

School Plan 2020-2021 - Canyon Elementary

School Plan Approved

School Plan Approval Details

Submitted By:

Ann Hunt

Submit Date:

2020-04-16

Admin Reviewer:

Karen Rupp

Admin Review Date:

2020-05-14

District Reviewer:

Ann Hunt

District Approval Date:

2020-05-20

Board Approval Date:

2020-05-07

Goal #1

Goal

Canyon Elementary will increase the percentage of students scoring at proficiency on or higher on the Go Math and RISE final assessments.

Academic Areas

- Mathematics

Measurements

In Kindergarten, at least 90% of students will reach proficiency on the Go Math final assessment. In First Grade, at least 80% will be proficient and in Second Grade 75% of our students will be proficient on the Go Math final assessment.

We will also strive to have at least 63% of our 3rd through 6th grade students reach proficiency on the 2020-2021 RISE math assessment.

Action Plan Steps

We have seen a significant increase in our student fact fluency over the last few years as we have made this a priority as it is a foundation of math mastery. We will continue to have each grade level use the essential fact fluency standards we have developed and an assessment tool to measure student progress. Students will measure their fact fluency growth at least once a month, monitor their progress and set goals to increase their fluency. Teachers will continue using Reflex in the classroom and/or other fact fluency practice programs. Fact practice will be encouraged in the home setting with monthly communication of student progress. In an effort to continue to help students master their fact fluency at each grade level, we will provide the Reflex math practice program to assist the after school program and families at home with a good tool for fact practice. This program requires \$3,500. We also have an additional cost of \$2030 for the software needed to manage and filter the 35 Chromebooks listed in the previous expenditure.

Teachers will utilize essential standards (GVCs) to provide system wide intervention on missing mathematical concepts K-6. All grade levels have incorporated the use of GVCs to help students understand the essentials of each math standard before they finish their current grade level. We will

continue to use the GVCs as a foundation of our math intervention programs.

Teachers will PLC on a weekly basis with their teams and on a monthly basis with the principal to monitor those students in need of intervention and their progress working through the Intervention system and GVC quizzes.

This past year we utilized funds to provide additional support with math aides. This worked tremendously well and we will continue to provide this support. Aides will work with teachers on each grade level through the day to support students on current material, working with students on missed concepts due to absences and filling in gaps in their education using the GVCs to identify and work on those holes. In order to offer additional student support to close the learning gaps in math we will allocate \$20,000 for extra math aide help to be used across all grade levels.

We were fortunate to receive grants this year to purchase many bots to enhance and develop our coding programs in the upper grades. We would like to encourage students to develop their mathematical sense and pragmatic math skills with before, during, and/or after school robotics coding programs.

As part of our continued effort to provide teachers with the Chromebooks necessary to use the online programs for math such as Reflex and Think Central within our Go Math program, we need to replace an aging Chrome lab. We will purchase one new lab of 35 teachers. This will take an estimated \$7700. In order for the coding bots we have purchased to be used most effectively we need to purchase enough iPads to support the bots for an entire classroom to code at the same time. An idea structure is one bot for every two student, which means one iPad for every two students. We would like to purchase 17 ipads for our coding bot lab for \$5100.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	In order to offer additional student support to close the learning gaps in math we will allocate \$20,000 for extra math aide help to be used across all grade levels.	\$20,000
Technology Related Hardware/Software (< \$5,000 per item) (650)	As part of our continued effort to provide teachers with the Chromebooks necessary to use the online programs for math such as Reflex and Think Central within our Go Math program, we need to replace an aging Chrome lab. We will purchase one new lab of 35 teachers. This will take an estimated \$7700. In order for the coding bots we have purchased to be used most effectively we need to purchase enough iPads to support the bots for an entire classroom to code at the same time. An idea structure is one bot for every two student, which means one iPad for every two students. We would like to purchase 17 ipads for our coding bot lab for \$5100.	\$12,800
Software (670)	In an effort to continue to help students master their fact fluency at each grade level, we will provide the Reflex math practice program to assist the after school program and families at home with a good tool for fact practice. This program requires \$3,500. We also have an additional cost of \$2030 for the software needed to manage and filter the 35 Chromebooks listed in the previous expenditure.	\$5,530
	Total:	\$38,330

Goal #2 Goal

Canyon Elementary will show overall growth in student literacy skills by the end of the school year.

Academic Areas

- Reading
- Writing

Measurements

95% or more of Canyon students in Kindergarten will show typical progress or higher on their end-of-year ACADIENCE Phonemic Segmentation assessment as indicated by the Pathways of Progress report. At least 80% of first grade students scoring below benchmark on the ACADIENCE Oral Reading Fluency will be brought up to benchmark by the end of the year. 75% or more of Canyon students in Second grade will show typical progress or higher on their end-of-year ACADIENCE Accuracy subtest as indicated by the Pathways of Progress. 65% of the 3rd grade students at Canyon elementary will show typical progress or higher on their end-of-year ACADIENCE Composite as indicated by the Pathways of Progress. 70% of the 4th grade students at Canyon elementary will show typical progress or higher on their end-of-year ACADIENCE Composite as indicated by the Pathways of Progress. 73% of the 5th grade students at Canyon elementary will show typical progress or higher on their end-of-year ACADIENCE Composite as indicated by the Pathways of Progress. 75% of the 6th grade students at Canyon elementary will show typical progress or higher on their end-of-year ACADIENCE Composite as indicated by the Pathways of Progress.

Additionally, students in the 4th through 6th grades will strive to meet the CCSD average or score higher with an SGP of 40 or higher on the RISE Language Arts end of year assessments.

Action Plan Steps

All teachers will analyze each student at the beginning of the year to determine an appropriate growth goal for their specific reading abilities. These growth goals will be monitored closely and increased as necessary. We will continue to use the Scholastic Reading Counts program to track reading progress across the school and inform teachers of how much students are reading and if their book choices are successfully being completed. This program requires \$2500.

All students performing below benchmark will meet monthly with their teachers to review their progress and set appropriate literacy goals. Parents will be notified and contact verified of this progress for optimal home-school involvement on reading progress.

Instruction will be designed in Multi-tier programs to help all students increase their reading abilities at their particular level. Aide groups will be closely monitored to keep groups with students performing below benchmark at three students or smaller. Second through Sixth grade teachers will be receiving a new language arts program and multiple opportunities for professional development to learn how to utilize the new program most effectively to increase proficiency in reading. In an effort to continually provide teachers with the technology needed to instruct effectively, we will provide \$6000 to update 6 teacher computers across the school based on the age of the computers and highest need.

Particular attention will be placed on increasing comprehension across all grade levels. Teachers will analyze comprehension levels, student reading goals and help students choose appropriate books on their Lexile level for reading practice to specifically increase comprehension.

We will have a school-wide focus next year on developing a love for reading and seeing reading as a form of entertainment to encourage our students to read more at home. We will be focusing weekly and monthly activities on different genres, setting school-wide goals, having students showcase books via online book talks, having teachers run lunch time book clubs and offering multiple community events to encourage parents and families to help students change their overall mindset about reading.

Expenditures

Category	Description	Estimated Cost
Technology Related Hardware/Software (< \$5,000 per item) (650)	In an effort to continually provide teachers with the technology needed to instruct effectively, we will provide \$6000 to update 6 teacher computers across the school based on the age of the computers and highest need.	\$6,000
Software (670)	We will continue to use the Scholastic Reading Counts program to track reading progress across the school and inform teachers of how much students are reading and if their book choices are successfully being completed. This program requires \$2500.	\$2,500
	Total:	\$8,500

Goal #3 Goal

In an effort to move out of TSI, Canyon Elementary will continue to raise the number of ML students to proficiency on the RISE Assessment and continue to bring ML students to proficiency in all categories on the WIDA.

Academic Areas

- Reading
- Mathematics
- Writing

Measurements

We will raise the number of ML students to proficiency by at least 3% in each category on the 2020-2021 RISE Assessment from the overall average on the 2018-2019 assessment.

Additionally, ML students will show at least an overall growth of .6 or higher on the 2020-2021 WIDA.

Action Plan Steps

ML student current WIDA scores will be shared with each teacher prior to the 2020-2021 school year starting and their WIDA reports will be analyzed to make a plan of action for best supporting each ML student. The ML team will meet with each grade level team to discuss each student, their needs and the best intervention strategies that work for them in the classroom setting. Each student will have at least one math and one language arts goal that the ML team and the grade level teacher come up with together. Instruction and intervention in all subjects will be monitored and adjusted according to their progress. The access to translation services will be provided for teachers to have messages relayed to parents about student progress.

Teachers will receive ongoing professional development directed specifically at supporting ML students. Teachers and aides will have the opportunity to receive training in the STOIC/CHAMP5 classroom management and engagement systems in the summer. This program will assist teachers and aides in creating learning environments where ML students strive with clear expectations, visual aides and structure. Teachers will continue with monthly training throughout the year to utilize these practices in their rooms.

Additionally, in order to increase skills and understanding of the correct PLC processes and create more effective ML education practices, we will send a teacher from each grade level, the SPED team, and the ML team to the Solution Tree PLC conference in Salt Lake City in October. This conference is extremely effective in helping teams learn how to collaborate effectively, plan instruction, determine essential standards, identify correct assessments and create systems for intervention. We will use \$12,978 for this conference. Of this total estimate, \$3500 will be used to cover the substitutes required to cover for the teachers for the conference, \$2500 will be used to cover the travel for the conference and \$6978 will be used to cover the registration for the conference.

Additional aide support will be provided for ML students throughout the day to work with the ML team and teachers on targeted concepts in all subjects. In order to offer additional student support to close the learning gaps in our ELL population we will allocate \$30,000 for extra ELL help to be used across all grade levels.

Finally, \$2000 will be given to the media center specialist to order additional library books that are geared towards the levels, interests and needs of our ML students.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	In order to increase skills and understanding of the correct PLC processes and create more effective ML education practices, we will send a teacher from each grade level, the SPED team, and the ML team to the Solution Tree PLC conference in Salt Lake City in October. This conference is extremely effective in helping teams learn how to collaborate effectively, plan instruction, determine essential standards, identify correct assessments and create systems for intervention. We will use \$12,978 for this conference. Of this total estimate, \$3500 will be used to cover the substitutes required to cover for the teachers for the conference. Additionally, in order to offer additional student support to close the learning gaps in our ELL population we will allocate \$30,000 for extra ELL help to be used across all grade levels.	\$33,500
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	In order to increase skills and understanding of the correct PLC processes and create more effective ML education practices, we will send a teacher from each grade level, the SPED team, and the ML team to the Solution Tree PLC conference in Salt Lake City in October. This conference is extremely effective in helping teams learn how to collaborate effectively, plan instruction, determine essential standards, identify correct assessments and create systems for intervention. We will use \$12,978 for this conference. Of this total estimate, \$2500 will be used to cover the travel for the conference. \$6978 will be used to cover the registration for the conference.	\$9,478
Library Books (644)	\$2000 will be given to the media center specialist to order additional library books that are geared towards the levels, interests and needs of our ML students.	\$2,000
Total:		\$44,978

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$53,500
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$9,478
Library Books (644)	\$2,000
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$18,800
Software (670)	\$8,030
Total:	\$91,808

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2019-2020 Progress Report	\$209
Estimated Distribution in 2020-2021	\$91,599
Total ESTIMATED Available Funds for 2020-2021	\$91,808
Summary of Estimated Expenditures For 2020-2021	\$91,808
This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022	\$0

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funds source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If we are so fortunate as to have an increase in our funds, we will analyze the support being given to our ML students first in an effort to help our student move out of Targeted Student Improvement (TSI). This will mean checking to see if the ML and math aide support is adequate or if our students would benefit from adding additional support in this area. If this area was deemed sufficient, we will then look at adding additional iPads to our K-2 classes to assist in primarily math with the programs they can utilize within our Go Math curriculum.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School assembly
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
11	0	0	2020-03-28

Amendment

Need to amend this school plan?

No Comments at this time

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