Birch Creek Elementary School
Discipline Flow Chart

- School Wide expectations taught and reinforced
- Class Mission Statements developed and reviewed regularly
- Classroom rules taught and reinforced

Observe and identify inappropriate behavior

Teacher Managed

Verbal Warning/ Redirection to expectations

Problem Behavior Persists:
Use Precision Command/ Request and reteach expectation

Problem Behavior Persists:
Private conference with student on an appropriate behavior: Refocus

Problem Behavior Persists:
Parent contact (phone call). Continue to reteach expectations/rules. Swap time for preferred activity

Did the behavior change?

Teacher Managed vs. Administration Managed

Teacher Managed
- Inappropriate language (not directed toward teacher/student)
- Minor teasing
- Lying/dishonesty
- Minor disruption
- Minor aggression (grabbing items, etc.)
- Rough Play
- Misusing property
- Loud or disrespectful tone of voice
- Not completing classwork
- Inappropriate use of technology - minor

Administration Managed
- Directed inappropriate language/cursing
- Aggressive physical contact
- Bullying
- Harassment/ Sexual Misconduct
- Property destruction
- Weapons
- Leaving school property
- Elopement from class
- Pattern of aggressive/credible threats
- Major/chronic destruction
- Major/chronic class disruptions
- Theft
- Inappropriate use of technology - major
- Suicidal ideation/ Self-Harm
- Alcohol/ Drug Use

Follow-up with Principal

Start Tier 1 Behavior Plan with Principal and TAG Team

Administration Managed

Referring teacher/staff member explains identified behavior to Administrator in detail.

Administrative action/consequence is provided; parent is contacted

Administration follows up with teacher/staff member

Crisis Incident
Is when a student is in immediate danger of harming self/others.

Call office for immediate assistance