

**1S1: Four-Year Graduation Rate**

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

Grand Total	Gender		Ethnicity							Special Populations						
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

**UTAH**

**2021 Reporting Year, (2021 Data Year) - Target: 88.5%, (90% of Target: 79.65%)**

Num	<b>21,659</b>	11,238	10,421	223	401	226	3,108	211	16,996	494	1,584	5,436	715	8	238	20	15	3,727
Den	<b>22,531</b>	11,783	10,748	247	413	246	3,303	219	17,581	522	1,786	5,890	783	8	268	25	15	3,953
%	<b>96.1</b>	<b>95.4</b>	<b>97</b>	<b>90.3</b>	<b>97.1</b>	<b>91.9</b>	<b>94.1</b>	<b>96.3</b>	<b>96.7</b>	<b>94.6</b>	<b>88.7</b>	<b>92.3</b>	<b>91.3</b>	<b>100</b>	<b>88.8</b>	<b>80</b>	<b>100</b>	<b>94.3</b>

**2020 Reporting Year, (2020 Data Year) - Target: 88.5%, (90% of Target: 79.65%)**

Num	<b>20,721</b>	10,635	10,086	180	372	233	3,133	238	16,107	458	1,577	6,566	661	8	414	26	17	4,004
Den	<b>21,514</b>	11,154	10,360	193	384	252	3,313	250	16,651	471	1,793	7,030	728	8	458	32	19	4,220
%	<b>96.3</b>	<b>95.3</b>	<b>97.4</b>	<b>93.3</b>	<b>96.9</b>	<b>92.5</b>	<b>94.6</b>	<b>95.2</b>	<b>96.7</b>	<b>97.2</b>	<b>88</b>	<b>93.4</b>	<b>90.8</b>	<b>100</b>	<b>90.4</b>	<b>81.2</b>	<b>89.5</b>	<b>94.9</b>

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**2S1: Academic Proficiency in Reading/Language Arts**

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

Grand Total	Gender		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	

**UTAH**

**2021 Reporting Year, (2020 Data Year) - Target: 44.1%, (90% of Target: 39.69%)**

Num	15,405	7,297	8,108	74	275	83	1,393	99	13,125	356	242	3,501	61	3	151	10	13	2,836
Den	32,975	17,245	15,730	295	581	365	4,993	348	25,682	711	2,500	10,302	1,035	18	567	49	24	6,590
%	46.7	42.3	51.5	25.1	47.3	22.7	27.9	28.4	51.1	50.1	9.7	34	5.9	16.7	26.6	20.4	54.2	43

**2020 Reporting Year, (2019 Data Year) - Target: 44.1%, (90% of Target: 39.69%)**

Num	12,819	5,793	7,026	70	269	74	1,185	90	10,836	295	162	3,071	30	5	119	10	6	2,382
Den	30,525	15,959	14,566	320	577	343	4,672	307	23,643	663	2,269	10,015	836	29	549	46	11	6,211
%	42	36.3	48.2	21.9	46.6	21.6	25.4	29.3	45.8	44.5	7.1	30.7	3.6	17.2	21.7	21.7	54.5	38.4

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**2S2: Academic Proficiency in Mathematics**

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

Grand Total	Gender		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

**UTAH**

**2021 Reporting Year, (2020 Data Year) - Target: 38.38%, (90% of Target: 34.54%)**

Num	12,516	6,659	5,857	58	261	65	958	66	10,830	278	171	2,601	54	2	108	7	8	2,246
Den	32,592	17,025	15,567	298	567	367	4,956	351	25,336	717	2,351	10,162	1,024	18	555	45	25	6,514
%	38.4	39.1	37.6	19.5	46	17.7	19.3	18.8	42.7	38.8	7.3	25.6	5.3	11.1	19.5	15.6	32	34.5

**2020 Reporting Year, (2019 Data Year) - Target: 38.38%, (90% of Target: 34.54%)**

Num	15,073	8,048	7,025	87	317	67	1,209	82	12,975	336	203	3,415	57	8	134	12	5	2,775
Den	38,150	20,134	18,016	435	674	407	5,818	373	29,633	810	2,586	12,540	1,018	35	641	56	17	7,875
%	39.5	40	39	20	47	16.5	20.8	22	43.8	41.5	7.8	27.2	5.6	22.9	20.9	21.4	29.4	35.2

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**2S3: Academic Proficiency in Science**

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

Grand Total	Gender		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

**UTAH**

**2021 Reporting Year, (2020 Data Year) - Target: 38.4%, (90% of Target: 34.56%)**

Num	11,790	6,591	5,199	53	259	64	850	50	10,244	270	224	2,498	37	4	108	4	12	2,083
Den	31,672	16,602	15,070	293	577	349	4,726	335	24,687	705	2,271	9,766	971	16	529	43	24	6,286
%	37.2	39.7	34.5	18.1	44.9	18.3	18	14.9	41.5	38.3	9.9	25.6	3.8	25	20.4	9.3	50	33.1

**2020 Reporting Year, (2019 Data Year) - Target: 38.4%, (90% of Target: 34.56%)**

Num	13,303	7,481	5,822	67	287	81	1,044	66	11,459	299	232	2,953	34	5	110	10	7	2,469
Den	32,221	16,922	15,299	319	630	347	4,810	318	25,087	710	2,018	10,114	803	24	525	44	14	6,469
%	41.3	44.2	38.1	21	45.6	23.3	21.7	20.8	45.7	42.1	11.5	29.2	4.2	20.8	21	22.7	50	38.2

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**3S1: Secondary Placement**

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

Grand Total	Gender		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	

**UTAH**

**2021 Reporting Year, (2020 Data Year) - Target: 68.7%, (90% of Target: 61.83%)**

Num	13,329	6,220	7,109	111	214	134	1,659	120	10,824	267	942	3,880	301	5	241	14	7	2,590
Den	20,441	10,460	9,981	177	367	231	3,071	231	15,914	450	1,542	6,473	647	8	412	25	17	3,920
%	65.21	59.46	71.23	62.71	58.31	58.01	54.02	51.95	68.02	59.33	61.09	59.94	46.52	62.5	58.5	56	41.18	66.07

**2020 Reporting Year, (2019 Data Year) - Target: 68.7%, (90% of Target: 61.83%)**

Num	10,749	5,014	5,735	120	146	100	1,258	76	8,800	249	700	2,403	156	4	110	7	5	2,117
Den	16,813	8,652	8,161	180	265	161	2,306	139	13,393	369	1,140	4,118	360	8	185	11	8	3,326
%	63.93	57.95	70.27	66.67	55.09	62.11	54.55	54.68	65.71	67.48	61.4	58.35	43.33	50	59.46	63.64	62.5	63.65

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**4S1: Non-traditional Program Enrollment**

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Grand Total	Gender		Ethnicity							Special Populations						
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

**UTAH**

**2021 Reporting Year, (2021 Data Year) - Target: 30.02%, (90% of Target: 27.02%)**

Num	<b>10,780</b>	5,369	5,411	164	202	144	1,661	87	8,263	259	1,047	3,130	367	9	127	17	7	10,780
Den	<b>31,444</b>	19,126	12,318	408	571	334	4,680	242	24,497	712	3,114	9,006	1,070	15	358	50	19	10,780
%	<b>34.28</b>	<b>28.07</b>	<b>43.93</b>	<b>40.2</b>	<b>35.38</b>	<b>43.11</b>	<b>35.49</b>	<b>35.95</b>	<b>33.73</b>	<b>36.38</b>	<b>33.62</b>	<b>34.75</b>	<b>34.3</b>	<b>60</b>	<b>35.47</b>	<b>34</b>	<b>36.84</b>	<b>100</b>

**2020 Reporting Year, (2020 Data Year) - Target: 30.02%, (90% of Target: 27.02%)**

Num	<b>10,817</b>	6,042	4,775	132	216	110	1,751	99	8,247	262	1,203	3,755	387	8	189	19	11	10,615
Den	<b>28,438</b>	17,255	11,183	331	518	305	4,303	231	22,121	629	3,146	9,607	985	13	519	49	21	10,710
%	<b>38.04</b>	<b>35.02</b>	<b>42.7</b>	<b>39.88</b>	<b>41.7</b>	<b>36.07</b>	<b>40.69</b>	<b>42.86</b>	<b>37.28</b>	<b>41.65</b>	<b>38.24</b>	<b>39.09</b>	<b>39.29</b>	<b>61.54</b>	<b>36.42</b>	<b>38.78</b>	<b>52.38</b>	<b>99.11</b>

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**5S3: Program Quality – Participated in Work-Based Learning**

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Grand Total	Gender		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	

**UTAH**

**2021 Reporting Year, (2021 Data Year) - Target: 13.75%, (90% of Target: 12.38%)**

Num	2,927	1,127	1,800	34	25	17	249	14	2,535	53	157	692	36	3	27	7	2	589
Den	23,073	11,901	11,172	242	430	244	3,379	224	18,033	521	1,741	5,940	775	11	274	24	18	4,033
%	12.69	9.47	16.11	14.05	5.81	6.97	7.37	6.25	14.06	10.17	9.02	11.65	4.65	27.27	9.85	29.17	11.11	14.6

**2020 Reporting Year, (2020 Data Year) - Target: 18.74%, (90% of Target: 16.87%)**

Num	1,498	574	924	14	20	9	174	13	1,238	30	74	494	21	0	20	1	1	300
Den	20,385	10,199	10,186	169	382	229	3,075	236	15,843	451	1,548	6,459	650	8	400	26	15	3,941
%	7.35	5.63	9.07	8.28	5.24	3.93	5.66	5.51	7.81	6.65	4.78	7.65	3.23	0	5	3.85	6.67	7.61

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**5S4: Program Quality – Attained Secondary Pathway Completion**

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

Grand Total	Gender		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	

**UTAH**

**2021 Reporting Year, (2021 Data Year) - Target: 23.49%, (90% of Target: 21.14%)**

Num	7,600	3,826	3,774	55	111	50	877	36	6,313	158	535	1,769	149	3	73	6	8	889
Den	21,425	11,132	10,293	235	385	226	3,117	214	16,758	490	1,632	5,430	728	7	246	24	15	3,723
%	35.47	34.37	36.67	23.4	28.83	22.12	28.14	16.82	37.67	32.24	32.78	32.58	20.47	42.86	29.67	25	53.33	23.88

**2020 Reporting Year, (2020 Data Year) - Target: 23.49%, (90% of Target: 21.14%)**

Num	7,099	3,500	3,599	50	119	54	870	56	5,804	146	479	2,160	114	2	126	5	6	796
Den	21,250	10,972	10,278	192	402	250	3,249	252	16,438	467	1,735	6,858	712	8	446	30	19	4,140
%	33.41	31.9	35.02	26.04	29.6	21.6	26.78	22.22	35.31	31.26	27.61	31.5	16.01	25	28.25	16.67	31.58	19.23

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**5S5: Program Quality – Workplace and College Readiness**

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Gender		Ethnicity							Special Populations						
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

**UTAH**

**2021 Reporting Year, (2021 Data Year) - Target: 78.17%, (90% of Target: 70.35%)**

Num	<b>45,326</b>	23,596	21,730	344	915	390	5,653	311	36,674	1,039	1,987	10,612	786	10	392	44	24	8,304
Den	<b>54,772</b>	29,246	25,526	628	1,075	601	8,051	507	42,651	1,259	4,053	14,806	1,723	19	592	74	28	10,497
%	<b>82.75</b>	<b>80.68</b>	<b>85.13</b>	<b>54.78</b>	<b>85.12</b>	<b>64.89</b>	<b>70.21</b>	<b>61.34</b>	<b>85.99</b>	<b>82.53</b>	<b>49.03</b>	<b>71.67</b>	<b>45.62</b>	<b>52.63</b>	<b>66.22</b>	<b>59.46</b>	<b>85.71</b>	<b>79.11</b>

**2020 Reporting Year, (2020 Data Year) - Target: 78.17%, (90% of Target: 70.35%)**

Num	<b>44,737</b>	23,005	21,732	329	887	409	5,844	369	35,862	1,037	2,235	12,822	761	12	631	51	35	8,734
Den	<b>52,976</b>	27,850	25,126	564	1,039	610	8,039	533	40,982	1,209	4,197	17,079	1,687	22	907	84	42	10,722
%	<b>84.45</b>	<b>82.6</b>	<b>86.49</b>	<b>58.33</b>	<b>85.37</b>	<b>67.05</b>	<b>72.7</b>	<b>69.23</b>	<b>87.51</b>	<b>85.77</b>	<b>53.25</b>	<b>75.07</b>	<b>45.11</b>	<b>54.55</b>	<b>69.57</b>	<b>60.71</b>	<b>83.33</b>	<b>81.46</b>

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