

School Plan 2018-2019 - Canyon Elementary

School Plan Approved

School Plan Approval Details

Submitted By:

Stacie Williamson

Submit Date:

2018-06-07

Admin Reviewer:

Paula Plant

Admin Review Date:

2018-05-19

District Reviewer:

Ann Hunt

District Approval Date:

2018-06-07

Board Approval Date:

2018-05-17

Goal #1 Goal

Canyon Elementary will show growth in all students' literacy skills by the end of the 2018-2019 school year.

Academic Areas

- Reading
- Writing

Measurements

80% or more of Canyon students in Kindergarten will show typical progress or higher on their end-of-year DIBELS Nonsense Word Fluency assessment as indicated by the Pathways of Progress report. 80% or more of Canyon students in First grade will show typical progress or higher on their end-of-year DIBELS Oral Reading Fluency subtest as indicated by the Pathways of Progress. 72% or more of Canyon students in Second grade will show typical progress or higher on their end-of-year DIBELS Accuracy subtest as indicated by the Pathways of Progress. 73% of the 3rd-5th grade students at Canyon elementary will show typical progress or higher on their end-of-year DIBELS Composite as indicated by the Pathways of Progress. 72% or more of the Canyon students in sixth grade will meet or exceed the expected Fall to Spring growth on the SRI test as outlined on the SRI Growth Expectations table.

Action Plan Steps

All teachers will analyze each student at the beginning of the year to determine an appropriate growth goal for their specific reading abilities. These growth goals will be monitored closely and increased as necessary. Instruction will be designed in Tier I, Tier II and Tier III programs to help all students increase their reading abilities at their particular level. Students will be involved in setting appropriate monthly reading goals with lead measures to affect their own growth and will closely monitor their own progress. Particular attention will be placed on increasing comprehension across all grade levels. Teachers will analyze comprehension levels, students' reading goals and help students choose appropriate books on their Lexile level for reading practice to specifically increase comprehension.

In order to accomplish these goals we will need to spend our Trustlands funds in the following ways:

We will provide additional funding for the library to purchase more upper Lexile level books appropriate for our fifth and sixth grade readers to challenge and increase their comprehension. We have allocated \$2000 for this expenditure.

We will purchase Scholastic Reading Counts software to allow students to take assessments after they read books to test their comprehension. We have allocated \$2000 for this expenditure.

Expenditures

Category	Description	Estimated Cost
Library Books (644)	We will provide additional funding for the library to purchase more upper Lexile level books appropriate for our fifth and sixth grade readers to challenge and increase their comprehension.	\$2,000
Software (670)	We will purchase Scholastic Reading Counts software to allow students to take assessments after they read books to test their comprehension.	\$2,000
	Total:	\$4,000

Goal #2 Goal

Canyon Elementary will increase the percentage of students scoring at proficiency on or higher on the Go Math or SAGE final assessments by the end of the 2018-2019 school year.

Academic Areas

- Mathematics

Measurements

In Kindergarten, 90% will be proficient, and in First and Second grade 80% of our students will be proficient on the Go Math Final Assessment. 70% of Third graders, 55% of Fourth graders, 60% of Fifth graders and 60% of Sixth grade students will be proficient on the SAGE Math Assessment.

Action Plan Steps

Teachers will continue using Reflex in the classroom and analyzing data within the the assessment center portion of the program to increase student fact proficiency aiding in overall mathematical growth Teachers will utilize essential standards (GVC's) to provide system wide intervention on missing mathematical concepts K-6. Teachers will PLC on a weekly basis with their teams and on a monthly basis with the principal to monitor those students in need of intervention and their progress working through the intervention system and GVC quizzes.

In order to support the goal and steps needed to accomplish the goal, we are going to spend Trustlands funds in the following ways:

We have larger class sizes than usual in the first through third grades in the coming year and will utilize part of our funds to pay for aides to help with mathematics in these classrooms. We have allocated \$9000 to cover a math aide in each third grade classroom for the year.

We have been developing iPad labs in our Kindergarten through Second grade classes to aide in literacy and math development. We will add 15 iPads to these labs to primarily help students access the Reflex program to develop fact fluency. We will spend \$10000 on this part of the plan.

We will use the Reflex program to help students practice and master fact fluency. This program is very effective and we have seen amazing gains across all grade levels with it this year. The cost for this program is \$3500.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	We have larger class sizes than usual in the first through third grades in the coming year and will utilize part of our funds to pay for aides to help with mathematics in these classrooms.	\$9,000
Technology Related Hardware/Software (< \$5,000 per item) (650)	We have been developing iPad labs in our Kindergarten through Second grade classes to aide in literacy and math development. We will add 30 iPads to these labs to primarily help students access the Reflex program to develop fact fluency.	\$10,000
Software (670)	We will use the Reflex program to help students practice and master fact fluency.	\$3,500
	Total:	\$22,500

Goal #3 Goal

Canyon Elementary teachers will focus on developing writing skills such that students will proficiently write a grade level appropriate sentence, paragraph or essay by the end of the 2018-2019 school year.

Academic Areas

- Writing

Measurements

70% of Canyon Elementary students will proficiently write a grade level appropriate sentence, paragraph or essay as measured by the state writing rubrics assigned to Kindergarten through Second grade or by the SAGE writing subtest taken in Third through Sixth grade.

Action Plan Steps

Teachers will focus at least one PLC per month to assess where their team is at on the Canyon Elementary Vertical Writing Alignment Table to ensure all students are receiving coordinated instruction on writing across the grade level to prepare them for the assessments and expectations of the following grade level. Third through Sixth grade teachers will use SAGE Benchmark assessments twice per year to assess student progress towards reaching writing proficiency. Teachers will use information from the assessments to influence their writing instruction to ensure writing growth in all students. Kindergarten through Second grade teachers will have students do a midyear writing assessment and use the state writing rubrics to determine what areas need to be addressed for the second half of the school year to adjust instruction to ensure writing growth in all students.

In order to support the goal and steps needed to accomplish the goal, we are going to spend Trustlands funds in the following ways:

We will be purchasing two Chromebook labs with 35 Chromebooks in each rolling charge cart. These labs will increase our labs to two per grade level in grades Third through Sixth to help students have more writing time in state writing programs such as the SAGE Benchmark Assessments and Utah Compose. We will spend \$19500 of our funds on this project.

The Chromebooks have to have the Go Guardian software loaded onto them so that students can safely use the Internet without accessing inappropriate material. We will use funds to purchase this software. We will use \$900 of our funds for this software.

Expenditures

Category	Description	Estimated Cost
Technology Related Hardware/Software (< \$5,000 per item) (650)	We will be purchasing two Chromebook labs with 35 Chromebooks in each rolling charge cart. These labs will increase our labs to two per grade level in grades Third through Sixth to help students have more writing time in state writing programs such as the SAGE Benchmark Assessments and Utah Compose.	\$19,500
Software (670)	The Chromebooks have to have the Go Guardian software loaded onto them so that students can safely use the Internet without accessing inappropriate material. We will use funds to purchase this software.	\$900
	Total:	\$20,400

Goal #4 Goal

Canyon Elementary teachers will continue to move towards system-wide standards based grading and Core Curriculum based intervention to be implemented by then end of the 2018-2019 school year. Switching to a standards based grading system has been a goal of the Cache County School District as it leads to students having a more direct understanding of what they know and what they still need to learn. Our goal is to assess, grade and provide intervention in a way that students can have a clear understanding of what they need to learn and what they can do about it through intervention. We will measure the improvement of these practices on student learning through increased scores on our SAGE and District tests. We are aiming for an overall increase of 3% across these scores in LArts and Math in all grade levels by the end of the 2018 school year.

Academic Areas

- Reading
- Mathematics
- Writing

Measurements

Grade level teams will create essential standards (GVC's) for Language Arts for their grade level by December 2018. Teams will align and articulate the GVC's for system-wide use by June of 2019.

GVC's and school-wide intervention programs will be utilized to improve end of year Go Math assessments and SAGE assessments by at least 3% across all grades by the end of the 2019 school year.

Action Plan Steps

Grade level teams will utilize the math GVC's identified in the 2017-2018 school year to implement system-wide intervention programs across all grade levels. This intervention program will track progress of students through mastery of GVC's and allow for accurate standards based grading. Teachers will have one day to work as a team to begin to create the core GVC's for language arts for their grade level prior to January 2019. They will then work in the spring to create the assessments for the GVC's. Teachers will meet in June of 2019 to align the language arts GVC's across the grade levels for use in intervention programs during the 2019-2020 school year.

In order to support the goal and steps needed to accomplish the goal, we are going to spend Trustlands funds in the following ways:

In order to align the entire team in the mindset of creating GVC's and essential standards it is imperative to get everyone through the Solution Tree PLC conference in SLC in October. This training is at the heart of the work and we almost have the entire staff trained. We will need to use \$3400 to cover the substitutes to cover for the teachers going to this training. We will need to use \$11,600 to cover the conference fees, travel and hotel costs.

We will use funds to purchase six new teacher computers to upgrade old machines so that teachers can fully utilize the grading programs and technology necessary to develop GVC's. We have allocated \$5600 for these computers.

We are using the Mastery Connect software to help teachers track student mastery of their GVC's and to create mastery quizzes for each core curriculum standard. This program specifically makes it possible for teachers to track intervention and individual student progress on each GVC. The program fee for the entire school is \$3000.

Expenditures

Category	Description	Estimated Cost
Professional and Technical Services (300)	We also need to pay for the substitutes necessary to cover the teachers going to the Solution Tree Conference out of this category.	\$3,400
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	We will use funds to take our remaining staff members who have not attended the Solution Tree conference in October of 2018 to this conference to learn more about GVC development. This portion will cover the admission fees, transportation, food and hotel costs.	\$11,600
Technology Related Hardware/Software (< \$5,000 per item) (650)	We will use funds to purchase six new teacher computers to upgrade old machines so that teachers can fully utilize the grading programs and technology necessary to develop GVC's.	\$5,600
Software (670)	We are using the Mastery Connect software to help teachers track student mastery of their GVC's and to create mastery quizzes for each core curriculum standard. This program specifically makes it possible for teachers to track intervention and individual student progress on each GVC.	\$3,000
	Total:	\$23,600

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$9,000
Professional and Technical Services (300)	\$3,400
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$11,600
Library Books (644)	\$2,000
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$35,100
Software (670)	\$9,400
	Total:
	\$70,500

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2017-2018 Progress Report	\$461
Estimated Distribution in 2018-2019	\$70,450
	Total ESTIMATED Available Funds for 2018-2019
	\$70,911
This number may not be a negative number Total ESTIMATED Carry Over to 2019-2020	
	\$411

Estimates	Totals
Summary of Estimated Expenditures For 2018-2019	\$70,500
This number may not be a negative number	Total ESTIMATED Carry Over to 2019-2020
	\$411

Increased Distribution

The 2018-2019 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

If we have more than the estimated amount for the 2018-2019 school year we will spend the additional funds on additional iPads for the Kindergarten through Second grade classrooms and additional math aide support in our grade levels with unusually large class sizes (first, second and third grades).

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School assembly
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	0	2018-04-10

Amendment

Need to amend this school plan?

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2018-05-19	Paula Plant	Please include in the fourth goal the student academic improvement that will result from the stated goal and include in the measurement section how you will measure student improvement. The law creating the program requires that goals be student centered with measurable academic outcomes. If you have questions, please contact me. Thank you
2018-05-21	Ann Hunt	Please address comments made by the state office.
2018-06-01	Mike Liechty	Address comments for your 4th goal. Add a measurable goal to your statement to Goal #4.
2018-06-07	Ann Hunt	Principal addressed State comments

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