



# 2020-21 MITIGATION TACTICS

## Mitigation Tactics for Specific School Settings

### LEA Mitigation Strategies for Specific School Settings

\* State Requirements are in bold.

Setting	Mitigation Tactics				
	Isolate Symptoms	Minimize Outbreak Probability	Physical Distancing	Respiratory Hygiene	Physical Hygiene
	(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	(e.g., group size, interaction with multiple groups, etc.)	(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
CLASSROOMS	Classroom teachers will assign seats to support contact tracing.	<p><b>The School District will develop and provide educator training on implementing strategies to identify and mitigate risk in a classroom setting.</b></p> <p>Elementary classroom teachers will keep the same students to the greatest extent practicable.</p> <p>It is impracticable for secondary classroom teachers to keep the same students given the complexity of a master school schedule.</p>	<p>To the extent possible, classroom teachers will maximize space between chairs and desks and arrange furniture to seat students facing forward.</p> <p>Schools will identify classes such as PE, Choir, Band, etc. where there is high respiratory output. Where possible, these courses will be scheduled in larger settings or outdoors to maximize distancing.</p> <p>Teachers will move nonessential furniture and equipment out of classrooms to increase distancing footprints.</p>	Every student will be expected to have a face covering and wear it when distancing isn't possible.	<p>Classroom teachers will have hand sanitizer available in classroom settings. Classroom teachers, aides, and students will be provided with face coverings.</p> <p>Classroom teachers will sanitize high-touch surfaces between classes where possible.</p>

TRANSITIONS	<p>Where possible, schools will stagger or increase transition times to support contact tracing and minimize interactions with multiple groups.</p> <p>Where possible, schools will direct movement during transitions to avoid congestion.</p>		<p><b>Schools will identify high traffic areas and apply floor markings or signage to direct traffic.</b></p> <p>Schools will work to minimize and monitor student congregating.</p>	<p>Every student will be expected to have a face covering and wear it when transitioning.</p>	<p>Custodians will clean high-touch surfaces after transition periods.</p> <p>Where possible, doors will be propped open to reduce touch.</p>
ENTRY/EXIT POINTS	<p><b>Each school will establish protocols for drop-off/pick-up and communicate updates and expectations to families.</b></p> <p>Where possible, schools will stagger arrival and drop off times and plan to limit direct contact between households (i.e., stay in vehicles).</p>	<p><b>Schools will limit nonessential visitors and volunteers.</b></p> <p><b>Schools will work to implement protocols for any visitors, volunteers, or non-regular staff including, at a minimum, temperature checking and wearing of face coverings.</b></p>	<p>Schools will post signage to encourage physical distancing.</p> <p>Schools will establish protocols for drop-off and pick-up that minimize congestion.</p> <p>Schools will use all entrances and exits to avoid clustering at single points of entry.</p>		<p>Hand sanitizer will be available upon exit/entry to the school.</p>

TRANSPORTATION

Bus drivers will assign seating to support contact tracing and will **seat family members together.**

Bus drivers will arrange seating to accommodate as much physical distancing as possible.

Weather permitting, the two roof hatches and the windows of the bus will be open to allow for cross ventilation while students are on board.

**Face coverings are required for all students and staff on district buses and vans unless medical conditions prohibit. Students who are unable to wear a face covering will be seated at the front of the bus.**

**Bus drivers and attendants will self-check their temperatures prior to any trips.**

**Face coverings will be used by all district employees while working on or riding on school buses. Bus drivers must make sure face coverings are fitted in a way so they do not cause personal glasses or face shields to become foggy.**

**Face shields (clear full face) will be provided for drivers and attendants who are in high-risk health categories or who need extra barrier protection when working within close proximity while assisting students with seat belts, wheel-chair tie-downs, and health issues, etc.**

**Bus drivers and bus attendants will use the hand sanitizer provided on the school bus, often and regularly.**

Hand sanitizer will be available to students upon exit/entry for all school buses.

					<p>Following each run, bus drivers and bus attendants will wipe down all high touch areas of the school bus (handrails, sanitizer stations, etc.) with disinfectant wipes.</p> <p>At the end of each day, the bus driver will close all windows and fog the bus with a disinfectant fogger. After fogging the bus, no one will be allowed on the bus for a minimum of 30 minutes.</p>
RESTROOMS	Schools will designate a restroom for classrooms grouped in the same hallways, floor, or grade level.		Signage will recommend a maximum occupancy for school restrooms.	Every student will be expected to have a face covering and wear it when using the restroom.	<p><b>The school will educate students and display signage on proper hand hygiene.</b></p> <p><b>Custodians will disinfect and restock restrooms twice a day.</b></p> <p><b>Proper PPE (gloves, face coverings) will be available to all staff providing support in restrooms.</b></p>

CAFETERIAS	Where feasible, schools will record seating and attendance to support contact tracing.		<p><b>Schools will use signage and floor markings to designate serving line flow paths.</b></p> <p>Where feasible, lunch schedules will be staggered to reduce the number of students in the lunchroom at one time.</p>	Every student will be expected to have a face covering and wear it when standing in lines.	<p><b>Schools will remove self-service salad bars and buffets.</b></p> <p><b>Students will be encouraged to use hand hygiene (hand washing or hand sanitizer) before and after meal services.</b></p> <p><b>Custodians will disinfect high touch areas in the lunchrooms during and after meal services.</b></p> <p>Schools will utilize disposable plates and utensils and prepare and distribute box lunches for students.</p>
LARGE GROUP GATHERINGS	Where feasible, schools will record attendance and seating locations to support contact tracing.	<p><b>Schools will ensure that group gatherings are organized with health and safety principles in place and, as needed, in consultation with the local health department.</b></p> <p>Schools will limit or cancel nonessential gatherings.</p> <p>Schools will use mitigation strategies for safety drills (i.e. fire, lockdown, earthquake).</p>	Schools will create alternate plans for staff gatherings such as virtual meetings.	Each participant or spectator will be expected to have a face covering and wear it when participating in large indoor gatherings. (Accommodations will be made for participants when face coverings are not conducive to participation).	

<p>UNIQUE COURSES WITH HIGHER RISK OF SPREAD</p>		<p><b>Each school will identify courses that would be more at-risk and make plans, with support of the local health department (as needed), to mitigate risks.</b></p>		<p>Every student will be expected to have a face covering and wear it when distance is limited and the activity allows.</p> <p>Schools will try to schedule choir, band, and other higher-risk courses (with increased levels of respiratory output) outdoors or in larger settings where students can physically distance.</p>	<p>Schools will increase the frequency of cleaning protocols in between sessions/use.</p>
<p>RECESS AND PLAYGROUND</p>	<p>Schools will alternate recess, playground time, and use of outdoor spaces to reduce group sizes and student interaction, especially between classes, if possible.</p>	<p><b>Working with the school district, schools will ensure recess and playgrounds are managed with health and safety principles and requirements in place, and, as needed, in consultation with the local health department.</b></p>	<p>Where possible, schools will stagger playground/gym use to reduce group sizes and better facilitate six-foot distancing.</p>		<p>Custodians will disinfect playground/gym equipment more frequently.</p>

SPECIAL EDUCATION, RELATED SERVICES, or SCHOOL COUNSELING (e.g. School Psychologist, Speech Language Pathologist, etc.)	The School District will make accommodations for circumstances that require close contact (i.e., counseling, school psychologist).			<b>The School District will provide plexiglass, face shields, and/or auxiliary aides for one-on-one close contact to ensure students with disabilities are protected. The School District will provide reasonable accommodations to students who are unable to wear face coverings in settings where it is required.</b>	
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