

School Plan 2019-2020 - Canyon Elementary

School Plan Approved

School Plan Approval Details

Submitted By:

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Submit Date:

2019-04-22

Admin Reviewer:

Paula Plant

Admin Review Date:

2019-05-24

District Reviewer:

Ann Hunt

District Approval Date:

2019-05-28

Board Approval Date:

Unknown

Goal #1 Goal

Canyon Elementary will show overall growth in student literacy skills by the end of the school year.

Academic Areas

- Reading
- Writing

Measurements

92% or more of Canyon students in Kindergarten will show typical progress or higher on their end-of-year ACADIENCE Phonemic Segmentation assessment as indicated by the Pathways of Progress report. At least 10% of first grade students scoring below benchmark on the beginning of year ACADIENCE Reading Composite will be brought up to benchmark by the end of the year. 75% or more of Canyon students in Second grade will show typical progress or higher on their end-of-year ACADIENCE Accuracy subtest as indicated by the Pathways of Progress. 73% of the 3rd-6th grade students at Canyon elementary will show typical progress or higher on their end-of-year ACADIENCE Composite as indicated by the Pathways of Progress.

Additionally, students in the 4th through 6th grades will meet the CCSD average or score higher with an SGP of 40 or higher on the RISE Language Arts end of year assessments.

Action Plan Steps

All teachers will analyze each student at the beginning of the year to determine an appropriate growth goal for their specific reading abilities. These growth goals will be monitored closely and increased as necessary.

All students performing below benchmark will meet monthly with their teachers to review their progress and set appropriate literacy goals. Parents will

be notified and contact verified of this progress for optimal home-school involvement on reading progress.

Instruction will be designed in Tier I, Tier II and Tier III programs to help all students increase their reading abilities at their particular level. Aide groups will be closely monitored to keep groups with students performing below benchmark at three students or smaller.

Particular attention will be placed on increasing comprehension across all grade levels. Teachers will analyze comprehension levels, student reading goals and help students choose appropriate books on their Lexile level for reading practice to specifically increase comprehension.

Teachers will receive professional development to increase their literacy instruction skill set. The staff will actively participate in a school wide book study with the Visible Learning for Literacy text.

Teachers will focus at least one PLC per month to assess where their team is at on the Canyon Elementary Vertical Writing Alignment Table to ensure all students are receiving coordinated instruction on writing across the grade level to prepare them for the assessments and expectations of the following grade level.

We will continue to use the Scholastic Reading Counts program to track reading progress across the school and inform teachers of how much students are reading and if their book choices are successfully being completed. This program requires \$2000.

In an effort to continually provide teachers with the technology needed to instruct effectively, we will provide \$6000 to update 6 teacher computers across the school based on the age of the computers and highest need.

Expenditures

Category	Description	Estimated Cost
Technology Related Hardware/Software (< \$5,000 per item) (650)	In an effort to continually provide teachers with the technology needed to instruct effectively, we will provide \$6000 to update 6 teacher computers across the school based on the age of the computers and highest need.	\$6,000
Software (670)	We will continue to use the Scholastic Reading Counts program to track reading progress across the school and inform teachers of how much students are reading and if their book choices are successfully being completed. This program requires \$2000.	\$2,000
	Total:	\$8,000

Goal #2 Goal

Canyon Elementary will increase the percentage of students scoring at proficiency or higher on the Go Math and RISE final assessments.

Academic Areas

- Mathematics

Measurements

In Kindergarten and First Grade, 80% will be proficient and in Second Grade 75% of our students will be proficient on the Go Math final assessment. We will also increase the percentage of students scoring at proficiency or higher on the RISE 2019-2020 math assessment in the following grade levels: 65% of Third graders, 63% of Fourth graders, 63% of Fifth graders and 55% of Sixth grade students will be proficient.

Action Plan Steps

First through sixth grade teachers will emphasize fact fluency as an important part of math mastery. Each grade level team will identify the essential fact fluency standards for their grade level and an assessment tool to measure student progress. Students will measure their fact fluency growth at least once a month and teachers will share their progress with their team and the principal at monthly PLC meetings. Teachers will continue using Reflex in the classroom and/or other fact fluency practice programs. Fact practice will be encouraged in the home setting with monthly communication of student progress.

Teachers will utilize essential standards (GVCs) to provide system wide intervention on missing mathematical concepts K-6.

Teachers will PLC on a weekly basis with their teams and on a monthly basis with the principal to monitor those students in need of intervention and their progress working through the intervention system and GVC quizzes.

Additional aide support will be provided for math intervention throughout the day to work with students who need additional help in the current concept or to work on essential standards they are missing from previous math curriculum.

Teachers will have the opportunity to use Mastery Connect to continue to monitor individual student growth on specific essential standards in an effort to track learning gaps. The information from this program will guide teachers during intervention work time. We will use \$3000 to pay for this program.

In an effort to continue to help students master their fact fluency at each grade level, we will provide the Reflex math practice program to assist the after school program and families at home with a good tool for fact practice. This program requires \$3,500. Together this software will cost \$6,500.

The CCSD will be working with an updated version of Go Math this year that includes a number of additional resources that are available online. In an effort to make Chromebooks more accessible to all grades to help utilize these resources, we will purchase four additional Chromebook labs. This will make it so we have a mobile lab for every two teachers in the building. This purchase will take \$30,000 of our allocation. The CCSD also requires an additional \$1000 to pay for the Go Guardian internet safety program for the Chromebook labs.

In order to offer additional student support to close the learning gaps in math we will allocate \$10,000 for extra math aide help to be used across all grade levels.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	In order to offer additional student support to close the learning gaps in math we will allocate \$10,000 for extra math aide help to be used across all grade levels.	\$10,000
Technology Related Hardware/Software (< \$5,000 per item) (650)	The CCSD will be working with an updated version of Go Math this year that includes a number of additional resources that are available online. In an effort to make Chromebooks more accessible to all grades to help utilize these resources, we will purchase four additional Chromebook labs. This will make it so we have a mobile lab for every two teachers in the building. This purchase will take \$30,000 of our allocation. The CCSD also requires an additional \$1000 to pay for the Go Guardian internet safety program for the Chromebook labs.	\$30,000
Software (670)	Teachers will have the opportunity to use Mastery Connect to continue to monitor individual student growth on specific essential standards in an effort to track learning gaps. The information from this program will guide teachers during intervention work time. We will use \$3000 to pay for this program. In an effort to continue to help students master their fact fluency at each grade level, we will provide the Reflex math practice program to assist the after school program and families at home with a good tool for fact practice. This program requires \$3,500. Finally, the Chromebook labs require Go Guardian software to keep our students safe. This software costs \$1,000. Together this software will cost \$7,500.	\$7,500
	Total:	\$47,500

Goal #3 Goal

In a concentrated effort to move out of TSI, Canyon Elementary will raise the number of ELL students showing sufficient growth on the 2019-2020 RISE Assessment.

Academic Areas

- Reading
- Mathematics
- Writing
- Science

Measurements

We will raise the number of ELL students showing sufficient growth from 32% on the 2017-2018 SAGE Assessment to at least 42% on the 2019-2020 RISE Assessment.

Action Plan Steps

All ELL students will have specific goals for literacy and math that will be reviewed monthly with the principal, grade level PLC and ELL team. Instruction and intervention in all subjects will be monitored and adjusted according to their progress. The access to translation services will be provided for teachers to have messages related to parents about student progress.

Teachers will receive ongoing professional development directed specifically at supporting ELL students. An initial professional development day will be spent in August refreshing all teachers on essential ELL teaching techniques by qualified instructional coaches. Teachers will continue with monthly training throughout the year to utilize best ELL practices in their classrooms. The staff will participate in a book study using 'The Differentiated Classroom' by Carolin Tomlinson to deepen their skill set to address the specific needs of ELL students. Teachers will be working closely with coaches and facilitators to increase their pedagogy specifically in the area of language learning with ELL students. 'The Differentiated Classroom' text will assist in this process. We will use \$1000 to purchase this text for the staff.

Additional aide support will be provided for ELL students throughout the day to work with the ELL team and teachers on targeted concepts in all subjects. In order to offer additional student support to close the learning gaps in our ELL population we will allocate \$10,466 for extra ELL help to be used across all grade levels.

In order to increase skills and understanding of the correct PLC processes and create more effective ELL education practices, we will send all new teachers and veteran teachers as needed to the Solution Tree PLC conference in Salt Lake City in October. This conference is extremely effective in helping teams learn how to collaborate effectively, plan instruction, determine essential standards, identify correct assessments and create systems for intervention. We will use \$13,000 for this conference. \$9,000 will be used to cover the admission and travel costs and \$3,000 will be used to cover the substitute teachers necessary for the three day conference.

\$2000 will be given to the media center specialist to order additional library books that are geared towards the levels, interests and needs of our ELL students.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	In order to offer additional student support to close the learning gaps in our ELL population we will allocate \$10,000 for extra ELL help to be used across all grade levels.	\$10,466
Professional and Technical Services (300)	We will be sending a team to the Solution Tree PLC conference in October of 2019. We will use \$3000 to cover the substitute teachers required for this conference. In order to increase skills and understanding of the correct PLC processes and create more effective ELL education practices, we will send all new teachers and veteran teachers as needed to the Solution Tree PLC conference in Salt Lake City in October. This conference is extremely effective in helping teams learn how to collaborate effectively, plan instruction, determine essential standards, identify correct assessments and create systems for intervention. We will use \$9,000 for the admission, per diem and travel for this conference.	\$12,000
Textbooks (641)	We will utilize 'The Differentiated Classroom' text to assist in this process. We will use \$1000 to purchase these texts for the staff.	\$1,000
Library Books (644)	\$2000 will be given to the media center specialist to order additional library books that are geared towards the levels, interests and needs of our ELL students.	\$2,000
	Total:	\$25,466

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$20,466
Professional and Technical Services (300)	\$12,000
Textbooks (641)	\$1,000
Library Books (644)	\$2,000
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$36,000
Software (670)	\$9,500
Total:	\$80,966

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$726
Estimated Distribution in 2019-2020	\$80,240
Total ESTIMATED Available Funds for 2019-2020	\$80,966
Summary of Estimated Expenditures For 2019-2020	\$80,966
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$0

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If there are increased funds available or funds left after sufficiently supporting all three goals and expected expenditures, additional monies will be used for increased classroom aide support. This use of additional funds would support the attainment of all three goals.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	3	2019-03-26

Amendment

Need to amend this school plan?

No Comments at this time

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