

School Plan 2017-2018 - Canyon Elementary

Spring

School Plan Approved

School Plan Approval Details

Submitted By:

Stacie Williamson

Submit Date:

2017-05-19

Admin Reviewer:

Paula Plant

Admin Review Date:

2017-04-18

District Reviewer:

Ann Hunt

District Approval Date:

2017-05-19

Board Approval Date:

2017-05-18

Goal #1 Goal

Canyon Elementary will show growth in all student's literacy skills by the end of the school year. 70% or more of Canyon students in kindergarten will show typical progress or higher on their end-of-year DIBELS Nonsense Word assessment as indicated by the Pathways of Progress report. 72% or more of Canyon students in grades 1-2 will show typical progress or higher on their end-of-year DIBELS Oral Reading Fluency subtest as indicated by the Pathways of Progress. 72% of the 3rd-5th grade students at Canyon elementary will show typical progress or higher on their end-of-year DIBELS Composite as indicated by the Pathways of Progress. 60% or more of the Canyon students in sixth grade will meet or exceed the expected Fall to Spring growth on the SRI test as outlined on the SRI Growth Expectations table.

Academic Areas

• Reading

Measurements

We will use the DIBELS Assessment System and the Scholastic Reading Inventory (SRI) to measure progress towards this goal. Baseline data will be taken in the fall in September and monitored with progress monitoring assessments every two weeks on students that fall below proficiency and then in January and April on all students.

Action Plan Steps

All teachers will analyze each student at the beginning of the year to determine an appropriate growth goal for their specific reading abilities. These growth goals will be monitored closely and increased as necessary. Instruction will be designed in Tier I, Tier II and Tier III programs to help all students increase their reading abilities at their particular level.

Students will be involved in setting appropriate goals with lead measures to affect their own growth in reading and will closely monitor their own

progress. These goals and tracking strategies will be taught and implemented through the Leader in Me program and Student Leadership Notebooks.

Teachers will collaborate with their grade level PLCs, the teaching staff and the principal to create individual, class, grade level and schoolwide data tracking charts to encourage students to work on their goals in order to help the entire school meet their goal overarching goal. These teams will continually work together to assess student progress and adjust instruction to increase the reading ability in all students.

We will use our Trustlands funds in the following ways to help us meet this goal:

- Visible Learning for Literacy by Hattie, Fisher and Frey - We will purchase 35 copies of this book for a book study to increase effective teaching practices in literacy. (\$1,000)
- Library Books - We will add additional books to our library to support K-6 readers. (\$2,000)
- Audio Enhancement - We will put five audio enhancement systems in rooms in the building that do not have them or in rooms where their system is more than eight years old and is no longer working effectively. This helps with all instruction in addition to supporting this literacy goal. Short Throw Projectors - We will place two short throw projectors into classrooms with out projectors to assist teachers in their instruction. (\$7,300)
- Reading Counts - This pays for the Scholastic Reading Counts program that we use to test comprehension on books students read throughout the year school-wide. (\$3,500)

Expenditures

Category	Description	Estimated Cost
General Supplies (610)	Visible Learning for Literacy by Hattie, Fisher and Frey - We will purchase 35 copies of this book for a book study to increase effective teaching practices in literacy.	\$1,000
Library Books (644)	Library Books - We will add additional books to our library to support K-6 readers.	\$2,000
Periodicals, AV Materials (650-660)	Audio Enhancement - We will put five audio enhancement systems in rooms in the building that do not have them or in rooms where their system is more than eight years old and is no longer working effectively. This helps with all instruction in addition to supporting this literacy goal. Short Throw Projectors - We will place two short throw projectors into classrooms with out projectors to assist teachers in their instruction.	\$7,300
Software (670)	Reading Counts - This pays for the Scholastic Reading Counts program that we use to test comprehension on books students read throughout the year schoolwide.	\$3,500
	Total:	\$13,800

Goal #2 Goal

At least 80% of Canyon Elementary sixth grade students will reach typing proficiency as measured by the state recommended typing proficiency assessment by the end of the school year.

Academic Areas

- Writing
- Technology

Measurements

Sixth grade students will take a baseline measurement of their typing abilities in September and then again in May using the district approved typing assessment for sixth grade to determine proficiency.

Action Plan Steps

Sixth grade students will be given more time on Chromebook devices to practice a specific, research based typing program to increase typing fluency.

Sixth grade students will be given more time in the lab with the computer specialist to teach them specific technique and strategies to increase their typing fluency.

We will use our Trustlands funds to purchase a Chromebook mobile cart and 35 Chromebooks to make it possible for sixth grade students to have the resources necessary for additional typing and writing practice. (\$13,000)

Expenditures

Category	Description	Estimated Cost
Periodicals, AV Materials (650-660)	Chromebook Cart - We will purchase 35 Chromebooks and a mobile cart to make it possible for sixth grade students to have the resources necessary for additional typing and writing practice.	\$13,000
	Total:	\$13,000

Goal #3 Goal

All teachers will switch over and fully utilize a Standards Based Grading method by the end of the year.

Academic Areas

- Reading
- Mathematics
- Writing
- Science
- Social Studies

Measurements

A baseline of teacher usage of SBG methods will be assessed in June to determine how much professional development will be needed throughout the year to facilitate this change. Teacher usage and understanding of SBG methods will be assessed prior to SEP conferences by the grading team and again at the end of the year in May. The team will use a set of SBG minimum requirements determined by the staff in June to measure teacher progress throughout the year and if they have fully switched over by May.

Action Plan Steps

Teachers will be educated through summer PD and ongoing PD on the research behind the benefits of SBG practices and how to make the switch effectively from traditional forms of grading. Through this PD, they will be able to articulate to students and parents by fall SEPs how SBG grading works, why it is beneficial and how they can understand their PowerTeacher reports within the new framework.

Teachers will be provided with Mastery Connect, a data collection and organization program, to help them analyze their assessment data and efficiently use the data for grading purposes and adjusting instruction.

Teachers will learn how to incorporate SBG into the broader picture of how effective PLCs work, particularly how grading, assessment, and intervention are at the heart of effective collaboration.

We will use our Trustlands funds in the following ways to help us meet this goal:

- Solution Tree Conference - This will pay the fee for ten members of the staff to attend the Solution Tree PLC Conference in SLC, UT in the fall as part of the ongoing PD to make the switch to SBG. Solution Tree Conference - This will pay for the substitutes necessary for the team to attend the three day conference. (\$10,000)

- Solution Tree Conference - This will pay for the hotel and food accommodations for the team attending the conference.

- On Your Mark Grading by Guskey - 35 copies of this book will be purchased to be used for professional development in the area of Standards Based Grading. (\$800)

- Computers - This money will be used to replace antiquated teacher computers so they can have the resources they need to run grading and assessment programs. (\$10,000)

- Mastery Connect - This program assists teachers in analyzing assessments specifically down to the standards that are taught to determine mastery. This amount includes the site license for all students as well as the training fee for teachers to learn how to use the program. (\$5,000)

Expenditures

Category	Description	Estimated Cost
Professional and Technical Services (300)	Solution Tree Conference - This will pay the fee for ten members of the staff to attend the Solution Tree PLC Conference in SLC, UT in the fall as part of the ongoing PD to make the switch to SBG. Solution Tree Conference - This will pay for the substitutes necessary for the team to attend the three day conference.	\$10,000

Category	Description	Estimated Cost
Travel (580)	Solution Tree Conference - This will pay for the hotel and food accommodations for the team attending the conference.	\$3,000
General Supplies (610)	On Your Mark Grading by Guskey - 35 copies of this book will be purchased to be used for professional development in the area of Standards Based Grading.	\$800
Periodicals, AV Materials (650-660)	Computers - This money will be used to replace antiquated teacher computers so they can have the resources they need to run grading and assessment programs.	\$10,000
Software (670)	Mastery Connect - This program assists teachers in analyzing assessments specifically down to the standards that are taught to determine mastery. This amount includes the site license for all students as well as the training fee for teachers to learn how to use the program.	\$5,000
	Total:	\$28,800

Goal #4 Goal

At least 75% of Canyon Elementary students will reach math fact proficiency appropriate for their grade level by as measured by the Reflex Mathematics system by the end of the school year.

Academic Areas

- Mathematics

Measurements

This goal will be measured with baseline data taken in September using the Reflex math program assessment system and will be measured continually throughout the year using the same system. A final assessment will be taken in May to determine how many students reached proficiency.

Action Plan Steps

Teachers will continue using Reflex in the classroom and analyzing data within the the assessment center portion of the program to increase student fact proficiency and time working with the program.

Schoolwide motivational programs will be implemented to increase student participation on math fact practice.

Ongoing staff development with the Reflex PD team will take place to increase effective usage and implementation of the program to increase fact proficiency.

We will use the Reflex Mathematics Software to facilitate this goal. \$3,500 will be used to purchase the site license and support for Reflex Math.

Expenditures

Category	Description	Estimated Cost
Software (670)	Reflex Mathematics Software - This will be used to purchase the site license and support for Reflex Math.	\$3,500
	Total:	\$3,500

Goal #5 Goal

All students will be using Leadership Data Notebooks on a weekly if not daily basis by May of 2018 to track progress in literacy and math with targeted learning goals set on a monthly basis with each student.

Academic Areas

- Reading
- Mathematics
- Writing

Measurements

Student proficiency and usage of their Data Notebooks will be assessed at the fall and winter SEP conferences and at the end of the school year by the Lighthouse Team. This team is made up of ten teachers from all grade levels in the school. We will use a rubric developed by the staff to set the standard of usage expectation at the beginning of the year and all classes will be measured against this rubric.

Action Plan Steps

The Lighthouse Team will develop a rubric to determine what proficient student usage of their Data Notebook looks like and then we will educate the staff in the fall as to what that measurement will look like. Teachers will receive professional development and ongoing support by the team to help them implement a monthly system of setting goals with their students and helping students to self assess their progress on a weekly if not daily basis. The team will check with teachers on their grade levels prior to SEP conferences to see how they are doing with the implementation of the system and provide ongoing support. Students will track their progress in their Notebooks and will see how their progress affects their class, their grade level and ultimately the school wide goal as earmarked in Goal #1.

The Leader in Me program has a substantial cost associated with it. We will use \$5,000 of our Trustlands funds to help pay for the program fee. We do substantial fundraising at the school level to fund the full fee and other aspects of this program.

Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	We are in our third year implementing The Leader in Me program at Canyon and as we head into our fourth year we want to help students focus this year on taking personal responsibility for their learning with the setting of goals, teaching them to follow lead measure in determining how successful they are at reaching their goals and how to set new goals each month to affect their own progress.	

Expenditures

Category	Description	Estimated Cost
Professional and Technical Services (300)	The Leader in Me - This will help us to pay the yearly fee we are assessed by Franklin Covey to run The Leader in Me program at Canyon.	\$5,000
Total:		\$5,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Professional and Technical Services (300)	\$15,000
Travel (580)	\$3,000
General Supplies (610)	\$1,800
Library Books (644)	\$2,000
Periodicals, AV Materials (650-660)	\$30,300
Software (670)	\$12,000
Total:	\$64,100

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2016-2017 Progress Report	\$0
Estimated Distribution In 2017-2018	\$64,118
Total ESTIMATED Available Funds for 2017-2018	\$64,118
Summary of Estimated Expenditures For 2017-2018	\$64,100
This number may not be a negative number Total ESTIMATED Carry Over to 2018-2019	\$18

Increased Distribution

The 2017-2018 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

If we are able to acquire more funds, we will use those funds to purchase mice and headsets for our Chromebook labs. We have purchased quite a bit of technology over the past few years, but we need the mice to assist students on the Chromebooks navigate the Lexia program and the headsets are necessary when many students are trying to use the audio based programs at once. Spending additional funds on these items would directly affect our literacy goal in Goal #1.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School assembly
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
11	0	1	2017-04-12

Amendment

Need to amend this school plan?

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2017-04-18	Paula Plant	In Goal #1 none of the expenditures are mentioned as part of the action plan. In Goal #3 the only expenditure mentioned in the Action Plan for that goal is Mastery Connect. Each expenditure for each goal must be included in the Action Plan with an explanation of how that item will help reach the goal.
2017-05-18	Ann Hunt	Add corrections as per Board members request.
2017-05-19	Ann Hunt	Address Comment

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