

# School Plan 2021-2022 - Canyon School

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School Plan Approved

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## School Plan Approval Details

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**Submitted By:**

Stacie Williamson

**Submit Date:**

2021-04-27

**Admin Reviewer:**

Karen Rupp

**Admin Review Date:**

2021-05-13

**LEA Reviewer:**

Ann Hunt

**LEA Approval Date:**

2021-05-13

**Board Approval Date:**

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Goal #1

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State Goal

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Canyon Elementary will show overall growth in students' literacy skills by the end of the 2021-2022 school year.

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#### Academic Area

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- English/Language Arts
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#### Measurements

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80% or more of Canyon students in Kindergarten will show typical progress or higher on their end-of-year ACADIENCE Phonemic Segmentation assessment as indicated by the Pathways of Progress report. 75% or more of Canyon First grade students will show typical progress or higher on their end-of-year ACADIENCE Oral Reading Fluency assessment as indicated by the Pathways of Progress report. 75% or more of Canyon students in Second grade will show typical progress or higher on their end-of-year ACADIENCE Accuracy subtest as indicated by the Pathways of Progress. 85% of the 3rd grade students at Canyon elementary will show typical progress or higher on their end-of-year ACADIENCE Composite as indicated by the Pathways of Progress. 78% of the 4th grade students at Canyon elementary will show typical progress or higher on their end-of-year ACADIENCE Composite as indicated by the Pathways of Progress. 76% of the 5th grade students at Canyon elementary will show typical progress or higher on their end-of-year ACADIENCE Composite as indicated by the Pathways of Progress. 72% of the 6th grade students at Canyon elementary will show typical progress or higher on their end-of-year ACADIENCE Composite as indicated by the Pathways of Progress. Additionally, students in the 4th through 6th grades will strive to meet the CCSD average or score higher with an SGP of 40 or higher on the RISE Language Arts end of year assessments.

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**Step 1:**

All teachers will analyze each student at the beginning of the year to determine an appropriate growth goal for their specific reading abilities. These growth goals will be monitored closely and increased as necessary. All students performing below benchmark will meet monthly with their teachers to review their progress and set appropriate literacy goals. Parents will be notified of this progress for optimal home-school involvement on reading progress.

With the addition of our new Into Reading literacy program our teachers have found many resources available online within the program that greatly increase their ability to assess, target and help students with their literacy. We would like to spend \$30,754 towards purchasing additional Chromebooks and carts to facilitate reaching our goal of having a Chromebook lab in every classroom. We will purchase 96 Chromebooks for \$21,120 and the software for the Chromebooks will come to \$6240. We will purchase two carts to house the Chromebooks at \$2,265. We also need to replace an aging Chromebox lab that is the main lab for our school. This lab is critical for all subjects, in particular this lab is used for multiple programs before and after school that target reading and math intervention. We will purchase 35 Chromeboxes for \$9,625. The software for the Chromeboxes will come to \$2,275.

**Step 2:**

Instruction will be designed in Tier I, Tier II and Tier III programs to help all students increase their reading abilities at their particular level. Aide groups will be closely monitored to keep groups with students performing below benchmark at three students or smaller.

**Step 3:**

Particular attention will be placed on increasing comprehension across all grade levels. Teachers will analyze comprehension levels, students' reading goals and help students choose appropriate books on their Lexile level for reading practice to specifically increase

comprehension. Some grade levels will continue to use the Scholastic Reading Counts program to track reading progress across the school and inform teachers of how much students are reading and if their book choices are successfully being completed. This program requires \$1000.

**Step 4:**

We will continue to have a schoolwide focus on setting monthly reading goals as individuals that contribute to class, grade-level and schoolwide goals to foster a community focused on reading at home as a critical component to literacy. \$2000 will be given to the media center specialist to order additional library books that are geared towards the levels, interests and needs of our students to increase their access to books for reading at home.

**Planned Expenditures**

**close**

Category	Description	Estimated Cost
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Step 1: The Chromebook/Chromebox total for this goal is \$30,745 which is reflected here.	\$30,745
Software < \$5,000	Step 1: The software total for these goals is \$8,515 which is reflected here.	\$8,515
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	Step 1: The two carts for this goal will come to \$2,265 which is reflected here.	\$2,265
Books, Ebooks, online curriculum/subscriptions	Step 3: Some grade levels will continue to use the Scholastic Reading Counts program to track reading progress across the school and inform teachers of how much students are reading and if their book choices are successfully being completed. This program requires \$1000.	\$1,000

	<b>Total:</b>	<b>\$44,525</b>
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Category	Description	Estimated Cost
Books, Ebooks, online curriculum/subscriptions	Step 4: \$2000 will be given to the media center specialist to order additional library books that are geared towards the levels, interests and needs of our students to increase their access to books for reading at home.	\$2,000
	Total:	\$44,525

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

Canyon Elementary will increase the percentage of students scoring at proficiency on or higher on the Go Math and RISE final assessments in May of 2022.

Academic Area

close

- Mathematics

## Measurements

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In Kindergarten, at least 90% of students will reach grade level proficiency on the iReady final assessment. In First Grade, at least 80% will be proficient and in Second Grade 65% of our students will be proficient on the iReady final assessment. As we are setting a “new” baseline with our 2021 RISE assessments this spring, we will have a goal of seeing at least a 3% increase of our 3rd through 6th grade students reaching proficiency from the 2020-2021 RISE math assessment to the 2021-2022 RISE math assessment.

## Action Steps

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### Step 1:

We have seen a significant increase in our students’ fact fluency over the last few years as we have made this a priority as it is a foundational part of math mastery. We will continue to have each grade level use the essential fact fluency standards we have developed and an assessment tool to measure student progress. Students will measure their fact fluency growth at least once a month, monitor their progress and set goals to increase their fluency. Teachers will continue using Reflex in the classroom and/or other fact fluency practice programs. Fact practice will be encouraged in the home setting with monthly communication of student progress. In an effort to continue to help students master their fact fluency at each grade level, we will provide the Reflex math practice program to assist the after school program and families at home with a good tool for fact practice. This program requires \$3,500.

### Step 2:

Teachers will utilize essential standards (GVC’s) to provide system wide intervention on missing mathematical concepts K-6. In addition to math intervention that will take place during the school day in 3-6 classes, our school will be implementing a morning math intervention program.

Teachers will PLC on a weekly basis with their teams and on a monthly basis with the principal to monitor those students in need of intervention and their progress working through the intervention system and GVC quizzes.

Step 3:

Our school will be continuing to provide a before school math intervention program that we began this spring. Students will utilize the iReady mathematics software program to assess their progress in math and provide teachers with the tools to invite them into targeted intervention groups for morning math intervention all year long.

Planned Expenditures

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Category	Description	Estimated Cost
Books, Ebooks, online curriculum/subscriptions	Step 1: In an effort to continue to help students master their fact fluency at each grade level, we will provide the Reflex math practice program to assist the after school program and families at home with a good tool for fact practice. This program requires \$3,500.	\$3,500
	Total:	\$3,500

Digital Citizenship/Safety Principles Component

close

No

Goal #3

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State Goal

close

In an effort to move out of TSI, Canyon Elementary will continue to raise the number of EL students to proficiency on the RISE Assessment.

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#### Academic Area

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- English/Language Arts
- Mathematics
- Science

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#### Measurements

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We will raise the number of EL students to proficiency by at least 2% in each category on the 2021-2022 RISE Assessment from the overall average on the 2020-2021 assessment.. Additionally EL students will show an overall scaled score increase of 30 points or higher on the 2021-2022 WIDA.

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#### Action Steps

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##### Step 1:

EL students' current WIDA scores will be shared with each teacher prior to the 2021-2022 school year starting and their WIDA reports will be analyzed to make a plan of action for best supporting each EL student. The EL team will meet with each grade level team to discuss each student, their needs and the best intervention strategies that work for them in the classroom setting. Each student will have at least one math and one language arts goal

that the EL team and the grade level teacher come up with together. Instruction and intervention in all subjects will be monitored and adjusted according to their progress. The access to translation services will be provided for teachers to have messages related to parents about their student's progress.

**Step 2:**

Teachers will receive ongoing professional development directed specifically at supporting EL students. Teachers and aides will have the opportunity to receive training in the STOIC/CHAMPS classroom management and engagement systems in the summer. This program will assist teachers and aides in creating learning environments where EL students strive with clear expectations, visual aides and structure. Teachers will continue with monthly training throughout the year to utilize these practices in their rooms.

**Step 3:**

EL team and teachers on targeted concepts in all subjects. In order to offer additional student support to close the learning gaps in our EL population we will allocate \$30,000 for extra EL help to be used across all grade levels.

**Step 4:**

In order to increase skills and understanding of the correct PLC processes and create more effective EL education practices, we will send a teacher from each grade level, the SPED team, and the EL team to the Solution Tree PLC conference in Salt Lake City in October. This conference is extremely effective in helping teams learn how to collaborate effectively, plan instruction, determine essential standards, identify correct assessments and create systems for intervention. We will use \$12,200 for this conference. An estimated \$3,600 will be used for substitute teachers and the remaining \$8,600 will be used for registration, per diem and travel expenses.

**Planned Expenditures**

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Category	Description	Estimated Cost
	Total:	\$42,200

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Step 3: We will allocate \$30,000 for extra EL aide support to be used across all grade levels. Step 4: We will also need to allocate \$3,600 for substitutes to support those classrooms with teachers that will attend the PLC conference.	\$33,600
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Step 4: \$8,600 will be used for registration, per diem and travel expenses for teachers to attend the Solution Tree PLC conference in SLC.	\$8,600
	Total:	\$42,200

Digital Citizenship/Safety Principles Component

close

No

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$8,515
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$30,745
Books, Ebooks, online curriculum/subscriptions	\$6,500
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$8,600
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$2,265
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$33,600
Total:	\$90,225

## Funding Estimates

Estimates	Totals
Carry-over from 2019-2020	\$2,903.39
Distribution for 2020-2021	\$91,599
Total Available Funds for 2020-2021	\$94,502.39
Estimated Funds to be Spent in 2020-2021	\$94,502.39
Estimated Carry-over from 2020-2021	\$0
Estimated Distribution for 2021-2022	\$90,225
Total Available Funds for 2021-2022	\$90,225
Summary of Estimated Expenditures for 2021-2022	\$90,225
Estimated Carry-over to 2022-2023	\$0

*The Estimated Distribution is subject to change if student enrollment counts change.*

## Funding Changes

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*There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

As our teachers are becoming more and more adept at using the technological resources provided by our district curriculum programs, we will use any extra funds to purchase additional Chromebooks. This will aide in their ability to support all three goals.

## Publicity

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- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
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Number Approved	Number Not Approved	Number Absent	Vote Date
9	2	2	2021-03-02
9	0	2	2021-03-02

[ADD AMENDMENT](#)

[BACK](#)