to you to report the following:

<table>
<thead>
<tr>
<th></th>
<th>Yes (1)</th>
<th>No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community resources (1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Consultation on issues (2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mentoring (3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Relationship building (4)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

End of Block: SRO Q11

Start of Block: Block: Q11x2

### Q306 Students or parents come to you to report the following:

<table>
<thead>
<tr>
<th></th>
<th>Yes (1)</th>
<th>No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Report abuse (5)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Suicide (6)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Theft (7)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Threats of violence (8)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

End of Block: Block: Q11x2

Start of Block: SRO Q23-14
Q23 SROs are valuable to the school climate.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly Disagree (4)

Q13 How often are you asked to do non-law enforcement activities?

- Rarely (1)
- Seldom (2)
- Occasionally (3)
- Often (4)

Q14 How often do you feel you are used unnecessarily to discipline students?

- Rarely (1)
- Seldom (2)
- Occasionally (3)
- Often (4)

End of Block: SRO Q23-14

Start of Block: SR0 Q15

IntroQ115 The next 3 questions ask whether or not you feel a certain way while at work
Q15 The majority of time while at work you feel:

<table>
<thead>
<tr>
<th></th>
<th>Yes (1)</th>
<th>No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Angry (1)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Anxious (2)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Appreciated (3)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Competent (4)</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

End of Block: SR0 Q15

Start of Block: Block: Q15x2

Q307 The majority of time while at work you feel:

<table>
<thead>
<tr>
<th></th>
<th>Yes (1)</th>
<th>No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Depressed (5)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Excited (6)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Frustrated (7)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Grateful (8)</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

End of Block: Block: Q15x2

Start of Block: Block: Q15x3
Q308 The majority of time while at work you feel:

<table>
<thead>
<tr>
<th></th>
<th>Yes (1)</th>
<th>No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Happy (9)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Overwhelmed (10)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Stressed (11)</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

End of Block: Block: Q15x3

Start of Block: Add SRO questions at end

Q24 You know what to do to help a student in a mental health crisis.

- [ ] Strongly agree (1)
- [ ] Agree (2)
- [ ] Disagree (3)
- [ ] Strongly Disagree (4)

Q26 Students are disciplined equitably.

- [ ] Strongly agree (1)
- [ ] Agree (2)
- [ ] Disagree (3)
- [ ] Strongly Disagree (4)
- [ ] I don't know (5)
Q27 You are treated equitably at your school(s).

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly Disagree (4)

Q28 You work to build trust with all students.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly Disagree (4)
Q126 Please indicate the school where you are assigned. (If you are assigned to more than one school, indicate the school for which you filled out the survey.)

- Birch Creek Elementary (1)
- Canyon Elementary (2)
- Cedar Ridge Elementary (3)
- Greenville Elementary (4)
- Heritage Elementary (5)
- Lewiston Elementary (6)
- Lincoln Elementary (7)
- Millville Elementary (8)
- Mountainside Elementary (9)
- Nibley Elementary (10)
- North Park Elementary (11)
- Providence Elementary (12)
- River Heights Elementary (13)
- Summit Elementary (14)
- Sunrise Elementary (15)
- Wellsville Elementary (16)
- White Pine Elementary (17)
- Spring Creek Middle (18)
- North Cache Middle (19)
- South Cache Middle (20)
O Green Canyon High  (21)
O Mountain Crest High  (22)
O Ridgeline High  (23)
O Sky View High  (24)
O Cache High  (25)

Q127 What is going well at this school?
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

Q128 Where do you see opportunities for improvement at this school?
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

End of Block: Add SRO questions at end